## Introduction to Sanskrit

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Introduction to Sanskrit, in two volumes, is designed to open the door to India's rich spiritual literature. This self-teaching guide presents Sanskrit pronunciation, grammar, and vocabulary in simple and systematic steps, allowing students to easily master the fundamentals of this enchanting language. Each lesson includes instruction in alphabet, grammar, and vocabulary, with concise explanations and easy practice exercises. Also included in Part One is a reading from the Bhagavad-Gitā and Sanskrit quotations from the Rk Samhitā, Upanişads, Yoga Sūtras, Brahma Sütra, and Manu Smỵti. Part Two uses verses from the BhagavadGitẩ to teach principles of grammar, and includes additional essays on Sanskrit pronunciation and grammar.

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# Introduction to Sanskrit 

Thomas Egenes

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## LESSON NINETEEN

Recitation:<br>Bhagavad-Gītā Chapter 2, Verse 45<br>Introduction to Meter<br>Grammar: $\quad$ Nominals ending in mat, vat<br>The suffixes mat, vat, ya, tva<br>The imperative<br>The upapada compound<br>Vocabulary: $\quad$ Words from Chapter 2, Verse 45 of the Bhagavad-Gīta

## निर्द्नन्द्रो नित्यसत्त्वस्थो

## निर्योगक्षेम ग्रात्मवान् ॥૪यू॥

traiguṇya-viṣayā vedā nistraigunyo bhavārjuna nirdvandvo nitya-sattvastho niryoga-kṣema ātmavān 45.

The Vedas' concern is with the three gunas. Be without the three guṇas, O Arjuna, freed from duality, ever firm in purity, independent of possessions, possessed of the Self.

| trai- | (n.) three |
| :--- | :--- |
| guṇya- | (n.) quality <br> trai-gunya- <br> (dvigu compound) three gunas <br> (For the dvigu compound, see Lesson 18, p. 236.) |
| (For the suffix ya, see below.) |  |
| visayāḥ | (mas. nom. pl.) concern, spheres of action, <br> object |
| trai-gunga-viṣayāḥ | (tatpurusa compound) concern with the three <br> gunas, concern of the three guṇas |
| vedāh | (mas. nom. pl.) the Vedas, the texts of the |
|  | Veda |

$\left.\begin{array}{ll}\text { nis-trai-gunyah } & \begin{array}{l}\text { (m. nom. sing., dvigu compound) without the } \\ \text { three gunas } \\ \text { (For the prefix nis see Lesson 15, p. 198.) }\end{array} \\ \text { (2nd per. sing. imperative act. Vbhū) be, exist } \\ \text { (See below for the imperative.) } \\ \text { (mas. voc. sing.) O Arjuna }\end{array}\right\}$

INTRODUCTION
TO METER

1. The section of the Vedāngas that explains meter is Chandas. The principle text of Chandas is the Chandas Sūtra, attributed to Piñgala. Chandas is said to be the feet of the Veda.
2. The verses from the Bhagavad-Gīta are primarly in anusțubh chandas, which is also called śloka meter. A few verses are in trisṭubh chandas. Each verse, or each śloka, in anusṭubh
meter is divided into four parts or lines, each called a päda, or foot. Each pāda is divided into eight syllables, each called akṣara. There is a pause or cæsura (yati) after each pāda. The tristubh meter is four pādas of eleven akșaras.
3. There are seven basic meters: gāyatrī, uṣ̣nik, anuṣtubh, brhatī, pañkti, tristubh, and jagatī. Each of these is divided as follows:

| chandas (meter) | pāda (lines) | aksara (syllables) |
| :--- | :---: | :---: |
| gāyatrí | 3 | $8,8,8$ |
| uṣnik | 3 | $8,8,12$ |
| anusṭubh | 4 | $8,8,8,8$ |
| brhat $\bar{i}$ | 4 | $9,9,9,9$ |
| pañkti | 4 | $10,10,10,10$ |
| triștubh | 4 | $11,11,11,11$ |
| jagatí | 4 | $12,12,12,12$ |

Several of these meters is are found with other variations. For example, bṛhatī could also be $8,8,8,12$ or $8,8,12,8$; and pañkti could also be $8,8,8,8,8$.

GRAMMAR:
NOMINALS ENDING IN MAT, VAT

1. We will now study the declension for masculine nominals ending in mat or vat, which is sometimes listed in the dictionary as mant and vant. (Pāṇini used mat and vat, although some later Sanskrit grammarians used mant and vant.)

Stem: bhagavat (mas. adj.) possessing fortune, fortunate

| prathamā | भगवान् | भगवन्तौ | भगवन्तः |
| :---: | :---: | :---: | :---: |
| dvitīyā | भगवन्तम् | भगवन्तौ | भगवतः |
| tritioua | भगवता | भगवभ्याम् | भगवद्धि: |
| caturthī | भगवते | भगवभ्भयाम् | भगवभ्भय: |
| pañcami | भगवतः | भगवभ्द्याम् | भगवभ्भयः |
| şasṭhī | भगवत: | भगवतो: | भगवताम् |
| saptami | भगवति | भगवतो: | भगवत्सु |
| sambodhana | भगवन् | भगवन्तौ | भगवन्तः |
|  | eka | dvi | bahu |

Notice that some forms, called strong forms, use vant: the nominative dual and plural, and the accusative singular and dual.
2. The neuter adjective for bhagavat differs from the masculine only in the prathamā, dvitiyā, and sambodhana:
prathamā भगवत् भगवती भगवन्ति
dvitīyā भगवत् भगवती भगवन्ति
sambodhana भगवत् भगवंती भगवन्ति
3. The feminine adjective uses vat and adds $\overline{\mathbf{i}}$ to form the base. It is then declined like words in $\overline{\mathbf{i}}$. For example:
prathamā भगवती भगवत्यौ भगवत्यः
dvitīyā भगवतीम् भगवत्यौ भगवती:
tritīyā भगवत्या भगवतीभ्याम् भगवतीभि:
caturthī भगवत्यै भगवतीभ्याम् भगवतीभ्य:
pañcami भगवत्या: भगवतीभ्याम् भगवतीभ्य:
sasṭhī भगवत्या: भगवत्यो: भगवतीनाम्
saptamī भगवत्याम् भगवत्योः भगवतीषु
sambodhana भगवति भगवत्यौ भगवत्यः

THE SUFFIXES
MAT, VAT, YA, TVA

1. There are considered to be five types of aggregate formations (vrtti), which are complex words that can be broken into meaningful parts. They are:
\(\left.$$
\begin{array}{ll}\text { krt-vrtti } & \begin{array}{l}\text { nouns formed by adding } \\
\text { primary suffixes to verb roots } \\
\text { taddhita-vrtti } \\
\text { nouns and adjectives formed by adding } \\
\text { secondary suffixes to nouns }\end{array} \\
\text { dhātu-vrtti } & \begin{array}{l}\text { complex verbs derived from verb roots. } \\
\text { These include the causative (mijanta), } \\
\text { desiderative (sannanta), intensive } \\
\text { (yananta), and denominative }\end{array}
$$ <br>

(nāmadhātu) forms.\end{array}\right\}\)| compounds, divided into four groups |
| :--- |
| samāsa-vrtti |
| ekasesa-vrtti |
|  |
| (See Lesson 18, p. 235, 236.) |
| "one remains" formation. One member is |
| used alone to represent the entire |
| compound. |

2. We will now observe a few suffixes, which will be studied in detail in Lesson 30. Suffixes are called pratyaya. There are two kinds: primary suffixes (krt pratyaya) and secondary suffixes (taddhita pratyaya). Primary suffixes are placed at the end of verb roots to form primary nominal bases (krdanta). The root often takes its guṇa substitute. (See Lesson 13, p. 167.) For example:

वेद knowledge
veda is from $V_{\text {vid (know) and the suffix a. }}$

योग union
yoga is from $\sqrt{ }$ yuj (join) and the suffix a.

दर्शन vision
darśana is from $\sqrt{ }$ dṛ́s (see) and the suffix ana.
3. Secondary suffixes are placed at the end of nouns, called prakrti, to form derivative nouns and adjectives, called taddhitānta. The original noun, or prakrti. often takes vṛddhi substitute for its first vowel. The suffixes mat and vat are two of the many secondary suffixes.
4. The suffixes mat and vat are used to indicate possession (matvartha) (Pānini 5.2.94-95). These are usually adjectives. For example:

```
बुद्धिमत्
buddhimat possessed of intelligence, wise
धनवत्
dhanavat possessed of wealth, wealthy
These adjectives are then declined like bhagavat.
```

5. The suffix vat, although more common, is considered to be an aspect of mat. The vat suffix is generally used if the noun ends in a or $\bar{a}$. (Pāṇini 8.2.9). For example:

रूपवत्
rūpavat having the form

रसवत्
rasavat having the essence

स्मृतिमत्
smrtimat
possessed of memory, wise
6. The suffix ya is also a secondary suffix (taddhita pratyaya). The suffix ya means "pertaining to," "relating to," "belonging to," or "deriving from." It forms adjectives and also neuter abstract nouns (bhāvavācana). For example, it would make "happy" into "happiness." If there is a vowel at the end of the noun, it is dropped before adding ya. For example:

| त्रिगुरा <br> triguṇa <br> three guṇas | becomes |
| :--- | :--- | | त्रैगुएय |
| :--- |
| traiguṇya |
| pertaining to the three guṇas |

7. The first syllable may take its vrddhi substitute, which is called lengthening or strengthening. (See Lesson 13, p. 167.) For example:

putra (son) becomes pautra (grandson)
जनक जानकी
janaka (a king) becomes jānakī (his daughter, Sītā)
8. Often the first syllable of the noun may not take a vrddhi substitute. For example:


## सत्य

satya (truth-that which pertains to existence)

दन्त
danta (teeth) becomes

राजन्
rājan (king) becomes

दन्त्य dantya (dental)

राज्य rājya (kingdom)
9. The secondary suffix tva (feminine tā) can also be added to nominals to form an abstract noun. For example:
सत्
sat (existence) becomes

## नित्य

nitya (eternal) becomes

च्रमृत
amrta (immortal) becomes amṛtatva (immortality)

1. We will now study the imperative (lot). The imperative is used as a command, demand, instruction, or injunction. It is used when one person is asking or telling another person to do something. The uttama puruṣa, bahu vacana imperative for "go" (gacchāma) could be translated as "We must go," or "Let us go."
2. Here is the formation of the imperative in the active and middle. It uses the present stem, but with different endings:
root: $\sqrt{ }$ gam (go) Imperative Active

| prathama | $\begin{aligned} & \text { गच्छतु } \\ & \text { gacchatu } \\ & \text { gaccha+tu } \end{aligned}$ | गच्छताम् <br> gacchatām <br> gaccha+tām | गच्छन्तु <br> gacchantu gaccha-a+antu |
| :---: | :---: | :---: | :---: |
| madhyama | गच्छ <br> gaccha <br> gaccha | गच्छतम् <br> gacchatam <br> gaccha+tam | गच्छत <br> gacchata <br> gaccha+ta |
| uttama | गच्छानि <br> gacchāni <br> gaccha+āni | गच्छाव <br> gacchāva <br> gaccha+āva | गच्छाम <br> gacchāma <br> gaccha+āma |
|  | eka | dvi | bahu |

root: $\sqrt{ }$ labh (obtain) Imperative Middle

| prathama | लभताम् <br> labhatām <br> labha+tām | लभेताम् <br> labhetām <br> labha+itām |
| :--- | :--- | :--- | | लभन्ताम् |
| :--- |
| labhantām |
| labha-a+antām |

uttama
लभै
labhai
labha+ai
eka
लभावहै
labhāvahai
labha+āvahai
dvi
लभामहै
labhāmahai
labha+āmahai
bahu
3. The imperative verb is negated by mā, rather than na. For example:

## मा विद्विषावहै।

Never shall we denounce anyone.
4. Here is the imperative for $\sqrt{ }$ as:

| Root: $\sqrt{ }$ as (be) Imperative |  |
| :--- | :--- |
| prathama ग्रस्तु | स्ताम् |
| madhyama एधि सन्तु |  |
| uttama स्तम् ग्रसानि | स्तसाव |


#### Abstract

THE UPAPADA COMPOUND 1. Now we will study the upapada compound (samāsa), or "subordinate word" compound. (See Lesson 18, p. 236.) In this type of tatpuruṣa compound, the last member is formed from a verb root, but is declined like a noun. The first member is considered the subordinate (upa) word (pada), and thus the name upapada,


 Pāṇini 3.1.92. For example:
## सत्त्वस्थ <br> sattva-stha (stha is from the root $\sqrt{ }$ sthā.) established in sattva, firm in purity

2. The verbal root may lose its last letter, may change a long vowel to its short vowel ( $\overline{\mathbf{a}}$ to $\mathbf{a}$ ), or may add $\mathbf{t}$. For example:

## गृहस्थ

grha-stha (stha is from the root $\sqrt{ }$ sthā.)
holding the house, a householder

## ग्रात्मवित्

ātma-vit (vit is the root $\sqrt{ }$ vid.)
knower of the Self

indra-jit (jitis from the root $\sqrt{ } \mathbf{j} \mathbf{j}$.)
conqueror of Indra (Rāvaṇa's son Meghanāda)

## तंरति शोकमात्मवित्

## tarati śokam ātma-vit

The knower of the Self overcomes sorrow.
(Chāndọya Upaniṣad 7.1.3)

## VOCABULARY

SANSKRIT
习्रर्जुनः (mas.)
द्वेम: (mas.)
गुराः (mas.)
द्बन्द्बम् (n.)
नित्य $\operatorname{mf}(\bar{a}) n(a d j$.
नित्यम् (adv.)
भगवत् mfn (adj.)

भगवत् (mas.) the honorable one, sir
योगः (mas.)

राज्यम् (n.)
विषयः (mas.)
वेद: (mas.) knowledge
सत्त्वम् (n.) purity
सत्य $m f(\bar{a}) n($ adj.) true
सत्यम् (n.) truth

## EXERCISES

1. Learn to recite Chapter 2, Verse 45 from the Bhagavad-Gïtā first for pronunciation only. Then pronounce each word out loud and be able to give its grammatical analysis and definition. Finally, be able to recite the verse with the meaning in mind.

## त्रैगुरयविषया वेदा

## निस्र्रैगुययो भवार्जुन।

## निन्द्वन्दो नित्यसत्त्वस्थो

निर्योंगच्तेम ग्रात्मवान् ॥૪ఖ॥
2. Begin practice of the Bhagavad-Gitā slowly and distinctly. The best way is repeat after a good Sanskrit speaker.
3. Memorize the declension for bhagavat.
4. Memorize the conjugation of the imperative and the vocabulary from this lesson.
5. Translate the following sentences. (Notice that we will go from the Sanskrit to the English for all exercises.)
a. वनं गच्छ फलानि च म ग्रानयेति बाला

## वदति 191

b. यदार्जुनः सत्यं पश्यति तदा सुखवान् ।२।
c. वेदस्य शास्त्रारिा पठेमेत्याचार्यस्तस्य

शिष्यानवदत् ।३।
d. नित्यसत्त्वस्थ ग्रात्मस्थः $|\gamma|$
e. यत ग्रात्मवान्ततः सूर्यं चन्द्रं च लभते |ぬ।
f. सत्यवन्तोऽसामेति पिता तस्य पुत्रान्वदति ।६।
g. सत्यं वेदविषय इत्याचार्योडभाषत।ज।

# h. ग्रर्जुनस्य गुरौ सत्त्वं च सत्यं च।丂। 

6. Translate the following sentences:
a. योगद्वेमं त्रैगुरयविषयेेस्ति 1 १।
b. भगवत्रामस्य कथां पठतु ।२।
c. रामराज्यं सुखवदासीत् ।३।
d. यत्र राजा वसति तत्र नित्यं स्मरारिी ।४।
e. योगविषयो निर्द्नन्द्वोऽस्ति ।ぬ।
f. वेदानां सूक्तानि स्मरेमेत्याचार्यो वदति।६।
g. तव कुलं योगज्ञानं लभतामिति सीतावदत् $\mid v ।$
h. सीतया विना कुत्र गमिष्यामीति रामः पृच्छति।亏।

ANSWERS
5. a. "Go to the forest and bring me fruit," the girl says.
b. Arjuna is possessed of happiness when he sees the truth.
c. "Let us read the scriptures of the Veda," said the teacher to his students.
d. One established in the Self is eternally established in purity.
e. Since he is possessed of the Self, he obtains the sun and the moon.
f. "Let us be truthful," the father says to his sons.
g. "The sphere of the Veda is truth," spoke the teacher.
h. The qualities of Arjuna are purity and truth.
6. a. Acquisition and prosperity are in the sphere of the three guṇas.
b. May the honorable one read the story of Rāma. (Notice that as a form of address, bhagavan is used with the third person imperative.)
c. The kingdom of Rāma was possessed of happiness (happy).
d. Let me always remember where the king dwells.
e. The sphere of yoga is without the pairs of opposites.
(Here "without the pairs of opposites" is an adjective.)
f. "Let us remember the hymns of the Vedas," the teacher says.
g. "Your family must obtain knowledge of yoga,"Sitā said.
h. "Where will-I go without Sīā?" Rāma asks.

## LESSON TWENTY

Recitation: Bhagavad-Gīta Chapter 2, Verse 48 The Oral Tradition of Teaching<br>Grammar: $\quad$ Verb Classès $1,4,6,10$<br>Verb Class 8<br>Passive Construction<br>Vocabulary: Words from Chapter 2, Verse 48<br>Verbs from Class 8

BHAGAVAD-GITĀ योगस्थः कुरु कर्मारिा

## संं त्यक्त्वा धनञ्ञय ।

## सिद्धयसिद्ध्रोः समो भूत्वा

## समत्वं योग उच्यते ॥४弓॥

```
yogasthah kuru karmāṇi
sañgam tyaktvā dhanañjaya
siddhy-asiddhyoḥ samo bhūtvā
samatvam yoga ucyate 48
```

Established in Yoga, O winner of wealth, perform actions having abandoned attachment and having become balanced in success and failure, for balance of mind is called Yoga.

| yoga- | (mas.) union |
| :---: | :---: |
| sthah | (mas. nom. sing.Vsthā) established, fixed in |
| yoga-sthah | established in Yoga (upapada compound) |
| kuru | (2nd per. sing. imperative act. $\sqrt{ } \mathbf{k r}$ ) perform, do (This verb stem does not end in a. See below.) |
| . karmāṇi | (n. acc. pl.) actions |
| sañgam | (mas. acc. sing.) attachment, clinging |
| tyaktvā | (gerund $\sqrt{ }$ tyaj) having abandoned |
|  | (For the gerund, see Lesson 12, pp. 161, 162) |
| dhanam- | (n.) wealth |
| jaya | (mas. $\sqrt{ } \mathbf{j i}$ ) winner, conqueror |

$\left.\begin{array}{ll}\text { dhanañ-jaya } & \begin{array}{l}\text { (mas. voc. sing. tatpuruṣa compound) } \\ \text { O winner of wealth (Arjuna) } \\ \text { (Notice that the first member of this compound } \\ \text { is in the accusative. Ocasionally a compound, } \\ \text { called aluk samāsa, will not lose the endings } \\ \text { of the prior member. See Lesson 16, p.210.) }\end{array} \\ \text { siddhi- } & \begin{array}{l}\text { (fem.) success, perfection }\end{array} \\ \text { (fem.) non-succesं, failure } \\ \text { a-siddhi } \\ \text { siddhy-a-siddhyoh } \\ \text { (fem. loc. dual dvandva compound) in success } \\ \text { and failure (See Lesson 16, pp. 210-213.) } \\ \text { (mas. nom. sing. adj.) balanced, even }\end{array}\right\}$

THE ORAL TRADITION OF TEACHING

1. Youth in ancient India, after the upanayana ceremony, lived in their teacher's house (gurukula) for twelve years, to the age of 25 . Sanskrit lessons, completely oral, emphasized recitation and memorization. According to the Rk Samhita 7.103, "Education is hearing and repeating another's speech." The teacher would pronounce the verse with the proper accents, and the students, seated on the ground, repeated.
2. Rectiation of Sanskrit verses is traditionally divided into three speeds (vrtti). Learning verses was traditionally done at the slowest speed:

| druta | quick, melted, indistinct |
| :--- | :--- |
| madhya | medium |
| vilambita | slow |

3. The Sanskrit literature was passed down from teacher to student primarily through an oral tradition, which is still lively today. Secondarily, manuscripts were used for the preservation of the literature. Manuscripts were made from palm leaves or inner birch bark (in the north), and trimmed in a narrow, horizontal shape. They were bound at the top, and secured with painted wooden covers.
4. The palm leaves (palmyra palm, tālapattra, or talipot palm) were prepared by drying them in the sun, smoothing them, and then applying oil. Incisions were made in the leaves with an iron stylus (style). Then black paint, made from a mixture of lampblack or charcoal powder and oil, was applied to the surface of the leaf. When the excess paint was wiped off, the incisions made by the stylus appeared in black. Some leaves were painted, instead of using a stylus. Small designs and pictures were painted around the script. Later on, other materials were used, such as cotton, silk, wood, bamboo, copper, and paper.
5. The first person to design and use a printing type for devanāgari was Charles Wilkins (1749-1836).

VERB CLASSES
1, 4, 6, 10

1. Now we will study in more depth the ten classes (daśa-gaṇa) of verbs. Almost all Sanskrit roots are divided into ten classes, according to how the present stem is formed from the root. (Sometimes one root may appear in more than one class, because it forms its present stem in more than one way.) The present stem is used for verbs in the present indicative (laṭ), imperfect (lañ), imperative (loṭ), and optative (liñ). The present stem is also used for the present participle (vartamāne krdanta). (We have not studied the optative or present participle yet.) These forms compose the present system. Some of the following is review, and much is for observation only.
2. All of the verbs that we have studied (except $\sqrt{ }$ as) have stems which end in a and stay the same throughout the conjugation. They come from classes $1,4,6$, and 10 . Let's look at how these stems are formed.
3. Each class is named after one root from its class, usually the first root listed in that class in the Dhātu Paṭha of Pānini. The first class is called the bhvādi-gaṇa (bhū ādi gana), which means "bhū, etc. class," or "the class beginning with bhū."
4. Class One. Vbhū gaṇa. ( $\sqrt{ } \mathbf{b h} \overline{\mathbf{u}}$ be, become) Most of the verbs that we have studied so far are in this class, and about half of all roots belong to this class. Verbs in this class form their stem by:

$$
\text { guna of root }+\mathbf{a}
$$

Here are some examples of how the stem is formed:

The guna of $\sqrt{ }$ smr is smar.
$\operatorname{smar}+\mathbf{a}=\operatorname{smara}$ (remember)
(smarati, he remembers)
The guṇa of $\sqrt{ }$ vad is vad.

```
vad + a = vada (speak)
    (vadati, he speaks)
```

5. The root only takes guna if its vowel (most roots have one vowel) is a final vowel or is a short vowel followed by one consonant. For example:

$$
\begin{aligned}
& \text { The guna of } \sqrt{\text { subh is śobh. }} \\
& \text { sobh }+a= \text { sobha (shinè) } \\
& \text { (śobhate, he shines) }
\end{aligned}
$$

The guṇa of $\sqrt{ }$ budh is bodh.
bodh $+\mathbf{a}=$ bodha (know)
(bodhati, he knows)
$\sqrt{ } \mathbf{j i v}$ and $\sqrt{ }$ bhāṣ do not take guna.

This rule is a general rule, true of other classes that add guna to the root vowel.
6. If the guna of the root is $\mathbf{e}$ or 0 , then the $\mathbf{e}$ appears as ay (from a $+\mathbf{i}$ ), and the $\mathbf{o}$ appears as $\mathbf{a v}($ from $\mathbf{a}+\mathbf{u}$ ). The $\mathbf{a}$ is then added. For example:

The guna of $\sqrt{\mathbf{j} \mathbf{i}}$ is je.
$\mathbf{j e}+\mathbf{a}=\mathbf{j a y a}$ (conquer)
(jayati, he conquers)

The guṇa of $\sqrt{ }$ bhū is bho.
bho $+\mathbf{a}=$ bhava (be)
(bhavati, he is)

The guna of $\sqrt{n i}$ is ne.
ne $+\mathbf{a}=$ naya (lead)
(nayati, he leads)
7. Some stems are formed from the vrddhi of the root, and there are also irregular formations of the present stem. For example:

$$
\begin{aligned}
\sqrt{g a m}+\mathbf{a}= & \text { gaccha (go) } \\
& \text { (gacchati, he goes) } \\
\sqrt{\mathbf{s t h a}}+\mathbf{a}= & \text { tisṭha (stand) } \\
& \text { (tisṭhati, he stands) } \\
\sqrt{p a ̄}+\mathbf{a}= & \text { piba (drịnk) } \\
& \text { (pibati, he drinks) }
\end{aligned}
$$

8. As we learned in Lessons 1, 2, and 3, the present stem takes endings to form a verb. Here are the endings for the present indicative active verbs (for all classes):

| prathama ति तस् त्रन्ति |  |  |
| :--- | :--- | :--- |
| madhyama सि |  |  |
| uttama |  |  |
|  | थि | वस् |
| eka | वस् |  |

Note that final $\mathbf{s}$ becomes a visarga once a verb is formed.
9. Here is the conjugation of $\sqrt{ } \mathbf{b h} \overline{\mathbf{u}}$. It is class 1 and parasmaipada and so noted as $1 \mathbf{P}$ :

Root: $\sqrt{\text { bhū }} 1 \mathbf{P}$ (be, become) Present Indicative


Notice that when the ending begins with $\mathbf{v}$ or $\mathbf{m}$, an $\mathbf{a}$ is added before the ending. Before anti, the $\mathbf{a}$ is taken away. (These changes were presented in Lesson 1, p. 5; Lesson 2, p. 13; and Lesson 3, p. 24.)
10. The ātmanepada endings for classes $1,4,6$, and 10 are:
prathama ते

madhyama से
इथे

वहे
महे

eka
$\qquad$
dvi

bahu
11. Here is the conjugation of $\sqrt{ }$ bhāṣ:

Root: $\sqrt{\text { bhāṣ }} 1 \overline{\mathrm{~A}}$ (speak) Present Indicative


Like the parasmaipada, notice that when the ending begins with $\mathbf{v}$ or $\mathbf{m}$, an $\mathbf{a}$ is added before the ending. Before ante, the $\mathbf{a}$ is taken away.
12. Class Four. $\sqrt{ }$ div gana. $(\sqrt{ }$ div play, increase, shine) This stem is formed by:

```
root + ya
```

Here is an example of how the stem is formed ( $\sqrt{ }$ div is irregular):

```
\(V_{\text {man }}+\) ya \(=\) manya (think)
``` (manyate, he thinks)
Notice that \(\sqrt{ }\) man always takes ātmanepada endings, although other roots in this class take parasmaipada endings.
13. Class Six. \(\sqrt{ }\) tud gana. (Vtud push, strike) This stem is formed by:
```

root + a

```

Here is an example of how the stem is formed:
\[
\begin{aligned}
\sqrt{\text { tud }}+\mathbf{a}= & \text { tuda (push) } \\
& \text { (tudati, he pushes) }
\end{aligned}
\]

Notice that this root does not take guṇa as in Class One.
14. Some of these roots add a nasal before the final consonant of the stem. For example:
\[
\begin{aligned}
\sqrt{\text { vid }}+\mathbf{a}= & \text { vinda (find) } \\
& \text { (vindati, he finds) } \\
\sqrt{\text { muc }+\mathbf{a}=} & \text { muñca (release) } \\
& \text { (muñcati, he releases) }
\end{aligned}
\]
15. Class Ten \(\sqrt{ }\) cur gana. ( \(\sqrt{\text { cur steal })}\) This stem is formed by:
\[
\text { guna of root }+ \text { aya }
\]

Here are some examples of how the stem is formed:
\[
\begin{aligned}
& \sqrt{\text { cur }}+\text { aya }= \underset{(\text { coraya }(\text { steal })}{\text { coraye steals })} \\
& \sqrt{\text { cint }}+\text { aya }= \underset{(\text { cintaya (think })}{ } \\
& \text { (cintayati, he thinks) }
\end{aligned}
\]

Notice that the i in cint does not take guna because there are two consonants following the vnwel Sep ahove \#¢

\section*{VERB CLASS 8}
1. Now we will study Verb Class 8 . The class only has eight roots in it. Observe the various formations of this verb.
2. All of the verb classes that we have not yet studied-classes 2, \(3,5,7,8\), and 9 -have stems which do not end in a. These stems do not stay the same throughout the conjugation, but have "strong forms" and "weak forms." Let's look at how stems from Class 8 are formed.
3. Class Eight. \(\sqrt{ } \tan\) gana \((\sqrt{ } \tan\) stretch) This stem is formed by:
\[
\begin{aligned}
& \text { root }+\mathbf{u} \text { for weak forms (dual and plural) } \\
& \text { root }+\mathbf{o} \text { for strong forms (singular) }
\end{aligned}
\]
4. The u takes guna (which makes it 0 ) in singular forms of the present parasmaipada. These forms are called the strong forms and the others are called the weak forms. For example:
\[
\begin{aligned}
\sqrt{\tan }+0= & \operatorname{tano} \text { (strong form) } \\
& \text { (tanoti, he stretches) } \\
\sqrt{\tan +u=}= & \operatorname{tanu} \text { (weak form) } \\
& \text { (tanvanti, they stretch) }
\end{aligned}
\]
5. Here is an example of a conjugation from Class Eight:

Root: \(\sqrt{\tan } 8 \mathrm{U}^{*}\) (stretch) Present Indicative
\begin{tabular}{llll} 
prathama & \begin{tabular}{l} 
तनोति \\
tanoti \\
\(\tan +0+t i\)
\end{tabular} & \begin{tabular}{l} 
तनुत: \\
tanutah \\
tan+u+tas
\end{tabular} & \begin{tabular}{l} 
तन्वन्ति \\
tanvanti \\
tan+u+anti
\end{tabular} \\
madhyama \begin{tabular}{lll} 
तनोषि & तनुथ: & तनुथ \\
tanosi & \begin{tabular}{l} 
tanuthah \\
tan+o+si
\end{tabular} & \begin{tabular}{l} 
tanutha \\
tan+u+thas
\end{tabular} \\
& tan+u+tha
\end{tabular}
\end{tabular}
uttama तनोमि तनुवः तनुमः

*The \(\mathbf{U}\) indicates that this verb is ubhayapada, which means that it is regularly used with parasmaipada and ātmanepada endings. (See Lesson 3, p. 25.)

Notice that the strong forms are underlined. Notice that the endings are the same. Notice that in the second person singular, the ending si turns into și because of the vowel \(\mathbf{o}\). (See Lesson 11, p. 142.) The ending anti turns the previous \(\mathbf{u}\) into \(\mathbf{v}\).
6. In the dual and plural, the \(u\) may be optionally deleted before \(v\) or m . For example:
tanumah or tanmah
tanuvah or tanvah
7. While the present indicative, imperfect and imperative endings are the same for all classes in parasmaipada endings, the ātmanepada endings are different. We have learned the ātmanepada endings for classes \(1,4,6\), and 10 . For the other classes ( \(2,3,5,7,8\), and 9 ), the endings are slightly different:

Classes 1, 4, 6, and 10 Present Indicative parasmaipada Imperfect parasmaipada Imperative parasmaipada

Present Indicative ātmanepada Imperfect ātmanepada Imperative ātmanepada

Classes 2, 3, 5, 7, 8, and 9
Same
Same
Same (except the 2 nd per.sing. is hii in classes 2, 3, 7, and 9)

Different
Different
Different
8. The ātmanepada endings for classes \(2,3,5,7,8\), and 9 are listed in the tables in the back of the book. Several examples are given there.
9. The strong forms are underlined in the tables for each class. For the imperfect, the strong forms are the same as the present. For the imperative active, the strong forms are the 3rd person singular and all first person forms. For the imperative middle, the strong forms are all first person forms.
10. One of the most important verbs comes from Class Eight, and that is \(V_{\mathbf{k r}}\) (do, make, perform). Its conjugation is irregular. The strong stem is karo and the weak stem is kuru. The \(\mathbf{u}\) of the stem must be deleted before \(\mathbf{v}\) and \(\mathbf{m}\). Here is the conjugation for the present parasmaipada:

Root: \(\sqrt{ } \mathbf{k r} 8 \mathbf{U}\) (do) Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
करोति \\
karoti \\
kar+o+ti
\end{tabular} & \begin{tabular}{l}
कुरुतः \\
kurutah \\
kur+u+tas
\end{tabular} & \begin{tabular}{l}
कुर्वन्ति \\
kurvanti \\
kur+v+anti
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
करोषि \\
karosi \\
kar+o+si
\end{tabular} & \begin{tabular}{l}
. कुरुथः \\
kuruthah \\
kur+u+thas
\end{tabular} & \begin{tabular}{l}
कुरुथ \\
kurutha \\
kur+u+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
करोमि \\
karomi \\
kar+o+mi
\end{tabular} & \begin{tabular}{l}
कुर्व: \\
kurvah \\
kur-u+vas
\end{tabular} & \begin{tabular}{l}
कुर्म: \\
kurmah \\
kur-u+mas
\end{tabular} \\
\hline & \[
l_{\text {eka }}
\] &  & bahu \\
\hline
\end{tabular}
10. Other forms for this verb are listed in the tables in the back of the book.
11. When the root \(\sqrt{ } \mathbf{k r}\) is prefixed by sam or pari, the \(\mathbf{k r}\) becomes skr. For example, samskrta, "put together."

\author{
PASSIVE CONSTRUCTION
}
1. In Lesson 4, p. 34, \#6, we learned that the kartari prayoga is the agent construction, or active construction. For example;

The boy reads the book.

Here the verb relates directly to the agent of action, the kartr. In Sanskrit, the agent of action (the boy) is put in the nominative and the object of action (the book) is put in the accusative. The object of action is called the karman.
2. In a passive construction, the verb relates directly to the object. For example:

The book is read by the boy.

If this sentence were translated into Sanskrit, the object of action (the book) would be in the nominative, and the agent of action (the boy) would be in the instrumental (or sometimes in the genitive). This construction is called karmani prayoga, or passive construction. The verb relates directly to the karman, or object.
-• 3. There is another related contruction, called the bhāve prayoga, or abstract construction. In it, the verb is passive, but the direct object is missing, or abstract. For example:

\section*{मया गम्यते ।}

It is gone by me. (I go.)

This contruction is not usually found in English.
4. In the karmani prayoga, the verb becomes a passive verb (karmani). This is how the passive verb is formed:
root + ya \(+\overline{\text { antmanepada endings }}\)

Every gana forms the passive in this way. The passive may take present, imperfect, and imperative endings. All classes take the \(\bar{a}\) àtmanepada endings as in class 4.
5. For example, the root \(\sqrt{ }\) path 1P (read) forms the passive like this:
paṭh + ya + te = paṭhyate (is read)
6. Here are the two constructions:

बालः पुस्तकं पठति । (active construction)
The boy reads the book.

\section*{पुस्तकं बालेन पठयते । (passive construction)}

The book is read by the boy. (Here pustakam is nominative.)
7. Here is the conjugation for the passive verb:
\(\sqrt{ }\) paṭh 1P (read) passive
\begin{tabular}{llll} 
prathama & पठयते & पठयेते & पठयन्ते \\
& paṭhyate & paṭhyete & paṭhyante \\
& paṭh+ya+te & paṭh+ya+ite & paṭh+ya-a+ante
\end{tabular}

8. Observe some additional rules for the formation of the passive:
a. A final \(\mathbf{i}\) or \(\mathbf{u}\) in the root is lengthened. For example:
\begin{tabular}{lll}
\(\sqrt{\mathbf{j i}}\) & jayati & jiyate \\
conquer & he conquers & is conquered
\end{tabular}
b. Final \(\overline{\mathbf{a}}\) or a complex vowel usually becomes \(\overline{\mathbf{i}}\). For example:
\begin{tabular}{lll}
\(\sqrt{\text { sthā }}\) & tisthati & sthīyate \\
stand & he stands & is stood
\end{tabular}
c. Final \(\mathbf{r}\) after one consonant becomes ri. For example:
\begin{tabular}{lll}
\(\sqrt{\text { kr }}\) & karoti & kriyate \\
make & he makes & is made
\end{tabular}

If preceded by two consonants, \(\mathbf{r}\) becomes ar. For example:
\(V_{\mathrm{smr}} \quad\) smarati \(\quad\) smaryate
remember he remembers is remembered
d. Some roots take samprasāraṇa. (See Lesson 8, p. 91.) For example, the va becomes \(\mathbf{u}\), and the ya becomes \(\mathbf{i}\). Therefore \(\sqrt{\text { vac becomes ucyate (is called). This is often called the }}\) weak form. Other examples are:
\begin{tabular}{lll} 
V vad & vadati & udyate \\
speak & he speaks & is spoken
\end{tabular}
e. Roots that add aya lose aya before adding ya. For example:
\begin{tabular}{lll} 
Vcint & cintayati & cintyate \\
think & he thinks & is thought
\end{tabular}
9. Here are some of the verbs we have studied so far and will study in this lesson. Included are their passive forms:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & PRESENT & PASSIVE & ENGLISH PASSIVE \\
\hline \(\sqrt{\mathbf{k r}}\) (8U) \({ }^{*}\) & karoti, kuruie & kriyate & is made \\
\hline \(\sqrt{\text { gam ( }}\) ( \(\mathbf{P}\) ) & gacchati & gamyate & is gone \\
\hline \(\sqrt{\text { gup ( }}\) (1P) & gopāyati & gupyate & is protected \\
\hline \(\sqrt{\operatorname{cint}}(10 \mathrm{U})\) & cintayati-te & cintyate & is thought \\
\hline \(V\) cur (10U) & corayati -te & coryate & is stolen \\
\hline \(\sqrt{\mathbf{j} \mathbf{i}} \mathbf{( 1 \mathbf { P }}\) ) & jayati & jiyate & is conquered \\
\hline \(\sqrt{\tan }(8 \mathrm{U})\) & tanoti, tanute & tanyate & is stretched \\
\hline \(\sqrt{\text { tud }}\) (6U) & tudati -te & tudyate & is pushed \\
\hline \(\sqrt{\text { tyaj }}\) (1P) & tyajati & tyajyate & is abandoned \\
\hline \(\sqrt{\operatorname{div}}\) (4P) & dīvyati & divyate & is played \\
\hline \(\sqrt{\text { dras }}\) ( \(\sqrt{\text { paśs }}\) )(1P) & paśyati & drśyate & is seen \\
\hline \(\sqrt{\text { ni }}\) (1U) & nayati -te & nīyate & is lead \\
\hline \(\sqrt{\text { paṭh (1P) }}\) & paṭhati & pathyate & is read \\
\hline \(\sqrt{\text { pa }}\) (1P) & pibati & piyate & is drunk \\
\hline \(\sqrt{\text { prach (6P) }}\) & prechati & prechyate & is asked \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { budh (1U) }}\) & bodhati -te & budhyate & is known \\
\hline \(\sqrt{\text { bhās }}(1 \overline{\mathbf{A}})\) & bhãşate & bhāşate & is spoken \\
\hline \(\sqrt{\text { bhū }}\) (1P) & bhavati & bhūyate & is \\
\hline \(\sqrt{\operatorname{man}(4 \bar{A})}\) & manyate & manyate & is thought \\
\hline \(\sqrt{\text { ram }}(1 \overline{\mathrm{~A}})\) & ramate & ramyate & is enjoyed \\
\hline \(\sqrt{\text { labh }}(1 \overline{\text { a }}\) ) & labhate & labhyate & is obtained \\
\hline \(\sqrt{\operatorname{yad}(1 P)}\) & vadati & udyate & is spoken \\
\hline \(\sqrt{\text { vas ( }}\) (1P) & vasati & ușyate & is lived \\
\hline \[
\sqrt{ } \operatorname{sev}(1 \overline{\mathbf{A}})
\] & sevate & sevyate & is served \\
\hline \(\sqrt{\text { sthà }}\) (1P) & tisṭhati & sthiyate & is stood \\
\hline \(\sqrt{\text { smi }}(1 \overline{\mathbf{A}})\) & smayate & smíyate & is smiled \\
\hline \(V_{\text {smr }}(1 \mathrm{P})\) & smarati & smaryate & is remembered \\
\hline \(\sqrt{\text { has (1P) }}\) & hasati & hasyate & is laughed \\
\hline
\end{tabular}
*After each root is the class \((1,4,6,8\), or 10\()\) and the traditional way of listing endings: \(P\) for verbs usuaily ending in parasmaipada, \(\bar{A}\) for verbs usually ending in ātmanepada, and \(\mathbf{U}\) for verbs usually ending in ubhyapada. (See Lesson 3, p.25.)

\section*{VOCABULARY \\ SANSKRIT \\ ENGLISH}

कृ (8U) करोति कुरुते he makes, does, performs

चुरू (10U) चोरयति चोरयते he steals

तन् (8U) तनोति तनुते he stretches, spreads, goes

तुद् (6U) तुदति तुदते he pushes, strikes

त्यज् (1P) त्य्जति he abandons

दिव् (4P) दीव्यति he plays, shines, increases

सङ্গ: (mas.) attachment, clinging

सम \(m f(\overline{\mathbf{a}}) \mathrm{n}\) (adj.) balanced, equal, same

समत्वम् (n.) balance, equanimity
1. Learn to recite Chapter 2, Verse 48 from the Bhagavad-Gīta for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

योगस्थः कुरु कर्मागिा सक्र्ञ त्यक्त्वा धनअ्ञय ।।

सिद्ध्यसिद्ध्रोः समो भूत्वा समत्वं योग उच्यते ॥४弓॥
2. Memorize the conjugation for \(\sqrt{ } \tan\) and for \(\sqrt{ } \mathbf{k r}\).
3. Memorize the passive forms for the verbs we have studied.
4. Learn the vocabulary from this lesson.
5. Translate the following sentences:
a. वापी नद्या जलेन क्रियते ।१।
b. सझं त्यक्त्वर्षिः समत्वमलभत।२।
c. धार्मिकेरा बालेन फलानि न चोर्यन्ते । ३।
d. बालाः सुन्दरीं शुक्लां मालां कुर्वन्ति \(|\gamma|\)
e. यदा नित्यो वेदस्त्यज्यते तदा सत्यं नावगम्यते |ぬ।
f. यदा वीरोऽश्वं तुदति तदांश्व उत्तिष्ठति ।६।
g. रामो राजा भूम्यां शत्रुराए विना भवति ।ज।
h. तस्याः प्रियया पुत्रिकया माता दीव्यति 15 ।
6. Translate the following sentences:
a. सत्यवान्रामः सुखदुःखे सडाद्रुप्यते ।१।
b. नर्दीं गच्छ जलेन च प्रतिगच्छेति माताल्पं बालमवदत्।
c. स्मित्वा सीता तस्याः पितरं राजानं वदति ।३।

\title{
d. रामराज्ये सुन्दरा ग्रामाः सेनया गुप्यन्ते |४।
}
e. चन्द्रस्य छाया गजान्मृंगं तनोति |乡।
f. योगस्थः समो भवेत्याचार्यः शिष्यं वदति ।६।
g. यदा स तस्य राज्यं प्रतिगच्छति तदा रामो नृपः भवति।७|
h. नित्यं वेदं पृच्छेति पिता तस्य पुत्रमवदत् ।丂।
ANSWERS
5. a. The pond is made by water from the river.
b. Having abandoned attachment, the seer obtained balance. (The final \(\overline{\mathbf{a}}\) in the second word joins with \(\mathbf{r}\) to form ar.)
c. The fruit is not stolen by the virtuous boy.
d. The girls make a beautiful white garland.
e. When eternal knowledge is abandoned, then truth is not understood.
f. When the hero pushes the horse, the horse stands up.
g Rāma, the king, is without an enemy on earth.
h. The mother plays with her dear daughter.
6. a. Possessing the truth, Rāma is protected from attachment to pleasure and pain. (The word "attachment" is used with the locative-"attachment in pleasure and pain.")
b. "Go to the river and return with water," the mother said to the little boy.
c. Having smiled, Sitā speaks to her father, the king.
d. In the kingdom of Rāma, the beautiful villages are protected by the army.
e. The shadow of the moon stretches from the elephant to the deer.
f. "Established in yoga, become balanced," the teacher tells the student.
g. When he returns to his kingdom, then Rāma becomes the king.
h. "Ask about eternal knowledge," the father said to his son.

LESSON TWENTY-ONE

\author{
Recitation: \\ Bhagavad-Gītà Chapter 2, Verse 49 \\ Traditional Methods of Memorization \\ Grammar: \\ Nouns ending in as The bahuvríhi compound \\ Vocabulary: Words from Chapter 2, Verse 49 \\ Nouns ending in as
}

\section*{BHAGAVAD-GITĀ दूरेरा ह्यवरं कर्म}

\section*{बुद्धियोगाद्धनख्रय ।}

बुद्दौ शररामन्विच्छ
कृपराा: फलहेतवः ॥४ع॥

\section*{dūreṇa hy avaram karma \\ buddhi-yogād dhanañjaya \\ buddhau śaranam anviccha \\ krpaṇāh phala-hetavah 49}

Far away, indeed, from the balanced intellect is the action devoid of greatness, O winner of wealth.
Take refuge in the intellect.
Pitiful are those who live for the fruits (of action).
\begin{tabular}{|c|c|}
\hline dūreṇa & (ind.) far away, far (Although this word takes an instrumental ending, it is an adverb and not declined.) \\
\hline hi & (ind.) indeed, for, because \\
\hline a-varam & (n. nom. sing.) (from a + vara, better, boon) devoid of greatness, inferior \\
\hline karma & (n. nom. sing.) action, performance \\
\hline buddhi- & (fem.) intellect, intelligence \\
\hline yogāt & (mas. abl. sing.) from balance \\
\hline buddhi-yogāt & (tatpurusa compound) from the balanced \\
\hline & intellect, from the balance of intelligence \\
\hline dhanam- & (n.) wealth \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline jaya &  \\
\hline dhanañ-jaya & (mas. voc. sing. tatpuruṣa compound) O winner of wealth (Arjuna) \\
\hline buddhau śaraṇam anu-iccha & \begin{tabular}{l}
(fem. loc. sing.) in the intellect, in intelligence \\
( n . acc. sing.) refuge \\
(2nd per. imperative anu \(\sqrt{ }\) iṣ \(6 \mathbf{P}\) ) take, seek
\end{tabular} \\
\hline \begin{tabular}{l}
kṛpanāḥ \\
phala- \\
hetavah \\
phala-hetavah
\end{tabular} & \begin{tabular}{l}
(mas. nom. pl.) pitiable \\
(n.) fruit \\
(mas. nom. pl.) causes, motives \\
(bahuvrihi compound) those whose motives are the fruits, those who live for the fruits (of action)
\end{tabular} \\
\hline
\end{tabular}

TRADITIONAL METHODS OF MEMORIZATION
1. Thorough memorization allowed the verses of Sanskrit to be preserved accurately as an oral tradition. There are five traditional ways of memorizing Sanskrit verses. Each way of memorizing is called a pāṭha, or reading:
\begin{tabular}{ll} 
saṃhitā-pātha & Collected reading \\
pada-pāṭha & word reading \\
krama-pāṭha & step reading \\
jaṭā-pāṭa & twisted reading \\
ghana-pāṭa & "killer" reading
\end{tabular}
2. The samhitā-pātha is the recitation of the verse as it was cognized. The sandhi is included, creating the smooth flow of sound. Here is the verse from the Bhagavad-Gitā in samhitāpāṭha:

\title{
दूरेा ह्यवरं कर्म \\ बुद्धियोगाद्धनज्ञय। \\ बुद्धौ शरागमन्विच्छ
}

कृपराः फलहेतवः ॥४ع॥
dūrena hy avaram karma
buddhi-yogād dhanañjaya
buddhau śaraṇam anviccha
krpanāh phala-hetavạ̣ 49
3. The pada-pātha is the recitation of the verse as individual words (pada). Each individual word or part of a word, including prefixes, takes sandhi as it would at the end of a line. Notice that an avagrāha is used between members of a compound and after prefixes. (Breaking the word for pada-pāṭha is called carcā.) Here is the verse from the Bhagavad-Gittā in pada-pāṭha:

दूरेरा हि ग्र्ववरम् कर्म
बुद्धिड्योगात् धनम्डजय।
बुद्धी शराम् ग्रनुइच्छ
कृपराए: फलडहेतवः ॥४ع\|
dūreṇa hi a-varam karma
buddhi-yogāt dhanam-jaya
buddhau śaraṇam anu-iccha
krpaṇāḥ phala-hetavah

Notice that this is approximately the way the words are broken when they are given in the gloss, or word-by-word analysis at the end of each verse.
4. The krama-path tha is the recitation of the words in steps. Each word is recited twice. Here is the sequence:

\section*{1,\(2 ; 2,3 ; 3,4 ; 4,5\);}
5. The jatā-patha is the recitation with a twist. It goes forwards and backwards. Here is the sequence:
\[
\begin{aligned}
& 1,2 ; 2,1 ; 1,2,3 ; \\
& 2,3 ; 3,2 ; 2,3,4 ; \\
& 3,4 ; 4,3 ; 3,4,5
\end{aligned}
\]
6. The ghana-pātha is the recitation that is forwards and backwards with three elements:
\[
\begin{aligned}
& 1,2 ; 2,1 ; 1,2,3 ; \\
& 1,2,3 ; 3,2,1 ; 1,2,3,4 \\
& 2,3,4 ; 4,3,2 ; 2,3,4,5
\end{aligned}
\]

NOUNS IN AS
1. Here is the declension for neuter nouns ending in as:

Stem: manas (neuter) mind
\begin{tabular}{|c|c|c|c|}
\hline prathamā & मनः & मनसी & मनांसि \\
\hline dvitīyā & मनः & मनसी & मनांसि \\
\hline tritīyā & मनसा & मनोभ्याम् & मनोभि: \\
\hline caturthi & मनसे & मनोभ्याम् & मनोभ्य: \\
\hline pañcamī & मनस: & मनोभ्याम् & मनोक्य: \\
\hline ssasthī & मनस: & मनसो: & मनसाम् \\
\hline saptami & मनसि & मनसो: & मनःसु \\
\hline \multirow[t]{3}{*}{samboodhana} & मनः & मनसी & मनांसि \\
\hline & 1 & 1_____1 & 1 \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}
2. For nouns ending in as, the masculine and feminine are the same. They differ from the neuter in the prathamā and dvitīyā only.

Stem: añgiras (masculine) an̄giras (feminine)
prathamā ग्रह्ञिरा: ग्रङ्भिरसौ त्रड्जिरस:
dvitīyā \#्रद्ञिरसम् ग्रङिरसौ ग्रद्भिरस:

caurrthi अ्रक्निसे अ्रद्रितो प्याप् अ्रंद्रिरोश्यः
pancami ग्रन्निसस: ग्रहिरोगेथ्याप् ग्रन्रितोर्य:
saspthi अ्रक्रिरस: अ्रकिरसोो: अ्रक्रिससाम्
seppami अ्रक्जिरसि ग्रक्निरसो: अ्रफ्निर:सु
sampodhana श्रफ्रिः श्रश्रिरसी ग्रफ्रिर्रांसि

THE BAHUVRĪHI 1. Now we will study the bahuvrihi compound. Begin by
COMPOUND
reviewing the four types of compounds described in Lesson 18,
pp. 235, 236. Notice that compounds can be classified according
to which member is principal (pradhāna), or has an
independent purpose of its own.
2. In a dvandva compound, both members are considered principal. The compound is an aggregate. For example:

\section*{सीतारामौं गच्छतः ।}

Sītā-Rāma (Sītā and Rāma) are going. (dvandva)

Because both members are considered principal, they are connected by "and" if the compound is dissolved. The compound functions as an aggregate of equal members.
3. In all types of tatpurusa compounds, the second member is considered to be principal. For example:

\section*{रामपुत्रो गच्छति ।}

Rāma-son (the son of Rāma) is going. (tatpurusa)

The first member is considered subordinate (upasarjana), further qualifying the principal member. The second member could stand alone. For example:

\section*{पुत्रो गच्छति ।}

The son is going.
4. In a bahurrihi compound, both members are considered subordinate. The principal, whether implied or expressed, lies
outside the compound. Observe the following English sentence:

The redcoats are coming.
The subject refers to "the men whose coats are red." It would not make sense to say, "The coats are coming." The bahuvrihi compound is sometimes called an "exocentric compound" because the principal, whether expressed or unexpressed, lies outside the compound. The compound cannot be understood merely by analysing its parts. Here are some more examples in English:

She reads the paperback.
He sees the Redwing.

These sentences are about a book and a bird, not just about a back or a wing.
5. The word "bahuvrihi" is an example of a bahuvrihi compound. The word "bahuvrihi" means "much rice." It refers to a substantive, a principal (pradhāna) outside itself-"a person whose rice (vrihi) is much (bahu)."
6. Even though the final member must be a noun, the bahuvrihi compound acts like an adjective, describing something else. Like an adjective, it takes the person, case and number of what it is describing.
7. The bahuvrihi compound is sometimes called a "possessive compound" because it often has the sense that something outside the compound possesses the characteristics in the compound. This can be seen by putting "having" in front of the compound. For example:
\begin{tabular}{ll}
\begin{tabular}{ll} 
bahuvrīhi \\
much-rice
\end{tabular} & having much rice \\
red-coat & having a red coat \\
paper-back & having a paper back
\end{tabular}
8. The possessive relationship can be understood as "whose B is A." For example:
\begin{tabular}{ll} 
much-rice & whose rice is much \\
A B & whose B is A \\
red-wing & whose wing is red \\
paper-back & whose back is paper
\end{tabular}
9. In Sanskrit the analysis (vigraha) uses a form of yad, often yasya (or the feminine yasyāh). For example:

बहुव्रीहि:
bahu-vrīhih vigraha:
"much-rice" analysis:

\section*{बहुर्व्रीहिर्यस्य स बहुत्रीहि:}
bahur vrīhir yasya sa bahu-vrihih
he whose rice is much is "much-rice"

\section*{विश्वरूप:}
\begin{tabular}{ll} 
viśva-rūpah & vigraha: \\
"all-form" & analysis:
\end{tabular}

\section*{विश्वो रूपो यस्य स विश्वरूपः}

\section*{viśvo rūpo yasya sa viśva-rūpaḥ}
he whose form is all is "all-form"

\section*{स्थितप्रज्ञ: \\ sthita-prajñah vigraha: \\ "steady-intellect" analysis:}

\section*{स्थिता प्रज्ञा यस्य स स्थितप्रज्ञ: sthitā prajñā yasya sa sthita-prajñah \\ he whose intellect is steady is "steady-intellect"}
11. Notice that in the last example, the gender of the last member changes to agree with the principal, which is "he." This is a helpful way to spot a bahurrīhi compound.

\section*{VOCABULARY}

SANSKRIT

त्रहिएस् (mas.)
इष् (6P) इच्छति
चेतस्
(n.)

तपस्
(n.)

तमस् (n.)
तेजस्
(n.)

दूरम्
(n.)
(ind.)
(ind.)

नमस् (n.)
बुद्धि:
(fem.)

मनस् (п.)

महा (in comp.)

शरराम् (n.)
हि (ind.)

ENGLISH

Añgiras (a rṣi) (given in stem form)
he wishes, desires, seeks
mind, thought (stem form)
austerity, increasing heat
darkness, dullness
light, splendor
distance, duration
far, in a distance (used as an indeclinable)
far, by a distance
reverence, homage
intellect, intelligence
mind
great (mahā is used in compounds
for mahat-great)
refuge, shelter
indeed, certainly, for (not first in a sentencs
1. Learn to recite Chapter 2, Verse 49 from the Bhagavad-Gīta for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

द्रेरा ह्यवरं कर्म
बुद्धियोगाद्धनअंय।
बुद्ध्री शराममन्विच्छे
कृपयाः फलहेतवः॥४ع॥
2. Memorize the declension for nouns ending in as.
3. Learn to recognize and analyze bahuvrihi compounds.
4. Learn the vocabulary from this lesson.
5. Translate the following sentences:
a. समबुद्धिमिच्छेति पितावदत् 191
b. ग्राचार्याय नमः शिष्यैः क्रियते ।२।
c महात्मा शान्त्यै कुपितानि कुलान्यपृच्छत् ।३।
d. यदा तव मनो जयसि तदा तमो जेष्यसीत्याचार्यो वदति \(|\gamma|\)
e. यत्र गजा भवन्ति तत्र मा गच्छेति माता तस्याः पुत्रमवदत् |义|
f. भगवानृषिर्बुद्धिमानस्ति कर्मफलं च नेच्छति ।६।
g. एवमस्त्विति राजा मन्यते ।ज।
h. ग्रश्वगजमृगा महानद्या जलमिच्छन्ति |亏।
i. यदा चन्द्रस्य तेजो ग्रामे शोभते तदा दूरे मृगा दृश्यन्ते। \(ह 1\)
6. Translate the following sentences:
a. प्रजा राज्ञो विषये वसन्ति 191
b. ग्रह्निरा ऋषिर्वने तपांस्यकरोत् ।२।
c. ग्रात्मनस्तेजः सत्त्वेन मनसा बुध्यते ।३।
d. ग्रल्पो मृगो बालेन दूरे दृश्यते । \(\mid\)
e. महाराजः सत्यस्य तेजो लबध्वा तमस्त्यजति । \(\mid\)
f. कुत्र भवाव इति महागजः पुत्रमपृच्छत् ।६।
g. बहुप्रजो भार्यायै वनात्फलानि लभते ।ज।
h. बुद्धिसमत्वं सत्त्वमृषिभिरुद्यते।५।
i. महाराजः सत्त्ववान्वने तपांसि करोति ।ह।
5. a. "Desire a balanced intellect," the father said.
b. Homage for the teacher is performed by the students.
c. The great soul asked the angry families for peace.
d. "If you conquer your mind, then you will conquer dullness," the teacher says.
e. You must not go where the elephants are, the mother told her son.
f. The glorious rṣi is wise (possessed of intelligence) and does not desire the fruit of action.
g. "OK (thus it must be)," the king thinks.
h. The horses, elephants, and deer desire water from the great river.
i. When the light of the moon shines on the village, then deer are seen in the distance.
6. a. The subjects live in the territory of the king.
b. Añgirās, the ṛsi, performed austerities in the forest.
c. The light of the Self is known by the mind with purity.
d. The little deer is seen in the distance by the boy.
e. The great king, having obtained the light of truth, abandons dullness.
f. The man whose elephant is great asked his son, "Where are we?" (Notice that "his" is often understood in Sanskrit.)
g. The man with many children obtains fruits from the forest for his wife.
h. Balance of intellect is called purity by the ṛ̣is.
i. The great king, possessed of purity, performs austerities in the forest.

\section*{LESSON TWENTY-TWO}
\begin{tabular}{ll} 
Recitation: & \begin{tabular}{l} 
Bhagavad-Gītā Chapter 2, Verse 50 \\
Division of Syllables
\end{tabular} \\
Grammar: & \begin{tabular}{l} 
The Past Passive Participle \\
Verb Class 3 \\
The Prefixes su and dus
\end{tabular} \\
& Words from Chapter 2, Verse 50
\end{tabular}

\section*{BHAGAVAD-GITĀ \\ बुद्दियुक्तो जहातीह}

उभे सुकृतदुष्कृते ।
तस्माद्योगाय युज्यस्व

\section*{योगः कर्मसु कौशलम् ॥Y००}
buddhi-yukto jahātīha
ubhe sukṛta-duṣkṛe
tasmād yogāya yujyasva
yogah karmasu kauśalam 50

He whose intellect is united (with the Self) casts off both good and evil even here.
Therefore, devote yourself to Yoga.
Yoga is skill in action.
\begin{tabular}{ll}
\begin{tabular}{ll} 
buddhi- \\
yuktaḥ
\end{tabular} & \begin{tabular}{l} 
(fem.) intellect, intelligence \\
(mas. nom. sing. p.p.p. \(\sqrt{ }\) yuj 7P) united
\end{tabular} \\
buddhi-yuktah & \begin{tabular}{l} 
(See below for the past passive participle-p.p.p.) \\
(tatpurusa compound) united in intellect
\end{tabular} \\
jahāti & \begin{tabular}{l} 
(3rd per. sing. pres. indict. act. \(\sqrt{ }\) hā 3P) he \\
casts off, abandons (See below for class 3.) \\
(ind.) here, in this world, in this place
\end{tabular} \\
iha & \\
ubhe & (n. acc. dual adj.) both \\
su- & \begin{tabular}{l} 
(ind.) good (See below for su, a prefix.) \\
(neuter p.p.p. \(\sqrt{ } \mathbf{k r} 8 \mathbf{P}\) ) action \\
krta-
\end{tabular} \\
dus- & (ind.) bad \\
krte & (n. acc. dual of p.p.p.) actions
\end{tabular}
\begin{tabular}{ll} 
su-krta-dus-krte & \begin{tabular}{l} 
(dvandva compound) good and evil, good \\
and bad actions
\end{tabular} \\
tasmāt & \begin{tabular}{l} 
(ind. from mas. abl. sing. of tad) from that, \\
therefore \\
(mas. dat. sing.) to yoga
\end{tabular} \\
yogāya & \begin{tabular}{l} 
(2nd. per. sing. imperative middle \(\sqrt{ }\) yuj 4 \(\overline{\mathbf{A}}\) ) \\
yujyasva \\
devote yourself to, give yourself to \\
(See below for class 7.)
\end{tabular} \\
(This root can be found in several classes.) \\
yogah & (mas. nom. sing.) yoga, union \\
karmasu & \begin{tabular}{l} 
(n. loc. pl.) in action, in deeds
\end{tabular} \\
kauśalam & (n. nom. sing.) skill, good fortune, prosperity
\end{tabular}

DIVISION OF
SYLLABLES
1. Now we will study how syllables are divided in Sanskrit. The word akṣara means syllable (See Lesson 1, p. 3.), and it also means "imperishable," or "indivisible." An aksara is considered an irreducible unit-it cannot be furthered divided. The word akșara also means vowel, or letter. The alphabet is called akșara-samāmnāya, or the enumeration of letters, each of which is a syllable. Traditionally it is said that the alphabet was revealed to Pānini from the drum beats accompanying Śiva's dance. It is recorded in 14 sūtras, called Śiva-Sūtras or Maheśvara-Sūtras, which are found at the beginning of Pāṇini's Asṭādhyāyī.
2. The nucleus of each syllable is the vowel. One or more consonants may be attached to it, or it may stand alone. Vowels are independent, and consonants are dependent, because consonants may not stand alone as a syllable. A syllable may not have more than one vowel.
3. If a consonant begins a pāda, it goes with the following vowel. If several consonants begin a pāda, they all go with the following vowel. For example:
\begin{tabular}{ll} 
rāma & rā + ma \\
prajā & pra \(+\mathbf{j a}\)
\end{tabular}
4. If a consonant is at the end of a pāda, it goes with the preceding vowel. For example:

\section*{vāk}
5. The anusvāra and visarga always go with the preceding vowel.
6. If there is more than one consonant between vowels, the first consonant goes with the previous vowel. For example:
dharma dhar + ma

According to the Rek Prātiśākhya, the first consonant in a group may go either way. For example:
dha + rma or dhar + ma

In practice, there isn't much difference between the two, because one consonant onglides onto the next without interruption.
7. When there is a non-nasal sparśa followed by a sibilant or semivowel, they both go with the following syllable. For example:
\[
\begin{array}{ll}
\text { vatsa } & \text { va }+ \text { tsa } \\
\text { ișetvā } & \mathbf{i}+\text { ṣe + tvā }
\end{array}
\]
8. Observe the division of syllables in the following verse:

\author{
traiguṇya-viṣayā vedā nistraigunyo bhavārjuna nirdvandvo nitya-sattvastho niryoga-kṣema ātmavān . \\ trai gun ya vi ṣa yā ve dā nis trai gun yo bha vār ju na nir dvan dvo ni tya sat tvas tho nir yo ga kṣe ma āt ma vān
}

PAST PASSIVE PARTICIPLE
1. In English, participles are formed from verbs and function as adjectives or verbs. There are many types of participles in English, such as future participles, present participles and past -participles. Some are active and some are passive. In English, present participles are usually formed by adding "-ing" to a verb. For example, "glowing" and "being" are present participles. Past participles in English are usually formed by adding "-ed" or "-en" to a verb. (Some verbs are irregular.) For example, "satisfied" and "spoken" are past participles.
2. In English, participles may act as adjectives. For example:

> the satisfied customer the spoken word
3. In English, participles may also, with the help of an auxiliary verb, act as verbal forms. For example:

The customer was satisfied.
The word was spoken.
4. In Sanskrit, there are many types of participles (called krdanta by Pāṇini):
\begin{tabular}{lll} 
present active & \begin{tabular}{l} 
present middle \\
future active
\end{tabular} & \begin{tabular}{l} 
present passive \\
future middle passive
\end{tabular} \\
(gerundive)
\end{tabular}
5. In Sanskrit, participles take krt endings, primary nominal endings. (See Lesson 19.) Participles add primary endings to verb roots to form nominals-nouns and adjectives. Most participles are declined, except for some participles, such as the gerund.
6. We will now study the past passive participle (p. pass. part., or p.p.p.). The past passive participle (bhūte krdanta) is formed by taking the root or a weak form of the root (See Lesson 19 on samprasārana) and adding the krt ending -ta (or sometimes -ita, -ita, or -na). Here is the past passive participle for verbs we have studied or will study in this lesson:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & PRESENT & P.P.P. & ENGLISH \\
\hline \(V\) iṣ (6P) & icchati & ista & desired \\
\hline \(\sqrt{\mathbf{k r}}\) (8U) & karoti, kurute & krta & done, made \\
\hline \(V \mathrm{gam}(1 \mathrm{P})\) & gacchati & gata & gone \\
\hline \(V\) gup (1P) & gopāyati & gupta & protected \\
\hline \(\sqrt{\operatorname{cint}}(10 \mathrm{U})\) & cintayati -te & cintita & thought \\
\hline \(\sqrt{\text { cur }}\) (10U) & corayati -te & corita & stolen \\
\hline \(\sqrt{\mathbf{j} \mathbf{i}}\) (1P) & jayati & jita & conquered \\
\hline \(\sqrt{\tan }(8 \mathrm{U})\) & tanoti, tanute & tata & stretched \\
\hline \(\sqrt{\text { tud (6U) }}\) & tudati-te & tunna & pushed \\
\hline \(\sqrt{\text { tyaj (1P) }}\) & tyajati & tyakta & abandoned \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { div (4P) }}\) & dīvyati & dyūta & played \\
\hline \(\sqrt{\text { drás }}\) (Vpaś) & pasyati & drsṭa & seen \\
\hline \(\sqrt{\text { ni }}\) (1U) & nayati -te & nīta & lead \\
\hline \(\sqrt{\text { path (1P) }}\) & pathati & paṭhita & read \\
\hline \(\checkmark\) pā (1P) & pibati & pīta & drunk \\
\hline \(\checkmark\) prach (6P) & prechati & prsta & asked \\
\hline \(\sqrt{\text { budh (1U) }}\) & bodhati -te & buddha & known, awakened \\
\hline  & bhāṣate & bhāṣita & spoken \\
\hline \(\sqrt{\text { bhüu ( }}\) ( \(\mathbf{P}\) ) & bhavati & bhūta & been \\
\hline \(\sqrt{\text { man }}(4 \overline{\mathrm{~A}})\) & manyate & mata & thought \\
\hline \[
\sqrt{\operatorname{ram}}(1 \overline{\mathbf{A}})
\] & ramate & rata & enjoyed \\
\hline \(\sqrt{\text { labh }}(1 \overline{\mathrm{~A}}\) ) & labhate & labdha & obtained \\
\hline \(\sqrt{\text { vad (1P) }}\) & vadati & udita & spoken \\
\hline \(\sqrt{\text { vas (1P) }}\) & vasati & uşita & lived \\
\hline  & sobhate & Sobhita & shined \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevate & sevita & served \\
\hline \(\sqrt{\text { sthā }}(1 \mathbf{P})\) & tisṭhati & sthita & established \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(V_{\text {smi }}(1 \overline{\mathbf{A}})\) & smayate & smita & smiled \\
\hline \(\sqrt{\text { smr }}\) ( 1 P ) & smarati & smrta & remembered \\
\hline \(\sqrt{\text { has ( }}\) (1P) & hasati & hasita & laughed \\
\hline \(\sqrt{\text { hā }}\) ( 3 P ) & jahāti & hīna & abandoned \\
\hline \(\sqrt{\text { hu ( }}\) (3P) & juhoti & huta & offered \\
\hline
\end{tabular}
7. Past passive participles are adjectives, and so must agree with a nominal. Since past passive participles end in a, they are declined like masculine \(\mathbf{a}\), neuter \(\mathbf{a}\), or feminine \(\overline{\mathbf{a}}\), depending on the gender of the word they modify.
8. Past passive participles often function as a verb. When used as a verb, a past passive participle usually appears in the nominative case, agreeing with the nominative, or grammatical subject of the sentence. A past passive participle may be used in a past passive sense. If so, then it agrees with the direct object, which would be in the nominative. For example:

\section*{ग्रश्वो बालेन लबधः ।}

The horse was obtained by the boy.
9. The past passive participle can also take a present passive sense:

\section*{ग्रश्वो बालेन लबधः।}

The horse is obtained by the boy.
10. For intransitive verbs (verbs that usually do not take a direct object) past passive participles sometimes take an active sense. In
this case, the participle will agree with the agent of action, which is in the nominative. For example:

\section*{रामो वनं गतः ।}

Rāma went to the forest.

\section*{सीता वनं गता ।}

Sitā went to the forest.
11. Past passive participles may take a verbal prefix and may also be negated by a or an. For example:
\begin{tabular}{ll} 
anudita & not spoken \\
anāgata & not come
\end{tabular}
12. A past passive participle may act as an adjective alone or as part of a compound. For example:
\begin{tabular}{ll} 
iștaṃ phalam & \begin{tabular}{l} 
desired reward, desired fruit \\
desired reward, desired fruit
\end{tabular} \\
& (karmadhāraya)
\end{tabular}
\begin{tabular}{ll} 
sthitā prajñā & \begin{tabular}{l} 
established intellect \\
sthita-prajñā \\
\\
\\
\\
established intellect \\
(karmadhāraya)
\end{tabular}
\end{tabular}

Note that when the first member of a compound is an adjective, it is used in its base form, without any gender. The gender is established by the final member.
13. A past passive participle may be the basis of an adjective or a noun (often a neuter noun). For example:
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
ROOT \\
\(\sqrt{\mathbf{k r}}\) \\
do, make
\end{tabular} & \begin{tabular}{l}
ADJECTIVE \\
krta (m.f.n.) \\
done
\end{tabular} & \begin{tabular}{l}
NOUN \\
krta (n.) \\
action
\end{tabular} \\
\hline \begin{tabular}{l}
\(\sqrt{\text { gai }}\) \\
sing
\end{tabular} & \[
\begin{aligned}
& \text { gita (m.f.n.) } \\
& \text { sung }
\end{aligned}
\] & \begin{tabular}{l}
gita (fem.) \\
song
\end{tabular} \\
\hline \(\sqrt{ }\) budh awake & buddha (m.f.n.) awakened & \[
\begin{aligned}
& \text { buddha (mas.) } \\
& \text { sage }
\end{aligned}
\] \\
\hline sam \(+\sqrt[V]{ }\) dhā together + put & samhita (m.f.n.) collected & saṃhitā (fem.) collectedness, unity \\
\hline \[
\begin{aligned}
& \text { sam }+\sqrt{ } \mathbf{k r} \\
& \text { together }+ \text { make }
\end{aligned}
\] & sampskrta (m.f.n.) perfected & \begin{tabular}{l}
samskrta (n.) \\
Sanskrit language
\end{tabular} \\
\hline
\end{tabular}

\section*{VERB CLASS 3}
1. Class Three. Vhu gana (Vhu offer) Now we will study the third class, which forms its present stem in an unusual way. The present stem is formed by abhyāsa, which means "doubling." The root is repeated. This repetition is referred to as "reduplication." The first syllable is considered to be the abhyāsa syllable, followed by the root (which is in guna for strong forms). The formation of class 3 stems is:
\[
\begin{aligned}
& \text { abhyāsa + root (weak forms) } \\
& \text { abhyāsa + guṇa of root (strong forms) }
\end{aligned}
\]
2. In forming the stem from the root, there are several general rules for reduplication. The vowel and first consonant of the root are repeated. The first syllable usually appears in a weaker form. For example:
\[
\sqrt{ } \text { dā (give) dadā }
\]
3. An aspirated syllable becomes unaspirated. For example:
\[
\sqrt{\text { dhā }} \text { (put) dadhā }
\]
4. The vowel ris changed to \(\mathbf{i}\) in reduplication. For example
\[
V_{\text {bhr }} \text { (carry) bibhr }
\]
5. A general rule of reduplication is that usually only the first consonant of a conjunct is repeated. For example:
\[
\sqrt{\text { tyaj (abandon) tatyāja }}
\]
6. Another general rule is that if the root begins with \(s\) followed by a stop (sparśa), only the stop is repeated. For example: \(\sqrt{ }\) sthā (stand) tistha
7. Another general rule is that a velar turns into a palatal. For example:
\[
\sqrt{\mathbf{k r}}(\mathrm{do}) \quad \text { cakāra }
\]
8. Another general rule is that an \(\mathbf{h}\) turns into \(\mathbf{j}\). For example:
\[
\sqrt{h} \mathbf{a} \text { (abandon) jahā }
\]
9. Here is an example of a conjugation from class 3 . Strong forms are underlined.

Root: 隹u (offer) 3P Present Indicative
\begin{tabular}{llll} 
prathama & \begin{tabular}{l} 
जुहोति \\
juhoti \\
juho+ti
\end{tabular} & \begin{tabular}{l} 
जुहुतः \\
juhutah \\
juhu+tas
\end{tabular} & \begin{tabular}{l} 
जुह्बति \\
juhvati \\
juhv+ati
\end{tabular} \\
madhyama & \begin{tabular}{l} 
जुहोषि \\
juhosi
\end{tabular} & \begin{tabular}{l} 
जुहुथ: \\
juhuthah \\
juhu+thas
\end{tabular} & \begin{tabular}{l} 
जुहुथ \\
juhutha \\
juhu+tha
\end{tabular} \\
& \begin{tabular}{lll} 
juho+si
\end{tabular} & \begin{tabular}{l} 
जुहोमि \\
juhomi
\end{tabular} & \begin{tabular}{l} 
जुहुव: \\
juhuvah \\
juhu+vas
\end{tabular}
\end{tabular}

Note that the third person plural adds the ending -ati rather than -anti.
8. Here is the imperative.

Root: \(\sqrt{ }\) hu (offer) 3P Imperative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
जुहोतु \\
juhotu \\
juhottu
\end{tabular} & \begin{tabular}{l}
जुहुताम् \\
juhutām \\
juhu'tām
\end{tabular} & \begin{tabular}{l}
जुह्बतु \\
juhvatu \\
juhv+atu
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
जुहुधि \\
juhudhi \\
juhu+dhi
\end{tabular} & \begin{tabular}{l}
जुहुतम् \\
juhutam \\
juhu+tam
\end{tabular} & \begin{tabular}{l}
जुहुत \\
juhuta \\
juhuta
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
जुहवानि \\
juhavāni \\
juho+āni
\end{tabular} & \begin{tabular}{l}
जुहवाव \\
juhavāva \\
juho+āva
\end{tabular} & \begin{tabular}{l}
जुहवाम \\
juhavāma \\
juho+āma
\end{tabular} \\
\hline & \begin{tabular}{l}
 \\
eka
\end{tabular} & dvi & bahu \\
\hline
\end{tabular}

Notice that the second person singular has a different ending, and the third person plural has no \(n\).
9. The root \(\sqrt{\text { hā }}\) is slightly different, as it is reduplicated as jahā in strong forms, jahi in weak forms, and jah before vowels:

Root: \(\sqrt{h}\) ā (abandon) 3P Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
जहाति \\
jahāti \\
jahā+ti
\end{tabular} & \begin{tabular}{l}
जहीतः \\
jahītah \\
jahī+tas
\end{tabular} & \begin{tabular}{l}
जहति \\
jahati \\
jah+ati
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
जहासि \\
jahāsi \\
jahā + si
\end{tabular} & \begin{tabular}{l}
जहीथः \\
jahithah \\
jahīthas
\end{tabular} & \begin{tabular}{l}
जहीथ \\
jahitha \\
jahīi+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
जहामि \\
jahāmi \\
jahā+mi
\end{tabular} & \begin{tabular}{l}
जहीव: \\
jahivah \\
jahī+vas
\end{tabular} & \begin{tabular}{l}
जहीम: \\
jahīmah jahī+mas
\end{tabular} \\
\hline &  &  & bahu \\
\hline
\end{tabular}

PREFIXES
SU AND DUS
1. There are some prefixes which are rarely used before verbs (tin̄anta), but are more often used before nouns, adjectives, and participles. One of these we have already studied-a (which becomes an before vowels). Two more are: su and dus. These have opposite meanings:
\begin{tabular}{ll} 
su & well, very, good, right, easy \\
dus ill, bad, difficult, hard
\end{tabular}
2. These form karmadhāraya compounds. For example:
\[
\begin{array}{ll}
\text { sukrta } & \text { well-done } \\
\text { sugita } & \text { well-sung }
\end{array}
\]
3. The dus prefix becomes duṣ before ka, kha, pa, and pha. It becomes dū before ra. Otherwise, it takes regular external sandhi. For example:

\author{
duṣkrta bad-action \\ durjaya difficult to conquer
}
4. The noun which follows the prefix may take the guna form of its vowel. For example:
subodha easy to understand
VOCABULARYSANSKRIT
ENGLISH
इह (ind.) here, in this world
उभ \(\quad \operatorname{mfn}(a d j\).\() \quad both (used in the dual)\)
कौशलम्
(n.)
skill, good fortune, prosperity
दुस् (prefix) ill, bad, difficult, hard
सु (prefix)
well, very, good, right, easy
हा (3P) जहाति he abandons
हु (3P) ..... जुहोति
he offers
1. Learn to recite Chapter 2, Verse 50 from the Bhagavad-Gīta for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

\section*{बुद्धियुक्तो जहातीह \\ उभे सुकृतदुष्कृते। \\ तस्माद्योगाय युज्यस्व योगः कर्मसु कौशलम् ॥पू०॥}
2. Learn the past passive participles for verbs we have studied.
3. Memorize the conjugations for verbs from class 3.
4. Learn the vocabulary from this lesson.
5. Translate the following sentences:
a. बालस्त्यक्तया धेन्वा शीघ्राया नद्याः प्रतिगच्छति 191
b. ग्रक्जिरा दुर्वनं जहाति ।२।
c. यदातिथय ग्रागच्छन्ति तदा तेभ्यो जलं जुहुमः ।३।
d. सीता रामश्च दूरे वनं गतौ ।४।
e. उभावश्वो मृगश्च कन्यया गुप्तौ। \(\mid\)
f. धार्मिका पुत्रिका महाकविनेष्टा।
g. कथमिह दुःखं जहामीति कन्या स्वसारमपृच्छत् 101
h. दुःखं सुखस्य दात्रा हीनमिति स्वसावदत् ।५।
i. यत्र शुक्लोऽश्वो गतस्तत्रापि राज्ञः सेना गता ।ह।
j. कर्मकौशलमिह स्थितबुद्धिना लभ्यते 1901
6. Translate the following sentences:
a. सत्त्वमना उभे कौशलं च सुखं च लभते 19 ।
b. बालः कृष्पो नाम महातेजा उदभवत् ।२।
c. ग्राचार्याय नमः कृत्वा शिष्या उत्तिष्ठन्ति ।३।
d. ग्रग्नये राजा जलं जुहोति ।४।
e. ज्ञानेनास्माकं मनांसि गोपायाम इति शिष्या वदन्ति |y।
f. सुखहेतुश्रेतःसत्त्वम् |६।
g. ग्रजितो वीरः प्रियां तस्य भार्यां प्रतिगच्छति ।ज।
h. सुकृतानि च दुष्कृतानि च बुद्धिनेष्टानि ।ち।
i. भगवान्रामस्तस्य राज्यं जहाति दुर्वनं च तस्य भार्यया सह सीतया गच्छति ।ह।

\section*{ANSWERS}
5. a. The boy returns from the swift river with the abandoned cow.
b. Añgiras abandons the difficult forest.
c. We offer water to the guests when they come.
d. Sitā and Rāma have gone to the forest in the distance.
e. Both the horse and deer were protected by the girl.
f. A virtuous daughter is desired by the great poet.
g. "How do I abandon suffering in this world?" the girl asked her sister. (Note that "her" is sometimes implied in Sanskrit. It is not always necessary to write tasyāh when referring to the subject, "girl.")
h. "Suffering is abandoned by the giver of happiness," the sister said.
i. Where the white horse goes, there also goes the army of the king.
j. Skill in action is obtained in this world by the established intellect.
6. a. He whose mind is pure obtains both prosperity and happiness.
b. A boy named Krṣṇa, having great splendor, was born.
c. Having made reverence to the teacher, the students stand up.
d. The king offers water to the fire.
e. "We protect our minds by means of knowledge," the students say.
f. Purity of mind is the cause of happiness.
g. The unconquered hero returns to his dear wife.
h. Good actions and bad actions are desired by the intellect.
i. The glorious Räma abandons his kingdom and goes to the difficult forest with his wife, Sitā.

LESSON TWENTY-THREE

\author{
Recitation: \\ Bhagavad-Gītā Chapter 2, Verse 51 \\ Meter \\ Grammar: \\ Nominals with the ending "in" \\ More Class 3 Verbs \\ Verb Class 7 \\ Internal sandhi, more examples \\ Vocabulary: \(\quad\) Words from Chapter 2, Verse 51 \\ Class 3 Verbs \\ Nominals with the ending "in"
}

\section*{BHAGAVAD-GITTĀ}

\section*{कर्मजं बुद्धियुक्ता हि}

\section*{फलं त्यक्त्वा मनीषियाः।}

\section*{जन्मबन्धविनिर्मुक्ता:}

पदं गच्छन्त्यनामयम् ॥\%?॥

\section*{karmajam buddhi-yuktā hi \\ phalaṃ tyaktvā manīṣiṇaḥ \\ janma-bandha-vinirmuktāḥ \\ padaṃ gacchanty anāmayam 51}

The wise, their intellect truly united with the Self, having renounced the fruits born of their actions and being liberated from the bonds of birth, arrive at a state devoid of suffering.
\begin{tabular}{ll} 
karma- & (n.) action \\
jam & (n. acc. sing. from \(\sqrt{ }\) jan 4 \(\overline{\mathbf{A}}\) ) born, produced \\
& by \\
karma-jam & \begin{tabular}{l} 
(upapada compound) born of action \\
buddhi-
\end{tabular} \\
(fem.) intellect \\
yuktāh & (mas. nom. pl. p.p.p. \(\sqrt{ }\) yuj 7P) united \\
buddhi-yuktāh & \begin{tabular}{l} 
(tatpuruṣa compound) united in intellect \\
hi
\end{tabular} \\
\hline
\end{tabular}
\(\left.\begin{array}{ll}\text { phalam } \\ \text { tyaktvā } \\ \text { manīsinah }\end{array} \quad \begin{array}{l}\text { (n. acc. sing.) fruit } \\ \text { (gerund } \sqrt{ } \text { tyaj 1P) having renounced } \\ \text { (mas. nom. pl.) the wise } \\ \text { (This is from manīsin. See below for the in } \\ \text { declension.) }\end{array}\right\}\)

\section*{METER}
1. Now we will study how Sanskrit meter is formed. This will help you in your pronunciation of Sanskrit verses. Sanskrit vowels are divided by mātrā, which means "count," "measure," "quantity," or "duration." It is directly related to the English word "meter." (See Lesson 1, p. 2.) The length of time for one mātrā is said to be the twinkling of the eye, a flash of lightening, or a note of the woodcock. A vowel having one mātrā is called hrasva. A vowel having two mātrās is called dirgha, the length of time traditionally of the calling of the crow. A vowel of three counts is pluta, the length of time traditionally of the note of the peacock.
2. Based upon mātrā, syllables are considered light (laghu) or heavy (guru). A syllable ending with a short vowel (a, i, u, r, or l) is light. If the syllable ends in a consonant, it is heavy. A syllable with a long vowel is heavy. A syllable with a vowel followed by anusvāra or visarga is heavy. Notice the markings for light and heavy. For example:

3. Thinking of it in terms of the division of syllables, a conjunct consonant moves the first consonant to the previous syllable. (For simplicity, think of all conjuncts as moving their first consonant to the previous syllable.) Since it takes some time to pronounce the consonant, the previous syllable becomes heavy even if the vowel is short.
4. Analyze one line from the Bhagavad-Gītā:

\section*{त्रै गुरा य वि ष याः वे दाः \\ trai guṇ ya vi ṣa yāh ve dāh}

Notice that the first syllable (trai) is heavy because ai is long; the second (gun) is heavy because it ends in a consonant; the third, fourth, and fifth (ya, vi, sa) are light because they end in short vowels; the sixth (yāh) is heavy because the vowel is long and is followed by a visarga; the seventh and eighth (ve, dāḥ) both contain long vowels and so are heavy.
5. Each pāda is divided into groups with three syllables in each group, called a gana. The ganas are given names, according to how many light and heavy syllables they have:


The letter ma has all heavy syllables, na has all light syllables, bha has its first heavy, ya has its first light, ja has its middle heavy, ra has its middle light, sa has its last heavy, ta has its last light. One syllable by itself (not in a gaṇa) is considered to be ga or la, for guru or laghu. In the following set of letters, each syllable (with the next two syllables) imitates its own gana. For example yamātā is light, heavy, heavy, and mātārā is heavy, heavy, heavy:

\section*{यमाताराजभानसलगा:} yamātārājabhānasalagāḥ
6. The Bhagavad-Gītā is in anustubh chandas (also called śloka meter), which is four pādas of eight syllables. The eight syllables are divided as: \(3+3+1+1\). Observe another line:
\[
\begin{aligned}
& \text { निख्तैगुरायो भवार्जुन } \\
& \text { nistraiguṇyo bhavārjuna } \\
& --\quad \rho^{-}
\end{aligned}
\]

\section*{म र लल}

This line is ma, ra, la, la. The ma and ra are the names of the first two ganas, and la and la are the names of the last two syllables.
7. The last syllable of a pāda, even if marked light, is considered heavy because it is followed by a cæsura, or a pause (yati). The pause takes time, making the previous syllable heavy. The pause is longer after the second and fourth pādas. Here is a passage on the last syllable:

Your enemies, though bereft of all heat, deprived of all prosperity, removed from all contact with allies and humble of heart, attain dignity when they crouch at your feet, even as the syllables of a stanza, though there be no anusvära or the like, no lengthening, no conjunct, though their vowels proper be short, become long by position when they come at the end of a pāda. (Subhāṣitāvalī 2485)
8. The patterns of the various lines have names. For example:
a. न भ ल ग =
gajagati (gait of an elephant)
रविसुतापरिसरे (example)

pramāṇikā (measured)
पुनातु भक्तिरच्युता (example)
c. भ त लग \(={ }^{-\cdots}\) māṇavaka (youthful)
चंचलचूडं चपलै: (example)
d. म मग ग \(=---1^{----1}\) vidyunmālā (garland of light) यस्मित्नास्तां रापोच्छित्त्यै (example)
 samānikā (uniform)
यस्य कृष्राषादपद्य
9. Study the pattern of the Bhagavad-Gīa, looking especially at the fifth, sixth and seventh syllables:

त्रैगुएयविषया वेदा


निस्त्रैगुरयो भवार्जुन ।
निर्द्वन्द्टो नित्यसत्त्वस्थो


निर्योगन्देम ग्रात्मवान् ।।


दूरेरा ह्यवरं कर्म


बुद्धियोगाद्धनअ्जय।


बुद्धौ शररामन्विच्छ


कृपराःः फलहेतवः ॥

10. The fifth, sixth, and seventh syllables of the second and fourth lines are always the same. The fifth, sixth, and seventh syllables of the first and third lines are the same about \(80 \%\) of the time.
11. The second or third syllable of each line is heavy, and the third and fourth syllable of lines two and four cannot be light then heavy.

NOUNS ENDING IN "IN"
1. Here is the declension for nouns ending in in:

Stem: hastin (masculine) elephant
prathamā हस्ती हस्तिनौ हस्तिन:
dvitīyā हस्तिनम् हस्तिनौ हस्तिन:
trtīyā हस्तिना हस्तिभ्याम् हस्तिभि:
caturthī हस्तिने हस्तिभ्याम् हस्तिभ्य:
pañcami हस्तिन: हस्तिभ्याम् हस्तिभ्य:

ṣasthī हस्तिन: हस्तिनो: हस्तिनाम्
saptami
हस्तिनि
हस्तिनोः
हस्तिषु
sambodhana हस्तिन् हस्तिनौ -हस्तिन:
2. The neuter is the same as the masculine except for the nominative, accusative, and vocative:

Stem: daṇ̣̣in (neuter) (adjective) having a stick
\begin{tabular}{llll} 
prathamā & दरिड & दरिडनी & दरडीनि \\
dvitiya & दरिड & दरिडननी & दराडीनि \\
sambodhana & & \\
& & \\
& दरिड & दरिडन्डी & \\
& &
\end{tabular}
3. Some nouns form an adjective by removing the final vowel, if there is one, and adding in. The suffix in is a secondary suffix, added to nominals. It has the sense of "possessing," similar to the vat and mat suffixes. For example:
\begin{tabular}{ll} 
Noun & Adjective \\
daṇda (mas.) stick & \begin{tabular}{l} 
daṇdin (mfn) possessing a \\
stick
\end{tabular} \\
aśva (mas.) horse & aśvin (mfn) possessing horses \\
hasta (mas.) hand & hastin (mfn) possessing hands \\
sáasa (mas.) rabbit & śaśin (mfn) possessing the rabbit \\
bala (mas.) strength & balin (mfn) possessing strength \\
maniṣā (mas.) wisdom & maniṣin (mfn) possessing wisdom \\
yoga (mas.) union & yogin (mfn) possessing yoga \\
pakṣa (mas.) wing & pakṣin (mfn) possessing wings
\end{tabular}
4. The adjectives can be declined in all three genders. The masculine follows the in declension, the neuter follows the in declension for the neuter, and the feminine adds \(\overline{\mathbf{i}}\) and follows the \(\overline{\mathbf{i}}\) declension. For example:

> yogin (masculine)
> yoginī (feminine)
5. If the nominal ends in as, then the suffix becomes vin or min. For example:
\begin{tabular}{ll} 
tapas (austerity) & tapasvin (possessing austerity) \\
tejas (light) & tejasvin (possessing light)
\end{tabular}
6. Many of these adjectives are used as nouns (substansives). For example:
\begin{tabular}{lll} 
& \begin{tabular}{l} 
Adjective \\
(mfn) possessing a stick
\end{tabular} & \begin{tabular}{l} 
Noun \\
(mas.) recluse
\end{tabular} \\
dandin & \begin{tabular}{l} 
(mávin \\
(mfn) possessing horses
\end{tabular} & \begin{tabular}{l} 
(mas.) the Aśvins, \\
charioteers
\end{tabular} \\
hastin & (mfn) possessing a hand & (mas.) elephant \\
śaśin & \begin{tabular}{l} 
(mfn) possessing the rabbit \\
(mas.) moon
\end{tabular} \\
balin & (mfn) possessing strength & (mas.) bull \\
manísin & (mfn) possessing wisdom & (mas.) wise person \\
yogin & (mfn) possessing yoga & (mas.) yogi \\
pakṣin & (mfn) possessing wings & (mas.) bird
\end{tabular}
7. One example (Bhagavad-Gïtā 2.70) puts both types of nouns together:

\section*{kāma-kāmī desirer of desires}

This places kāma, desire, and kāmin, possessing desire (desirer), into a tatpuruṣa compound, the "desirerer of desires."

MORE CLASS 3 VERBS
1. Now we will learn two more verbs from class 3 . These verbs are conjugated somewhat irregularly. The first is \(\sqrt{ } \mathbf{d a \overline { a }}\) (3P), which means "give." Like all class 3 verbs, \(\sqrt{ }\) dā reduplicates.
- Root: \(\sqrt{ }\) dā (give) 3U Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
ददाति \\
dadāti \\
dadā+ti
\end{tabular} & \begin{tabular}{l}
दत्तः \\
dattah \\
dad+tas
\end{tabular} & \begin{tabular}{l}
ददति \\
dadati \\
dad+ati
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
ददासि \\
dadāsi \\
dadā+si
\end{tabular} & \begin{tabular}{l}
दत्थः \\
datthah \\
dad+thas
\end{tabular} & \begin{tabular}{l}
दत्थ \\
dattha \\
dad+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
ददामि \\
dadāmi \\
dadā+mi
\end{tabular} & \begin{tabular}{l}
दद्व: \\
dadvah \\
dad+vas
\end{tabular} & \begin{tabular}{l}
दद्म: \\
dadmah \\
dad+mas
\end{tabular} \\
\hline & eka & \begin{tabular}{l}
\(\qquad\) \\
dvi
\end{tabular} & bahu \\
\hline
\end{tabular}

Notice that the reduplicated form appears before, but with a short a, and the weak forms lose the root vowel.
2. Another verb from class \(3 \sqrt{ } \mathbf{d h a ̄}(\mathbf{U})\), means "place."

Root: \(\sqrt{ }\) dhā (place) 3P Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
दधाति \\
dadhāti \\
dadhā+ti
\end{tabular} & \begin{tabular}{l}
धत्तः \\
dhattah \\
dadh+tas
\end{tabular} & \begin{tabular}{l}
दधति \\
dadhati \\
dadh+ati
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
दधासि \\
dadhāsi \\
dadhā+si
\end{tabular} & \begin{tabular}{l}
धत्थः \\
dhatthah \\
dadh+thas
\end{tabular} & \begin{tabular}{l}
धत्थ \\
dhattha \\
dadh+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
दधामि \\
dadhāmi \\
dadhā+mi
\end{tabular} & \begin{tabular}{l}
दध्वः \\
dadhvah \\
dadh+vas
\end{tabular} & \begin{tabular}{l}
दध्मः \\
dadhmah \\
dadh+mas
\end{tabular} \\
\hline &  &  &  \\
\hline
\end{tabular}

Notice that this yerb is conjugated like \(\sqrt{ } \mathbf{d a}\), except that when the dh comes before \(t\) or th, the dh becomes \(\mathbf{t}\) and the aspiration ( \(\mathbf{d h}\) ) reappears in the reduplicated syllable.

VERB CLASS 7
1. Class Seven. \(\sqrt[V]{ }\) rudh gana ( \(\sqrt{ }\) rudh block) In the seventh class, the present stem in strong forms is formed by adding na between the vowel and final consonant of the root. In weak forms, \(\mathbf{n}\) is added. For example, the stem is:
\[
\begin{array}{ll}
\sqrt{\text { yuj }} \text { (unite) } & \text { yunaj (strong) } \\
& \text { yuñj (weak) }
\end{array}
\]
2. Here is the present indicative for class 7:

Root: \(\sqrt{\text { yuj }}\) (unite) 7U Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
युनकि \\
yunakti \\
yunaj+ti
\end{tabular} & \begin{tabular}{l}
युङ्స్: \\
yuñktah \\
yuñj+tas
\end{tabular} & \begin{tabular}{l}
युञ्ञन्ति \\
yuñjanti \\
yuñj+anti
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
युनद्वि \\
yunaksi \\
yunaj+si
\end{tabular} & \begin{tabular}{l}
युङ्क्थः \\
yuñkthạ \\
yuñj+thas
\end{tabular} & \begin{tabular}{l}
युङ्क्थ \\
yuñktha \\
yuñj+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
युनज्मि \\
yunajmi \\
yunaj+mi
\end{tabular} & \begin{tabular}{l}
युञ्ज्व: \\
yuñjvah \\
yuñj+vas
\end{tabular} & \begin{tabular}{l}
युज्ज्म: \\
yuñjmah \\
yuñj+mas
\end{tabular} \\
\hline
\end{tabular}

INTERNAL SANDHI
1. Most of the sandhi rules that we have studied are external sandhi rules. (See Lesson 8, p. 87.) External sandhi is used between words, between members of a compound, after prefixes, and before some nominal endings (bhyām, bhis, bhyas, and su-which are called pada endings), and before secondary suffixes (taddhita pratyaya) beginning with any consonant except \(y\).
2. Internal sandhi is used before primary suffixes (krt pratyaya), secondary suffixes (taddhita pratyaya) beginning with a vowel or \(\mathbf{y}\), verb and nominal endings other than bhyām, bhis, bhyas, and \(s u\), and between other internal parts of a word.
3. External sandhi is used regularly when you are composing a sentence, but internal sandhi is not so regularly used, because
internal sandhi has usually, but not always, taken place before a particular word is put into a sentence.
4. Most external sandhi is dominated by regressive assimilation, where the first sound generally changes in the environment of a second sound, and the second sound stays the same. (Some of the external vowel sandhi is an exception.) Internal sandhi is more "two-way," in that both sounds are affected. Also, with internal sandhi, two sounds come together with a greater variety of combinations.
5. We have studied two changes in internal sandhi: the change of \(n\) to \(\mathbf{n}\), and \(\mathbf{s}\) to \(\mathbf{s}\). (See Lesson 11, pp. 142, 143.) For now, observing other changes in internal sandhi will be enough. (In this lesson and in several of the previous lessons on verb classes, we saw internal sandhi changes when verb endings, tiñ, were added.) Here are a few internal sandhi rules, just for observation:
a. Before vowels and \(\mathbf{y}\) :
e becomes ay
ai becomes āy
o becomes av
au becomes \(\overline{\mathbf{a}} \mathbf{v}\)

For example, the guṇa of \(\sqrt{ } \mathbf{b h u}\) is bho, which becomes bhav before a (bhavati). The guna of \(\sqrt{ } \mathbf{n i} \bar{i}\) is ne, which becomes nay before a (nayati).
b. Before unvoiced consonants:
d becomes t

For example, dad becomes dat before ta (datta).
c. Before unvoiced unaspirated consonants:
\[
\text { dh (sometimes) becomes } \mathbf{t}
\]

For example, dadh becomes dhat before ta (dhatta). Notice that the aspiration is lost, but reappears at the beginning (dhatta).
d. Before unvoiced unaspirated.consonants:

\section*{bh (sometimes) becomes b}

For example, labh + ta is labdha. Notice that the ta takes on both voicing and aspiration (dha).

1. Learn to recite Chapter 2, Verse 51 from the Bhagavad-Gītā for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gīta in the devanāgari:

\section*{कर्मजं बुद्धियुक्ता हि \\ फलं त्यक्त्वा मनीषिशा: । \\ जन्मबन्धविनिर्मुक्ताः \\ पदं गच्छन्त्यनामयम् \|y?\|}
3. Memorize the declension for words ending in in.
4. Memorize the conjugation of \(\sqrt{ }\) dā, \(\sqrt{ }\) dhā, and \(\sqrt{ }\) yuj.
5. Learn the vocabulary from this lesson.
6. Translate the following sentences:
a. ज्ञानं शान्तिमनसो जायते ११।
b. कृष्पोो वनाच्छुक्लं पन्चिरामानयति तं च मुश्चति
c. सुरं मनीषिया बुध्यते 31
d. शशिनस्तेजः पश्येति मित्रं वदति | ।|
e. पुत्रिका कुलं पुत्रवदजायत ।y।
f. महाराजो ऽतिथौ मालामदधात् ।६।
g. महाराजस्तस्मै जलं फलानि चाप्यददात् ।ज।
h. योगी जन्मनो बन्धाद्युक्तः |丂।
7. Translate the following sentences into Sanskrit:
a. योगाद्वुद्धेः सत्त्वमागच्छति बुद्धेः सत्त्वाच्च सुखं जायते ।१।
b. यो दूरादागच्छति तं पन्तिराभर्जुनः स्मयते ।२।
c. ग्रसझ्ञचेतो नित्यसुखस्य दातेह ।३।
(Here predicate nominative precedes the subject, with the verb understood.)
d. कौशलं सुकर्मजं मनीषिभिर्बुध्यते न दुःखस्थैः \(|\gamma|\)
e. यदा ते बुद्धिरात्मस्थस्तदा योगं लप्स्यसे। । ।
f. ग्रतिथये त्र जलमानयेति माता पुत्रिकां

वदति ।६।
g. वाप्या जलं लबध्वा कन्या गृहे तिथये तद्ददाति

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h. ग्रग्रिं हित्वा हस्ती जले पदान्यदधात् |द।

\section*{ANSWERS}
6. a. Knowledge is born of one whose mind is peaceful.
b. Kṛṣna brings the white bird from the forest and releases it.
c. Happiness is known by the wise person.
d. "Look at the splendor of the moon," the friend says.
e. A daughter was born to the family with sons.
f. The great king placed a garland on the guest.
g. The great king also gave water and fruit to him.
h. The yogi is released from the bondage of rebirth.
7. a. From yoga comes purity of intellect, and from purity of intellect, happiness is born.
b. Arjuna smiles at the bird which comes from the distance.
c. The giver of eternal happiness in this world is the unattached mind.
d. Prosperity, born of good action, is known by the wise, not by those established in suffering.
e. You will obtain yoga when your intellect is established in the Self.
f. "Bring water here for the guest," the mother says to her daughter.
g. After obtaining water from the pond, the girl gives it to the guest in the house.
h. Having abandoned the fire, the elephant placed its feet in the water.

\section*{LESSON TWENTY-FOUR}
\begin{tabular}{ll} 
Recitation: & \begin{tabular}{l} 
Bhagavad-Gīta Chapter 2, Verse 52 \\
Svara
\end{tabular} \\
Grammar: & \begin{tabular}{l} 
The Periphrastic Future \\
The Gerundive \\
Verb Class 5
\end{tabular} \\
Vocabulary: & \begin{tabular}{l} 
Words from Chapter 2, Verse 52 \\
Verbs from Class 5
\end{tabular}
\end{tabular}

\title{
Bhagavad-gitā यदा ते मोहकलिलं \\ \\ बुद्धिर्व्यतितरिष्यति । \\ \\ बुद्धिर्व्यतितरिष्यति । \\ तदा गन्तासि निर्वेदं \\ \\ श्रोतव्यस्य श्रुतस्य च ॥\&२॥
} \\ \\ श्रोतव्यस्य श्रुतस्य च ॥\&२॥
}
yadā te moha-kalilam
buddhir vyatitariṣyati
tadā gantāsi nirvedaṃ
śrotavyasya śrutasya ca 52

When your intellect crosses
the mire of delusion, then will you gain indifference to what has been heard and what is yet to be heard.
\begin{tabular}{ll} 
yadā & (ind.) when \\
te & \begin{tabular}{l} 
(gen. sing.) your, of you \\
moha- \\
(mas.) delusion
\end{tabular} \\
kalilam & \begin{tabular}{l} 
(mas. acc. sing.) mire, thicket \\
moha-kalilam \\
(tatpuruṣa compound) mire of delusion
\end{tabular} \\
buddhih & \begin{tabular}{l} 
(fem. nom. sing.) intellect
\end{tabular} \\
vi-ati-tarisyati & \begin{tabular}{l} 
(3rd per. sing. fut. vi ati \(\sqrt{ }\) tr 1P) will cross, \\
crosses, crosses beyond
\end{tabular} \\
tadā & (ind.) then
\end{tabular}
\begin{tabular}{ll} 
gantāsi & \begin{tabular}{l} 
(2nd per. sing. periphrastic fut. V gam 1P) \\
you will go, you will gain \\
(See below for the periphrastic future.) \\
(mas. acc. sing.) indifference
\end{tabular} \\
nir-vedam & \begin{tabular}{l} 
(mas. gen. sing. gerundive \(\sqrt{ }\) śru 5P) of what \\
is yet to be heard (See below for the \\
gerundive and for class 5.) \\
(mas. gen. sing. p.p.p. V'śru 5P) of the \\
śrutasya \\
ca
\end{tabular}\(\quad\)\begin{tabular}{l} 
heard, of what has been heard \\
(ind.) and
\end{tabular}
\end{tabular}
1. The Pāninīya Sikṣā states that sound (svara) begins with an intention in consciousness. The intention becomes linked with the mind, body, prāna, etc., until audible sound is produced. Here is the verse from Pāninīya Sikṣā:

\title{
ग्रात्मा बुद्ध्या समेत्यार्थन्मनो युक्षे विवन्तया। मनः कायाग्रिमाहन्ति स प्रेरयति मारुतम् ॥ मारुतस्तूरसि चरन्मन्द्रं जनयति स्वरम्।
}

\section*{ātmā buddhyā samety ārthān mano yun̄kte vivakṣayā manaḥ kāyāgnim āhanti sa prerayati mārutam mārutas tūrasi caran mandram janayati svaram}

The Self, together with the intellect, takes a direction, and engages the mind with the intention to speak. The mind strikes the fire of the body, which in turn drives the air. Then the air, moving within the lungs, causes the emergence of subtle
sound, mandram, which becomes sound-svaram- the reverberation of the Self. (Pāninīya Shikshā 6-7)
2. This verse explains in more detail the traditional four levels of speech: vaikharī, madhyamā, paśyantī, and parā. Speech begins with parā, the transcendent, and ends with vaikharí, manifest sound. The Rek Sampitā (1.164.45) explains that, of the four sounds, only the fourth can be spoken by human beings:

\section*{तुरीयं वाचो मनुष्या वदन्ति}
3. The Pāninīya Shikshā verse continues with five ways in which sound (svara or varna) may be classified:

\section*{स्वरतः कालतः स्थानात्प्रयत्नानुप्रदानतः \\ svarataḥ kālataḥ sthānāt prayatnānupradānataḥ}

Here are the five ways:
a. According to accent (svara). Accent means tone, and there are three tones: udātta, or "raised," anudātta, or "unraised," and svarita, or "moving, mixed" (See Lesson 3, p. 27.) The svarita is approximately one whole tone higher than the udātta, and the anudātta is approximately one whole tone lower than the udātta. Tone belongs to the vowels (svara). The seven musical tones, which are also called svara, are said to have arisen from the three tones.

In recitation, the accents are taught by hand movements, such as pointing the thumb to various fingers with the palm open. In some of the texts of the Rk SamhitT the accent marks are in red, with the letters in black.
b. According to quantity (kāla or mātrā).The time required to say a short (hrasva) vowel is measured as one mātrā. (See Lesson 1, p. 2.) One mātrā is said to be the length of time required for the call of the woodcock, or the twinkling of the eyelashes, or a stroke of lightening. Two mātrās is the time for a long (dïrgha) vowel. Vowels can also be threemātrās (pluta).

Consonants are considered to be"one half mātrā. A mātrā is also called a mora. Half a mātrā is a paramāṇu, and half a paramānu is an aṇu. An aṇu is one-fourth the duration of a mātrā. An anu is said to be "too delicate for perception," and a paramāṇu is said to be "just perceptible." For example:
\[
\text { mātrā }=2 \text { paramāṇu }=4 \text { aṇu }
\]
c. According to points of articulation (sthāna). There are five points of articulation in the mouth. (See Lesson 2, p. 9.) They are: the throat (kantha), palate (tālu), roof (mürdhan), teeth (danta), and lips (ostitha). The tongue is called the instrument (karana) of articulation. Contact can be made from the tip, middle, or back of the tongue.
d. According to internal effort (ābhyantara prayatna). The adjustment that takes place within the mouth in articulating speech is called internal effort, or primary effort. There are four kinds of internal effort:
(1) Complete contact (sprssta). The tongue fully touches the point of articulation as in the 25 sparśa consonants.
(2) Slight contact (īsat-sprṣta). The tongue makes slight contact with the point of articulation, as in the semi-vowels.
(3) Open (vivrta). The mouth is open with full flow of air, as in the vowels (except short a).
(4) Constricted (sarrta) The mouth is slightly contracted, as in the short \(\mathbf{a}\).
e. According to external effort (bāhya-prayatna, or anupradāna). This refers to secondary effort, or the adjustments made outside of the mouth, of which there are eleven:
(1) Expansion (vivāra) of vocal chords.
(2) Contraction (samvāra) of vocal chords.
(3) Voiceless aspiration (śvāsa).
(4) Voiced aspiration (nāda)
(5) Voiced sound (ghosas).
(6) Unvoiced sound (aghoṣa).
(7) Unaspirated (alpa-prāṇa).
(8) Aspirated (mahā-prāṇa).
(9) Raised tone (udātta).
(10) Unraised tone (anudātta).
(11) Moving tone (svarita).
(The apparent overlapping in external effort may be because one category results in the next. For example, nāda results in ghoṣa, or śvāsa results in aghoṣa.)

THE PERIPHRASTIC FUTURE
1. Now we will study the periphrastic future. In Sanskrit, there are two future tenses: the future (See Lesson 17, pp. 221-223.), which is called the simple future (bhavisyan, which Pānini calls Irt!), and the periphrastic future (anadyatana, "not of today," which Pānini calls luṭ ). The periphrastic future is called the first future, and the simple future is called the second future.
2. The difference between the two future tenses is that the simple future is contiguous, or connected to the present or the time in question. It shows the close proximity of a future action. The periphrastic future is not contiguous. It is in the remote or distant future, "not of this day." It also has a sense of definiteness. Often some indication of time is used with it. The periphrastic future is not used as often as the simple future.
3. The periphrastic future (lut) is formed from two parts, a noun and a verb. (There is an exception, which will be discussed in point 4.) The noun is formed by:
guṇa of verb root + tā (or itā)

For example:

> Vgam becomes gantā
> \(\sqrt{\text { kr becomes kartā }}\)
> \(\sqrt{\text { bhū becomes bhavitā }}\)

The tā forms an agent noun, a "doer." It is the nominative singular of the \(\operatorname{tr}\) declension. Thus gantā is "goer," and kartā is "doer."
4. This noun is followed by \(\sqrt{ }\) as (in its conjugated form) to form the periphrastic future. A similar formation in English might be:
"When the tiger appears, then I am a hunter." ("When the tiger appears, then I will hunt.")

The exception (mentioned in point 3) is that the prathama form of the verb does not have asti, but only the noun (which is now considered a verb-the periphrastic future).
5. Here is the declension of \(\sqrt{ }\) gam:

Root: \(\sqrt{ }\) gam (go) 1P Periphrastic Future
\begin{tabular}{|c|c|c|c|}
\hline prathama & गन्ता gantā & \begin{tabular}{l}
गन्तारौ \\
gantārau
\end{tabular} & \begin{tabular}{l}
गन्तारः \\
gantārah
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
गन्तासि \\
gantāsi \\
gantā+asi
\end{tabular} & \begin{tabular}{l}
गन्तास्थः \\
gantāsthah \\
gantā+sthah
\end{tabular} & \begin{tabular}{l}
गन्तास्थ \\
gantāstha \\
gantā+stha
\end{tabular} \\
\hline \multirow[t]{2}{*}{uttama} & \begin{tabular}{l}
गन्तास्मि \\
gantāsmi \\
gantā+asmi
\end{tabular} & \begin{tabular}{l}
गन्तास्व: \\
gantāsvah \\
gantā+svah
\end{tabular} & \begin{tabular}{l}
गन्तास्मः \\
gantāsmah \\
gantā+smah
\end{tabular} \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}

Notice that the prathama puruṣa takes the masculine/feminine endings of the \(\mathbf{r}\) declension. Context will tell you whether these words are nouns or verbs.
6. The periphrastic future always takes parasmaipada endings, even for ātmanepada verbs.
7. Here is the periphrastic future (p. fut.) for some of the verbs we have studied or will study in this lesson:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & PRESENT & P. FUT. & ENGLISH \\
\hline \(\sqrt{\text { app (5P) }}\) & āpnoti & āptā & he will obtain \\
\hline \(\checkmark\) iṣ ( \(6 \mathbf{P}\) ) & icchati & esiṭā & he will choose \\
\hline \(\sqrt{\mathbf{k r}}\) (8U) & karoti, kurute & kartā & he will do \\
\hline \(\checkmark\) gam (1P) & gacchati & gantā & he will go \\
\hline \(\checkmark\) gup (1P) & gopāyati & gopāyitā gopitā goptā & he will protect \\
\hline \(\sqrt{\boldsymbol{c o n t}}(10 \mathrm{U})\) & cintayati -te & cintayitā & he will think \\
\hline \(\checkmark\) cur (10U) & corayati-te & corayita & he will steal \\
\hline \(\checkmark\) jan (4) \({ }^{\text {a }}\) ) & jāyate & janitā & he will be born \\
\hline \(\sqrt{\mathbf{j} i}(1 \mathbf{P})\) & jayati & jetā & he will conquer \\
\hline \(\sqrt{\tan }\) (8U) & tanoti, tanute & tanitā & he will stretch \\
\hline \(\sqrt{\text { tud (6U) }}\) & tudati -te & totta & he will push \\
\hline \(\sqrt{\text { tr }}\) ( 1 P ) & tarati & taritā & he will cross \\
\hline \(\sqrt{\text { tyaj ( }}\) (1P) & tyajati & tyaktā & he will abandon \\
\hline \(\sqrt{\text { dā }}\) (3U) & dadāti, datte & dātā & he will give \\
\hline \(\sqrt{\operatorname{div}}\) (4P) & dīvyati & devitā & he will play \\
\hline \(\sqrt{\text { drás }}(\sqrt{ } \mathbf{p a s})(1 \mathbf{P})\) & paśyati & drsțā & he will see \\
\hline \(\sqrt{\text { dhā }}\) (3U) & dadhāti, dhatte & dhātā & he will place \\
\hline \(\sqrt{\text { ni }}\) (1U) & nayati -te & netā & he will lead \\
\hline \(\checkmark\) path (1P) & pathati & paṭhitā & he will read \\
\hline \(\sqrt{\text { pax }}\) (1P) & pibati & pātā & he will drink \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\checkmark\) prach (6P) & prechati & prastā & he will ask \\
\hline \(\checkmark\) budh (1U) & bodhati -te & bodhitā & he will know \\
\hline \(\sqrt{\text { bhās }}\) (1馬) & bhāṣate & bhāṣita & he will speak \\
\hline \(\sqrt{\text { bhū }}\) (1P) & bhavati & bhavitā & he will be \\
\hline \(\sqrt{\operatorname{man}}(4 \overline{\mathbf{A}})\) & manyate & mantā & he will think \\
\hline \(\sqrt{\text { muc ( }}\) (6U) & muñcati-te & moktā & he will release \\
\hline \(\sqrt{\text { yuj ( }}\) (U) & yunakti, yuñkte & yoktā & he will unite \\
\hline \(\checkmark \operatorname{ram}(1 \overline{\mathbf{A}})\) & ramate & rantā & he will enjoy \\
\hline \(\sqrt{\text { labh ( }}\) (1) & labhate & labdhā & he will obtain \\
\hline \(\sqrt{\text { vad (1P) }}\) & vadati & vaditā & he will speak \\
\hline \(\sqrt{\text { vas (1P) }}\) & vasati & vastā & he will live \\
\hline \(\sqrt{\text { sububh (1馬) }}\) & śobhate & śobhitā & he will shine \\
\hline \(\sqrt{ }\) śru (5P) & śrnoti & śrota & he will hear \\
\hline \(\sqrt{\text { su }}\) (5U) & sunoti, sunute & sotā & he will press \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevate & sevitā & he will serve \\
\hline \(\sqrt{\text { sthā }}\) (1P) & tisṭhati & sthātā & he will establish \\
\hline \(\sqrt{\text { smi }}(1 \overline{\mathbf{A}})\) & smayate & smetā & he will smile \\
\hline \(\sqrt{\text { smr }}\) ( \(1 \mathbf{P}\) ) & smarati & smarta & he will remember \\
\hline \(\sqrt{\text { has (1P) }}\) & hasati & hasitā & he will laugh \\
\hline \(\sqrt{\text { hā ( }}\) (3P) & jahāti & hātā & he will abandon \\
\hline \(\sqrt{\text { hu (3P) }}\) & juhoti & hotā & he will offer \\
\hline
\end{tabular}

\section*{THE GERUNDIVE}
1. The gerundive is also called the future passive participle. This participle expresses obligation or necessity-what should or ought to be done. The gerundive is formed by adding ya, anīya, or tavya (these are called krtya suffixes) to the adjusted verbal root.
2. The gerundive, like the past passive participle, may act as a verb, an adjective, or a noun. In a sentence where the gerundive acts like a verb, the sentence is put in the karmani prayoga, the passive construction. In this construction, the object (karman) is in the nominative, and the agent (kartr) of action is in the instrumental (or sometimes the genitive). For example:
```

\#्रश्वो राज्ञा नेयः ।
aśvo rājñā neyah
The horse is to be lead by the king.

```

In this sentence, the gerundive is underlined. The agent of action (the king) is in the instrumental, and the object of action (the horse) is in the nominative. The gerundive agrees with the object. (The gerundive is usually found in the nominative case.)
3. An active English sentence must be recast in the passive before using the gerundive as a verb. For example, "The king must lead the horse," would be recast as, "The horse is to be lead by the king."
4. The gerundive agrees in person, number, and case with the object of action. If there is no object of action, the gerundive is declined in the nominative, singular, neuter. For example:

I must go. (becomes)
मया गन्तव्यम् ।
mayā gantavyam
It is to be gone by me.

In this sentence "by me" is in the instrumental, and the gerundive, which is underlined, is declined in the nominative, singular, neuter.
5. Often the gerundive can be used for an imperative. For example:

\section*{गन्तव्यम्}

Go. (It is to be gone.)

\section*{ग्रात्मा वारे द्रष्टव्यः श्रोतव्यो मन्तव्यो}

\section*{निदिध्यासितव्यः}

The ātman alone must be seen, heard, contemplated, and realized. (Bṛhadāraṇyaka Upaniṣad 2.4.5)

\section*{स ग्रात्मा स विज्ञेय: ।}

That is the Self. That is to be known.
(Nrsiṃhottaratāpanīya Upaniṣad 1)
6. Many of the formations for the gerundive occur in more than one way. In general, the root takes guna. Before tavya, the form is usually the same as before tā in the periphrastic future: Here are some of the gerundive formations for the verbs we have studied. They are also listed beginning on page 347 .
\begin{tabular}{|c|c|c|c|c|}
\hline ROOT & aniya & tavya & ya & ENGLISH \\
\hline \(\sqrt{\text { app }}(5 \mathrm{P})\) & āpanīya & āptavya & āpya & to be obtained \\
\hline \(\sqrt{\text { is }}\) ( \(6 \mathbf{P}\) ) & escaniya & eșitavya & eșya & to be chosen \\
\hline \(\sqrt{\mathbf{k r}}\) (8U) & karaṇiya & kartavya & kārya & to be done \\
\hline \(\sqrt{\text { gam (1P) }}\) & gamaniya & gantavya & gamya & to be gone \\
\hline \(\sqrt{\text { gup (1P) }}\) & gopanīya & goptavya & gopya & to be protected \\
\hline \(\sqrt{\operatorname{cint}}(10 \mathrm{U})\) & cinataniya & cintayitavya & cintya & to be thought \\
\hline \(V \mathrm{cur} \mathrm{(10U)}\) & coraníya & corayitavya & corya & to be stolen \\
\hline \[
\sqrt{\mathbf{j a n}}(4 \overline{\mathbf{A}})
\] & - & janitavya & janya & to be born \\
\hline \(V_{\mathbf{j}} \mathbf{( 1 P}\) ) & - & jetavya & jitya, jeya & to be conquered \\
\hline \(\sqrt{\tan }(8 \mathrm{U})\) & - & tanitavya & tanya & to be stretched \\
\hline \(\sqrt{\text { tud ( }} \mathbf{6 U}\) ) & - & - & todya & to be pushed \\
\hline \(\sqrt{\text { tr }}(1 \mathbf{P})\) & tāraniya & taritavy & tārya & to be crossed \\
\hline \(\sqrt{\text { tyaj }}\) (1P) & tyajanīya & tyaktavya & tyājya & to be abandoned \\
\hline \(\sqrt{\text { da }}\) ( 3 U ) & dānīya & dātavya & deya & to be given \\
\hline \(\sqrt{\text { div ( }}\) (4P) & - & devitavya & - & to be played \\
\hline \(\sqrt{\text { dras }}\) ( \(1 \mathbf{P}\) ) & darsaniya & drastavya & drş́ya & to be seen \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \(\sqrt{\text { dhā }}\) (3U) & dhānīya & dhātavya & dheya & to be placed \\
\hline \(\sqrt{\text { ni }}\) (1U) & nayaniya & netavya & neya & to be lead \\
\hline \(\checkmark\) path (1P) & pathanīya & paṭhitavya & pāṭhya & to be read \\
\hline \(\checkmark\) pā (1P) & pānīya & pātavya & peya & to be drunk \\
\hline \(\checkmark\) prach (6P) & - & prastavya & prechya & to be asked \\
\hline \(\sqrt{\text { budh (1U) }}\) & bodhaniya & bodhitavya & bodhya & to be known \\
\hline \(\sqrt{\text { bhās }}\) (1牙) & bhāṣanīya & bhāşitayya & bhāṣya & to be spoken \\
\hline \(\sqrt{\text { bhū }}\) (1P) & bhavanīya & bhavitavya & bhāvya & should be \\
\hline \(\sqrt{\text { man }}\) (4 \({ }_{\text {A }}\) ) & mānaniya & mantavya & mānya & to be thought \\
\hline \(\sqrt{\text { muc (6U) }}\) & mocaniya & moktavya & mocya & to be released \\
\hline \(\sqrt{\text { yuj }}\) (7U) & yojanīa & yoktavya & yojya & to be united \\
\hline \(\sqrt{\text { ram }}(1 \overline{\mathrm{~A}})\) & ramaṇiya & rantavya & ramya & to be enjoyed \\
\hline \(\sqrt{\text { labh (1 }}\) ( \({ }^{\text {) }}\) & labhanīya & labdhavya & labhya & to be obtained \\
\hline \(\sqrt{\text { vad (1P) }}\) & vādanīya & vaditavya & vadya & to be spoken \\
\hline \(V \operatorname{Vas}(1 \mathbf{P})\) & vāsanīya & vastavya & vāsya & to be-lived \\
\hline \(V\) 'subh (1馬) & sobhaniya & - & - & to be shined \\
\hline V'śru (5P) & śravaṇiya & śrotavya & śravya & to be heard \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \(\sqrt{\text { su }}\) (5U) & - & sotavya & - & to be pressed \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevanìya & sevitavya & sevya & to be served \\
\hline . & & & & \\
\hline \(\sqrt{\text { sthā }}\) (1P) & - & sthātavya & stheya & to be established \\
\hline \(\sqrt{\text { smi }}(1 \overline{\mathbf{A}})\) & smayaniya & smetavya & smāya & to be smiled \\
\hline \(\sqrt{\text { smr }}\) ( \(1 \mathbf{P}\) ) & smaranīya & smartavya & smarya & to be remembered \\
\hline \(\sqrt{\text { has (1P) }}\) & hasanīya & hasitavya & hāsya & to be laughed \\
\hline \(\sqrt{\text { ha }}\) (3P) & - & hātavya & heya & to be abandoned \\
\hline \(\sqrt{\text { hu (3P) }}\) & - & hotavya & havya & to be offered \\
\hline
\end{tabular}

\section*{VERB CLASS 5}
1. Class Five. \(\sqrt{ }\) su gana \((\sqrt{ }\) su press) ) The fifth class is called the su gana. This class is formed almost exactly like class 8 . In class \(8, \mathbf{u}\) is added to the root, and most roots end in \(\mathbf{n}\). In class 5 , nu is added to the root, and most roots end in a vowel. The stem for class 5 is formed by:
root + nu for weak forms
root + no for strong forms
2. The root \(\sqrt{ }\) śru becomes śr before adding nu or no. Here is the conjugation for \(\sqrt{ }\) śru:

Root: \(\sqrt{\text { śru (hear) 5P Present Indicative }}\)
\begin{tabular}{llll} 
prathama & शृरोोति & शृरुतः & शृरावन्ति \\
& śrnoti & śrnutah & śrrnvanti \\
& śrno+ti & ṣrnu+tas & śrṇu+anti
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline madhyama & शृराोषि & शृरुथ: & शृशु \\
\hline & śrnosi & śrṇuthah & śrnutha \\
\hline & śrno+si & śrṇu+thas & sfrnu+tha \\
\hline
\end{tabular}
uttama शृरोमि शृरुव: शृरुम:
srnomi śrnuvah: śrṇumah
śrṇo+mi śrṇu+vas śrnu+mas
3. Another root from class 5 is \(\sqrt{ } \bar{a} p\) (obtain). Here is the conjugation for \(\sqrt{ } \overline{\text { app }}\) :

Root: \(\sqrt{\mathbf{a}} \mathbf{p}\) (obtain) 5P Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
ग्राप्रोति \\
àpnoti \\
āpno+ti
\end{tabular} & \begin{tabular}{l}
ग्राप्रुतः \\
āpnutah \\
āpnu+tas
\end{tabular} & \begin{tabular}{l}
त्राप्तुवन्ति \\
āpnuvanti \\
āpnu+anti
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
ग्राप्रोषि \\
āpnosi \\
āpno+si
\end{tabular} & \begin{tabular}{l}
त्राप्रुथः \\
āpnuthah àpnu+thas
\end{tabular} & \begin{tabular}{l}
ग्राप्गुथ \\
àpnutha āpnu+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
ग्राप्नोमि \\
āpnomi \\
āpno+mi
\(\qquad\)
\(\qquad\) \\
eka
\end{tabular} & \begin{tabular}{l}
ग्राप्रुवः \\
āpnuvah \\
àpnu+vas
\(\qquad\) \\
dvi
\end{tabular} & \begin{tabular}{l}
अ्राप्तुमः \\
āpnumạ \\
āpnu+mas
\(\qquad\) \\
bahu
\end{tabular} \\
\hline
\end{tabular}

\section*{VOCABULARY \\ SANSKRIT}

ग्राप् (5P) ग्राप्नोति

कलिल: (mas.)

चेद् (ind)

तु (ind
(ind.)

तॄ (1P) तरति

निर्वेद: (mas.) indifference

मोह:
(mas.)
श्रु (5P) शृयोति
सु (5U) सुनोति सुनुते
but (not placed first in a
sentence)
ENGLISH
he obtains
mire, thicket
- if (not placed first in a
sentence) (often used as a relative adverb)
he crosses over
delusion
he hears
he presses

Notice that certain short words, called "enclitic," are not placed first in a sentence. (The alternate forms of pronouns also are not placed first.)
1. Learn to recite Chapter 2, Verse 52 from the Bhagavad-Gīta for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gita in the devanāgarī:

\section*{यदा ते मोहकलिलं \\ बुद्धिर्व्यतितरिष्यति । \\ तदा गन्तासि निर्वेदं \\ श्रोतव्यस्य श्रुतस्य च ॥प२॥}
3. Learn how to form the periphrastic future and memorize the periphrastic future forms for verbs we have studied.
4. Memorize the gerundive forms for the verbs we have studied.
5. Memorize the conjugation for verbs from class 5, and learn the vocabulary from this lesson.
6. Translate the following sentences into English:
a. सुखवांश्रेदसि तदेहममृताप्तासि ।१।
b. वयं फलानि सुनुमो जलं च पद्दिभ्य ग्राप्नुमः

।२।
c. ग्रझि़रा वेदस्य नित्यज्ञां शृयोति ।३।
d. यदा रामः सीता च नदीं तरतस्तदा तौ हस्तिभ्यो गोप्यौ। \(\mid\)
e. यदा योगी वने तपः करोति तदा स बन्धाद्युच्यते は1
f. कथमत्र मिन्र्रेा विना मम स्वसागमिष्यतीति भ्रातापृच्छत् ।६।
g. त्वया वापी तार्या फलानि चाप्यानीति पिता वदति ।७|
h. यदा तु धेनव ग्रागन्तारस्तदा पुनः स्मेतास्थेत्याचार्यः शिष्यान्वदति।Б।
7. Translate the following sentences:
a. जन्मबन्धं मत्वा मनीषी समत्वमिच्छति ११।
b. विषयेषु सज़ादविद्या जायते। २।
c. शिष्याः पुस्तकं पठतेत्याचार्यो वदति ।३।
d. यदा पन्ती जलं तेषां हस्तेथ्यः पिबति तदा सुखिना बालाः |४|
e. यदि रामस्य सीतायाश्र कथां शृयोषि ततः

कौशलमिहाप्तासि। |
f. ग्रात्मा श्रोतव्यो मन्तव्योऽवगन्तव्यश्च ।६।
g. बन्धस्य हेतुं दृष्टेत्तिष्ठ मोहमुक्त इति कृष्टोगर्जुनमवदत् |v|
h. सीतेव स्मित्वा माता सुन्दरीं पुत्रिकामवदत् |丂।

\begin{abstract}
ANSWERS
6. a. If you are full of happiness, then you will obtain immortality in this world.
\end{abstract}
b. We press the fruit and obtain water for the birds.
c. Angiras hears the eternal knowledge of the Veda.
d. When Rāma and Sitā cross the river, then they must be protected from the elephants.
e. When the yogi performs austerity in the forest, then he is released from bondage.
f. "How will my sister come here without her friend?" the brother asked.
g. "The pond must be crossed and fruit obtained by you," the father says.
h. "But when the cows come, then you will smile again," the teacher says to his students.
7. a. Having considered the bondage of birth, the wise person desires equinimity.
b. From clinging to objects, ignorance is born.
c. "Students, you must read the book," the teacher says.
d. The boys are filled with happiness when the bird drinks water from their hands.
e. If you hear the story of Rāma and Sitā, then you will obtain good fortune in this world.
f. The Self is to be heard, reflected upon, and understood.
g. "Having seen the cause of bondage, stand up, released from delusion," Kṛṣna said to Arjuna.
h. The mother, having smiled like Sitā, spoke to her beautiful daughter.

\section*{LESSON TWENTY-FIVE}
\begin{tabular}{ll} 
Recitation: & \begin{tabular}{l} 
Bhagavad-Gïta Chapter 2, Verse 53 \\
Additional Letters
\end{tabular} \\
Grammar: & \begin{tabular}{l} 
Pronominal Adjectives \\
Verb Class 2, 9 \\
Summary of Verb Classes
\end{tabular} \\
Vocabulary: & \begin{tabular}{l} 
Words from Chapter 2, Verse 53 \\
Verbs from Class 2 and 9
\end{tabular}
\end{tabular}

BHAGAVAD-GĪTĀ श्रुतिविप्रतिपन्ना ते

\section*{यदा स्थास्यति निश्चला ।}

\section*{समाधावचला बुद्धिस्}

\section*{तदा योगमवाप्स्यसि ॥y३।।}
śruti-vipratipannā te
yadā sthāsyati niścalā
samādhāv acalā buddhis
tadā yogam avāpsyasi 53

When your intellect, bewildered by Vedic texts, shall stand unshaken, steadfast in the Self, then will you attain to Yoga.
\begin{tabular}{|c|c|}
\hline śruti- & (fem.) hearing, that which is heard (from \(\sqrt{ }\) śru), Vedic texts \\
\hline vi-prati-pannā & (fem. nom. sing. p.p.p. vi prati \(\sqrt{ }\) pad \(4 \bar{A})\) bewildered, confused \\
\hline śruti-vipratipannā & (tatpuruṣa compound) bewildered by Vedic texts \\
\hline te & (gen. sing.) your, of you \\
\hline yadā & (ind.) when \\
\hline sthāsyati & (3rd per. sing. fut. act. \(\sqrt{ }\) sthā \(1 \mathbf{P}\) ) shall stand \\
\hline nis-calā & (fem. nom. sing. adj.) unshaken, unmoving \\
\hline
\end{tabular}
\begin{tabular}{ll} 
samādhau & \begin{tabular}{l} 
(mas. loc. sing.) in the Self, in samādhi \\
(fem. nom. sing. adj.) steadfast, \\
unmoving
\end{tabular} \\
(fem. nom. sing.) intellect \\
buddhih & \begin{tabular}{l} 
(ind.) then
\end{tabular} \\
tadā & \begin{tabular}{l} 
(mas. acc. sing.) yoga, union \\
yogam
\end{tabular} \\
(2nd. per. sing. fut. act. ava \(\sqrt{ }\) āp 5P) \\
ava-āpsyasi & you will attain, will obtain, will reach
\end{tabular}

\section*{ADDITIONAL}

\section*{LETTERS}
1. There are a few additional letters: jihvāmūlīya, upadhmānīya, yama, nāsikya, and svarabhakti.
2. The word jihvāmūliya (h) means "produced at the root of the tongue." In the Veda, the jihvāmūlīya is sometimes used in place of the visarga before ka or kha. It is called ardhavisarga, or "half visarga." It is said to be written like the thunderbolt (vajra):
\[
\asymp
\]
3. The word upadhmāniya (h) means "blowing." It is sometimes used in place of the visarga before pa or pha. It is also called ardha-visarga, or "half visarga." It is usually written exactly like the jihvāmūliya. Sometimes it is written in another way, which is said to be like the temple of an elephant:
\[
\succ \text { or } \dot{\cup} \text { or } \mathscr{Q}
\]
4. The word yama means "twin." When a sparśa is followed by a nasal, the sparśa has a twin sound between it and the following nasal. For example:
\(\bar{a} t ~ m a \bar{a}\)
pad ma
svap na

The release of a sparsa is normally through the mouth, but when it is followed by a nasal, part of the release is said to be at the root of the nose. The yama is a nasalization of the sparsa, and the yama then off-glides into the following nasal. It is perhaps most easily perceived as a division (twin) of the sparsa before a nasal sound. The yama corresponds to the sparsa, and so there are four yamas (some texts say twenty): unvoiced and unaspirated, unvoiced and aspirated, voiced and unaspirated, and voiced and aspirated. They
are written in devanāgari as:
© or कुँ खुँ गुँ बुँ

For example, ka, ca, ṭa, ta, and pa all have the same yama: कुँ
5. The word svarabhakti means a "fragment of sound," or "division of sound." It is the sound of a vowel created by a consonant. The svarabhakti occurs between \(r\) and a sibilant, if the sibilant is followed by a vowel. It is said that \(\mathbf{r}\) cannot be pronounced smoothly with a following sibilant, and so a short vowel fragment must be slipped between. The vowel fragment resembles the \(\mathbf{r}\), much like r. For example:

\author{
rājarṣi
}
6. The nāsikya, "pertaining to the nose," is a nasal sound that is sometimes used before \(s\). It is also described as the sound that comes between \(h\) and a following nasal, as in brahman. It is wríten ịn devanāgarī like this:

7. These sounds, along with some others, are called ayogavāha. The ayogavāha sounds are: anusvāra, visarga, jihvāmūlīya, upadhmānīya, nāsikya, yama, and svarabhakti. These sounds are usually counted as part of the alphabet in the various texts of Siksā. However, they are not recited with the alphabet, and they are not included in the varnasamāmnāya, or the 14 Siva Sūtras of Pānini. They are traditionally not recited with the alphabet because they cannot be pronounced independently. Their pronunciation is dependent upon another sound, such as a, and so they are said to be formed in union with a, or a-yoga-vāha. They are called by their names (anusvāra, etc.).

PRONOMINAL ADJECTIVES
1. There are a few adjectives that are declined like pronouns. They are:
\begin{tabular}{ll} 
\#्रन्य & other \\
उभ & both (used in dual only) \\
एक & one \\
पर & higher, beyond \\
पूर्व & former \\
सर्व & all \\
स्व & own
\end{tabular}

In ubha, note that the dual endings for pronouns are the same as nouns, for masculine \(\mathbf{a}\), neuter \(\mathbf{a}\), and feminine \(\overline{\mathbf{a}}\).
2. These are declined like pronouns, except for the nominative and accusative neuter singular. All but anya form their neuter nominative and accusative singular like a noun. Only anya forms it like a pronoun. For example:
\begin{tabular}{ll} 
Neuter Nominative Singular \\
ग्रन्यत् & other \\
एकम् & one \\
परम् & higher, beyond \\
पूर्वम् & former \\
सर्वम् & all \\
स्वम् & own
\end{tabular}
3. Here are some examples of their use:

एकः पुत्रो वनं गच्छति।
ekah putro vanaṃ gacchati
One son goes to the forest.

\section*{बालः सर्वारिा पुस्तकानि पठति ।}
bālaḥ sarvāni pustakāni paṭhati
The boy reads all the books.

\section*{बालोऽन्यस्माद्रजादागच्छति ।}

\section*{bālo 'nyasmād gajād āgacchati}

The boy comes from the other elephant.

\section*{प्रकृतिं स्वामवष्टभ्य \\ prakṛtiṃ svām avaṣtabhya \\ Entering into my own nature (Bhagavad-Gītā 9.8)}
4. These words can also be used as pronouns. For example:

\section*{तदेकं वद}
tad ekam vada
Tell me the one (Bhagavad-Gītā 3.2)
एवं बुद्द्धे परं बुद्ध्वा
evam buddheh param buddhvā
Thus, having known him who is beyond the
intellect (Bhagavad-Gītā 3.43)
5. Here is the masculine declension for sarva. It follows tad (masculine). The feminine would follow tad (feminine).

Stem: sarva (masculine) all
\begin{tabular}{|c|c|c|c|}
\hline prathamā & सर्व: & सर्वं & सर्वे \\
\hline dvity \({ }^{\text {a }}\) & सर्वम् & सर्वों & सर्वान् \\
\hline trivix & सर्वेरा & सर्वाभ्याम् & सैैै: \\
\hline caturthi & सर्वस्म & सर्वाभ्याम् & सर्वेश्य \\
\hline
\end{tabular}
pañcami सर्वस्मात् सर्वाथ्याम् सर्वेथ्य:

ṣaṣthī
सर्वस्य
सर्वयोः
सर्वेषाम्
saptami सर्वस्मिन् सर्वयोः सर्वेषु


VERB CLASS 2
1. Class \(2 \sqrt{ }\) ad gana ( \(\sqrt{ }\) ad eat) The second class is called the root class because its present stem is the root. The root takes guna in strong forms. The stem of class 2 is formed by:
```

root (for weak forms)
guṇa of root (for strong forms)

```
2. The most common verb in this class is \(\sqrt{ }\) as (be, become), which we have already learned. Here is the conjugation of \(\sqrt{ }\) ad:

Root: \(\sqrt{ }\) ad (eat) 2P Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
ग्रत्ति \\
atti \\
ad+ti
\end{tabular} & \begin{tabular}{l}
ग्रत्तः \\
attah \\
ad+tas
\end{tabular} & \begin{tabular}{l}
ग्रदन्ति \\
adanti \\
ad+anti
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
ग्रत्सि \\
atsi \\
ad + si
\end{tabular} & \begin{tabular}{l}
ग्रत्थ: \\
atthah \\
ad+thas
\end{tabular} & \begin{tabular}{l}
ॠ्रत्थ \\
attha \\
ad+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
त्रद्यि \\
admi \\
ad +mi
\end{tabular} & \begin{tabular}{l}
ग्रद्ब: \\
advah \\
ad+vas
\end{tabular} & \begin{tabular}{l}
\#्रद्म: \\
admah \\
ad+mas
\end{tabular} \\
\hline & \begin{tabular}{l}
\(\qquad\) \\
eka
\end{tabular} & \begin{tabular}{l}
\(\qquad\) \\
dvi
\end{tabular} & \begin{tabular}{l}
\(\qquad\) \\
bahu
\end{tabular} \\
\hline
\end{tabular}
3. Here is the conjugation of \(\sqrt{ }\) brū (speak), which is irregular. Notice that an \(\overline{\mathrm{i}}\) is added in the strong forms:

Root: \(\sqrt{\text { brū }}\) (speak) 2U Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
ब्रवीति \\
braviti \\
bravī+ti
\end{tabular} & \begin{tabular}{l}
ब्रूतः \\
brūtaḥ \\
brū+tas
\end{tabular} & \begin{tabular}{l}
ब्रुवन्ति \\
bruvanti \\
bruv+ant
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
ब्रवीषि \\
bravisi \\
bravì+si
\end{tabular} & \begin{tabular}{l}
ब्रूथः \\
brūthah \\
brū+thas
\end{tabular} & \begin{tabular}{l}
ज्रूथ \\
brūtha \\
brūttha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
ब्रवीमि \\
bravīmi \\
bravī+mi
\end{tabular} & \begin{tabular}{l}
ब्रूव: \\
brūvah \\
brū+vas
\end{tabular} & \begin{tabular}{l}
ब्रूम: \\
brūmah \\
brū+mas
\end{tabular} \\
\hline & eka &  &  \\
\hline
\end{tabular}
4. Here is the conjugation for the irregular verb \(\sqrt{ }\) han (kill):

Root: \(\sqrt{\text { han (han) } 2 P}\) Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
हन्ति \\
hanti \\
han+ti
\end{tabular} & \begin{tabular}{l}
हतः \\
hatah \\
hattas
\end{tabular} & \begin{tabular}{l}
घन्नि \\
ghnanti \\
ghn+anti
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
हंसि \\
hamsi \\
han+si
\end{tabular} & \begin{tabular}{l}
हथः \\
hathah \\
hatthas
\end{tabular} & \begin{tabular}{l}
हथ \\
hatha \\
hattha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
हन्मि \\
hanmi \\
han+mi
\(\qquad\) \\
eka
\end{tabular} & \begin{tabular}{l}
हन्व: \\
hanvah \\
han+vas \\
1 \(\qquad\) \\
dvi
\end{tabular} & \begin{tabular}{l}
हन्म: \\
hanmah \\
han+mas
\(\qquad\) \\
bahu
\end{tabular} \\
\hline
\end{tabular}

Notice that in a few cases the \(\mathbf{n}\) in han is dropped, and before anti, han looses its \(a\) and the \(h\) becomes gh.
1. Class \(9 \sqrt{ }\) krí gana ( \(\sqrt{ }\) kri buy) The ninth class forms its stem by adding nā in strong forms and nī in weak forms. the present stem is formed by:
\[
\begin{aligned}
& \text { root }+\mathbf{n i} \bar{i} \text { (for weak forms) } \\
& \text { root }+\mathbf{n a} \text { (for strong forms) }
\end{aligned}
\]
2. Few of the roots in class 9 are used, except for the important root \(\sqrt{ } \mathbf{j n ̃ a}\) (know). This root is regular, except that it looses its ñ throughout the conjugation:

Root: V \(\mathbf{j n ̃ a}\) (know) 9U Present Indicative
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
जानाति \\
jānāti \\
jānā+ti
\end{tabular} & \begin{tabular}{l}
जानीतः \\
jānītạ \\
jānī+tas
\end{tabular} & \begin{tabular}{l}
जानन्ति \\
jānanti \\
jān+anti
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
जानासि \\
jānāsi \\
jānā+si
\end{tabular} & \begin{tabular}{l}
जानीथः \\
jānīthah \\
jānī+thas
\end{tabular} & \begin{tabular}{l}
जानीथ \\
jānītha \\
jānī+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
जानामि \\
jānāmi \\
jānā+mi
\end{tabular} & \begin{tabular}{l}
जानीव: \\
jānīvah \\
jānī+vas
\end{tabular} & \begin{tabular}{l}
जानीम: \\
jānīmạ̣ \\
jānī+mas
\end{tabular} \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}

Notice that before anti, the nī looses the \(\overline{\mathbf{i}}\).

SUMMARY OF VERB CLASSES
1. Here is a table that reviews the ten classes of verbs:
\# GANA STEM
1. Vbhū (P) guṇa of root \(+\mathbf{a}\)
2. \(\sqrt{\text { ad (P) guna of root (strong) }}\)
root (weak)
3. Vhu (P) abhyāsa + guna of root (strong) juh
abhyāsa + root (weak)
4. \(\sqrt{ } \operatorname{div}(\mathbf{P}) \quad\) root + ya
5. \(\sqrt{ } \mathrm{su}(\mathrm{U})\) root + no (strong) root + nu (weak)
6. Vtud (U) root \(+\mathbf{a}\)
7. \(\sqrt[V]{ }\) rudh (U)na after vowel of root (strong)
n after vowel of root (weak)
8. \(\begin{array}{ll}\sqrt{\tan }(\mathrm{U}) & \text { root }+\mathrm{o} \text { (strong) } \\ \text { root }+\mathrm{u} \text { (weak) }\end{array}\)
9. \(\sqrt{ } \mathbf{k r i ̄}(\mathbf{U}) \quad\) root \(+\mathbf{n a ̄}\) (strong)
root + nī (weak)
10. \(\sqrt[V]{ }\) cur (U) guna of root + aya

PRESENT ENGLISH
bhava+ti he is
at+ti he eats
at+tah those two eat
juho+ti he offers
juhuttah those two offer
divya+ti he plays
sunotil he presses sunu+tah those two press
tuda+ti he pushes
ruṇaddhi he blocks
(ruṇadh+ti)
runddhah those two block (rundh+tah)
tano+ti he stretches
tanu+tah those two stretch
kriṇātti he buys
kriṇìtah those two buy
corayati he steals
2. Remember that in classes \(1,4,6\), and 10 , the stem ends in \(a\), and does not change. The other classes have strong and weak forms of the stem, and in the present indicative, the singular forms are strong. Remember guna only takes place if the root ends in a vowel, or has a short vowel followed by one consonant.

SANSKRIT
ग्रद् (2P) ग्रत्ति he eats
ॠन्य (mfn adj.) other
क्री (9U) क्रीराति क्रीराीते he buys, purchases
ज्ञा (9U) जानाति जानीते he knows
निश्रल (mf(ā)n adj.) unmoving, steady
पद् (4 \(\overline{\mathbf{A}})\) पद्यते he goes, attains
पर (mf(̄̄)n adj.) higher, beyond
पूर्व (mfn adj.) former
ब्रू (2U) ब्रवीति ज्रूते he speaks
श्रुतिः
(fem.)
समाधि: (mas.)
सर्व (mfn adj.) all
स्व (mfn adj.) own
हन् (2P) हन्ति he kills
1. Learn to recite Chapter 2, Verse 53 from the Bhagavad-Gītā, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gita in the devanāgari:

\section*{श्रुतिविप्रतिपन्ना ते यदा स्थास्यति निश्रला। समाधावचला बुद्धिस् तदा योगमवाप्स्यसि ॥ぬ३।।}
3. Memorize the pronominal adjectives and know how to decline them.
4. Learn verb classes 2 and 9 , and memorize the summary of verb classes.
5. Learn the vocabulary from this lesson.
6. Translate the following sentences into English:
a. य: कार्य कर्म सर्वं करोति स कर्मयोगी 191
b. श्रुतिर्निश्चलमनोभि: श्रूयते ।२।
c. सीता वने सर्वारिय फलानि जानाति परं चापि 1३1
d. धार्मिकं कर्म जानामि तत्तु न करोमीति राजा वदति ।४।
e. दुर्वनं हित्वा वीरः शत्रुं हन्ति।ぬ।
f. समाधिस्था निश्रला सुन्दरी कन्या योगं करोति Іद1
g. परस्माद्योहात्तीर्त्वा योगी शान्तिं पद्यते। ।।
h. नृपः स्वस्य पुत्रस्य जन्मनश्र कथां ब्रवीति।५।
7. Translate the following sentences:
a. धार्मिकमेव कर्म कुरुतेति माता सर्वां प्रजामत्रवीत् 191
b. जलं पीत्वा बालाः सर्वारा फलान्यदन्ति महाहस्तीव।२।
c. उभयोः सूर्यचन्द्रोस्तेजो जानामीति मनीषी ब्रवीति ।३।
d. योगश्रुतौ बन्धान्मोहाच्च शरनं समाधिर्जायते
\(|\gamma|\)
e. समत्वे स्थितः सत्त्वं मनः कृत्वा योगी

\title{
f. हस्तिनो वने तेषां सर्वाञ्शन्रून्त्रन्ति ।६।
}
g. ग्रात्मनात्मानं ज्ञात्वा योगिनी सुखमिहाप्रोति ।७।
h. नदीं गच्छ जलं च म ग्रानंयेति पिता

पुत्रमब्रवीत् |丂।

ANSWERS
6. a. He who performs all action that ought to be done is a karma yogi.
b. The scripture is heard by those whose minds are unmoving. (Notice that the verb agrees with the object, which is in the nominative.)
c. Sita knows all the fruits in the forest and even beyond.
d. The king says, "I know virtuous action, but I do not do it."
e. After abandoning the difficult forest, the hero kills the enemy.
f. Established in the Self, unmoving, the beautiful girl performs yoga.
g. Having crossed beyond delusion, the yogi attains peace.
h. The king speaks about his own son and his birth.
7. a. "Do only virtuous action," the mother said to all her children.
b. After drinking the water the boys eat all the fruit like a great elephant.
c. "I know the splendor of both the sun and moon," says the wise man.
d. In the scripture of yoga, the shelter from bondage and delusion is known as samādhi.
e. Established in equanimity, having made the mind pure, the yogī is liberated from bondage.
f. The elephants kill all their enemies in the forest.
g. Having known the Self by the Self, the yogini obtains happiness in this world.
h. "Go to the river and bring me water," the father said to his son.

\section*{LESSON TWENTY-SIX}

\author{
\(\begin{array}{ll}\text { Recitation: } & \text { Bhagavad-Gitā Chapter 2, Verse } 54 \\ & \text { The alphabet }\end{array}\) \\ Grammar: The tenses and moods The perfect Interrogative pronouns Monosyllabic nouns The optative \\ Vocabulary: \(\quad\) Words from Chapter 2, Verse 54 \\ Indefinite particles
}

\section*{अ्रर्जुन उवाच ।}

\section*{स्थितप्रज्स्य का भाषा}

\section*{समाधिस्थस्य केशव ।}

\section*{स्थितथी: किं प्रभाषेत}

किमासीत व्रजेत किम् ॥צช॥
arjuna uvāca
sthita-prajñasya kā bhāṣā
samādhi-sthasya keśava
sthita-dhīḥ kim prabhāṣeta
kim āsita vrajeta kim 54

Arjuna said:
What are the signs of a man whose intellect is steady, who is absorbed in the Self, O Keshava? How does the man of steady intellect speak, how does he sit, how does he walk?
\begin{tabular}{ll} 
arjuna & \begin{tabular}{l} 
(mas. nom. sing.) Arjuna \\
(3rd per. sing. perfect active \(\sqrt{ }\) vac 2P) said \\
(See below for the perfect.)
\end{tabular} \\
Sthita- & \\
prajñasya & \begin{tabular}{l} 
(mas. p.p.p. \(\sqrt{\text { sthā } 1 \mathbf{P} \text { ) steady, established }}\) \\
(mas. gen. sing.) of intellect
\end{tabular}
\end{tabular}
(mas. gen. sing.) of intellect
\(\left.\left.\begin{array}{ll}\text { sthita-prajñasya } & \begin{array}{l}\text { (bahuvrihi compound) of a man whose } \\ \text { intellect is steady } \\ \text { (fem. nom. sing.) what }\end{array} \\ \text { (See below for interrogative pronoun.) }\end{array}\right\} \begin{array}{l}\text { (fem. nom. sing.) description, sign }\end{array}\right\}\)
1. Sikṣā is the first of the six Vedān̄gas, which are: Sikṣā, Kalpa, Vyākaraṇa, Nirukta, Chandas, and Jyotiṣa. Probably the most important text of Sikṣā is the Pāniniya Sikṣa. The Taittiriya Upaniṣad (1.2.1) lists six topics included in the study of sikṣā: varṇaḥ svaraḥ mătrā balaṃ sāma santānah (letter, tone, duration, force, articulation, combination).
2. The Pāniniya Śikṣā begins, as doès the Āsteandhyāyī, with the 14 Siva Sūtras, or Maheśvara Sūtras. These sūtras list the alphabet, using a system of abbreviation called pratyāhāra, "bringing together." Groups of letters are listed by mentioning the first and last, as one might say "from A to \(Z\) " for the entire alphabet. Some letters, called anubandha, or it, indicate that an abbreviation has taken place.
3. Here are the 14 Siva Sūtras:

हयवरट्|ぬ। लरा ।६। उमङरानम् |७| भभज्
\(|5|\) घढधष् \(|ह| ~ ज ब ग ड द श ् ~ 19 ० । ~ ख फ छ ठ थ च-~\)

4. The Pāniniya Siksā lists the alphabet as 63 or 64 letters. One letter, the long l, is considered duhsprsṭa, or "difficult." Here is the alphabet as given there:
\begin{tabular}{|c|c|c|c|c|}
\hline \# & ग्रा & ग्र३ & & \\
\hline इ & ई & इ३ & & \\
\hline उ & ऊ & उ३ & & \\
\hline ॠ & 砇 & ॠ३ & . & \\
\hline लृ & लॄ & लृ३ & & \\
\hline ए & ऐ & ए3 & ऐ३ & \\
\hline ग्रो & ग्रौ & ग्रो३ & ग्रौ३ & \\
\hline \begin{tabular}{l}
ग्रं \\
4 yamas
\end{tabular} & ग्र: & \(\asymp\) & \(\asymp\) & \\
\hline क & ख & ग & घ & ङ \\
\hline च & छ & ज & \% & 丁 \\
\hline ट & ठ & ड & ढ & <ा \\
\hline त & थ & द & ध & न \\
\hline प & फ & ब & भ & म \\
\hline य & र & ल & व & \\
\hline श & ष & स & ह & \\
\hline
\end{tabular}
5. The alphabet is listed as containing different numbers of letters in various texts. It is listed as containing 43 letters in the Śiva Sūtras, 63 or 64 in the Pāṇiniya Siksā, 47 in the Rek Prātiśākhya, 52 in the Taittiriya Prātis̄ākhya, 65 in the Vājasaneyi Prātiśākhya, and 57 in the Rek Tantra.
6. The Aitareya Äranyaka (2.3.6.14) defines the role of a: " \(\mathbf{A}\) is the whole of speech, and manifested as different consonants and sibilants, it becomes many forms." (akāro vai sarvā vāk saiṣā sparśoṣmabhir vyajyamānā bahvī nānā rūpā bhavati).
7. The Aitareya Āranyaka (2.2.1) compares the vowels to days and the consonants to nights. It compares the vowels to consciousness, the sibilants to the breath, and the consonants to the body. (Thus the consonants are dependent upon the vowels.) In another passage of the Aitareya Āranyaka (3.2.5), the vowels are compared to the celestial, the sibilants to the atmosphere, and the consonants to the earth.
8. Still another passage of the Aitareya Āranyaka (3.2.2) compares the vowels to marrow, consonants to bone, sibilants to breath, and semi-vowels to flesh and blood. According to the Chāndogya Upaniṣad (2.22.3) the vowels are the body of Indra, the sibilants are the body of Prajāpati, and the consonants are the body of death.
9. The Chāndogya Upanisad (2.22.5) states:

All the vowels should be pronounced resonant and strong. All the sibilants should be pronounced open, without being slurred or elided. All the consonants should be pronounced slowly, without merging them together.

\section*{THE TENSES AND MOODS}
1. The tenses and moods for verbs are grouped together by Pānini into the ten lakāras. (See Lesson 3, p. 25.) These ten lakāras can be divided into six tenses (kälā) and four moods (arthā):
TENSE NAMEBYPĀNINI ENGLISH
\begin{tabular}{lll} 
vartamāna & lạ̣ & present \\
anadyatanabhūta & lañ & imperfect \\
parokṣabhūta & lị̣ & perfect \\
bhūta & lun̄ & aorist \\
anadyatana & luṭ & periphrastic future \\
bhaviṣyan & lṛ̣ & simple future
\end{tabular}
\begin{tabular}{lll} 
MOOD & NAME BY PĀNINI & ENGLISH \\
\cline { 1 - 1 } & & \\
ājñ̄̄ & loṭ & imperative \\
vidhi & liñ & optative \\
áśih & leṭ & subjunctive \\
saṃketa & lrin & conditional
\end{tabular}
2. Those verbs ending in ț use primary endings, and are listed alphabetically: laț, liṭ, luṭ, Irṭ, let, and loṭ. Those verbs ending in \(\overline{\mathbf{n}}\) use secondary endings: lañ, liñ, luñ, and lrin.
3. In four of these-the present, imperfect, imperative, and optative-the root forms a special stem through modifications (vikarana), and the verb is formed from that stem. This group is called sārvadhātuka, or special. All of the others form the verb more or less from the root, and so are called ārdhadhātuka, or general. The sārvadhātuka verbs, along with the present participle, are referred to as the present system, because the verb is based upon the present stem.
1. Now we will study the perfect tense, which is not considered part of the present system. The perfect is traditionaly used for remote past action not witnessed by the speaker. It is usually found in the prathama puruṣa form.
2. The perfect is formed in two ways: through reduplication and periphrastically. We will observe the perfect formed through reduplication of the root. The perfect has its own set of endings. There are many complexities for forming the perfect, so for now we will just observe and use some of the forms. Here is the perfect active for \(\sqrt{ }\) vac:

Root: \(\sqrt{ }\) vac (speak) 2P Perfect
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
उवाच \\
uvāca \\
uvāc+a
\end{tabular} & \begin{tabular}{l}
ऊचतु: \\
ūcatuh \\
ūc+atus
\end{tabular} & \begin{tabular}{l}
ऊचु: \\
ūcuh \\
unc+us
\end{tabular} \\
\hline \multirow[t]{3}{*}{madhyama} & उवक्य & ऊचथु: & ऊच \\
\hline & uvaktha & ūcathuh & ūca \\
\hline & uvac+tha & ūc+athus & ūc+a \\
\hline \multirow[t]{5}{*}{uttama} & उवच & ऊचिव & ऊचिम \\
\hline & uyaca & ūciva & ūcima \\
\hline & uvac+a & üc+i+ \(+\mathbf{v a}\) & ūc+i+ma \\
\hline & 1-_1 & 1___ & _-_1 \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}

Notice that the singular stems are strong, as in the present indicative active. Also notice that there is an i inserted before the endings va and ma.
3. Here is the perfect middle for \(\sqrt{ }\) vac:

Root: \(\sqrt{ }\) vac (speak) 2P Perfect middle (he spoke)


Notice that, like the present indicative middle, all forms are weak in the perfect middle.
4. Here is the perfect for \(\sqrt{ }\) as:

Root: \(\sqrt{ }\) as (be) 2P Perfect (he was)
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
ग्रास \\
āsa \\
\(\overline{\mathbf{a}}+\mathbf{a}\)
\end{tabular} & \begin{tabular}{l}
ग्रासतुः \\
āsatuh \\
ās+atus
\end{tabular} & \begin{tabular}{l}
ग्रासु: \\
āsuh \\
ās+us
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
ग्रासिथ \\
āsitha \\
uvac+tha
\end{tabular} & \begin{tabular}{l}
त्रासथुः \\
āsathuh ās+athus
\end{tabular} & \begin{tabular}{l}
ग्रास \\
āsa \\
\(\overline{\mathbf{a}} \mathbf{s}+\mathbf{a}\)
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
ग्रास \\
āsa \\
ās+a
\end{tabular} & \begin{tabular}{l}
ग्रासिव \\
āsiva \\
ās+i+va
\end{tabular} & \begin{tabular}{l}
ग्रासिम \\
āsima \\
ās+i+ma
\end{tabular} \\
\hline & \[
\frac{1}{\text { eka }}
\] & \[
\underbrace{1}
\] & \begin{tabular}{l}
\(\qquad\) \\
bahu
\end{tabular} \\
\hline
\end{tabular}

Notice that the word itihāsa is formed from iti + ha + āsa, meaning "thus it was," or history.
5. Here is the prathama puruṣa eka-vacana for some of the verbs we have studied. Just observe, so that you will be able to recognize the perfect:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & PRESENT & PERFECT & ENGLISH \\
\hline \(\sqrt{\text { ad (2P) }}\) & atti & \(\overline{\text { āda }}\) & he ate \\
\hline \(\boldsymbol{V}\) as (2P) & asti & āsa & he was \\
\hline \(\sqrt{\bar{a} p}(5 \mathrm{P})\) & āpnoti & āpa & he obtained \\
\hline \(\sqrt{\text { a }}\) S \((2 \overline{\mathbf{A}})\) & āste & āsa & he sat \\
\hline \(V\) is ( 6 P ) & icchati & iyesa & he desired \\
\hline \(\sqrt{\mathbf{k r}}\) (8U) & karoti, kurute & cakāra cakre & he did \\
\hline \(\sqrt{\text { gam ( }} \mathbf{1} \mathbf{P}\) ) & gacchati & jagāma & he went \\
\hline \(\sqrt{\text { jan }}(4 \dot{\mathbf{A}})\) & jāyate & jajñe & he was born \\
\hline \(\sqrt{\mathbf{j} \mathbf{i}}\) (1P) & jayati & jigāya & he conquered \\
\hline \(\sqrt{\text { jināas }}\) (9U) & jānāti, jānīte & jajñau & he knew \\
\hline \(\sqrt{\tan }\) (8U) & tanoti, tanute & \begin{tabular}{l}
jajnie \\
tatāna \\
tene
\end{tabular} & he stretched \\
\hline \(\sqrt{\text { tud ( }} \mathbf{6 U})\) & tudati -te & tutoda & he pushed \\
\hline \(\sqrt{\operatorname{tr}}(1 \mathrm{P})\) & tarati & tatāra & he crossed \\
\hline \(\sqrt{\text { tyaj }}\) (1P) & tyajati & tatyāja & he abandoned \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { dā }}\) (3U) & dadāti, datte & dadau & he gave \\
\hline \(\sqrt{\text { div ( }}\) (4P) & divyati & dideva & he played \\
\hline \(\sqrt{\text { drás }}(\sqrt{\text { pasas }}\) ) \(1 \mathbf{1 P})\) & paśyati & dadarsa & he saw \\
\hline \(\checkmark\) dhā (3U) & dadhāti, dhatte & dadhau & he placed \\
\hline \[
V_{\mathrm{ni}}(1 \mathrm{U})
\] & nayati -te & \begin{tabular}{l}
dadhe \\
nināya
\end{tabular} & he lead \\
\hline \(\sqrt{\text { path ( }}\) (1P) & pathati & papātha & he read \\
\hline \(\checkmark\) pad (4馬) & padyate & pede & he went \\
\hline \(\sqrt{\mathbf{p a}}(1 \mathrm{P})\) & pibati & papau & he drank \\
\hline \(\checkmark\) prach (6P) & prechati & papraccha & he asked \\
\hline \(\sqrt{\text { budh (1U) }}\) & bodhati -te & bubodha & he knew \\
\hline \(\sqrt{\text { bhaas }}\) (1馬) & bhäsate & bubudhe babhāṣe & he spoke \\
\hline \(\sqrt{\text { bhū }}\) (iP) & bhavati & babhūva & he was \\
\hline \(\sqrt{\text { man }}(4 \overline{\mathrm{~A}})\) & manyate & mene & he thought \\
\hline \(\sqrt{\text { muc (6U) }}\) & muñcati -te & mumoca & he released \\
\hline \(\sqrt{\text { yuj ( }}\) (U) & yunakti, yuñkte & \begin{tabular}{l}
mumuce \\
yuyoja
\end{tabular} & he united \\
\hline \(\checkmark \operatorname{ram}(1 \overline{\mathbf{A}})\) & ramate & \begin{tabular}{l}
yuyuje \\
reme
\end{tabular} & he enjoyed \\
\hline \(\sqrt{\text { labh }}(1 \overline{\mathrm{~A}})\) & labhate -ti & lebhe & he obtained \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { vac (2P) }}\) & vakti & uvāca & he spoke \\
\hline \(\sqrt{\text { vad (1P) }}\) & vadati & uvāda & he spoke \\
\hline \(\sqrt{\text { vas (1P) }}\) & vasati & uvāsa & he lived \\
\hline \(\sqrt{\text { vraj }}\) (1P) & vrajati & vavrāja & he walked \\
\hline \(V\) Śubh (1] \()\) & sobhate & susubhe & he shined \\
\hline V'śru (5P) & strnoti & Sussrā̀v & he heard \\
\hline \(\sqrt{\text { su ( }}\) (5U) & sunoti, sunute & suṣāva & he pressed \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevate & siseve & he served \\
\hline \(V_{\text {sthā }}(1 \mathrm{P})\) & tisthati & tasthau & he stood \\
\hline \(\sqrt{\text { smi }}(1 \overline{\mathrm{~A}})\) & smayate & siṣmiye & he smiled \\
\hline \(\sqrt{\text { smr }}\) (1P) & smarati & sasmāra & he remembered \\
\hline Vhan (2P) & hanti & jaghāna & he killed \\
\hline \(\checkmark\) has (1P) & hasati & jahāsa & he laughed \\
\hline \(\sqrt{\text { hā ( }}\) (3P) & jahāti & jahau & he abandoned \\
\hline \(\sqrt{ } \mathrm{hu}(3 \mathrm{P})\) & juhoti & juhāva & he offered \\
\hline
\end{tabular}

Notice that for a verb root that ends in \(\overline{\mathrm{a}}\), the perfect ending is au.

INTERROGATIVE PRONOUNS
1. Now we will learn the interrogative pronoun, ka, which means "who," "what," or "how." This pronoun is declined exactly like tad, except that the neuter singular nominative and accusative is kim.
2. Here are some examples of the declension:

Stem: ka (masculine) who
\begin{tabular}{lll} 
prathamā क: & कौ & के \\
dvitīyā कम् & कौ & कान् \\
trtīyä केन & काभ्याम् कै:
\end{tabular}

And so on, like tad in the masculine. (See Part 1, p. 309.)
3. Here is the neuter:

Stem: kim (neuter) what, how
\begin{tabular}{lll} 
prathamā किम् & के & कानि \\
dvitīyā किम् & के & कानि \\
tritiyā केन & काभ्याम् कै:
\end{tabular}

And so on, like tad in the neuter. (See Part 1, p. 310.)
4. Here is the feminine:

Stem: \(\mathbf{k} \overline{\mathbf{a}}\) (feminine) who
\begin{tabular}{lll} 
prathamā का के & का: \\
dvitīyā काम् & के & काः \\
tṛīyā & कया & काभ्याम्
\end{tabular}

And so on, like tad in the feminine. (See Part 1, p. 311.)
5. This pronoun becomes an indefinite pronoun when followed by api, cana, or cid. The first part (kas or kim) may be declined. For example:

\section*{कश्चन \\ anyone}

किंचित्
anything
केनचित्
with anything
6. With the addition of na before, it becomes:

\section*{न कश्चित्}
no one

\section*{न किंचन}
nothing
7. Here are some examples of how they are used:

को जलं पिबति ।
ko jalam fibati
Who drinks the water?
कश्चिज्नलमपिबत् ।
kaścij jalam apibat
Someone drank the water.
न कश्चिज्ञलमपिबत्।
na kaścij jalam apibat
No one drank the water.
8. Pronouns can also be made indefinte by repeating them. For example:

\section*{यदा यदा हि धर्मस्य ग्लानिर्भवति भारत ।}

Whenever dharma is in decay, O Bhārata
(Bhagavad Gītā 4.7)

MONOSYLLABIC
NOUNS NOUNS
1. There are some nouns that are one syllable ending in a vowel. These nouns follow their own declensions. For example, dhī, intellect, follows the declension for monosyllabic nouns ending in \(\overline{\mathbf{i}}\).

Stem: dhī (feminine) intellect
prathamā धीः धियौ धिय:
dvitī̄ā धियम् धियौ धिय:
tritiyā धिया धीभ्याम् धीभिः
caturthī धिये धियै धीभ्याम् धीभ्यः
pañcami धियः धियाः धीभ्याम् धीभ्यः
saș̣hī धियः धियाः धियोः धियाम् धीनाम्
saptami
धियि धियाम् धियोः
धीषु
saṃbodhana धी:
धियौ धिय:
 eka 1

dvi
\(\qquad\) 1 bahu
Notice that \(\bar{i}\) changes to \(i y\) before endings that begin with a vowel. Notice that several of the words have optional forms.

THE OPTATIVE
1. Now we will study the optative mood (vidhi liñ). This is the last verb form in the present system which we have not yet studied. The optative is used for what "should" or "ought" to be done. It is also used for what "might" or "would" be done. The optative, also called potential, expresses hope, expectation, advice, or a soft command.
2. Here is an example of the optative active for classes \(1,4,6\), and 10 :

Root: \(\sqrt{ } \mathbf{b h u ̄}\) (be) 1P Optative (should be)
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
भवेत् \\
bhavet \\
bhava+ \(+\mathbf{i}+t\)
\end{tabular} & \begin{tabular}{l}
भवेताम् \\
bhavetām \\
bhava \(+\bar{i}+\) tām
\end{tabular} & \begin{tabular}{l}
भवेयु: \\
bhaveyuh \\
bhava+ \(+\bar{i}+\) us
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
भवेः \\
bhaveh \\
bhava+i+s
\end{tabular} & \begin{tabular}{l}
भवेतम् \\
bhavetam \\
bhava+i+tam
\end{tabular} & \begin{tabular}{l}
भवेत \\
bhaveta \\
bhava \(+\bar{i}+\) ta
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
भवेयम् \\
bhaveyam \\
bhava \(+\bar{i}+\) am \\
!_______1
\end{tabular} & \begin{tabular}{l}
भवेव \\
bhaveva \\
bhava+i+va \\
I____1
\end{tabular} & \begin{tabular}{l}
भवेम \\
bhavema \\
bhava \(+\overline{\mathrm{i}}+\mathrm{ma}\) \\
1
\end{tabular} \\
\hline
\end{tabular}

Notice that, except for the third person plural, the endings are the same as the imperfect active. These are called secondary endings, as opposed to the primary endings of the present indicative. Long \(\bar{i}\), which when mixed with a appears as e, marks the optative active. When followed by a vowel, the \(\overline{\mathbf{i}}\) becomes ey.
3. Here is an example of the optative middle for classes \(1,4,6\), and 10 :

Root: Vlabh (obtain) 1 \(\overline{\mathbf{A}}\) Optative (should obtain)
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
लभेत \\
labheta \\
labha+ \(\overline{\mathrm{i}}+\mathbf{t a}\)
\end{tabular} & \begin{tabular}{l}
लभेयाताम् \\
labheyātām \\
labha+ \(\overline{\mathrm{i}}+\mathrm{a}\) tām
\end{tabular} & \begin{tabular}{l}
लभेरन् \\
labheran \\
labha \(+\overline{\mathbf{I}}+\) ran
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
लभेथा: \\
labhethāh \\
labha+ \(+\overline{\mathrm{I}}+\) thās
\end{tabular} & \begin{tabular}{l}
लभेयाथाम् \\
labheyāthām \\
labha+ \(\bar{i}+a ̄ t h a ̄ m ~\)
\end{tabular} & \begin{tabular}{l}
लभेध्वम् \\
labhedhvam labha+ \(+\bar{i}+\) dhvam
\end{tabular} \\
\hline uttama & लभेय & लभेवहि & लभेमहि \\
\hline & \begin{tabular}{l}
labheya \\
labhati+a
\end{tabular} & labhevahi labha+ \(+\overline{\mathrm{i}}+\) vahi & labhemahi labha+ī+mahi \\
\hline & --1 & & \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}

Notice that, except for the first person singular and third person plural, the endings are the same as the imperfect middle. Long \(\overline{\mathbf{i}}\), which when mixed with a appears as e, marks the optative middle. When followed by a vowel, the \(\bar{i}\) becomes ey.
4. Here is an example of the optative active for classes \(2,3,5,7,8\), and 9:

Root: \(\sqrt{ }\) su (press) \(5 \mathbf{U}\) Optative (should preśs)
\begin{tabular}{llll} 
prathama & सुनुयात् & सुनुयाताम् & सुनुयु: \\
sunuyāt & sunuyātām & sunuyuh \\
sunu+yāāt & sunu+yā+tām & sunu+y+us
\end{tabular}

\begin{tabular}{llll} 
uttama & \begin{tabular}{l} 
सुनुयाम् \\
sunuyām
\end{tabular} & \begin{tabular}{l} 
सुनुयाव \\
sunuyāva
\end{tabular} & \begin{tabular}{l} 
सुनुयाम \\
sunuyāma \\
sunu+yā+am \\
sunu+yā+va
\end{tabular} \\
& sunu+yā+ma
\end{tabular}

Notice that, except for the third person plural, the endings are the same as the imperfect active. Instead of long \(\overline{\mathbf{i}}\), is \(\mathbf{y} \overline{\mathrm{a}}\), added to the weak form of the stem almost everywhere.
5. Here is the conjugation for \(\sqrt{ }\) as:
\begin{tabular}{|c|c|c|c|}
\hline Root: \(\sqrt{ }\) as (is) & ) \(\mathbf{2 P}\) Optative & ould be) & \\
\hline prathama & \begin{tabular}{l}
स्यात् \\
syāt
\[
\mathbf{s}+\mathbf{y} \bar{a}+\mathbf{t}
\]
\end{tabular} & \begin{tabular}{l}
स्याताम् \\
syātām
\[
\mathbf{s}+\mathbf{y} \bar{a}+t \overline{\mathrm{t}} \mathrm{~m}
\]
\end{tabular} & \begin{tabular}{l}
स्यु: \\
syuh
\[
\mathbf{s}+\mathbf{y}+\mathbf{u s}
\]
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
स्या: \\
syāh \\
\(\mathbf{s}+\mathbf{y} \bar{a}+\mathbf{s}\)
\end{tabular} & \begin{tabular}{l}
स्यातम् \\
syātam
\[
\mathbf{s}+\mathbf{y} \bar{a}+\operatorname{tam}
\]
\end{tabular} & \begin{tabular}{l}
स्यात \\
syāta \\
s+yā \(+\mathbf{t a}\)
\end{tabular} \\
\hline uttama & \[
\begin{aligned}
& \text { स्याम् } \\
& \text { syām } \\
& \text { s+yā+am }
\end{aligned}
\] & \begin{tabular}{l}
स्याव \\
syāva
\[
\mathbf{s}+\mathbf{y} \bar{a}+\mathbf{v a}
\]
\end{tabular} & \begin{tabular}{l}
स्याम \\
syāma
\[
\mathbf{s}+\mathbf{y} \overline{\mathbf{a}}+\mathbf{m a}
\]
\end{tabular} \\
\hline & \begin{tabular}{l}
\(\qquad\) \\
eka
\end{tabular} & dvi & bahu \\
\hline
\end{tabular}

Notice that the weak form of as is \(\mathbf{s}\).
6. Here is the conjugation for the optative middle for classes \(2,3,5,7\), 8, and 9:

Root: \(\sqrt{\bar{a} s}\) (sit) \(2 \overline{\mathbf{A}}\) Optative Middle (should sit)

madhyama ग्रासीथा: ग्रासीयाथाम् ग्रासीध्वम्
\begin{tabular}{|c|c|c|}
\hline āsìthāh & āsīyāthām & àsīdhvam \\
\hline ās+ \(\bar{i}+\) thās & \(\overline{\mathbf{a}} \mathbf{S}+\overline{\mathbf{i}}+\overline{\mathbf{a}}\) thām & \(\overline{\mathbf{a}}+\mathbf{i}+\mathbf{i}+\) dhvam \\
\hline
\end{tabular}
uttama
ग्रासीय
āsiya
\(\bar{a} s+\bar{i}+\mathbf{a}\)
\begin{tabular}{|c|c|}
\hline स्रासीवहि & 》्रासीमहि \\
\hline āsivahi & āsimahi \\
\hline \(\overline{\mathbf{a s}}+\overline{\mathbf{i}}+\mathbf{v a h i}\) & \(\overline{\mathbf{a}}+\mathbf{+} \mathbf{i}+\) mahi \\
\hline L___ & \\
\hline dvi & bahu \\
\hline
\end{tabular}

Notice that \(\mathbf{y}\) is inserted if the ending begins with a vowel.

\section*{VOCABULARY}

SANSKRIT

त्रास् \((2 \overline{\mathbf{A}})\) त्रास्ते
he sits

क (mas.) who, what
का (fem.) who, what
किम् (n.)
चन (ind.) (marks indefinite after ka, etc.)

चित् (ind.) (marks indefinite after ka, etc.)

धी: (fem.) intellect

प्रज्ञ (mf(̄̄a)n adj.) intelligent, wise

प्रज्ञा (fem.)
intelligence, wisdom

भाषा (fem.) description, sign

वच् (2P) वक्ति
he says

व्रज् (1P) व्रजति he goes, he walks
c. यः कश्चिद्वने सर्वारिा फलानि जानाति स प्रथमं फलमद्यादिति राजोवाच।३।
d. केन मम जन्मनः पदं व्रजेयमिति नरः पप्रच्छ । \(\mathrm{\gamma}\) ।
e. कस्य स पुत्र इति न भाषितव्यम् |ぬ।
f. यस्मादागच्छति तन्न ज्ञायते ।६।
g. ग्रात्मना युक्त्वा सं़ं जहीधीत्याचार्योग्र्रवीत् \(|v|\)
h. य एको मोहकलिलादिह मुक्तः स योगी।丂।
7. Translate the following sentences:
a. बहवो हस्तिनो न श्रोतव्या दूरे भीतैर्बालैः श्रूयन्ते 1 १।
b. किं कृष्यां वनं ते जानन्ति ।२।
c. केनापि स्वं ग्रामं रामो गमिष्यति ।३।

Notice that svam is used for "his own."
d. सर्वैर्बहुमतो भूत्वा रामः शुक्लां मालां सीतया दीयते | \(8 \mid\)
e. बुद्धिसत्त्वेन सीता रामश्व दुःखस्य बन्धं तरतः |2|
f. तस्मात्पुत्र ज्ञातव्यं सर्वं ज्ञात्वा सुखवान्भवेति पितोवाच। \&।
g. सझजं दुःखमसद्नजं च सुखमित्याचार्यो भाषिष्यते। ।

\section*{h. किं महाराजं वदेयमिति वीरो मन्यते ।丂।}

ANSWERS
6. a. He who sits with the teacher without having offered water to him is not a student of the scripture.
b. Who said that happiness is born of wisdom?
c. "Whoever knows all the fruits in the forest should eat the first fruit," the king said.
d. "With whom should I go to the place of my birth?" the man asked.
e. Let it not be said, "Whose son is he?"
f. From where he comes is not known.
g. "Abandon attachment, having become united by means of the Self," the teacher said.
h. The yogi is the one who is released from the mire of delusion in this world.
7. a. Many elephants which should not be heard are heard in the distance by the fearful boys.
b. What do they know about the black forest?
c. Rāma will go to his own village with anyone.
d. Having been thought well of by all, Rāma is given the white garland by Sitā. (Use bahu-matah for "thought well of.")
e. Sītā and Rāma cross over the bondage of suffering through purity of intellect.
f. "Therefore son, having known all that is to be known, be filled with happiness," the father said.
g. "Suffering is born of attachment and happiness is born of non-attachment," the teacher will say.
h. "How should I speak to the great king," the hero thinks.

\section*{27}

\section*{LESSON TWENTY-SEVEN}
\begin{tabular}{ll} 
Recitation: & \begin{tabular}{l} 
Bhagavad-Gītā Chapter 2, Verse 55 \\
Pānini
\end{tabular} \\
Grammar: & \begin{tabular}{l} 
Nouns Ending in Consonants \\
The Infinitive \\
The Pronoun etad
\end{tabular} \\
& \begin{tabular}{l} 
Words from Chapter 2, Verse 55
\end{tabular}
\end{tabular}

BHAGAVAD-GITTĀ

\section*{Bival}

\section*{श्रीभगवानुवाच ।}

\section*{प्रजहाति यदा कामान्}

सर्वान्पार्थ मनोगतान् ।
ग्रात्मन्येवात्मना तुष्टः
स्थितप्रज्तस्तोच्यते ॥yूप॥
śrī-bhagavān uvāca
prajahāti yadā kāmān
sarvān pārtha mano-gatān
ātmany evātmanā tusțạ
sthita-prajñas tadocyate 55

The Blessed Lord said:
When a man completely casts off all desires that have gone (deep) into the mind, O Partha, when he is satisfied in the Self through the Self alone, then is he said to be of steady intellect.
\begin{tabular}{ll} 
srī & (fem.) blessed, radiant \\
bhagavān & (mas. nom. sing.) lord \\
uvāca & (3rd per. sing. perfect active \(\sqrt{ }\) vac 2P) said
\end{tabular}
(fem.) blessed, radiant
(3rd per. sing. perfect active \(\sqrt{ }\) vac 2P) said
\begin{tabular}{|c|c|}
\hline pra-jahāti & (3rd per. sing. pres. indic. active. pra \(\sqrt{\mathbf{h}} \overline{\mathbf{a}}\) 3P) casts off, abandons \\
\hline yadā & (ind.) when \\
\hline kāmān & (mas. acc. pl.) desires, cravings \\
\hline sarvān & (mas. acc. pl.) all \\
\hline pārtha & (mas. voc. sing.) son of Pṛthā, Arjuna \\
\hline manaḥ- & (n.) mind \\
\hline gatān & (mas. acc. pl. p.p.p. V gam) gone \\
\hline mano-gatān & (tatpurusa compound) gone into the mind \\
\hline ātmani & (mas. loc. sing;) in the Self \\
\hline eva & (ind.) alone \\
\hline ātmanā & (mas. inst. sing.) through the Self \\
\hline tustah & (mas. nom. sing. p.p.p. V tus 4P) satisfied \\
\hline sthita- & (mas. p.p.p. \(\sqrt{\text { sthā }} 1 \mathbf{P}\) ) steady \\
\hline prajñạ & (mas. nom. sing.) intellect \\
\hline sthita-prajñah & (bahuvrihi compound) man whose intellect is steady \\
\hline tadā & (ind.) then \\
\hline ucyate & (3rd per. sing. pres. indic. passive \(\sqrt{ } \mathbf{v a c} 2 \mathbf{P}\) ) \\
\hline & is said \\
\hline
\end{tabular}
1. Vyākarana is said to be the mouth of the Veda. The principal author of Vyākarana is Pänini, the author of the Asțādhyāyī (eight chapters), as well as the Pāṇinìya Sikṣā, Dhātupāṭha (a list of 2,200 verb roots, along with meanings), Gāṇapaṭha (a list of verb roots divided into ten ganas according to how they form their present stem), and the Lin̄gānuśāsana (a list of words according to their genders).
2. Pāṇini's Asț̄̄adhyāyī is in about 4,000 sūtras. It is both a complete description of Sanskrit, and extremely brief. For the sake of brvity, technical terms (samjnīā) are used. Generally, there are two types of samjū̄à: krtrima samjn̄̄̄ and akrtrima samjñā. The kṛtrima samjñā is an artificial term, such as laṭ, liñ, etc. The term is short, to maintain brevity. The akrtrima samjiña is a term in which the word itself conveys the literal sense, such as sarvanāman ("all-name," pronoun) or samāsa ("put together," compound). Pāṇini uses krtrima samjjn̄ā, such as \(\mathbf{r} k, \mathbf{a k}\), hal, sup, tiñ, etc.
3. Pānini uses a technique to form the kṛtrimă samjñā called pratyāhāra ("bringing together"). The technique is to name the first and the last instead of all members of a set. For example, it is shorter to say "from \(A\) to \(Z\) " than it is to list the entire alphabet, and it is easier to say "from K to 12 " than list all 12 grades. Another technique is to list the first or first few members of a set to indicate the entire set. For example, it is shorter to say "A, B C's" than it is to list the entire alphabet.
4. The technique of pratyāhāra is to list one or more members of the set, and then end with a marker, called anubandha. Pānini has a special abbrviation for the anubandha, called it. For example, sup stands for the nomial endings. The first nominal ending (the nominative singular) is \(s\), which is the first letter of sup. The \(p\) at the end of sup is an anubandha (it). The letter
before the anubandha is usually the end of the list. In the example "from A to Z ," the word "from" is like an anubandha, because it indicates a list. The anubandhas are given in the 14 Siva Sūtras which begin the Asțādhyāyī. In addition to technical terms, there are statements called paribhāṣā that tell how the technical terms and other rules are to be interpreted.
5. Pāṇini listed all verb roots in ten ganas, or classes. Each class has a model root. The model root for the first class is \(\sqrt{ }\) bhū, which means both "being" and "becoming." The ultimate sense of this and every word is considered by Pānini to be sattā, existence or being.
6. When satta is viewed from the standpoint of the world, it appears as kriyä (active) and dravya (stationary). The active aspect (kriyā) is dynamic (bhāva) and appears as verbs. The stationary aspect (dravya) is static (satva) and appears as nouns. Every word is modeled after \(\sqrt{ } \mathbf{b h} \bar{u}\) in that every word has being (sattā) and becoming (kriyā or dravya). For example:
\begin{tabular}{lll} 
dravya stationary & satva static & nouns \\
kriyā active & bhāva dynamic & verbs \\
sattā existence & &
\end{tabular}
7. Pāṇini shows họw verbs and nouns can be formed systematically from verb roots. The root forms a base or stem, called prakrti. Affixes, called pratyaya, are added to the base to form a word. According to Pāṇini the are six types of pratyayas:
> sup (to form nouns, subanta), tin̄ (to form verbs, tiñanta), krtt (primary endings to form nominals, including participles, krdanta), taddhita (secondary endings to form nominals from nouns),
> dhātu (secondary or derivative endings to form a verbal or nominal base), and stri (endings to make a word feminine).
8. Pāṇini listed the relationship between a verb and various nouns in six kārakas. A kāraka is the "instrument of action," meaning the capacity in which something becomes instrumental in bringing about the action of a verb. The kārakas correspond to six of the cases, which are called kāraka-vibhaktis. The six kārakas are:
> kartr (the agent),
> karman (the object),
> karana (the instrument, in the instrumental case), sampradāna (the purpose, in the dative), apādāna (showing separation, in the ablative), and adhikarana (support or location, in the locative).

In kartari prayoga (agent construction) the kartr is in the nominative case and the karman is in the accusative case. In the karmaṇi prayoga (passive construction), the karman is in the nominative case, and the kartr is in the instrumental case. The genitive case is called upapada-vibhakti, which is considered weaker because this case shows a relationship between two nouns only.

NOUNS ENDING IN CONSONANTS

Stem: vāc (strī-liñga) speech
\begin{tabular}{|c|c|c|c|}
\hline prathamā & वाक् & वाचौ & वाचः \\
\hline dvitīyā & वाचम् & वाचौ & वाच: \\
\hline tretiyà & वाचा & वागू्याम् & वाग्भि: \\
\hline caturthi & वाचे & वागक्याम् & वाग्यः \\
\hline pañcami & वाच: & वाग्याम् & वागभ्यः \\
\hline şasṭhi & वाचः & वाचो: & वाचाम् \\
\hline saptami & वाचि & वाचो: & वादु \\
\hline sambodhana & वाक् & वाचौ & वाचः \\
\hline & eka & \begin{tabular}{l}
\(\qquad\) \\
dvi
\end{tabular} & \begin{tabular}{l}
\(\qquad\) \\
bahu
\end{tabular} \\
\hline
\end{tabular}

Stem: marut (pum-linga) wind
prathamā मरुत् मरुतौ मरुतः
dvitiyà मरुतम् मरुतौ मरुतः
trtīyā मरुता मरुद्भ्याम् मरुद्धि:
caturthī मरुते मरुद्भ्याम् मरुद्भ्य:
pañcamī मरुतः मरुद्श्याम् मरुद्भ्यः

ṣaṣ़̄̄̄ मरुतः मरुतो: मरुताम्
saptami मरुति मरुतो: मरुत्सु
sambodhana मरुत् मरुतौ \(\frac{\text { मरुतः }}{\text { eka }}\)

\section*{THE INFINITIVE}
1. In English, the infinitive is marked by "to." For example, "to go," and "to obtain" are infinitives. In Sanskrit, the infinitive is formed, with exceptions, by:
guṇa of root + tum (or itum)

The formation of the infinitive is the same as the periphrastic future, only with the krt ending tum; instead of tā. The Sanskrit infinitive is an indeclinable participle.
2. Here is the formation of the infinitive for some of the verbs we have studied:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & PRESENT & INFINTTIVE & ENGLISH \\
\hline \(\sqrt{ } \mathrm{ad}(2 \mathrm{P})\) & atti & attum & to eat \\
\hline \(\sqrt{\bar{a}} \mathrm{p}(5 \mathrm{P})\) & āpnoti & āptum & to obtain \\
\hline \(V \overline{\text { as }}(2 \overline{\text { A }}\) ) & āste & āsitum & to sit \\
\hline \(\sqrt{\text { is ( }}\) (6P) & ichati & estum & to desire \\
\hline \(\sqrt{\mathbf{k r}} \mathbf{( 8 U )}\) & karoti, kurute & kartum & to do \\
\hline \(\sqrt{\text { gam ( }}\) (1P) & gacchati & gantum & to go \\
\hline \(\sqrt{\text { gup (1P) }}\) & gopāyati & gopitum & to protect \\
\hline \(\sqrt{\mathbf{j} \mathbf{i}} \mathbf{( 1 \mathbf { P }})\) & jayati & jetum & to conquer \\
\hline \(\sqrt{\text { jive }}\) (1P) & jivati & jivitum & to live \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { j }}\) ñ̄ā \((9 \mathrm{U})\) & jānāti, jānīte & jñ̄ātum & to know \\
\hline \(\sqrt{\tan }(8 \mathrm{U})\) & tanoti, tanute & tantum & to stretch \\
\hline \(\sqrt{\text { tus ( }}\) ( \(\mathbf{P}\) ) & tusyati & tostum & to satisfy \\
\hline \(\sqrt{\operatorname{tr}}(1 \mathrm{P})\) & tarati & tartum & to cross \\
\hline \(\sqrt{\text { tyaj (1P) }}\) & tyajati & tyaktum & to abandon \\
\hline \(\sqrt{\text { dā }}\) (3U) & dadāti, datte & dātum & to give \\
\hline \(\sqrt{\text { dras }}\) ( \({ }^{\text {d }}\) pas's)( & ) paśsati & drastum & to see \\
\hline \(\sqrt{\text { dha }}\) (3U) & dadhāti, dhatte & dhātum & to place \\
\hline \(\checkmark \mathrm{dhr}(1 \mathrm{U})\) & dharati -te & dhartum & to hold \\
\hline \(\sqrt{ } \mathbf{N} \mathbf{i}(1 \mathrm{U})\) & nayati -te & netum & to lead \\
\hline \(\sqrt{\text { path ( }}\) (1P) & paṭhati & paṭhitum & to read \\
\hline \(\checkmark\) pad (4) \({ }_{\text {a }}\) ) & padyate & pattum & to go \\
\hline \(\checkmark\) pā (1P) & pibati & pātum & to drink \\
\hline \(\checkmark\) prach (6P) & prechati & prastuum & to ask \\
\hline \(\checkmark\) budh (1U) & bodhati-te & boddhum & to know \\
\hline  & bhāṣate & bhāsṭum & to speak \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\mathbf{b} h \mathbf{u}}\) (1P) & bhavati & bhavitum & to be \\
\hline \(\sqrt{\operatorname{man}(4 \bar{A})}\) & manyate & mantum & to think \\
\hline \(\sqrt{\text { muc (6U) }}\) & muñcati -te & moktum & to release \\
\hline \(\sqrt{\text { yuj }}\) (7U) & yunakti, yuñkte & yoktum & to unite \\
\hline \(\sqrt{\operatorname{ram}}(1 \overline{\mathrm{~A}})\) & ramate & ramitum & to enjoy \\
\hline \(\sqrt{\text { vac (2P) }}\) & vakti & vaktum & to speak \\
\hline \(\sqrt{\text { vad (1P) }}\) & vadati & vaditum & to speak \\
\hline \(\sqrt{\text { vas (1P) }}\) & vasati & vastum & to live \\
\hline \(\sqrt{\text { rraj }}\) (1P) & vrajati & vrajitum & to walk \\
\hline \(\checkmark\) 'sak (5P) & saknoti & saktum & to be able \\
\hline \(\sqrt{\text { subuh ( }}\) ( \(\overline{\mathbf{A}}\) ) & Sobhate & śobhitum & to shine \\
\hline \(V\) Śru (5P) & Śrnoti & srotum & to hear \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathrm{~A}})\) & sevate & sevitum & to serve \\
\hline \(\sqrt{\text { sthā }}\) (1P) & tisthati & sthātum & to stand \\
\hline \(\sqrt{\text { smi }}(1 \overline{\mathbf{A}})\) & smayate & smetum & to smile \\
\hline \(\sqrt{\text { smr }}\) ( 1 P ) & smarati & smartum & to remember \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Vhan (2P) & hanti & hantum & to kill \\
Vhas (1P) & hasati & hasitum & to laugh \\
Vhā (3P) & jahāti & hātum & to abandon \\
Vhu (3P) juhoti & hotum & to offer
\end{tabular}
3. The infinitive is usually used like the direct object of a verb (or verb form, such as the past passive participle). The infinitive is used as an accusative with the verb, and thus ends in \(\mathbf{m}\) for the accusative. The infinitive shows purpose, and is sometimes used instead of the dative. For example:

\section*{रामो गन्तुमिच्छति । \\ rāmo gantum icchati \\ Rāma wants to go.}
4. While the infinitive is usually the only accusative of the verb, the infinitive may take its own accusative. It may, like a verb, also relate to words in other cases, such as the ablative, instrumental, dative, etc. For example:

\title{
रामो वनं गन्तुमिच्छति । \\ rāmo vanam gantum icchati \\ Räma wants to go to the forest.
}

रामो वनादागन्तुमिच्छति।
rāmo vanād āgantum icchati
Rāma wants to come from the forest.
5. The infinitive is negated with na. It is often used with two roots: \(\sqrt{ }\) śak 5P (be able) and \(\sqrt{ }\) arh 1P (be worthy). For example:

\section*{भरतो वनं न गन्तुं शक्नोति ।}
bharato vanam na gantùm saknoti
Bharata is not able to go to the forest.

\section*{नानुशोचितुमर्हस \\ nānuśocitum arhasi}

You are not worthy to grieve. (You should not grieve.)
(Bhagavad-Gìtā 2.25)

Notice that this example uses the infinitive to form a request, or imperative. Here is another example:

\title{
एतन्मे संशयं कृष्रा छेत्तुमर्हसि etan me samśayam krṣ̣na chettum arhasi You are ableto dispel this doubt of mine O Krṣna (Bhagavad-Gītā 6.39)
}

Also notice the word for "this," which is presented below.
6. The infinitive may be used with sakya (adj.), which means "possible," and is derived from \(\sqrt{ }\) śak 5P. For example:

\section*{शक्योऽवाप्तुम्}
śakyo 'yāptum
It can be gained. (Bhagavad-Gītā 6.36)
(It is possible to obtain.)
7. The infinitive may be used with arha (adj.), which means "worthy of" or "being allowed" and is derived from \(\sqrt{ }\) arh 1P. For example:

\title{
तस्मान्नार्हा वयं हन्तुं धार्तराष्ट्रन् tasmān nārhā vayam hantum dhārtarāstriān \\ Therefore it would not be right for us to kill the sons of Dhṛtarāṣṭra. (Bhagavad-Gītā 1.37)
}
8. The infinitive can also be used with a passive construction. For example:

\section*{बालः पुस्तकं पठितुं शक्नोति ।}
bālaḥ pustakam pathituṃ śaknoti (active construction)
The boy is able to read the book.

\section*{बालेन पुस्तकं पठितुं शक्यते ।}
bālena pustakaṃ pathitum sakyate (passive construction)
The book can be read by the boy.
(The book is able to be read by the boy.)

\section*{THE PRONOUN ETAD}
1. The pronoun etad (this) is declined the same as tad. It refers to something nearer than tad. Here are some examples of its declension:

Stem: etad (pum-linga) this
\begin{tabular}{lll} 
prathamā एष: एतौ एते \\
dvitīyā एतम् & एतौ \\
& ए. एत् & dvi
\end{tabular}

Stem: etad (napumsaka-linga) this
prathamā एतत् एते एतानि
dvitīyā
एतत्
\(\qquad\) eka
एते
\(\qquad\)
dvi

एतानि
\(\qquad\) bahu

Stem: etad (strī-lin̄ga) this
\begin{tabular}{|c|c|c|c|}
\hline prathamā & एषा & एते & एता: \\
\hline dvitīyā & एताम् & एते & एता: \\
\hline & 1___1 & 1-_1 & -1 \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}
2. Here are some examples of its use:

\section*{एपा ब्रोह्मी स्थितिः पार्थ}
eṣā brāhmī sthitiḷ pārtha
This is the state of Brahman, O Pārtha
(Bhagavad-Gītā 2.72)
एतन्मे संशयं
etan me saṃśayaṃ
This doubt of mine
(Bhagavad-Gītā 6.39)

\section*{VOCABULARY}

SANSKRIT
ENGLISH

ग्रर्ह् (1P) ग्रर्हति

एतद् (mfn pro.) this

काम: (mas.)
जीव् ( \(\mathbf{I P}\) ) जीवति
तुष् (4P) तुष्यति
धृ (IP) धरति

मरुत् (mas.)

वाक् (fem.)
विद् \((4 \overline{\mathbf{A}})\) विद्यते
शक् (5P) शक्नोति

शक्य (mf(ā)n adj.) possible, able

श्री: (fem.)
radiance, splendor
1. Learn to recite Chapter 2, Verse 55 from the Bhagavad-Gita, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gita in the devanāgarī with meaning:

\section*{श्रीभगवानुवाच ।}

\section*{प्रजहाति यदा कामान्} सर्वान्पार्थ मनोगतान् । ग्रात्मन्येवात्मना तुष्टः स्थितप्रज्तस्तदच्यते ॥पूय
3. Memorize the declensions for nouns ending in consonants.
4. Learn the use of the infinitive.
5. Learn the use of etad and learn the vocabulary.
6. Translate the following sentences into English:
a. रामो मृगं न हन्तुमिच्छति सीता तु तं पृच्छति

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b. एते सुमरुतो दूराज्जलादागच्छन्ति ।२।
c. सर्वकामांस्त्यक्त्वा श्रीरामस्तस्य राज्येन विनापि तुष्टः ।३।
d. य एषो वीरो महासेनां नेतुमर्हति स केनचिदास्ते च वदति च \(|४|\)
e. ग्रकिरा वेदानां ज्ञानमाप्तुं गच्छति।ఖ।
f. मनो मरुतमिव न धर्तुं शक्नोमीति शिष्यो मन्यते ८६
g. विषयसङ্গजो बन्धः सर्वदुःखानां हेतुर्विद्यते ।ज।
h. कदा ते पच्तिनोऽन्यत इव

दुर्वनात्प्रतिगमिष्यन्तीति राजापृच्छत् ।
7. Translate the following sentences:
a. স्रस्माकं शत्रुभ्यो राज्यं धर्तुं शक्नवामेति राजा ब्रवीति 1 १।
b. त्वं योगं कुरु कामेन विना च जीवेत्याचार्य उदाच।२।
c. मनिषिनां वाक्तेजोवती समवती च विद्यते ।३।
d. यो वने जीवति स योगी वेदानां सूक्तानि सुखेन पठति \(|\gamma|\)
e. त्वया भवितुमिच्छामीति सीता राममब्रवीत् |乡।
tvayokto
f. एषो योगः समत्वं त्वयोक्त्वा मयाप्तव्यो भवतीत्यर्जुनः कृष्षामुवाच।६।
g. का भाषा स्थितप्रजस्येत्यर्जुनः पप्रच्छ ।ज।

\title{
h. स ग्रात्मवांस्तुष्टो निश्चलो मोहाद्युक्त इति कृष्योोर्जुनमुवाच | \(\mid\)
}
ANSWERS
6. a. Rāma doesn't want to kill the deer, but Sitā asks him.
b. These good winds come from the distant water.
c. Having abandoned all desires Śri Rāma is satisfied even without his kingdom.
d. This hero, who is able to lead the great army, sits and speaks with anyone.
e. Añgiras goes to obtain knowledge of the Vedas.
f. "I am unable to hold the mind, like the wind," the student thinks.
g. Born of attachment to objects, bondage is the cause of all suffering.
h. "When will those birds; like the others, return from the bad forest?" the king asked.
7. a. The king says that we must be able to hold the kindom from our enemies. (Use the imperative for "must be able.")
b. "You must perform yoga and live without desire," the teacher said.
c. The speech of the wise is possessed of balance and splendor.
d. The yogi who lives in the forest reads the hymns of the Vedas with happiness.
e. "I want to be with you," said Sītā to Rāma.
f. "This yoga, spoken of by you as evenness is to be attained by me," said Arjuna to Krṣ̣na.
g. "What is the sign of one whose intellect is steady?" Arjuna asked.
h. "He is possessed of the Self, contented, steady, and released from delusion," Krṣ̣na said to Arjuna.

\section*{LESSON TWENTY-EIGHT}

\author{
Recitation: \\ Bhagavad-Gītā Chapter 2, Verse 56 \\ \(\begin{array}{ll}\text { Grammar: } & \text { The Present Participle } \\ \text { Absolute Constructions }\end{array}\) \\ Vocabulary: Words from Chapter 2, Verse 56
}

\section*{टुःखेष्वनुद्विग्नमनाः}

\section*{सुखेषु विगतस्पृहः।}

वीतरागभयक्रोधः

\section*{स्थितधीर्मुनिरुच्यते।।ू६॥}
duḥkheṣv anudvigna-manāḥ
sukheșu vigata-spṛhaḥ
vīta-rāga-bhaya-krodhah
sthita-dhìr munir ucyate 56

He whose mind is unshaken in the midst of sorrows, who amongst pleasures is free from longing, from whom attachment, fear and anger have departed, he is said to be a sage of steady intellect.
\begin{tabular}{ll}
\begin{tabular}{l} 
duḥkheșu \\
an-ud-vigna-
\end{tabular} & \begin{tabular}{l} 
(n. loc. pl.) in sorrows \\
(p.p.p. an ud \(\sqrt{ }\) vij \(6 \overline{\mathbf{A}}\) ) unshaken, \\
unagitated \\
(mas. nom. sing.) mind
\end{tabular} \\
manāḥ & \begin{tabular}{l} 
(bahuvrīhi compound) whose mind \\
anudvigna-manāh \\
is unshaken (The compound is \\
masculine even though "mind" is \\
neuter.)
\end{tabular} \\
& \\
sukheṣu \\
vi-gata- & \begin{tabular}{l} 
(n. loc. pl.) in pleasures
\end{tabular} \\
sprhaḥ & (p.p.p. vi \(\sqrt{ }\) gam \(1 \mathbf{P}\) ) free, gone away
\end{tabular}
(n. loc. pl.) in pleasures
(p.p.p. vi \(\sqrt{\text { gam 1P) free, gone away }}\) (mas. nom. sing.) longing, desire
\begin{tabular}{|c|c|}
\hline vigata-sprohah & (bahuvrihi compound) who is free from longing \\
\hline vita- & (p.p.p. vi \(\sqrt{ } \mathbf{i} 2 \mathrm{P}\) ) departed \\
\hline rāga- & (mas.) attachment, passion \\
\hline bhaya- & (n.) fear \\
\hline krodhah & (mas. nom. sing.) anger \\
\hline räga-bhaya-krodhah & (dvandva compound) \\
\hline vīta-rāga-bhaya-krodhah & (bahuvrihi compound) whose attachment fear and anger have departed \\
\hline sthita- & (p.p.p. \(\sqrt{\text { sthā }} 1 \mathbf{P}\) ) steady \\
\hline dhîh & (mas. nom. sing.) intellect \\
\hline sthita-dhih & (bahuvrihi compound) whose \\
\hline & intellect is steady, of steady intellect \\
\hline & (The compound is masculine even \\
\hline & though "intellect" is feminine.) \\
\hline munih & (mas. nom. sing.) sage \\
\hline ucyate & (3rd per. sing. pres. indict. passive \\
\hline & \(\sqrt{\text { vac } 2 P}\) ) is said \\
\hline
\end{tabular}

\section*{THE PRESENT PARTICIPLE}
1. The present participle (vartamāne krdanta) is the last form that we have not yet studied that is based upon the present stem. It is considered part of the present system.
2. Here is an example of a present participle in English:

Rāma, going to the forest, sees a deer.

The word "going" is a present participle. It is used in Sanskrit something like the gerund (Having gone to the forest, Räma . . .) in that it takes the same subject, which is "Rāma." Also, it may take its own accusative, etc. Like the gerund, it forms a dependent clause, and is subordinate to the main verb. However, while the gerund expresses completed action, the present participle expresses action still in progress.
3. The present participle is best understood by breaking the sentence in two. For example:

Räma, going to the forest, sees a deer.

The dependent phrase, "going to the forest" could be understood on its own first, and then integrated with the rest of the sentence.
4. Like other participles, the present participle acts as an adjective and a verb. As an adjective, it must agree with a word in the independent clause. (For example, "going" would agree with "Rāma.") As a verb, it may take its own object. (For example, "going" takes the object "forest.")
5. In Sanskrit there is a present active participle and a present middle participle. They are used the same way, but are formed differently. Active roots take the present active participle, and middle roots take the present middle participle.
6. The stem of the present active participle is formed by taking the third person plural form of the present indicative and dropping the final i. For example:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & 3 rd Per. Pl. & STEM & ENGLISH \\
\hline \(\sqrt{\text { bhü }}\) (1P) & bhavanti & bhavant & being \\
\hline \(\sqrt{\text { ad (2P) }}\) & adanti & adant & eating \\
\hline \(\sqrt{\text { hu (3P) }}\) & juhvati & juhvat & offering \\
\hline \(\sqrt{\operatorname{div}}\) (4P) & divyanti & dīyyant & playing \\
\hline \(\checkmark\) su (5U) & sunvanti & sunvant & pressing \\
\hline \(\sqrt{\text { tud (6U) }}\) & tudanti & tudant & pushing \\
\hline \(\checkmark\) rudh (7U) & rundhanti & rundhant & blocking \\
\hline \(\sqrt{\tan }\) (8U) & tanvanti & tanvant & stretching \\
\hline \(\sqrt{\text { krī }}\) (9U) & krị̄anti & krịant & buying \\
\hline \(\sqrt{\text { cur (10U) }}\) & corayanti & corayant & stealing \\
\hline
\end{tabular}

Notice that the third gana does not have an \(\mathbf{n}\) before the final \(\mathbf{t}\). (It's declension will be discussed below, \#9)
7. Like an adjective, the present participle stem is declined in the masculine, feminine, and neuter.
8. For the masculine declension, the participle stem follows the at (or ant) declension. (See Lesson 19.) The only exception is that the nominative singular ends in an rather than än. Here is the masculine declension for the present active participle:
dhātu: \(\sqrt{\text { gam (go) }} 1 \mathbf{P}\)
Present Active Participle Stem: gacchant (going) puṃ-linga
\begin{tabular}{|c|c|c|c|}
\hline prathamā & गच्छन् & गच्छनौ & गच्छन्तः \\
\hline dvitīyā & गच्छन्तम् & गच्छनौ & गच्छतः \\
\hline trrīyā & गच्छता & गच्छद्रयाम् & गच्छद्रि: \\
\hline caturthi & गच्छते & गच्छभ्रयाम् & गच्छभ्भ्य: \\
\hline pañcamī & गच्छत: & गच्छद्धयाम् & गच्छद्धय: \\
\hline sasạthî & गच्छत: & गच्छतो: & गच्छताम् \\
\hline saptami & गच्छति & गच्छतो: & गच्छत्सु \\
\hline sambodhana & गच्छन् & गच्छनौ & गच्छन्तः \\
\hline
\end{tabular}

\(\qquad\)
\(\qquad\) 1
divi
I \(\qquad\) bahu
8. Here are some examples:

रामो वनं गच्छन्मृं पश्यति ।
rāmo vanaṃ gacchan mrgaṃ paśyati
Rāma, going to the forest, sees a deer.

\section*{रामो मृगं पश्यंस्तं गच्छति। rāmo mrgaṃ paśyams taṃ gacchati}

Rāma, seeing the deer, goes to it.

Notice that in each example, the participle agrees with the subject, which is masculine. Notice that in the second example, paśyan changes to paśyams because of sandhi. Here is another example:
\[
\begin{aligned}
& \text { पश्यज्छृरावन्स्पृशज्जिध्रन्नश्ननाच्छन्म्वपञ्ध्वसन् } \\
& \text { paśyañ chṛnvan sprśsañ jighrann aśnan gacchan } \\
& \text { svapañ chvasan } \\
& \text { seeing, hearing, touching, smelling, eating, walking, } \\
& \text { sleeping, breathing (Bhagavad-Gītā 5.8) }
\end{aligned}
\]

Notice that all of these present active participles are nominative, masculine, singular. Each of the participles ends in an, but some of them change because of sandhi ( \(\mathbf{n}+\mathbf{s}=\tilde{n} \mathfrak{s}\) or \(\mathbf{n} \mathbf{c h} ; \mathbf{a n}+\mathbf{a}=\) anna).
9. For gana 3 verbs, the at (ant) declension is followed, only those forms that have ant use at, and thus are considered weak. The masculine nominative singular ends in at rather than an.
10. The neuter participle also follows the at declension (neuter), the only exception is that the nominative, accusative, and vocative dual have an \(\mathbf{n}\) before the \(\mathbf{t}\). For example:
```

dhātu: V gam (go) 1P
Present Active Participle Stem: gacchant (going) napumssaka-linga

```
prathamā गच्छत् गच्छन्ती गच्छन्ति
dvitīyā गच्छत् गच्छन्ती गच्छन्ति
tṛtiyā गच्छता गच्छद्धयाम् गच्छद्धि:
cathurthī गच्छते गच्छद्ध्याम् गच्छद्ध्यः
pañcamī गच्छतः गच्छद्धयाम् गच्छद्धयः

ṣaṣhī गच्छतः गच्छतोः गच्छताम्
saptami गच्छति गच्छतो: गच्छत्स्तु
sambodhana गच्छत् गच्छनी

Note that for the dvi-vacana, classes \(2,3,5,7,8\), and 9 (and optionally class 6 ) use atī rather than antī.
11. The feminine declension forms the stem by adding \(\overline{\mathbf{i}}\), which forms antī. It is then declined like a long \(\bar{i}\). For example:

Root: \(\sqrt{\text { gam (go })} 1 \mathbf{P}\)
Present Active Participle Stem: gacchantī (going) strī-linga
prathamā
गच्छन्ती
गच्छन्यौ
गच्छन्त्यः
dvitī̀à गच्छन्तीम् गच्छन्त्यौ गच्छन्ती:
trtiyā
गच्छन्त्या गच्छन्तीभ्याम्
गच्छन्तीभि:
caturth
गच्छन्त्यै गच्छन्तीभ्याम् गच्छन्तीभ्यः
pañcamī गच्छन्त्या: गच्छन्तीभ्याम् गच्छन्तीभ्य:

ṣasṭhī
गच्छन्त्या: गच्छन्त्यो:
गच्छन्तीनाम्
saptami
गच्छन्त्याम् गच्छन्त्योः
गच्छन्तीषु
sambbodhana गच्छन्ति
\(\qquad\)
eka


गच्छन्त्य:
\(\qquad\)
bahu

Note that classes \(2,3,5,7,8\), and 9 (and optionally class 6) use atī rather than anti.
12. The stem for the present middle participle is formed by adding māna to the present stem for classes \(1,4,6\), and 10 . The other classes add āna to the weak form of the stem. For example:
\begin{tabular}{llllll} 
ROOT & CLASS & VERBSTEM & & & PARTICIPLE STEM
\end{tabular} ENGLISH
13. The present middle participle is declined like the masculine \(a\), the neuter \(\mathbf{a}\), and the feminine \(\overline{\mathbf{a}}\).
14. The present participle stem for \(\sqrt{ }\) as is sant (mas.), sat (n.), and satī (fem.).
15. The present passive participle stem is formed from the passive stem, with the ending mãna for all classes.

\title{
ABSOLUTE CONSTRUCTIONS
}
1. There are two absolute constructions: the locative absolute and genitive absolute. These are both used with the present participle (or past participle) to express two actions taking place at the same time. With the absolute constructions, the participle and the main verb have different subjects.
2. The locative absolute (sat saptami), which is more common, is a dependent clause which, in English, could be introduced with "when," "while," or "as." For example:

When Räma is speaking, the boy hears.

The subject and the participle of the locative absolute clause are in the locative case. In sentence above, "Rāma is speaking" would be in the locative. It might be understood as:

In Räma's speaking, the boy hears.
4. Here is the example in Sanskrit:

\title{
रामे भाषमारो बालः शृरोति । \\ rāme bhāsamāne bālah śrṇoti
}

Notice that the subject and participle of the locative absolute clause are in the locative case.
5. Here is another example:

\section*{न हन्यते हन्यमाने शरीरे । \\ na hanyate hanyamāne śarire}

He is not slain when the body is slain. (Bhagavad-Gītā 2.20)
6. Let's look at the formation of the locative for some of the participles:
\begin{tabular}{|c|c|c|}
\hline ROOT & PARTICIPLESTEM & - LOCATIVE \\
\hline \(\sqrt{\text { sev ( }}\) ( \(\overline{\mathbf{A}}\) ) & sevamāna & sevamāne (mas., n. sing.) \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevamāna & sevamānāyām (fem. sing.) \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevamāna & sevamāneșu (mas. pl.) \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevamāna & sevamānāsu (fem. pl.) \\
\hline \(\sqrt{\text { bhū }}\) (1P) & bhavant & bhavati (mas. sing.) \\
\hline \(\sqrt{\text { bhū }}\) (1P) & bhavant \(\bar{i}\) & bhavantyām (fem. sing.) \\
\hline \(\sqrt{\text { bhū }}\) (1P) & bhavant & bhavatsu (mas. pl.) \\
\hline \(\sqrt{\text { bhū }}\) (1P) & bhavantī & bhavantīṣu (fem. pl.) \\
\hline \(\checkmark\) su (5U) & sunvat \(\bar{i}\) & sunvatyām (fem. sing.) \\
\hline \(\checkmark\) hu (3P) & juhvat & juhvati (mas. sing.) \\
\hline \(\checkmark\) as (2P) & sant & sati (mas. sing.) \\
\hline \(\sqrt{\text { as (2P) }}\) & sant & satsu (mas. pl.) \\
\hline
\end{tabular}
7. Notice that the masculine singular locative of parasmaipada verbs (bhavati and juhvati) resembles a conjugated verb. This could lead to confusion. For example:

\section*{रामे वनं गच्छति सीता गच्छति ।}

\section*{rāme vanam gacchati sitā gacchati}

When Rāma goes to the forest Sitā goes.

In this example, rāme vanam gacchati is the locative absolute clause, and sita gacchati is the main clause. The first gacchati must be a locative participle because rāme is locative. If a word is in the locative, it may often be the subject of a locative absolute clause.
8. When the locative absolute is used with api, it means "even though." For example:

\section*{राजि भाषमारोडपि बालस्तन्न शृराोति । rājñi bhāsamāne 'pi bālas tan na śrṇoti \\ Even though the king speaks, the boy does not hear him.}
9. There is also a genitive absolute, which is used like the locative absolute. The genitive absolute is called the "genitive of disrespect," because it indicates action which is happening in spite of the action of the genitive absolute. For example:

तस्य पश्यतः सा गच्छति ।
tasya paśyatah sā gacchati
While he looks on, she goes.
राज़ो भाषमारास्स्य बालोऽहसत्।
rājño bhāsamānasya bālo 'hasat
While the king was speaking, the boy laughed.
\begin{tabular}{ll} 
ग्रधि+गम् त्रधिगच्छति & he attains \\
इ (2P) & एति \\
क्रोध: he goes \\
गै (1P) & गायति
\end{tabular}
\begin{tabular}{lll} 
भयम् \(\quad(\mathrm{n})\). & fear
\end{tabular}
मुनि: (mas.) sage
राग: (mas.) attachment, passion, red color,
melody
विज् (6і̄) विजते he fears

विश् (6P) विशति he enters

वृत् \((1 \overline{\mathbf{A}})\) वर्तते he is

सृज् (6P) सृजति he creates, emits

स्पृहा (fem.) longing, desire

\section*{EXERCISES}
1. Learn to recite Chapter 2, Verse 56 from the Bhagavad-Gītā, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gīta with the meaning in mind:

दुःखेप्वनुद्विग्नमनाः
सुखेषु विगतस्पृहः।
वीतरागभयक्रोधः

\section*{स्थितधीर्मुनिरुच्यते ॥पू६॥}
3. Learn the use and formation of the present participle.
4. Learn the use of the absolute construction.
5. Learn the vocabulary from this lesson.
6. Translate the following sentences into English:
a. पद्धिषु न गायत्स्वपि बांलो भयेन विना कृष्रां वनं विशति 1 ? 1
b. श्रीमतः सत्त्वस्य योगिनो गृहमक्रधोऽरागश्च वर्तते।
c. धार्मिको मुनिरात्मानं धरन्भयं कामं च न सृजति ।る।
d. सर्वकामदं ज्ञात्वा मुनिः स्पृहात्कामाच्च तीर्या: \(|\gamma|\)
e. सर्वेषु कर्मसु गुगौः क्रियमानेषूपि कर्ताहमिति मन्यते।|
f. जलं पीत्वाभयात्कन्या गातुं शक्नोति ।६।
g. तस्यातिथेर्पदाभ्यां जलं जुह्ददे देभ्यो मुनिस्तस्मै सूक्तान्यगायत् |७।
h. सुन्दरारांं पद्चिरां गीतं शृरावती सीता सुखवती भवति \(\mid\) द।
7. Translate the following sentences:
a. ज्ञानं लब्ध्वा योगी परां शान्तिमध्यगच्छत् ।?।
b. यो नर ग्रात्मनि तुष्टः स सझात्समत्वमेति ।२।
c. मातुः पश्यन्त्या ग्रपि बालः सर्वारिा चोरितानि फलान्यत्ति ।३।
d. यद्यपि हस्तिनं द्रष्टुं न शक्नोषि तदा तं दूरे श्रोष्यसीति राजोवाच । ४।
e. रामे शृरवति सीता रागमालां गायति |乡।
f. सूर्यः कामदो मनीषिभिर्बुध्यते ।६।
g. किं मुनिः कामं च क्रोधं च त्यक्तुं कुर्यात् |v।
(The third person singular optative is kuryāt.)

\section*{h. क्रोधभयस्पृहाः पनीषिराां शत्रुरुच्यन्ते |亏|}

\section*{ANSWERS}
6. a. Even though the birds are not singing, the boy enters the black forest without fear.
b. The house of the radiant and pure yogi is without anger and passion.
c. The virtuous sage, holding to the Self, does not create fear and desire.
d. Having known the granter of all wishes (Śiva) the sage crossed beyond longing and desire. (kāmada is an upapada compound. See p. 13.)
e. Even though all actions are performed by the gunas, he thinks, "I am the doer."
f. Having drunk water, the girl is able to sing without fear.
g. While offering water to the feet of his guest, the sage sang hymns from the Vedas to him.
h. Hearing the song of the beautiful birds, Sita becomes filled with happiness.
7. a. Having gained knowledge, the yogi attained supreme peace.
b. The man who is satisfied in the Self goes from attachment to equanimity.
c. Even while the mother watches, the boy eats all the stolen fruit.
d. "Even if you are not able to see the elephant, you will hear him in the distance," the king said.
e. Sitā sings a garland of melodies while Rāma listens.
f. The sun is known as the giver of desires by the wise.
g. What should the sage do to abandon desire and anger?
h. Anger, fear, and desire are called the enemy of the wise.

\section*{LESSON TWENTY-NINE}

\author{
Recitation: \\ Bhagavad-Gītā Chapter 2, Verse 57 \\ \(\begin{array}{ll}\text { Grammar: } & \text { Feminine Nouns in } \overline{\mathbf{u}} \\ & \text { The Causative } \\ & \text { More Pronouns: ayam, idam, iyam }\end{array}\) \\ Vocabulary: Words from Chapter 2, Verse 57
}

\section*{तत्तत्र्राप्य शुभाशुभम् ।}

\section*{नाभिनन्दति न द्वेष्टि}

\section*{तस्य प्रज्ञा प्रतिष्टिता \|yv\|}
yaḥ sarvatrānabhisnehas
tat tat prāpya śubhāśubham
nābhinandati na dvesți
tasya prajñā pratisṭhitā 57

He who has no undue fondness towards anything, who neither exults nor recoils on gaining what is good or bad, his intellect is established.
\begin{tabular}{ll} 
yah & (mas. nom. sing.) who, he who \\
sarvatra & \begin{tabular}{l} 
(ind.) everywhere, always
\end{tabular} \\
an-abhi-snehah & (mas. nom. sing.) without undue fondness \\
tat & (n. acc. sing.) that \\
tat & (n. acc. sing.) that \\
tat tat & this or that, anything \\
pra-āpya & \begin{tabular}{l} 
(gerund pra \(\sqrt{ } \bar{a} p\) 5P) having gained, \\
obtained
\end{tabular} \\
śubha- & (n.) good, pleasant \\
aśubham & (n. acc. sing.) bad, unpleasant
\end{tabular}
\begin{tabular}{|c|c|}
\hline śubhāśubham & (samāhāra dvandva compound) good or bad (For the samāhāra dvandva compound, see Lesson 16, p.212.) \\
\hline na & (ind.) not \\
\hline abhi-nandati & (3rd per. sing. pres. indict. active abhi \(\sqrt{ }\) nand 1P) he exults, rejoices \\
\hline na & (ind.) not \\
\hline dvesți & (3rd per. sing. pres. indict. active \(\sqrt{ }\) dvis \(2 \mathbf{P}\) ) he hates, recoils \\
\hline tasya & (mas. gen. sing.) his, of him \\
\hline prajñā & (fem. nom. sing.) intellect, discrimination \\
\hline prati-sthita & (fem. nom. sing. p.p.p. prati \(\sqrt{\text { sthā }} 1 \mathbf{P}\) ) \\
\hline & established \\
\hline
\end{tabular}

FEMININE NOUNS IN \(\overline{\mathbf{U}}\)
1. Here is the declension for feminine nouns ending in \(\bar{u}\) :

Stem: vadhū (strī-liñga) woman


\section*{CAUSATIVE}
1. There is a group of verb formations that are called derivative verbs, or secondary verbs (pratyayānta-dhātu): the causative (nijanta), desiderative (sannanta), intensive (yañanta), and denominative (nāmadhātu). These verbs form their stem by adding a sign, such as \(\mathbf{i}\), to the strengthened root. The stem is then conjugated.
2. We will now study the causative. The causative indicates that someone is being caused to do the action expressed in the root.
3. The causative is formed by adding the suffix \(i\) to the strengthened root. The i usually appears as ay or aya. For example:

\section*{तत्र बालो गच्छति । \\ tatra bālo gacchaṭi \\ The boy goes there.}

\section*{तत्र माता बालं गमयति ।}
tatra mātā bālaṃ gamayati
The mother sends the boy there. (The mother causes the boy to go there.)

Notice that in English it is better, if possible, to give the meaning of "cause to go" with the verb "send."
4. With the causative, there are considered to be two subjects (kartr), or agents: the subject of the causative verb and the subject of the underlying root. In the example above, the mother is the subject of the causative, and the boy is the subject of the underlying root. The subject of the underlying root is in the accusative case for intransitive verbs and verbs of motion.

For transitive verbs (sakarmaka dhātu), or verbs which have
an object, the subject of the underlying root is often in the instrumental case.
5. Causatives usually take parasmaipada endings.
6. Here are some examples of the formation of the causative. The causative is conjugated like the roots of class 10 .
\begin{tabular}{|c|c|c|c|}
\hline ROOT & PRESENT & CAUSATIVE & ENGLISH \\
\hline \(\sqrt{\text { ad (2P) }}\) & atti & ādayati & he feeds \\
\hline \(\sqrt{\text { a }} \mathrm{p}(5 \mathrm{P})\) & āpnoti & āpayati & he causes to obtain \\
\hline \(\sqrt{\text { ās }}(2 \bar{A})\) & āste & āsayati & he causes to sit \\
\hline \(\sqrt{1}(2 \mathrm{P})\) & eti & āyayati & he sends \\
\hline \(V\) iṣ (6P) & icchati & essayati & he causes to choose \\
\hline \(\sqrt{\text { kr }}\) (8U) & karoti, kurute & kārayati & he causes to do \\
\hline \(\sqrt{\text { gam (1P) }}\) & gacchati & gamayati & he causes to go \\
\hline \(\sqrt{\text { gup (1P) }}\) & gopāyati & gopayat & he causes to protect \\
\hline \(\sqrt{\text { gai ( }}\) (1P) & gāyati & gāpayati & he causes to sing \\
\hline \(\sqrt{\text { jan }}(4 \overline{\mathbf{A}})\) & jayate & janayati & she gives birth to \\
\hline \(\sqrt{\mathbf{j} \mathbf{i}}\) (1P) & jayati & jāpayatị & he causes to conquer \\
\hline \(\sqrt{\text { jive }}\) (1P) & jivati & jīivayati & he causes to live \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { juña }}\) (9U) & jānāti, jānīte & \begin{tabular}{l}
jñāpayati \\
jñapayati
\end{tabular} & he tells \\
\hline \(\sqrt{\tan }(8 \mathrm{U})\) & tanoti, tanute & tānayati & he causes to stretch \\
\hline \(\sqrt{\text { tud (6U) }}\) & tudati-te & todayati & he causes to push \\
\hline \(\sqrt{\text { tus ( }}\) ( \(\mathbf{P}\) ) & tusyati & tosayati & he causes to satisfy \\
\hline \(\sqrt{\operatorname{tr}}\) ( \(1 \mathbf{P}\) ) & tarati & tārayati & he causes to cross \\
\hline \(V_{\text {tyaj }}(1 \mathrm{P})\) & tyajati & tyājayati & he causes to abandon \\
\hline \(\sqrt{\text { dā }}\) (3U) & dadāti, datte & dāpayati & he causes to give \\
\hline \(\sqrt{\text { dress }}\) ( \(\sqrt{\text { pass }}\) ) & P) paśyati & darśayati & he causes to see \\
\hline \(\sqrt{\text { dhā }}\) (3U) & dadhāti, dhatte & dhāpayati & he causes to place \\
\hline \(\sqrt{\text { dhr }}\) (1U) & dharati-te & dhārayati & he causes to hold \\
\hline \(\sqrt{\text { ni }}\) (1U) & nayati -te & nāyayati & he causes to lead \\
\hline \(\checkmark\) paṭh (1P) & pathati & pāṭhayati & he causes to read \\
\hline \(\checkmark \mathrm{pad}(4 \overline{\mathrm{~A}})\) & padyate & pādayati & he sends \\
\hline \(\sqrt{\mathbf{p a}}\) (1P) & pibati & pāyayati & he causes to drink \\
\hline \(\checkmark\) prach (6P) & prechati & pracchayat & he causes to ask \\
\hline \(\sqrt{\text { budh (1U) }}\) & bodhati -te & bodhayati & he causes to know \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { bhāạ }}\) (1 \(\mathbf{A}_{\text {a }}\) ) & bhāṣate & bhāṣayati & he causes to speak \\
\hline \(\sqrt{\mathbf{b} h \bar{u}}(1 \mathbf{P})\) & bhavati & bhāvayati & he causes to be \\
\hline \(\sqrt{\operatorname{man}}(4 \overline{\mathbf{A}})\) & manyate & mānayati & he causes to think \\
\hline \(\sqrt{\text { muc ( }}\) ( \(\mathrm{U}^{\text {) }}\) & muñcati-te & mocayati & he causes to release \\
\hline \(\sqrt{\text { yuj }}\) (7U) & yunakti, yuñkte & yojayati & he causes to unite \\
\hline \(\sqrt{\operatorname{ram}}(1 \overline{\mathbf{A}})\) & ramate & ramayati & he causes to enjoy \\
\hline \(\sqrt{\text { labh }}(1 \overline{\mathbf{A}})\) & labhate & lambhayati & he causes to obtain \\
\hline \(\sqrt{\text { vac (2P) }}\) & vakti & vācayati & he causes to speak \\
\hline \(\sqrt{\text { vad (1P) }}\) & vadati & vādayati & he causes to speak \\
\hline \(\sqrt{\text { vas ( }}\) (1P) & vasati & vāsayati & he causes to live \\
\hline \(\sqrt{\text { vis }}\) (6P) & visati & veśayati & he causes to enter \\
\hline \(\sqrt{\text { vraj }}\) (1P) & vrajati & vrājayati & he causes to walk \\
\hline \(\sqrt{\text { sakak ( }}\) (5P) & śaknoti & saākayati & he causes to be able \\
\hline \(\sqrt{\text { Śubh ( }}\) (1) & sobhate & sobhayati & he causes to shine \\
\hline \(\sqrt{\text { śru ( }}\) (P) & śrnoti & Śrāvayati & he tells \\
\hline \(\checkmark \operatorname{srj} \mathbf{j P}\) ) & srjati & sarjayati & he causes to create \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) & sevate & sevayati & he causes to serve \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { sthā }}\) (1P) & tisț̣hati & sthāpayati & he places \\
\hline \(\sqrt{\text { smi }}(1 \overline{\mathbf{A}})\) & smayate & smāpayati & he causes to smile \\
\hline \(\sqrt{\text { smr }}\) ( \(1 \mathbf{P}\) ) & smarati & \begin{tabular}{l}
smārayati \\
smarayati
\end{tabular} & he causes to remember \\
\hline \(\sqrt{ }\) han (2P) & hanti & ghātayati & he causes to kill \\
\hline \(\sqrt{\text { has (1P) }}\) & hasati & hāsayati & he causes to laugh \\
\hline \(\sqrt{\text { hā }}\) (3P) & jahāti & hāpayati & he causes to abandon \\
\hline \(\sqrt{\text { hu (3P) }}\) & juhoti & hāvayati & he causes to offer \\
\hline
\end{tabular}

Notice that some roots take a p before the aya.
7. The causative can be used as the stem for all conjugations in the present system. For example:
\begin{tabular}{lll} 
Present indicative (laṭ) & gamayati & he causes to go \\
Imperfect (lañ) & agamayat & he caused to go \\
Imperative (loṭ) & gamayatu & he must cause to go \\
Optative (vidhi liñ) & gamayet & he should cause to go \\
Present participle & & \\
(vartamāne krdanta) & gamayan & he is causing to go
\end{tabular}
8. The causative can be used for many other verbal formations (of which some look similar or identical to other formations already learned). For example:

Passive
\begin{tabular}{lll} 
(karmani prayoga) & gamyate & he caused to have gone \\
Past passive participle & & \\
(bhūte krdanta) & gamita & he caused to have gone \\
Gerund & \begin{tabular}{l} 
gamayitvā \\
Infinitive
\end{tabular} & \begin{tabular}{l} 
having caused to go
\end{tabular} \\
Gerundive & \begin{tabular}{l} 
gamayitavya \\
gamya
\end{tabular} & to cause to go
\end{tabular}
9. The causative past passive participle is always formed with \(i\), which is the sign of the causative.
10. Observe the imperative of \(\sqrt{ }\) gam, which is formed with the causative:

\section*{ग्रसतो मा सद्रमय ।}

\section*{तमसो मा ज्योतिर्गमय ।}

मृत्योर्मा ग्रमृतं गमय ।।
asato mā sad gamaya
tamaso mā jyotir gamaya
mrtyor mā amrtaṃ gamaya
Bṛhadāraṇyaka Upaniṣad 1.3.28

From non-existence lead us to existence,
From darkness lead us to light,
From death lead us to immortality.

RE PRONOUNS: AM, IDAM, IYAM
1. There is an additional pronoun which means "this." It is declined in all three genders. Here is the masculine:

Stem: ayam (pum-linga) this
\begin{tabular}{lll} 
prathamā ग्रयम् & इमौ & इमे \\
dvitīyā इमम् & इमौ & इमान् \\
trtīyā ग्रनेन & ग्राभ्याम् एभिः \\
caturthī ग्रस्मै & ग्राभ्याम् एक्यः
\end{tabular}
pañcamī ग्रस्मात् ग्राभ्याम् एभ्यः

ṣasṭhī ד्रस्य
ग्रनयो:
एषाम्
saptami

ग्रनयो:
\(\qquad\)
dvi
एषु
\(\qquad\)
bahu
2. Here is the neuter:

Stem: idam (napumsaka-linga) this
prathamā इदम् इमे इमानि
dvitī̄̄̄ इदम् इमे इमानि
truīyā ग्रनेन
ग्राभ्याम् एभिः
caturthī ॠ्रस्मै ग्राभ्याम् एभ्य:
pañcamiं ॠ्रस्मात् ॠ्राभ्याम् एभ्य:
sasthī अ्रस्य
ग्रनयो:
एषाम्
saptami च्रस्मिन्

3. Here is the feminine:

Stem: iyam (strī-linga) this
prathamā इयम् इमे इमा:
dvitīyā इमाम् इमे
trtīyā त्रनया ग्राभ्याम् ग्राभि:
caturthī ॠ्रस्यै ञ्राभ्याम् त्राभ्य:
pañcamī ॠ्रस्या: ॠ्राभ्याम् ॠ्राभ्य:

ṣasthī श्रम्या: ञ्रनयो: ग्रासाम्

4. Here is an example:

\section*{सर्व खल्विदं बह्र ।}
sarvam khalv idam brahma
All this is Brahman. (Chāndogya Upaniṣad 3.14.1)
5. Closely related to this pronoun is the pronoun ena (this). This pronoun is not used first in a sentence, and refers to something that has already been named. It is used as a substansive and not a demonstrative-that is, it is used by itself and not before a noun. (The pronoun tad can be used alone or before a noun.)
6. The pronoun ena is found in all three genders, but not in all cases. It means "this," and refers to something already spoken of. Here is the masculine:

Stem: ena (pum-linga) this

7. Here is the neuter:

Stem: ena (napumsaka-linga) this
dvitiyā एनत् एने एनानि
trtīyā एनेन
sasṭ̣hī
एनयो:
saptami
एनयो:

8. Here is the feminine:

Stem: ena (strī-linga) this dvitīyā

एनाम
एने
एना:
trtīyā एनया
sasṭhī
एनयो:
saptami
एनयो:
\(\qquad\) 1 \(\qquad\) dvi

9. Here is an example:

ग्राश्चर्यवत्पश्यति कश्चिदेनम् ।
āṣ́caryavat paśyati kaścid enam
One sees him as a wonder. (Bhagavad-Gīta 2.29)

VOCABULARY
SANSKRIT
\begin{tabular}{|c|c|c|}
\hline ग्रभिस्नेह: & (mas.) & undue fondness, attraction \\
\hline 》्रयम् & (mas. pro.) & this \\
\hline ग्रानन्दः & (mas.) & joy, bliss \\
\hline इदम् & (n. pro.) & this \\
\hline इयम् & (fem. pro.) & this \\
\hline एन & (pro.) & this \\
\hline द्विष् (2U) & द्वेष्टि द्वेष्टे & he hates \\
\hline नन्द्व (1P) & नन्दति & he exults, rejoices \\
\hline प्र त्राप् (5P) & प्राप्नोति & he gains, arrives \\
\hline प्रति स्था (1P) & प्रतितिष्ठति & he establishes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
वधू: & (fem.) & woman \\
शुभम् & (n.) & the good, the pleasant \\
सर्वत्र & (ind.) & everywhere, always
\end{tabular}

\section*{EXERCISES}
1. Learn to recite Chapter 2; Verse 57 from the Bhagavad-Gīta, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gitā with word meaning:

\section*{यः सर्वत्रानभिस्नेहस् \\ तत्तत्प्राप्य शुभाशुभम् । \\ नाभिनन्दति न द्वेप्टि \\ तस्य प्रज्ञा प्रतिष्टिता ॥\&७॥}
3. Memorize the declension for feminine nouns ending in \(\overline{\mathbf{u}}\).
4. Learn the use and formation of the causative.
5. Learn the pronoun ayam in all genders, and learn the vocabulary from this lesson.
6. Translate the following sentences into English:
a. कश्चिच्चेच्छूभं प्राप्रोति स सुखं भवति ।३।
b. कृष्पोडज्जुनेन सकें त्याजयति।२।
c. य ग्रानन्दो योगिभिः प्राप्यते स सर्वैरापनीयम् |३।
d. निश्रिलं मनः प्राप्य योगी सर्वेभ्य एनत्स्त्रं शक्नोति |४|
e. यः कश्चित्तस्या गृहमविशत्तस्मै श्रीमती वधूरानन्दमभवयत् |\$।
f. धीमतो नृपस्य शत्रुस्तस्य प्रजाभिर्द्विष्टः ।६।
g. त्वमत्र गजमानयान्येन केनचित्तमानायय वेति राजा नरमुवाच । ।
h. वनं गच्छन्रामो भ्रात्रा राज्यं नाययति ।५।
7. Translate the following sentences:
a. सत्यसत्त्वसमत्वानन्दा इति तुष्टनरस्य भाषा इमाः 191
b. सर्वकर्मारी़ी त्यक्त्वा योगी समाधौ विशति न कुर्वन्न कारयन्वा२।
c. य ग्रात्मने सर्वांगी कर्मारों दत्त्वा सं़्रं त्यक्त्वा करोति स श्रीमान्मुनिः।३।
d. मनसा बुद्ध्या वाचा च शान्तिमती वधूः शुभं सर्वत्रत्र प्तत्यतिप्ष्त् | । |
e. या नरा ग्रानन्दवन्तः सत्यमन्यैर्दर्शयन्तस्ते दुःखान्मुच्यन्ते|ぬ।
f. पुस्तकं पठनप्ययं बालस्तस्य सुन्दरीमल्पां स्वसारं पश्यति ।६।
g. यदि सूर्यः शोभते तदा जलस्य वाप्यामिमे बाला दीव्येयुः। | |
h. मुनिः किमशुभं न द्वेप्टि शुभे च न नन्दति ।ら।
6. a. If someone obtains the good, he becomes happy.
b. Kṛsna causes Arjuna to abandon attachment.
c. The bliss attained by yogis should be obtained by all.
d. Having gained a steady mind, the yogi is able to create this for all.
e. The radiant woman caused bliss for anyone who entered her house.
f. The enemy of the wise king was hated by his subjects.
g. "You must bring the elephant here or have someone else bring it," the king told the man.
h. Going to the forest, Rāma has his brother lead the kingdom.
7. a. These are the signs of a contented man; truth, purity, balance, and joy.
b. Having abandoned all action, the yogi enters samādhi, neither acting nor causing action to be done.
c. He who acts, having given all actions to the Self, having abandoned attachment, is a sage, full of splendor.
d. By means of the mind, intellect, and speech, the peaceful woman established good everywhere.
e. Those men who are full of joy, causing others to see truth, are released from suffering.
f. Even though reading a book, this boy watches his beautiful little sister.
g. If the sun shines, then these boys might play in the pond of water.
h. The sage neither hates what is not good nor exults in the good.

\section*{LESSON THIRTY}
\begin{tabular}{ll} 
Recitation: & Bhagavad-Gītā Chapter 2, Verse 58 \\
Grammar: & \begin{tabular}{l} 
Nouns in is, us \\
Primary suffixes \\
Secondary suffixes \\
Adverbs \\
The Desiderative
\end{tabular} \\
Vocabulary: & \begin{tabular}{l} 
Words from Chapter 2, Verse 58 \\
Nouns Formed from Primary Suffixes \\
Nouns Formed from Secondary Suffixes
\end{tabular}
\end{tabular}

\section*{BHAGAVAD.GITA यदा संहरते चायं}

\section*{कूर्मोडद्ञानीव सर्वशः।}

इन्द्रियाराीन्द्रियार्थेश्यस्

\section*{तस्य प्रज्ञा प्रतिष्ठिता ॥はूち॥}
yadā saṃharate cāyam
kūrmo 'n̄gānīva sarvaśạ
indriyān̄indriyārthebhyas
tasya prajñā pratiṣṭhitā 58

And when a man withdraws
his senses from their objects, as a tortoise draws in its limbs from all sides, his intellect is established.
\begin{tabular}{|c|c|}
\hline yadā & (ind.) when \\
\hline sam-harate & (3rd per. sing. pres. indict. mid. sam \(\sqrt{\mathbf{h r}} \mathbf{1 P}\) ) \\
\hline & he withdraws, takes together \\
\hline ca & (ind.) and \\
\hline ayam & (mas. nom. sing.) this \\
\hline - & \\
\hline kürmah & (mas. nom. sing.) tortoise, turtle \\
\hline añgāni & (n. acc. pl.) limbs \\
\hline iva & (ind.) like \\
\hline sarvaśah & (ind.) completely, everywhere, on all sides \\
\hline
\end{tabular}
\begin{tabular}{ll}
\begin{tabular}{l} 
indriyāni \\
indriya
\end{tabular} & \begin{tabular}{l} 
(n. acc. pl.) senses \\
(n.) sense
\end{tabular} \\
arthebhyah & (mas. abl. pl.) from the objects \\
indriya-arthebhyah (tatpurusa compound) from the objects of \\
& the senses \\
& \\
tasya & (mas. gen. sing.) his \\
prajñā & (fem. nom. sing.) intellect \\
prati-sthitā & (fem. nom. sing. p.p.p. prati \(\sqrt{\text { sthā } 1 P \text { ) }}\) \\
& established
\end{tabular}
1. There are a few nouns that end in is and us. Their declension is much like nouns ending in as.

Stem: havis (napumsaka-linga) oblation
prathamā हविः हविषी हर्वींषि
dvitīyā हविः हविषी हर्वींषि
trtīyā हविषा हविभ्याम्य् हविर्भि:
caturthā हविषे हविभ्याम् हविभ्य्य:
pañcami हविष: हविभ्याम् हविभ्भ्य:
saṣthì हविषः हविषोः हविषाम्
saptamī हविषि हविषोः हविःषु


Stem: dhanus (napumsaka-linga) bow
prathamā धनुः धनुषी धनूंषि
dvitiyā धनुः धनुषी धनूंषि
trtīyā धनुप्भर्याम् धनुर्भि:
caturthī धनुषे धनुभ्याम् धनुर्य्य:
pañcamī धनुषः धनुभ्याम् धनुभ्य्य:

ṣastḥī धनुष: धनुषोः धनुषाम्
saptami धनुषि धनुषो: धनुःषु
sambodhana धनु:

\(\frac{\text { धनूंषि }}{\text { bahu }}\)
\begin{tabular}{ll} 
PRIMARY & \begin{tabular}{l} 
1. We have seen (in Lesson 19) that suffixes (pratyaya) are \\
CUFIXES \\
called primary (krt) and secondary (taddhita). Primary \\
suffixes are added directly to the verbal root or an adjusted form \\
of the verbal root, such as guna. Secondary suffixes are added \\
to a nominal which is formed by a primary suffix.Learning the
\end{tabular} \\
suffixes and observing the changes from the roots is a way of \\
generating a larger vocabulary.
\end{tabular}
2. Now we will observe six of the several dozen primary suffixes:
(a) \(\mathbf{a}\)
(d) man
(b) \(\overline{\mathbf{a}}\)
(e) as
(c) ana
(f) \(\mathbf{t i}\)
(a) The most important suffix is a, which is usually added to the guña of the root, if the root is a light syllable or ends in a long vowel. It forms mostly masculine nouns. If the root ends in \(\mathbf{c}\) or \(\mathbf{j}\), it becomes \(\mathbf{k}\) or \(\mathbf{g}\). Here are some examples:
\begin{tabular}{|c|c|}
\hline VERBAL ROOT & NOMINAL DERIVATIVE \\
\hline \(\sqrt{\text { grah ( }}\) (9P) hold & graha (adj.) holding, seizing graha (mas.) planet \\
\hline \(\checkmark \mathbf{j i}(1 \mathrm{P})\) conquer & jaya (mas.) victory \\
\hline \(\sqrt{\text { jī ( }}\) (1P) live & jiva (mas.) a living individual \\
\hline \(\sqrt{\operatorname{tr}}(1 \mathbf{P})\) cross & tāra (mas.) crossing avatāra (mas.) one who crosses down \\
\hline \(\sqrt{\text { tyaj ( }}\) ( P ) abandon & tyāga (mas.) renunciation \\
\hline \(\sqrt{\text { bhü }}\) (1P) be & bhava, bhāva (mas.) state, condition \\
\hline \(\checkmark\) bhī (3P) fear & bhaya ( n .) fear \\
\hline \(\sqrt{\text { yuj ( }}\) (U) unite & yoga (mas.) union \\
\hline \(\sqrt{\text { vid (2P) know }}\) & veda (mas.) knowledge \\
\hline \(\sqrt{\text { srj }}\) (6P) create & sarga (mas.) creation \\
\hline
\end{tabular}
(b) The suffix \(\bar{a}\) forms feminine nouns. For example:
\begin{tabular}{ll} 
VERBAL ROOT & NOMINAL DERIVATIVE \\
\hline\(\sqrt{\operatorname{cint}(10 U) ~ t h i n k ~}\) & cintā (fem.) thought \\
\(\sqrt{\text { bhāṣ }(1 \overline{\mathbf{A}}) \text { speak }}\) & bhāṣā (fem.) speech \\
\(\sqrt{\text { sev }(1 \overline{\mathbf{A}}) \text { serve }}\) & sevā (fem.) service \\
\(\sqrt{\text { han }(2 P) \text { kill }}\) & hiṃsā (fem.) injury \\
& ahiṃsā (fem.) non-injury
\end{tabular}
(c) The suffix ana forms mostly neuter nouns:
\begin{tabular}{|c|c|}
\hline VERBAL ROOT & NOMINAL DERIVATIVE \\
\hline \(\sqrt{\text { ās }}(2 \bar{A})\) sit & āsana (n.) seat, posture \\
\hline \(\sqrt{\mathbf{k r}} \mathbf{( 8 U )}\) do & karana (n.) means of action \\
\hline \(\checkmark\) gam (1P) go & gamana (n.) going \\
\hline \(\sqrt{\text { dā ( }}\) (3U) give & dāna (n.) giving \\
\hline \(\sqrt{\text { vac ( }}\) (2P) speak & vacana (n.) speech \\
\hline \(\sqrt{\text { sfru ( }}\) (5P) hear & śravaṇa (n.) hearing \\
\hline \(\sqrt{\text { sthā ( }}\) (P) stand & sthāna (n.) standing, place \\
\hline
\end{tabular}
(d) The suffix man forms mostly neuter nouns:

VERBALROOT
\(\sqrt{\mathrm{kr}}\) (8U) do
\(\sqrt{ } \mathbf{j a n}(4 \overline{\mathbf{A}})\) be born
\(\sqrt{ }\) brh (1P) expand
\(\sqrt{\text { hu (3P) offer }}\)

NOMINAL DERIVATIVE karman (n.) action janman (n.) birth brahman ( \(n\).) the absolute homan (n.) sacrifice
(e) The suffix as forms mostly neuter nouns:
\begin{tabular}{ll} 
VERBAL ROOT & NOMINALDERIVATIVE \\
\hline\(\sqrt{\operatorname{tap}(10 U) \text { heat }}\) & tapah (n.) austerity \\
\(\sqrt{\operatorname{man}(4 \overline{\mathrm{~A}}) \text { think }}\) & manah (n.) mind \\
\(\sqrt{\text { vac }(2 P) \text { speak }}\) & vacah (n.) speech
\end{tabular}
(f) The suffix tiforms feminine nouns:
\begin{tabular}{|c|c|}
\hline VERBAL ROOT & NOMINAL DERIVATIVE \\
\hline \(\checkmark\) gam (1P) go & gati (fem.) path \\
\hline \(\checkmark\) jan (4) \({ }^{\text {a }}\) be born & jāti (fem.) birth, caste \\
\hline \(\sqrt{\text { dres ( }}\) (1P) see & drestic (fem.) sight \\
\hline \(\sqrt{\text { budh (1U) know }}\) & buddhi (fem.) intellect \\
\hline \(\sqrt{\text { man ( }}\) ( \(\overline{\mathrm{A}}\) ) think & mati (fem.) thought \\
\hline \(\sqrt{\text { muc ( }}\) (6) release & mukti (fem.) liberation \\
\hline \(\sqrt{\text { srj }}\) (6P) create & srssti (fem.) creation \\
\hline
\end{tabular}

SECONDARY SUFFIXES
i. The secondary suffixes are formed from nouns and adjectives, often by changing the first syllable to its vrrddhi substitute. Often an adjective is formed. We have studied several of the secondary suffixes which indicate possession: vant, mant, in, and vin. Here are a few more of the several dozen secondary suffixes:
(a) \(\mathbf{a}\)
(e) \(\mathbf{k a}\) (ika)
(b) ya (iya)
(f) maya (mayī)
(c) eya
(g) tara
(d) tva (tā)
(h) tama
(a) The letter a is also an important secondary suffix, showing connection, such as family descent (apatya), or abstraction. Sometimes the a is added, but more often the a replaces the final a, and the only visible change is the vrrddhi substitute in the first syllable.
Here are some examples:
\begin{tabular}{ll} 
NOUN & DERIVATIVE \\
\hline pāṇ̣u (mas.) Pāṇ̣̣u & pāṇdava (mas.) descendant of Pāṇḍu \\
putra (mas.) son & pautra (mas.) grandchild \\
brahman (n.) brahman & brāhmaṇa (adj.) a brāhman \\
manas (n.) mind & manasa (adj.) mental \\
siva (mas.) Siva & śaiva (adj.) belonging to Śiva
\end{tabular}
(b) The suffix ya (or iya) forms mostly adjectives and abstact nouns in the neuter:

\section*{NOUN}
aditi (fem.) Aditi kavi (mas.) a poet
ksatra (n.) might
danta (mas.) tooth madhu (mas.) honey vira (mas.) hero sat (n.) existence soma (mas.) soma

DERIVATIVE
\(\overline{\text { anditya (mas.) descendent of Aditi, the sun }}\) kāvya (n.) poetry ksatriya (mas.) ksatriya dantya (adj.) dental madhavya (adj.) consisting of honey vīrya (n.) heroism satya (n.) truth saumya (n.) belonging to soma
(c) The suffix eya takes vrrddhi in the first syllable and shows descent from or pertaining to:
\begin{tabular}{|c|c|}
\hline NOUN & DERIVATIVE \\
\hline rṣi (mas.) seer & ārseya (adj.) pertaining to a reṣi \\
\hline kuntī (fem.) Kuntī & kaunteya (mas.) son of Kunti, Arjuna \\
\hline purusa (mas.) man & pauruseya (adj.) human \\
\hline & apauruseya (adj.) non-human \\
\hline
\end{tabular}
(d) The suffix tva forms neuter abstract nouns, and the suffix tax forms feminine abstract nouns:
\begin{tabular}{ll} 
NOUN & DERIVATIVE \\
amrta (adj.) immortal & amrtatva (n.) immortality \\
deva (adj.) heavenly & devatä̀ (fem.) divinity \\
nitya (adj.) eternal & nityatva (n.) eternity \\
sama (adj.) even & samatva (n.) eveness, equinimity
\end{tabular}
(e) The suffix ka (or ika) may mean "referring to" or indicate smallness:

\section*{NOUN}
adhideva (n.) mind adhibhūta (n.) object adhyātama (n.) Self ant (mas.) end aśva (mas.) horse dharma (mas.) law nyāya (mas.) logic putra (mas.) son mama (pro.) my veda (mas.) knowledge

\section*{DERIVATIVE}
ādhidaivika (adj.) pertaining to the mind ādhibhautika (adj.) physical
ädhyātmika (adj.) relating to the Self antaka (mas.) death aśvaka (mas.) colt dhärmika (adj.) virtuous naiyāyika (m.) knower of Nyāya putraka (mas.) little son māmaka (adj.) mine vaidika (adj.) relating to the Veda vaidika (mas.) scholar of the Veda
(f) The suffix maya (feminine, mayī), added to an unchanged (no guna added) nominal, indicates "made of" or "filled with":

NOUN
ānanda (mas.) joy
cit (fem.) consciousness
jñāna (n.) knowledge

DERIVATIVE
ānandamaya (adj.) filled with joy
ānandamayī (fem.) filled with joy
cinmaya (adj.) made of consciousness
jñānamaya (adj.) consisting of knowledge
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jyotih(n.) light jyotirmaya (adj.) filled with light
hiranyya (n.) gold hiranyamaya (adj.) made of gold

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(g, h) The suffixes tara and tama are applied to adjectives to form the comparative and superlative adjective. The adjective appears as it wou. before a case ending begining with a consonant:
\begin{tabular}{lll} 
ADJECTIVE & COMPARATIVE & SUPERLATIVE \\
\begin{tabular}{ll} 
priya dear \\
manda slow
\end{tabular} & \begin{tabular}{l} 
priyatara dearer \\
mandatara slower
\end{tabular} & \begin{tabular}{l} 
priyatama dearest \\
mandatama slowest
\end{tabular}
\end{tabular}
1. There are several secondary suffixes which form adverbs (which are not declined). The suffix vat means "like" or "as":
\begin{tabular}{ll} 
NOUN & ADVERB \\
aśva (mas.) horse & ávavat like a horse \\
āditya (mas.) sun & \begin{tabular}{l} 
ādityavat like the sun \\
\\
(Bhagavad-Gītā 5.16)
\end{tabular} \\
āścarya (n.) a wonder & \begin{tabular}{l} 
āścaryavat as a wonder \\
\\
\\
(Bhagavad-Gītā 2.29)
\end{tabular}
\end{tabular}
2. The suffix tas forms an ablative adverb (or sometimes genitive or instrumental):
\begin{tabular}{|c|c|}
\hline NOMINAL & ADVERB \\
\hline madhya (adj.) middle & madhyatah from the middle \\
\hline
\end{tabular}

For example:
शक्यो \(\sqrt{व ा प ु म ु प ा य त ः ~ । ~}\)
śakyo 'vāptum upāyatặ
It can be gained through proper means. (Bhagavad-Gītā 6.36)
(It is possible to obtain from proper means.)
3. The suffix śas forms adverbs of manner:
NOMINAL
eka one (mfn)
sarva all (mfn)
ADVERB
ekaśah one by one
sarvaśah completely
4. Adverbs can also be formed with the accusative neuter singular of nouns and adjectives. Also, the singular of other cases, such as the instrumental, can form an adverb. For example:
\begin{tabular}{ll} 
NOMINAL & ADVERB \\
\hline nitya (adj.) eternal & nityam always \\
satya (n.) truth & satyam truthfully \\
sukha (n.) happiness & sukham happily \\
duhkha (n.) pain & duhkhena painfully
\end{tabular}

For example:

\section*{सुखं बन्धात्प्रमुच्यते ।}

\section*{sukhaṃ bandhāt pramucyate}

He is easily released from bondage. (Bhagavad-Gítā 5.3)
1. The desiderative (sannanta) is part of the group of secondary verbs, which form their stem by adding a sign to the root. (The causative, intensive, and denominative are also secondary verbs.)
2. The desiderative indicates desire. It indicates that the subject wishes or desires to do the action of the verbal root. The sign of the desiderative is sa, which sometimes appears as iṣa. It is placed after the root.
3. The root takes reduplication (abhyāsa). In the reduplicated syllable, which comes first, some vowels (a, \(\overline{\mathbf{a}}, \mathbf{r}, \overline{\mathbf{r}}, \mathbf{i}\), and \(\overline{\mathbf{i}}\) ) appear as i. For example:

\section*{सीता वनं जिगमिषति । \\ sītā vanam jigamisati \\ Sitä desires to go to the forest.}
4. All desiderative stems end in \(\mathbf{a}\), and are treated like stems in the ganas which end in a ( \(1,4,6\), and 10 ).
5. Here are the desiderative stems for some of the verbs we have studied:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & PRESENT & DESIDERATIVE & ENGLISH \\
\hline \(\sqrt{\text { ad (2P) }}\) & atti & jighatsati & he wants to eat \\
\hline \(\sqrt{\bar{a}} \mathbf{p}(5 \mathrm{P})\) & āpnoti & īpsati & he wants to obtain \\
\hline \(\sqrt{\text { a }}\) S \((2 \overline{\mathbf{A}})\) & āste & āsisisati & he wants to sit \\
\hline \(\sqrt{ } \mathbf{i}(2 \mathrm{P})\) & eti & iyisati & he wants to go \\
\hline \(V\) is (6P) & icchati & esisisati & he wants to choose \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\mathbf{k r}}\) (8U) & karoti, kurute & cikīrṣati & he wants to do \\
\hline \(\sqrt{\text { gam ( }}\) (1P) & gacchati & jigamiṣati & he wants to go \\
\hline \(\sqrt{\text { gup }}\) (1P) & gopāyati & jugupsati & he wants to protect \\
\hline \(\sqrt{\text { gai }}\) (1P) & gāyati & jigāsati & he wants to sing \\
\hline \(\sqrt{\mathbf{j a n}} \mathbf{~ ( 4 \overline { \mathbf { A } }}\) ) & jayate & jijanisate & he wants to be born \\
\hline \(\sqrt{\mathbf{j} \mathbf{i}}{ }^{(1 \mathbf{P}}\) ) & jayati & jjigissati & he wants to conquer \\
\hline \(V^{\mathbf{j i v}}\) (1P) & jīvati & jijijivisati & he wants to live \\
\hline \(\sqrt{\text { joña }}\) (9U) & jānāti, jānīte & jijnãāsati & he wants to know \\
\hline \(\sqrt{\tan }(8 \mathrm{U})\) & tanoti, tanute & titāmsati & he wants to stretch \\
\hline \(\sqrt{\text { tud ( }} \mathbf{6 U}\) ) & tudati -te & tututsati & he wants to push \\
\hline \(\sqrt{\text { tus ( }}\) ( \(\mathbf{P}\) ) & tusyati & tutukşati & he wants to satisfy \\
\hline \(\sqrt{\operatorname{trg}}\) (1P) & tarati & titīrsati & he wants to cross \\
\hline \(\sqrt{\text { tyaj }}\) (1P) & tyajati & tityaksati & he wants to abandon \\
\hline \(V \mathrm{da}(3 \mathrm{U})\) & dadāti, datte & ditsati & he wants to give \\
\hline \(\checkmark\) drśs \((V \mathbf{p a s})\) & P) paśyati & didŗksati & he wants to see \\
\hline \(\sqrt{\text { dhā }}\) (3U) & dadhāti, dhatte & dhitsati & he wants to place \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { dhr }}\) (1U) & dharati -te & didhïrṣati & he wants to hold \\
\hline \(\sqrt{\text { ni }}\) (1U) & nayati -te & ninīsati & he wants to lead \\
\hline \(\checkmark\) path ( 1 P) & pathati & pipaṭhiṣati & he wants to read \\
\hline \(\checkmark \operatorname{pad}(4 \overline{\text { A }}\) ) & padyate & pitsati & he wants to go \\
\hline \(\checkmark\) pā (1P) & pibati & pipāsati & he wants to drink \\
\hline \(\checkmark\) prach (6P) & prechati & piprchisati & he wants to ask \\
\hline \(\sqrt{\text { budh (1U) }}\) & bodhati -te & bubhutsati & he wants to know \\
\hline \(\sqrt{\text { bhās ( }} \mathbf{1} \overline{\mathbf{A}})\) & bhāṣate & bibhāṣiṣati & he wants to speak \\
\hline \(\sqrt{\text { bhü }}\) ( \(1 \mathbf{P}\) ) & bhavati & bubhūṣati & he wants to be \\
\hline \(\sqrt{\text { man }}(4 \overline{\mathbf{A}})\) & manyate & mīmāṃsate & he wants to think \\
\hline \(\sqrt{\text { muc (6U) }}\) & muñcati -te & mumuksati & he wants to release \\
\hline \(\sqrt{\text { yuj }}\) (7U) & yunakti, yun̄kte & yuyuksati & he wants to unite \\
\hline \(\sqrt{\text { ram }}(1 \overline{\mathbf{A}})\) & ramate & riramsati & he wants to enjoy \\
\hline \(\sqrt{\text { labh (1馬) }}\) & labhate & lipsate & he wants to obtain \\
\hline \(\sqrt{\text { vac (2P) }}\) & vakti & vivaksati & he wants to speak \\
\hline \(\sqrt{\text { vad (1P) }}\) & vadati & vivadiṣati & he wants to speak \\
\hline \(\checkmark\) vas (1P) & vasati & vivatsati & he wants to live \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \(\sqrt{\text { visis }}\) (6P) & viśati & viviksati & he wants to enter \\
\hline \(\sqrt{\text { vraj }}\) (1P) & vrajati & vivrajisati & he causes to walk \\
\hline \(V\) sak (1P) & śaknoti & śikşati & he wants to be able \\
\hline \(\sqrt{\text { śubh }}(1 \overline{\mathbf{A}})\) & sobhate & śusobhisate & he causes to shine \\
\hline \(\sqrt{ }\) śru (5P) & śrnoti & Śuśrūṣati & he wants to hear \\
\hline \(\sqrt{\text { srj }}\) ( \(6 \mathbf{P}\) ) & srjati & sisŗksati & he wants to create \\
\hline \(\sqrt{\operatorname{sev}}(1 \overline{\mathrm{~A}})\) & sevate & siseviṣati & he wants to serve \\
\hline \(\sqrt{\text { sthā }}\) (1P) & tisthati & tisțhāsati & he wants to stand \\
\hline \(\sqrt{\text { smi }}(1 \overline{\mathbf{A}})\) & smayate & sismayisati & he wants to smile \\
\hline \(\sqrt{\text { smr }}\) ( \(1 \mathbf{P}\) ) & smarati & susmūrṣati & he causes to remember \\
\hline \(\sqrt{\text { han (2P) }}\) & hanti & jighāṃsati & he wants to kill \\
\hline \(\sqrt{\text { has (1P) }}\) & hasati & jihasiṣati & he wants to laugh \\
\hline \(\sqrt{\text { hā ( }}\) (3P) & jahāti & jihāsati & he wants to abandon \\
\hline \(\sqrt{\text { hu ( }}\) (3P) & juhoti & juhūṣati & he wants to offer \\
\hline
\end{tabular}
6. There is an adjective derived from the desiderative, by changing the final a of the stem to \(\mathbf{u}\). For example:

7. Observe the first verse of the Bhagavad-Gita:

\section*{धर्मन्देत्रे कुरुद्तेत्रे}

समवेता युयुत्सवः।
मामकाः पारडडवाश्चैव

\section*{किमकुर्वत सज्ञय ॥?॥}
darma-kṣetre kuru-ksetre samavetā yuyutsavah
māmakāh pāṇḍavāś caiva
kim akurvata sañjaya 1

Assembled on the field of Dharma,
O Sañjaya, on the field of the Kurus, eager to fight, what did my people and the Paṇ̣avas do?

Here is the new vocabulary:
\begin{tabular}{ll} 
ksetre & (n. loc. sing.) on the field \\
samavetāḥ & (mas. nom pl. p.p.p. sam ava \(\sqrt{ } \mathbf{i} 2 \mathrm{P}\) ) assembled \\
yuyutsavaḥ & (mas. nom. pl. from desiderative of \(\sqrt{ }\) yudh \(4 \overline{\mathbf{A}}\) ) \\
& eager to fight \\
māmakāḥ & (mas. nom. pl.) mine (my people) \\
pāṇdavāḥ & (mas. nom. pl.) sons of Pāṇ̣u
\end{tabular}
6. There is also a feminine noun derived from the desiderative, by changing the final a of the stem to \(\overline{\mathbf{a}}\). For example:

7. Observe the first sūtra of the Brahma Sūtra:

\section*{ग्रथातो ब्रह्मजिज्ञासा ॥?॥}

\section*{athāto brahma-jijñ̄āsā}

Now, from here, the desire to know Brahman.
\begin{tabular}{|c|c|c|}
\hline SANSKRIT & & ENGLISH \\
\hline ग्र⿸尸由丅 & （n．） & limb \\
\hline \＃्र्थर्थ： & （mas．） & object，purpose \\
\hline त्रश्वक： & （mas．） & colt \\
\hline त्रहिंसा & （fem．） & non－injury \\
\hline त्रादित्यः & （mas．） & the sun \\
\hline त्रादित्यवत & （adv．） & like the sun \\
\hline इन्द्रियम् & （n．） & sense \\
\hline करराम् & （n．） & means of action，instrument \\
\hline काठ्यम् & （n．） & poetry \\
\hline कूर्म： & （mas．） & tortoise，turtle \\
\hline चत्रुस् & （n．） & eye \\
\hline सर्ग： & （mas．） & creation \\
\hline ज्योति： & （n．） & light，flame \\
\hline धनुस् & （ n ．） & bow \\
\hline पौत्र： & （mas．） & grandchild \\
\hline ब्रह्मन् & （n．） & the absolute \\
\hline मुक्ति： & （fem．） & liberation \\
\hline सम् हृ（1U） & संहरते & he withdraws，takes together \\
\hline सर्वश： & （ind．） & on all sides，completely \\
\hline सुखम् & （adv．） & happily \\
\hline हविस् & （ n ．） & oblation \\
\hline हृ（1U） & हरति हरते & he takes \\
\hline
\end{tabular}

\section*{EXERCISES}
1. Learn to recite Chapter 2, Verse 58 from the Bhagavad-Gīta, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gita with meaning:

\section*{यदा संहरते चायं कूर्मोड्ड्रानीव सर्वशः। \\ इन्द्रियाराीन्द्रियार्थेथ्यस् तस्य प्रज्ञा प्रतिष्ठिता ॥ぬち।}
3. Memorize the declension for nouns ending in is and us.
4. Learn the formations made with primary and secondary endings.
5. Leam the formation and use of the desiderative.
6. Translate the following sentences:

\section*{a. सर्वकामकोदौ त्यक्त्वा योगी जीवन्मुक्तिरित्युच्यते।१।}
b. यथादित्यो ज्योतिः सृजति तथा कवि: काव्यं सिसृद्तति।२।
c. सुन्दराभ्यां चन्तुभ्यां तस्य मातरं पश्यन्नश्वकस्तुष्टः |३।
d. इहैव तैर्जितः सर्गो येषां साम्ये स्थितं मनः |४।
e. স्रात्मानमबुधित्वा ब्रह्म बोद्धुं न शक्नोति \(|2|\)
f. यः सर्वगतं ब्रह्मात्मानां पश्यति स एव पश्यति |६|
g. योऽग्नये हविर्जुहूषते स ज्योतिषि जलं फलं च दधाति ।७|
h. योगो जन्मनो मुक्त्याः कररामुच्यते ।丂!
7. Translate the following sentences:
a. इन्द्रियार्थेभ्यः संहृत्य योगी समाधौ स्थितः 191
b. ब्रह्मरा सर्वारिा कर्मारिा दत्त्वा विषयेषु संड़्र

त्यक्त्वा मुनिः सुखं करोति ।२।
c. पौत्रो जलाय नदीमश्वकं निनीषति ।३।
d. ग्रल्पो ज्योतिरादित्यवत्कृष्यो गृहे शोभते \(|\gamma|\)
e. यदा कूर्मो जलादागच्छत्तदा स तस्याङ्गानि सर्वशः समहरत |ぬ|
f. सर्वेभ्योऽहिंसया महात्मा मुक्तिं प्राम्नोति ।६।
g. ज्ञांं लबध्वा परां शान्तिमधिगच्छति ।ज।
h. तस्य पत्नीं सीतां बुभूषन्रामो महाधनुस्तनोति ।द।
6. a. The yogi, having abandoned all desire and anger, is called "jivan-mukti," or "liberated while living."
b. As the sun creates light, so the poet desires to create poetry.
c. Seeing his mother with his beautiful eyes, the colt is contented.
d. Even here, in this life, the universe is conquered by those whose mind is established in equanimity. (Bhagavad-Gītā 5.19)
e. It is not possible to know Brahman without having known the Self.
f. Who sees the Self as the all-pervading Brahman, he alone sees.
g. He who wants to offer an oblation to the fire, places water and fruit in the flame.
h. Yoga is called the instrument for liberation from rebirth.
7. a. Having withdrawn from the objects of the senses, the yogi is established in samādhi.
b. Having given all actions to the universal being, having abandoned attachment to objects, the sage happily acts.
c. The grandchild wants to lead the colt to the river for water.
d. The small flame shines like the sun in the black house.
e. When the turtle came from the water, then he withdrew his limbs on all sides.
f. Through non-violence to all, the great soul gains liberation.
g. Having gained knowledge, he comes to the supreme peace.
n. Wishing Sitā to be his wife, Rāma stretches the great bow.

\section*{31}

\section*{LESSON THIRTY-ONE}

\author{
Recitation: Bhagavad-Gītā Chapter 2, Verse 59 \\ Grammar: \(\quad\) Nouns Ending in \(\mathbf{0}\), au \\ The Intensive \\ The Denominative \\ The Conditional \\ The Aorist \\ Future Active and Middle Participles \\ The Past Active Participle \\ Cardinal Numbers \\ Vocabulary: \\ Words from Chapter 2, Verse 59
}

\section*{BHAGAVAD-GITĀ विषया विनिवर्तन्ते}

\author{
निराहारस्य देहिनः। \\ रसवर्जं रसोऽप्यस्य \\ परं दृष्ता निवर्तते ॥y\& ॥ \\ viṣayā vinivaitante \\ nirāhārasya dehinah \\ rasa-varjaṃ raso 'py asya \\ paraṃ drsṭvā nivartate 59
}

The objects of sense turn away from him who does not feed upon them, but the taste for them persists.

On seeing the Supreme even this taste ceases.
\begin{tabular}{ll}
\begin{tabular}{ll} 
viṣayāh \\
vi-ni-vartante
\end{tabular} & \begin{tabular}{l} 
(mas. nom. pl.) the objects, objects of sense \\
(3rd per. pl. pres. indict. middle vi ni \(\sqrt{ }\) vrt \(1 \overline{\mathbf{A}}\) ) \\
turn away
\end{tabular} \\
nir-ā-hārasya & \begin{tabular}{l} 
(mas. gen. sing. from nir ā hāra) of the not \\
feeding, not bringing near \\
(mas. gen. sing. from deha), of the embodied \\
one, of him
\end{tabular} \\
dehinaḥ & \begin{tabular}{l} 
(mas.) taste, essence
\end{tabular} \\
rasa- & \begin{tabular}{l} 
(adv.) except, excluding \\
(tatpurusa compound) except the taste
\end{tabular} \\
vasjamarjam &
\end{tabular}
\begin{tabular}{ll} 
rasah & (mas. nom. sing.) taste \\
api & \begin{tabular}{l} 
(ind.) even, also \\
(mas. gen. sing.) of this
\end{tabular} \\
asya & (mas. acc. sing.) the Supreme \\
param & \begin{tabular}{l} 
(gerund \(\sqrt{ }\) dŕs \(1 \mathbf{P}\) ) having seen, on seeing \\
drststvā \\
ni-vartate
\end{tabular} \\
& \begin{tabular}{l} 
(3rd per. sing. pres. indict. middle ni \(\sqrt{ }\) vrrt 1 \(\overline{\mathbf{A}}\) ) \\
ceases
\end{tabular}
\end{tabular}

NOUNS ENDING IN O, AU
1. Here is the declension of nouns ending in \(\mathbf{0}\) : Stem: go (puṃ-liñga) bull; (strī-liñga) cow prathamā गौ: गावौ गाव:
dvitīyā गाम् गावौ गा:
trtīyā गवा गोभ्याम् गोभि:
caturthī गवे गोभ्याम् गोभ्यः
pañcamī गो: गोभ्याम् गोभ्य:
ṣasṭhī गो: गवो: गवाम्
saptami गवि गवो: गोषु
sambodhana गौ: \(\frac{\text { गावौ }}{\text { eka }} \frac{\text { dाव: }}{\text { bahu }}\)
2. Here is the declension of nouns ending in au:

Stem: nau (stī-linga) ship
\begin{tabular}{|c|c|c|c|}
\hline prathamā & नौ: & नावौ & नावः \\
\hline dvitiyā & नावम् & नावौ & नावः \\
\hline trtiyā & नावा & नौभ्याम् & नौभिः \\
\hline caturthi & नावे & नौभ्याम् & नौभ्यः \\
\hline pañcamī & नावः & नौभ्याम् & नौभ्य: \\
\hline sasṭhī & नावः & नावो: & नावाम् \\
\hline
\end{tabular}
saptami नावि नावोः नौषु
sambodhana नौ: \(\quad\) नावौ

\section*{THE INTENSIVE}
1. We will now briefly review several formations. The intensive (yañanta) is considered a secondary verbal derivative, like the causative and desiderative. The intensive indicates intensity or force. It is sometimes called the frequentative, because it may indicate the repetition of the action of the verb.
2. The intensive is rarely used and is formed from less than half the roots-only from monosyllabic roots beginning with a consonant. It is formed in two ways. One way is through a strong kind of reduplication (abhyāsa) and parasmaipada endings. For this form, \(\overline{\mathrm{i}}\) may optionally be added before terminations beginning with consonants. The other takes ya after the reduplication and uses ätmanepada endings.
3. Here are a few examples of each form of the intensive:
\begin{tabular}{|c|c|c|c|}
\hline ROOT & 1st FORM & 2nd FORM & ENGLISH \\
\hline \multirow[t]{2}{*}{\(\sqrt{\text { ji }} 1 \mathbf{P}\)} & jejeti & jejijate & he conquers repeatedly \\
\hline & jejayīti & & \\
\hline \multirow[t]{2}{*}{\(\sqrt{\text { dhā 3P }}\)} & dādhāti & dedhīyate & he strongly places \\
\hline & dādheti & & \\
\hline \multirow[t]{2}{*}{\(\sqrt{\text { ni }} 1 \mathrm{P}\)} & neneti & nenīyate & he strongly leads \\
\hline & nenayiti & & \\
\hline \(\sqrt{\text { bhū }} 1 \mathbf{P}\) & bobhoti & bobhūyate & he definitely is \\
\hline & bobhaviti & & \\
\hline
\end{tabular}
2. The denominative means "act like," "make into," "regard," or "desire" the underlying noun.
3. The denominative stem is formed by adding ya to the noun. The final vowel of the noun may be adjusted or lengthened. The stem is then conjugated like an a gana stem with either parasmaipada or \(\bar{a}\) atmanepada endings. (Some of these verbs have been encountered already.) For example:
\begin{tabular}{llll} 
NOUN & DENOMINATIVE & & ENGLISH \\
\cline { 1 - 1 } kathā (story) & kathayati & & \begin{tabular}{l} 
he tells the story
\end{tabular} \\
kavi (poet) & kaviyati & & he wishes for a poet \\
gopa (cow protector) & gopāyati & & he protects \\
tapas (austerity) & tapasyati & & he performs austerities \\
namas (homage) & namasyati & & he pays homage to \\
rājan (king) & rājāyati & & he acts as a king
\end{tabular}

THE CONDITIONAL

THE AORIST
1. The conditional (l|r̄̄) is a rarely used verb mood which indicates "would have." It is used for situations contrary to fact. It is a past tense. It might be thought of as a past form of the future, and is formed exactly that way. The simple future changes to the conditional in the same way the present changes to the imperfect. An a is prefixed and the imperfect endings are added to the simple future. For example:
\begin{tabular}{llll} 
ROOT & FUTURE & CONDITIONAL & ENGLISH \\
\(\sqrt{\text { Igam 1P }}\) & gamisyati & agamisyat & he would have gone \\
\(\sqrt{\text { bhū } 1 \mathbf{P}}\) & bhavisyati & abhavisyat & it would have been
\end{tabular}
1. The aorist (luñ) indicates past tense. It is considered to be action "of today" (adyatana). Other past tenses are the imperfect, which is "not of today" (anadyatana) and the perfect, which is "remote" (paroksa). The aorist is very rarely used in classical Sanskrit.
2. There are several types of aorist formations. Here are some examples:
\begin{tabular}{ll} 
ROOT & AORIST \\
\(\sqrt{\text { Ggam 1P }}\) & agamat, ajīgamat, agāmi \\
\(\sqrt{\text { bhū } 1 P}\) & abhuvat, abībhuvat, abhūt
\end{tabular}

FUTURE ACTIVE AND 1. The future active and middle participles are formed from the simple MIDDLE PARTICIPLES future stem in the same way as the present participles. For example:
\begin{tabular}{llll} 
ROOT & FUTURE & PARTICIPLE STEM & ENGLISH \\
V gam 1P & gamiṣyati & gamiṣyant & will be going \\
\(V_{\text {sev 1 } \overline{\mathbf{A}}}\) & seviṣyate & seviṣyamāṇa & will be serving \\
\(V_{\text {sthā 1P }}\) & sthāsyati & sthāsyant & will be standin
\end{tabular}

THE PAST ACTIVE PARTICIPLE
1. The past active participle is formed by adding the ending vant to the past passive participle. It is used as a past tense in the active construction (kartari prayoga). It agrees with the subject. For example:

रामो वनं गतवान् ।
rāmo vanaṃ gatavān
Räma went to the forest.
सीता वनं गतवती । sitā vanaṃ gatavatī
Sitā went to the forest.

ARDINAL NUMBERS 1. The cardinal numbers were introduced in Lesson 12. Here are some additional numbers:
\begin{tabular}{|c|c|c|}
\hline śūnya & 0 & 0 \\
\hline ekādaśa & \(3 ?\) & 11 \\
\hline dvādaśa & ? 2 & 12 \\
\hline trayodaśa & १ \} & 13 \\
\hline caturdaśa & १ & 14 \\
\hline pañcadaśa & 32 & 15 \\
\hline şodasáa & ?¢ & 16 \\
\hline saptadaśa & \% 0 & 17 \\
\hline astādaśa & \(? 5\) & 18 \\
\hline navadaśa & \(\} \varepsilon\) & 19 \\
\hline viṃśati & 20 & 20 \\
\hline ekaviṃsati & \(2 ?\) & 21 \\
\hline dvāviṃsati & २2 & 22 \\
\hline trayoviṃsati & २३ & 23 \\
\hline caturviṃsati & 28 & 24 \\
\hline pañcaviṃsati & \(2 \chi\) & 25 \\
\hline saḍ̂viṃśati & र६ & 26 \\
\hline saptaviṃsati & २৩ & 27 \\
\hline asțāviṃśati & \(2 \zeta\) & 28 \\
\hline navaviṃśati & 28 & 29 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline triṃ́at & 30 & 30 \\
\hline catvāriṃśat & ¢o & 40 \\
\hline pacasat & 20 & 50 \\
\hline sasṭi & ¢0 & 60 \\
\hline saptati & Vo & 70 \\
\hline assiti & 50 & 80 \\
\hline navati & EO & 90 \\
\hline śatam & 900 & 100 \\
\hline dviśatam & 200 & 200 \\
\hline sahasram & 9000 & 1,000 \\
\hline lakṣa & 900000 & 100,000 \\
\hline
\end{tabular}
2. Here is the declension for some of the numbers. The numbers from one to nineteen are treated like adjectives. The declension for eka, "one," was discussed in Lesson 25 . The declension for dvi follows dva (short a), and is declined in the dual only. In compounds, dvi is used.
3. From three onward, the plural is used. Here is the declension for "three" in all three genders:

Stem: tri (mas., n., fem.) three
\begin{tabular}{|c|c|c|c|}
\hline prathamā & trayah & trīni & tisrah \\
\hline dvitīyā & trin & trinị & tisrah \\
\hline trtīyā & tribhih & tribhih & tisṛbhih \\
\hline caturthi & tribhyah & tribhyah & tisrrbhyah \\
\hline pañcamí & tribhyah & tribhyah & tisrrbhyah \\
\hline şasṭhī & trayāṇām & trayāṇām & tisrṇām \\
\hline saptami & triṣu & triṣu & tisŗṣ \\
\hline sambodhana & trayah & trini & tisrah \\
\hline & 1-__- & 1_-_-1 & 1-_-_- \\
\hline & Masculine & Neuter & Feminine \\
\hline
\end{tabular}
4. Here is the declension for "four" in all three genders:
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Stem: catur (mas., n., fem.) four} \\
\hline prathamā & catvārah & catvāri & catasrah \\
\hline dvitīyā & caturah & catvāri & catasrah \\
\hline tṛtīyā & caturbhih & caturbhih & catasrbhih \\
\hline caturthī & caturbhyah & caturbhyah & catasrrbhyah \\
\hline pañcamī & caturbhyah & caturbhyah & catasrbhyah \\
\hline sastẹth & caturṇām & caturṇām & catasṛ̣ām \\
\hline saptamī & caturs & caturṣu & catasrṣ \\
\hline \multirow[t]{3}{*}{sambodhana} & catvārah & catvāri & catasrah \\
\hline & & & \\
\hline & Masculine & Neuter & Feminine \\
\hline
\end{tabular}
5. The declension for "five" onward is the same for all three genders:

Stem: pañca (all genders) five

6. Here is the declension for six:

Stem: ṣas (all genders) six
\begin{tabular}{ll} 
prathamā & ṣat \\
dvitīyā & ṣat \\
trtīyā & ṣaḍbhiḥ \\
caturthī & ṣaḍbhyah \\
pañcamī & ṣaḍbhyah \\
sasṭh \(\overline{\mathrm{i}}\) & ṣaṇnām \\
saptami & ṣaṭu \\
saṃbodhana & ṣat
\end{tabular}
7. The declension for eight has a few alternate forms:

Stem: aș̣a (all genders) eight
\begin{tabular}{|c|c|}
\hline prathamā & asṭa / astau \\
\hline dvitīyā & astia / astau \\
\hline tritiyā & açtabhiḥ / asṭābhih \\
\hline caturthi & astabhyaḥ / asteābhyah \\
\hline pañcamī & astabhyaḥ / asteābhyah \\
\hline sastethī & asțānām \\
\hline saptami & aștasu / astuāsu \\
\hline saṃbodhana & asța / astau \\
\hline
\end{tabular}
8. The declension for 7 and \(9-19\) follows the declension of pañca. They decline like adjectives. Numbers from 20 and higher decline like nouns, and are put in the same case as the noun they describe or are put in the genitive.

VOCABULARY
SANSKRIT
\begin{tabular}{|c|c|}
\hline गो (mas.) & buil \\
\hline गो (fem.) & cow \\
\hline जीवः (mas.) & living individual \\
\hline दानम् (n.) & giving \\
\hline देहिन् (mas.) & embodied one, a person \\
\hline नि वृत् \((1 \overline{\mathrm{~A}})\) निवर्तते & he ceases \\
\hline नित्यम् (adv.) & always \\
\hline नौ (fem.) & ship \\
\hline प्रिय (adj.) & dear \\
\hline प्रियतम (adj.) & dearest \\
\hline प्रियतर (adj.) & dearer \\
\hline रस: (mas.) & taste, essence, nectar \\
\hline वचनम् (n.) & speech \\
\hline वर्जम् (adv.) & except \\
\hline वि नि वृत् \((1 \overline{\mathbf{A}})\) विनिवर्तते & he turns away \\
\hline वृत् \(1 \overline{\mathbf{A}}\) वर्तते & he is \\
\hline वैदिक: (mas.) & scholar of the Veda \\
\hline हिरायमय(adj.) & made of gold, golden \\
\hline
\end{tabular}

\section*{EXERCISES}
1. Learn to recite Chapter 2, Verse 59 from the Bhagavad-Gitā, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
2. Practice reciting the verse from the Bhagavad-Gita with meaning:

\section*{विषया विनिवर्तन्ते निराहारस्य देहिनः। रसवर्जं रसोऽप्यस्य परं दृष्षा निवर्तते ॥y\&}
3. Memorize the declension for nouns ending in o and au.
4. Learn the following verb formations: the intensive, denominative, and conditional.
5. Learn the future active and middle participles, the past active participle, the formation and use of the cardinal numbers, and the vocabulary from this lesson.
6. Decline the following verses from the Bhagavad-Gitā. Be able to read them in Sanskrit with the meaning. Some of the vocabulary is given.

\section*{यततो ह्यपि कौन्तेय}

\section*{पुरुषस्य विपश्चितः।}

\section*{इन्द्रियाया प्रमाथीनि}

\section*{हरन्ति प्रसभं मनः ॥६०॥}
yatato hy api kaunteya
puruṣasya vipaścitah
indriyāṇi pramāthīni
haranti prasabhaṃ manaḥ 60

The turbulent senses, O son of Kunti, forcibly carry away the mind even of a discerning man who endeavors (to control them).
\begin{tabular}{ll} 
yatataḥ & \begin{tabular}{l} 
(mas. gen sing. pres. act. pl. \(\sqrt{\text { yat }} 1 \overline{\mathbf{A}}\) ) of \\
the endeavoring person
\end{tabular} \\
vipaś-citah & (mas. gen. sing.) of the discerning \\
pramāthīni & (n. nom. pl. ) turbulent, \\
prasabham & (adv.) forcibly
\end{tabular}

\section*{तानि सर्वारिा संयम्य}

\section*{युक्त ग्रासीत मत्परः।}

वशे हि यस्येन्द्रियागिा

\section*{तस्य प्रज्ञा प्रतिप्ठिता ॥६?॥}

\author{
tāni sarvāṇi samyamya \\ yukta āsita mat-parah \\ vaśe hi yasyendriyāni \\ tasya prajñ̄ā pratiṣthitā 61
}

Having brought them all under control, let him sit united, looking to Me as Supreme;
for his intellect is established whose senses are subdued.
\begin{tabular}{ll} 
samyamya & \begin{tabular}{l} 
(gerund sam \(\sqrt{ }\) yam 1P) having brought \\
under control
\end{tabular} \\
mat-paraḥ & (mas. nom. sing.) Me as Supreme \\
vase & (mas. loc. sing.) in control, subdued
\end{tabular}

\section*{ध्यायतो विषयान्पुंसः}

\section*{सद्गस्तेषूपजायते।}

\section*{सज़्रात्संजायते कामः}

\section*{कामात्क्रोधोऽभिजायते ॥६२।}
dhyāyato viṣayān puṃsah
sañgas teṣūpajāyate
sañgāt samjuāyate kāmah
kāmāt krodho 'bhijāyate 62

Pondering on objects of the senses, a man
develops attachment for them;
from attachment springs up desire, and desire gives rise to anger.
\begin{tabular}{ll} 
dhyāyataḥ & \begin{tabular}{l} 
(mas. gen. sing. pres. act. pl. \(\sqrt{ }\) dhai 1P) \\
pondering \\
(mas. gen. sing.) of a man
\end{tabular} \\
pumsaḥ &
\end{tabular}

\title{
क्रोधाद्धवति संमोहः संमोहात्म्मृतिविभ्रमः। स्मृतिभ्रंशाद्बुद्धिनाशो बुद्धिनाशात्प्रराश्यति ॥६३।।
}

\author{
krodhād bhavati sammohaḥ \\ sammohāt smrti-vibhramah \\ smṛti-bhraṃśād buddhi-nāśo \\ buddhi-nās̃āt pranaśyati 63
}

From anger arises delusion;
from delusion unsteadiness of memory;
from unsteadiness of memory destruction of intellect; through the destruction of the intellect he perishes.
\begin{tabular}{ll} 
sammohaḥ & (mas. nom. sing.) delusion \\
vibhramaḥ & (mas. nom. sing.) unsteadiness \\
nāśaḥ & (mas. nom. sing.) destruction \\
praṇaśyati & (3rd per. sing. pres. indict. act. pra \(\sqrt[V]{ }\) naś 4P) \\
& he perishes
\end{tabular}

रागद्वेषवियुक्तैस्तु

\section*{विषयानिन्द्रियैश्चरन् ।}

\section*{ग्रात्मवश्यैर्विधेयात्मा}

\section*{प्रसादमधिगच्छति ॥६४॥}

\author{
rāga-dveṣa-viyuktais tu viṣayān indriyaiś caran ātma-vaśyair vidheyātmā prasādam adhigacchati 64
}

But he who is self-disciplined, who moves among the object of the senses with the senses freed from attachment and aversion and under his own control, he attains to 'grace.'
\begin{tabular}{ll} 
dvesa & (mas.) aversion \\
viyuktaih & (mas. inst. pl. p.p.p. vi \(\sqrt{ }\) yuj 7U) freed \\
caran & (mas. nom sing. pres. act. participle \(\sqrt{ }\) car 1P) \\
& moves \\
vaśyaiḥ & (mas. inst. pl.) control \\
vidheya & (gerundive vi \(\sqrt{ }\) dhā 3U) disciplined \\
prasādam & (mas. acc. sing.) grace
\end{tabular}

\section*{प्रसादे सर्वदुःखानां}

\section*{हानिरस्योपजायते ।}

\section*{प्रसन्रचेतसो ह्याशु}

\section*{बुद्धिः पर्यवतिप्रते ॥६य॥}
prasāde sarva-duḥkhānāṃ
hānir asyopajāyate
prasanna-cetaso hy āsu
buddhiḥ paryavatisṭhate 65

In 'grace' is born an end to all his sorrows.
Indeed the intellect of the man
of exalted consiousness
soon becomes firmly established.
\begin{tabular}{ll} 
hāniḥ & (fem. nom. sing.) end \\
prasanna & (mas. p.p.p. Vsad 1P) exalted \\
cetasah & (mas. gen. sing.) of consciousness \\
prasanna-cetasaḥ & (bahuvrihi compound) man of exalted \\
& \begin{tabular}{l} 
consciousness \\
(adv.) quickly, soon
\end{tabular} \\
āsu &
\end{tabular}

\section*{नास्ति बुद्धिरयुक्तस्य}

\section*{न चायुक्तस्य भावना ।}

\section*{न चाभावयतः शान्तिर्}

\section*{ग्रशान्तस्य कुतः सुखम् ॥६६॥}
nāsti buddhir ayuktasya
na cāyuktasya bhāvanā
na cābhāvayatah saāntir
aśāntasya kutaḥ sukham 66

He who is not estabhished has no intellect, nor has he any steady thought.
The man without steady thought has no peace; for one without peace how can there be happiness?
bhāvan̄ (fem. nom. sing.) steady thought

\section*{इन्द्रियाराां हि चरतां}

\section*{यन्मनोगनुविधीयते ।}

\section*{तदस्य हरति प्रजां}

\section*{वायुर्नावमिवाम्भसि ॥६७॥}
indriyāṇāṃ hi caratāṃ
yan mano 'nuvidhīyate
tad asya harati prajñăṃ
vāyur nāvam ivāmbhasi 67

When a man's mind is governed by any of the wandering senses, his intellect is carried away by it as a ship by the wind on water.
\begin{tabular}{ll} 
anuvidhīyate & (3rd per. sing. pres. indict. pass. anu vi \\
& \(\sqrt{\text { dhā }} 3 \mathrm{U}\) ) is governed \\
vāyuh & (mas. nom. sing.) wind \\
nāvam & (fem. acc. sing.) ship \\
ambhasi & (n. loc. sing.) on water
\end{tabular}

\section*{तस्माद्यस्य महाबाहो}

\section*{निगृहीतानि सर्वशः । \\ इन्द्रियाराीन्द्रियार्थेश्यस् तस्य प्रज्ञा प्रतिष्टिता ॥६丂।।}
tasmād yasya mahābāho
nigṛhitāni sarvaśah
indriyāṇīndriyārthebhyas
tasya prajñā pratiṣṭhitā 68

Therefore he whose senses are all withdrawn from their objects.
O mighty-armed, his intellect is established.
```

nigrhītāni
(n. nom. pl. p.p.p. ni \sqrt{ grah 9U)}{\mathrm{ ( }}\mathrm{ ( )}
withdrawn

```

\section*{या निशा सर्वभूतानां}

\section*{तस्यां जागर्ति संयमी।}

\section*{यस्यां जाग्रति भूतानि}

\section*{सा निशा पश्यतो मुनेः ॥६६॥}
yā niśā sarva-bhūtānāṃ
tasyāṃ jāgarti samyamí
yasyāṃ jāgrati bhūtāni
sā niśā paśyato muneḥ 69

That which is night for all beings, therein the self-controlled is awake.
that wherein beings are awake
is night for the sage who sees.
\begin{tabular}{ll} 
niśā & (fem. nom. sing.) night \\
bhūtānām & (n. gen. pl.) of beings \\
jāgarti & (3rd per. sing. pres. indict. act. \(\sqrt{ }\) jāgr 2P) \\
& is awake \\
saṃyami & (mas. nom. sing.) self-controlled \\
jāgrati & (3rd per. pl. pres. indict. act. \(\sqrt{ }\) jāgr 2P) \\
& are awake
\end{tabular}

\section*{ग्रापूर्यमारामचलप्रतिष्ठं}

\section*{समुद्रमापः प्रविशन्ति यद्वत् ।}

\section*{तद्वत्क्कामा यं प्रविशन्ति सर्वे}

\section*{स शान्तिमाप्नोति न कामकामी ॥७०॥}

\section*{āpūryamāṇam acala-pratisṭtham} samudram āpaḥ praviśanti yadvat
tadvat kāmā yaṃ praviśanti sarve
sa śāntim āpnoti na kāma-kāmī 70

He whom all desires enter as waters enter the ever-full and unmoved sea attains peace, and not he who cherishes desires.
\begin{tabular}{|c|c|}
\hline āpūryamāṇam & (mas. acc. sing. pres. mid. participle \(\sqrt{ } \mathbf{p} \overline{\mathbf{r}} \mathbf{3 P}\) ) ever-full \\
\hline acala & (mas.) unmoved \\
\hline pratisṭham & (n. acc. sing.) stationary \\
\hline acala-pratisṭham & (karmadhāraya compound) unmoved \\
\hline samudram & (n. acc. sing.) sea \\
\hline āpah & (fem. nom. pl.) waters \\
\hline yadvat & (adv.) as \\
\hline kāma-kāmī & (tatpuruṣa compound mas. nom. sing.) \\
\hline & desirer of desires, he who cherishes desires \\
\hline
\end{tabular}

\section*{विह्गय कामान्यः सर्वान्}

\section*{पुमांश्ररति निःस्पृहः।}

\section*{निर्ममो निरहङारः}

\section*{स शान्तिमधिगच्छति ॥७?॥}
vihāya kāmān yaḷ sarvān pumāṃ́s carati niḥspṛhaḥ nirmamo nirahan̄kārah sa śāntim adhigacchati 71

When a man acts without longing, having relinquished all desires, free from the sense of 'I' and 'mine,' he attains to peace.

\author{
vihāya (gerund vi \(\sqrt{h a ̄ 3 P) ~ h a v i n g ~ r e l i q u i s h e d ~}\) \\ pumān \\ nihspṛhah \\ nirmamaḷ \\ nirahañkāraḥ \\ (mas. nom. sing. from pumāms) man
(mas. nom sing.) without longing
(mas. nom. sing.) free from the sense of 'mine'
(mas. nom. sing.) free from the sense of ' I '
}

\title{
एषा ब्राह्मी स्थितिः पार्थ \\ नैनां प्राप्य विमुद्यति ।
}

स्थित्वास्यामन्तकालेऽपि
ब्रह्ननिर्वारामृच्छति ॥७२॥
eșā brāhmī sthitiḥ pārtha
naināṃ prāpya vimuhyati
sthitvāsyām anta-kāle 'pi
brahma-nirvāṇam ṛcchati 72

This is the state of Brahman, O Partha.
Having attained it, a man is not deluded.
Established in that, even at the last moment, he attains eternal freedom in divine consciousness.
anta-kāle
rechati
(mas. loc. sing.) at the end of time, at the last moment (3rd per. sing. pres. indict. act. \(\sqrt{ } \mathbf{r} \mathbf{1 P}\) ) he attains

\section*{TABLES}

Stem: nara (masculine) man (given on p. 74, Part I)
Nom. नरः नरौ नरा:

Acc.
नरम्


नरान्

Inst. नरेशा * नराभ्याम् नरै:

Dat. नराय नराभ्याम् नरेक्य:

Abl. नरात् नराभ्याम् नरेभ्य:

Gen.
नरस्य
नरयो:
नरारााम् *

Loc.


नरयो:
नरेषु

Voc.
नर
Singular
नरौ 1
\(\qquad\)
Dual
नरा:
1
Plural
*The instrumental singular for gaja is gajena, and the genitive plural for gaja is gajānām. The \(\mathbf{r}\) in narena and narāṇām' causes the \(\mathbf{n}\) to become \(\mathbf{n}\). (See page 142, 143 Part I)
Nom. फलम् फले फलानि
Acc. फलम् फले फलानि
Inst. फलेन फलाभ्याम् फलैः
Dat. फलाय फलाभ्याम् फलेभ्यः
Abl. फलात् फलाभ्याम् फलेभ्यः
Gen. फलस्य फलयोः फलानाम्
Loc. फले फलयोः फलेषु
Voc. फल फले

\section*{FEMININE}
Nom. सेना सेने सेना:
Acc. सेनाम् सेने सेनाः

Inst. सेनया सेनाभ्याम् सेनाभि:

Dat. सेनायै सेनाभ्याम् सेनाभ्य:

Abl. सेनायाः सेनाभ्याम् सेनाभ्यः

Gen. सेनायाः सेनयोः सेनानाम्

Loc. सेनायाम् सेनयोः सेनासु

i
MASCULINE

FEMININE

Stem: agni (masculine) fire; kīrti (feminine) glory (p. 160, Part I)
Nom. ग्रग्निः ग्रग्नी ग्रग्नयः

Acc. ग्रग्रिम् ग्रम्री ग्रग्नीन् कीर्तीः

Inst. ग्रग्रिना कीर्त्या ग्रग्निभ्याम् ग्रग्रिभिः

Dat. ग्रग्नये कीर्त्ये ग्रग्रिभ्याम् ग्रग्रिभ्यः

Abl. ت्रय्नेः कीर्त्याः ग्रग्निभ्याम् ग्रग्रिभ्यः

Gen. ग्रम्नेः कीर्त्याः ग्रग्नोः ग्रग्नीनाम्

Loc. ग्रग्नौ कीर्त्याम् ग्रग्योः ग्रग्रिषु


The singular dative, ablative, genitive, and locative have an optional feminine form. For example,the feminine dative singular is kīrtaye or kīrtyai. The feminine instrumental singular is kīrtyā.

Nom. नदी नद्यौ नद्य:

Acc. नदीम् नद्यौ नदी:

Inst. नद्या नदीक्याम् नदीभि:

Dat. नहै नदीभ्याम् नदीक्य:

Abl. नद्या: नदीभ्याम् नदीभ्य:

Gen. नद्या: नद्यो:
नदीनाम्

Loc. नद्याम् नद्यो: नदीषु


\section*{an \\ MASCULINE}

Stem: rājan (mas.) king; ātman (mas.) Self (given on p. 208, Part I)
Nom. राजा राजानौ राजानः
Acc. राजानम् राजानौ राज्ञ: ग्रात्मन:
Inst. राज्ञा त्रात्मना राजभ्याम् ..... राजभिः
Dat. राजे ग्रात्मने राजभ्याम् राजभ्यः
Abl. राज्ञः ग्रात्मनः राजभ्याम् राजभ्यः
Gen. राज्ञ: ..... राज्ञो:
राज्ञाम्
ग्रात्मनः त्रात्मनो: ग्रात्मनाम्
Loc. राजि ग्रात्मनि राज्ञोः ग्रात्मनोः राजसु


\section*{an} NEUTER

Stem: nāman (neuter) name (given on p. 209, Part I)
Nom. नाम नाम्नी नामंनी नामानि

Acc. नाम
नामी नामनी नामानि

Inst. नाम्ना
नामभ्याम्
नामभिः

Dat. नाम्ने
नामभ्याम्
नामथ्यः

Abl. नाम्नः नामभ्याम् नामथ्यः

Gen. नाम्न: नाम्नो: नाम्नाम्

Loc. नाम्रि नामनि नाम्रोः नामसु

Voc. नामन् नाम नाम्नी नामनी नामानि
\(\qquad\)
Singular

: Stem: dātr (mas.) giver; svasr (fem.) sister (p. 220, Part I)
MASCULINE
FEMININE Nom. दाता दातारौ दातारः

Acc. दातारम् दातारौ दातॄन् स्वसॄ:

Inst. दात्रा दातृभ्याम् दातृभि:

Dat. दात्रे दातृभ्याम् दातृभ्य:

Abl. दातुः दातृभ्याम् दातृभ्यः

Gen. दातु: दात्रोः दातॄरााम्

Loc. दातरि दात्रोः दातृषु

Voc. दातर् दातारौ दातारः
(These nouns follow
Stem: pitr (mas.) father, mātr (fem.) mother; bhrātr (mas.) brother dātr in all other cases.)

Nom. pitā pitarau pitarah

Acc. pitaram pitarau pitṛn /bhrātịn / mātṛh

Nom. हेतु:
हेतू
हेतवः

Acc. हेतुम्
हेतू
हेतून् धेनू:

Inst. हेतुना धेन्वा
हेतुभ्याम्
हेतुभिः

Dai. हेतवे धेन्वै
हेतुभ्याम्
हेतुभ्यः

Abl. हेतोः धेन्वाः
हेतुभ्याम्
हेतुभ्यः

Gen. हेतोः धेन्वाः
हेत्वो:
हेतूनाम्

Loc. हेतौ धेन्वाम्
हेत्वो:
हेतुषु
voc. हेतो


Singular


Dual

हेतव:


Plural

The singular dative, ablative, genitive, and locative have an optional feminine form. For example, the feminine dative singular is dhenave or dhenvai.

\section*{mad}

\section*{asmad}

Nom. ग्रहम् ग्रावाम् वयम्
I, we
Acc. माम् मा ग्रावाम् नौ ग्रस्मान् न:
me, us
Inst. मया ग्रावाभ्याम् ग्रस्माभिः
with me, us

Dat.
मह्यम् मे
स्रावाभ्याम् नौ
त्रस्मभ्यम् नः
for me, us

Abl.
मत्
ग्रावाभ्याम्
ग्रस्मत्
from me, us
Gen. मम मे ग्रावयोः नौ ग्रस्माकम् नः
my, our
Loc. मयि ग्रावयो:
on me, us \(\frac{\text { ग्रस्मासु }}{\text { Singular }}\)

\section*{tvad}

\section*{yuṣmad}

Stem: tvad (singular) you; yuṣmad (plural) you (p. 129, Part I)
Nom. त्वम् युवाम् यूयम्
you (subject)

Acc. त्वाम् त्वा युवाम् वाम् युष्मान् वः you (object)
Inst. त्वया युवाभ्याम् युष्माभिः
with you
Dat. तुभ्यम् ते युवाभ्याम् वाम् युष्मभ्यम् वः
for you
Abl. त्वत् युवाभ्याम् युष्मत्
from you
Gen. तव ते युवयोः वाम् युष्माकम् वः
of you, your
Loc. त्वयि
on you
Singular
युवयोः
युष्मासु
\(\qquad\) 11 \(\qquad\) 1
Plural

\section*{tad}

\section*{MASCULINE}

Stem: tad (masculine) he
Nom.
सः
तौ
ते
he, they
Acc. तम् तौ तान्
him, them
Inst. तेन ताभ्याम् तै:
with him, them

Dat.
तस्मै
ताभ्याम्
तेभ्यः
for him, them

Abl.
तस्मात्
ताभ्याम्
तेभ्यः
from him, them
Gen. तस्य
his, their तयो: तेषाम्

Remember that sah, the nominative singular, usually appears as sa. (See \#5, p. 147.)

NEUTER

Stem: \(\mathbf{t a d}\) (neuter) it
Nom. तत् ते तानि
it (subject)

Acc.
तत्
ते तानि
it (object)

Inst.
तेन
ताभ्याम्
तै:
with it
Dat. तस्मै ताभ्याम् तेभ्य:
for it

Abl.
तस्मात्
ताभ्याम्
तेभ्यः
from it

Gen.
तस्य
तयोः
तेषाम्
of it, its

Loc.
on it


तयो:
तेषु
\(\qquad\) _1 \(\qquad\) I \(\qquad\) 1 Singular

Dual
Plural

\section*{tad}

FEMININE

Stem: tad (feminine) she

Nom. सा
ते
ता:
she, they

Acc.
ताम्
ते
ता:
her, them
Inst. तया ताभ्याम् ताभि:
with her, them
Dat. तस्यै ताभ्याम् ताभ्य:
for her, them

Abl. तस्याः ताभ्याम् ताभ्य:
from her, them
Gen. तस्या: तयो: तासाम्
her, their


Stem: bhagavat (masculine) possessing fortune, fortunate


\section*{MAT, VAT}

NEUTER
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Stem: bhagavat (neuter) possessing fortune, fortunate} \\
\hline prathamā & भगवत् & भगवती & भगवन्ति \\
\hline dvitīyā & भगवत् & भगवती & भगवन्ति \\
\hline trrīyā & भगवता & भगवद्धयाम् & भगवद्धि: \\
\hline caturthī & भगवते & भगवभ्दयाम् & भगवद्भय: \\
\hline pañcami & भगवत: & भगवध्रयाम् & भगवभ्दय: \\
\hline şasth \({ }_{\text {i }}\) & भगवतः & भगवतो: & भगवताम् \\
\hline saptami & भगवति & भगवतो: & भगवत्सु \\
\hline \multicolumn{2}{|l|}{sambodhanaभगवत्} & भगवती & भगवन्ति \\
\hline & eka & \[
1
\] & bahu \\
\hline
\end{tabular}

Stem: bhagavat (neuter) possessing fortune, fortunate
prathamā भगवती भगवत्यौ भगवत्य:
dvitīyā भगवतीम् भगवत्यौ भगवतीः
tritīyā भगवत्या भगवतीभ्याम् भगवतीभिः
caturthī भगवत्यै भगवतीभ्याम् भगवतीभ्यः
pañcamī भगवत्याः भगवतीभ्याम् भगवतीभ्यः
șasthī भगवत्याः भगवत्योः भगवतीनाम्
saptami \(\overline{\mathrm{i}}\) भगवत्याम् भगवत्योः भगवतीषु
sambodhanaभगवति भगवत्यौ

AS
NEUTER
Stem：manas（neuter）mind
\begin{tabular}{|c|c|c|c|}
\hline prathamā & मनः & मनसी & मनांसि \\
\hline dvitīyā & मनः & मनसी & मनांसि \\
\hline triciyā & मनसा & मनोभ्याम् & मनोभि： \\
\hline caturthi & मनसे & मनोक्याम् & मनोभ्य： \\
\hline pañcami & मनस： & मनोभ्याम् & मनोभ्य： \\
\hline sasț̣⿳亠丷厂阝 & मनस： & मनसो： & मनसाम् \\
\hline saptami & मनसि & मनसो： & मन：सु \\
\hline sambodhana & मन： & मनसी & मनांसि \\
\hline & cka & dvi & bahu \\
\hline
\end{tabular}

AS
MASCULINE
FEMININE
Stem: an̄giras (masculine) an̄giras (femininine)
prathamā ग्रद्रिराः ग्रद्रिरसौ ग्रद्रिरस:
dvitīā ग्रद्रिरसम् ग्रद्रिरसौ ग्रद्रिरस:
trtī̄̄ ग्रदिरसा ग्रद्निरोभ्याम् ग्रद्निरोभिः
caturthiे ग्रक्रिरसे ग्रद्रिरोभ्याम् ग्रक्जिरोभ्यः
pañcamī ग्रक्रिरसः ग्रकिरोभ्याम् ग्रक्रिरोभ्यः
saṣthi ग्रुद्रिरसः ग्रद्रिरसोः ग्रद्रिरसाम्
saptami ग्रक्रिरसि ग्रक्रिरसोः ग्रद्जिरःसु
saṃbodhana ग्रदिरिः ग्रद्रिरसी ग्रद्निरांसि


Stem: hastin (masculine) elephant
prathamā हस्ती हस्तिनौ हस्तिनः
dvitīyā हस्तिनम् हस्तिनौ हस्तिन:
tṛtīyā हस्तिना हस्तिभ्याम् हस्तिभि:
caturthī हस्तिने हस्तिभ्याम् हस्तिभ्य:
pañcami हस्तिन: हस्तिभ्याम् हस्तिभ्य

ṣaṣ!̣ī हस्तिनः हस्तिनो: हस्तिनाम्
saptami हस्तिनि हस्तिनो: हस्तिषु
sambodhana हस्तिन् हस्तिनौ हस्तिन:

Stem: daṇdin (neuter) (adjective) having a stick
\begin{tabular}{|c|c|c|c|}
\hline pratham \(\overline{\mathbf{a}}\) & दरिड & दरिडनी & दराडीनि \\
\hline dvitīyā & दरिड & दरिडनी & दराडीनि \\
\hline \multirow[t]{3}{*}{sambodhana} & दरिड & दरिडनी & दराडीनि \\
\hline & दरिडन् & & \\
\hline & \[
\frac{1}{\text { eka }}
\] & \[
\underbrace{}_{\text {dvi }}
\] & \(\qquad\) \\
\hline
\end{tabular}

The rest are the same as the masculine.

\title{
Stem: dhī (feminine) intellect
}
prathamā धी: धियौ धियः
divityā धियम् धियौ धियः
trixī̄ धिया धीभ्याम् धीभिः
caturthi धिंये धियै धीभ्याम् धीभ्यः
pañcami धियः धियाः धीभ्याम् धीभ्यः
sasthi धियः धियाः धियोः धियाम् धीनाम्
saptami धियि धियाम् धियोः धीषु
sambodhana धी:
धियौ
धियः

eka
dvi \(\qquad\)

NOUNS ENDING IN
CONSONANTS
FEMININE
Stem: vāc (strī-linga) speech
\begin{tabular}{|c|c|c|c|}
\hline prathamā & वाक् & वाचौ & वाच: \\
\hline dvitīyā & वाचम् & वाचौ & वाच: \\
\hline trrtīyā & वाचा & वागभ्याम् & वाग्भिः \\
\hline caturthi & वाचे & वागभ्याम् & वागभ्य: \\
\hline pañcamí & वाच: & वाग्याम् & वागभ्यः \\
\hline sastẹhī & वाच: & वाचो: & बाचाम् \\
\hline saptami & वाचि & वाचो: & वाद्तु \\
\hline sambodhana & वाक् & वाचौ & वाचः \\
\hline & \[
\frac{1}{\text { eka }}
\] & \[
\frac{1}{\mathrm{dvi}}
\] & bahu \\
\hline
\end{tabular}

NOUNS ENDING IN CONSONANTS MASCULINE

Stem: marut (pum-linga) wind
prathamā मरुत् मरुतौ मरुतः
dvitīyā मरुतम् मरुतौ मरुतः
trtīyā मरुता मरुद्भ्याम् मरुद्धि:
caturthī मरुते मरुद्भ्याम् मरुद्भ्य:
pañcami मरुतः मरुद्भ्याम् मरुद्भ्यः

ṣașthīi मरुतः मरुतो: मरुताम्
saptami मरुति मरुतोः मरुत्स्


\section*{\(\overline{\mathbf{u}}\)}

FEMININE NOUNS
Stem: vadhū (stī-lin̄ga) woman
\begin{tabular}{|c|c|c|c|}
\hline prathamā & वधू: & वध्वौ & वध्व: \\
\hline dvitīyā & वधूम् & वध्वौ & वधू: \\
\hline trriyā & वध्वा & वधूभ्याम् & वधूभिः \\
\hline caturthī & वध्वै & वधूभ्याम् & वधूभ्यः \\
\hline pañcami & वध्वा: & वधूभ्याम् & वधूभ्य: \\
\hline sasthī & वध्वा: & वध्वो: & वधूनाम् \\
\hline saptamī & वध्वाम् & वध्वो: & वधूषु \\
\hline \multirow[t]{2}{*}{sambodhana} & वधु & वध्वौ & वध्वः \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}

\section*{IS}

NEUTER
Stem: havis (napumsaka-linga) oblation
prathamā हविः हविषी हर्वींषि
dvitīā हविः हविषी हवींषि
tritivā हविषा हविभ्याम् हविर्भि:
caturthā हविषे हविभ्याम् हविभर्य्य:
pañcamī हविषः हविभ्र्याम् हविर्थ्य:

ṣasthi हविषः हविषोः हविषाम्
saptami हविषि हविषोः हविःषु
sambodhana हवि:
हविषी
हवींषि


NEUTER
促

\section*{0}

\section*{MASCULINE} FEMININE
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Stem: go (pumb-liñga) bull; (strī-liñga) cow} \\
\hline prathamā & गौ: & गावौ & गाव: \\
\hline dvitīyā & गाम् & गावौ & गT: \\
\hline tritiyā & गवा & गोथ्याम् & गोभि: \\
\hline caturth \(\overline{\mathrm{i}}\) & गवे & गोभ्याम् & गोभ्य: \\
\hline pañcami & गो: & गोभ्याम् & गोभ्यः \\
\hline sastethī & गो: & गवो: & गवाम् \\
\hline saptami & गवि & गवो: & गोषु \\
\hline \multicolumn{2}{|l|}{sambodhana गौ:} & गावौ & गाव: \\
\hline & eka & \(\qquad\) & bahu \\
\hline
\end{tabular}

Stem: nau (stī-linga) ship
prathama नौः नावौ नावः
dvitivà नावम् नावौ नावः
triȳ̄ नावा नौभ्याम् नौभिः
caturthi नावे
नौभ्याम् नौथ्यः
pañcami \(\overline{\text { नाव: }}\)
नौभ्याम् नौथ्यः
sasth \({ }^{\bar{i}}\)
नावः
नावो:
नावाम्
saptamī नावि नावोः नौषु
sampbodhana नौ
नावौ
dví
नावः
\(\qquad\) \({ }^{\prime}\)
bahu

ADJECTIVES
DECLINED I.IKE PRONOUNS

Stem: sarya (mascuine) all
prathamā सर्वः सर्वौ सर्वे
dyitivà सर्वम् सर्वौं सर्वान्
trīiȳ̄ सर्वेया सर्वाभ्याम् सर्वैंः
caturthi सर्वस्मै सर्वाभ्याम् सर्वेभ्यः
pañcami सर्वस्मात् सर्वाभ्याम् सर्वेभ्यः
sasthī सर्वस्य सर्वयोः सर्वेषाम्
saptami सर्वस्मिन्


सर्वेपु


\section*{INTERROGATIVE}

\section*{PRONOUNS}

Stem: ka (masculine) who
\begin{tabular}{ll} 
prathamā क: कौ & के \\
dvitīyā कम् & कौ \\
trtīyā कान् \\
& केन
\end{tabular}

And so on, like tad in the masculine. (See Part 1, p. 309.)

Stem: kim (neuter) what, how
prathamā किम् के कानि
dvitīyā


के
कानि
trtīyā केन काभ्याम् कै:
And so on, like tad in the neuter. (See Part 1, p. 310.)

Stem: \(\mathbf{k a}\) (feminine) who
\begin{tabular}{lll} 
prathamā का के & क \\
dvitīyā काम् & के & काः \\
tṛīyā & कया & काभ्याम्
\end{tabular}

And so on, like tad in the feminine. (See Part 1, p. 311.)

\section*{ETAD}

Stem: etad (pum-linga) this
\begin{tabular}{llll} 
prathamā एष: एतौ & एतौ \\
dvitīyā & एतम् & एतौ & एतान् \\
& \(\frac{\text { eka }}{\text { dvi }}\) & bahu
\end{tabular}

And so on, like tad in the masculine. (See Part 1, p. 309.)

Stem: etad (napuṃsaka-linga) this
\begin{tabular}{llll} 
prathamā & एतत् & एते & एतानि \\
dvitīyā & एतत् & एते & एतानि \\
& \(\frac{\text { eka }}{\text { bahu }}\) & \(\frac{\text { dvi }}{}\)
\end{tabular}

And so on, like tad in the neuter. (See Part 1, p. 310.)

Stem: etad (strī-linga) this
\begin{tabular}{lll} 
prathamā एषा एते & एता: \\
dvitīyā एताम् & एते & एता: \\
& एka & \(\frac{\text { bvi }}{\text { bahu }}\)
\end{tabular}

And so on, like tad in the feminine. (See Part 1, p. 311.)
dhātu: Vgam (go) 1P
Present Active Participle Stem: gacchant (going) puṃ-linga
prathamā गच्छन् गच्छन्तौ गच्छन्तः
dvitiyā गच्छन्तम् गच्छन्तौ गच्छतः
trtiyā गच्छता गच्छद्धयाम् गच्छद्धि:
caturthī गच्छते गच्छभ्ध्याम् गच्छद्ध्यः
pañcamī गच्छतः गच्छद्धयाम् गच्छद्ध्यः

ṣaṣhī गच्छतः गच्छतोः गच्छताम्
saptami गच्छति गच्छतोः गच्छत्स्
sambodhana गच्छन् \(\frac{\text { गच्छन्तौ }}{\text { eka }} \frac{\text { dvi }}{\text { bahu }}\)

\section*{PRESENT ACTIVE}

PARTICIPLE

\section*{NEUTER}
dhātu: Vgam (go) 1P
Present Active Participle Stem: gacchant (going) napuṃsaka-liñga
prathamā गच्छत् गच्छन्ती गच्छन्ति
dvitīyā गच्छत् गच्छन्ती गच्छन्ति
tṛtiyā गच्छता गच्छद्धयाम् गच्छद्धि:
cathurthī गच्छते गच्छद्धयाम् गच्छद्धयः
pañcamī गच्छतः गच्छُद्धयाम् गच्छद्धयः
ṣaṣhī गच्छतः गच्छतो: गच्छताम्
saptami गच्छति गच्छतो: गच्छत्स्
sambodhana


Note that for the dvi-vacana, classes \(2,3,5,7,8\), and 9 (and optionally class 6) use ati rather than antī.

Root: \(\sqrt{ }\) gam (go) 1P
Present Active Participle Stem: gacchantī (going) strī-liñga
prathamā गच्छन्ती गच्छन्त्यौ गच्छन्त्य:
dvitīyā गच्छन्तीम् गच्छन्त्यौ गच्छन्ती:
tṛīyā गच्छन्त्या गच्छन्तीभ्याम् गच्छन्तीभि:
caturthì गच्छन्त्यै गच्छन्तीभ्याम् गच्छन्तीभ्यः
pañcamì गच्छन्त्या: गच्छन्तीभ्याम् गच्छन्तीभ्य:

ṣasthì गच्छन्त्या: गच्छन्त्यो: गच्छन्तीनाम्
\(\operatorname{saptami} \bar{i}\) गच्छन्त्याम्, गच्छन्त्यो: गच्छन्तीषु
sambodhana गच्छन्ति गच्छन्त्यौ \(\frac{\text { गच्छन्त्य: }}{\text { eka }}\)
Note that classes \(2,3,5,7,8\), and 9 (and optionally class 6) use atī rather than antī.

AYAM
MASCULINE
Stem: ayam (pum-linga) this
\begin{tabular}{|c|c|}
\hline prathamā 习्रयम् & इमौ \\
\hline dvitīyā इमम् & इमौ \\
\hline
\end{tabular}
trtīyā ॠ्रनेन ॠ्राभ्याम् एभि:
caturthī ॠ्रस्मै छ्राश्याम् एभ्य:
pañcami ं श्रसात् च्राभ्याम् एभ्य:

ṣasthi ॠ्रस्य उन्यो: एषाम्

त्रनयो:
dvi


\section*{IDAM}

NEUTER
Stem: idam (napumsaka-linga) this
prathamā इदम्
इमे
इमानि
dvitīyā इदम्
इमे
इमानि
trtīyā 尹्रनेन
त्राभ्याम् एभिः
caturthī ग्रस्मै
त्राभ्याम्
एभ्य:
pañcami ॠ्रस्मात् च्राभ्याम् एभ्यः
ṣasṭhī ग्रस्य
ऋ्रनयो:
एषाम्
saptami



\section*{IYAM}

FEMININE
Stem：iyam（strī－linga）this
\begin{tabular}{|c|c|c|c|}
\hline prathama & इयम् & इमे & इमा： \\
\hline dvitīyā & इमाम् & इमे & इमा： \\
\hline tretīyā & 习नया & 习्राभ्याम् & त्राभि： \\
\hline caturthī & त्रस्यै & त्राभ्याम् & त्राभ्यः \\
\hline pañcamī & त्रस्या： & ग्राभ्याम् & त्राभ्य： \\
\hline ssasthi & त्रस्या： & 习्रनयो： & ग्रासाम् \\
\hline saptami & 习्रस्याम् & श्रनयो： & ग्रासु \\
\hline & eka & dvi & bahu \\
\hline
\end{tabular}

\section*{ENA}

\section*{MASCULINE}

Stem: ena (pumb-liqña) this
dvitiyā एनम् एनौ एनान्
trīiyā एनेन
saṣṭī एनयो:
saptami
एनयो:
\(\qquad\)
eka

\(\qquad\)

\section*{ENA}

NEUTER
Stem: ena (napumsaka-linga) this
dvitīyā
एनत्
एने
एनानि
trtīyā एनेन
sasṭhī
एनयो:
saptamī
एनयो:
\(\qquad\) eka
1 dvi'
\(\qquad\)

\section*{ENA}

FEMININE
Stem: ena (strī-linga) this
dvitīā एनाम् एने एना:
trtīyā एनया
ṣasṭhī
एनयो:
saptamī
एनयो:
 _I dvi
\(\qquad\) 1 bahu

\section*{CARDINAL NUMBERS}
\begin{tabular}{|c|c|c|}
\hline sūnya & 0 & 0 \\
\hline ekādaśa & 93 & 11 \\
\hline dvādasa & 92 & 12 \\
\hline trayodaśa & 93 & 13 \\
\hline caturdaśa & 9\% & 14 \\
\hline pañcadaśa & 32 & 15 \\
\hline şodaśa & \% \% & 16 \\
\hline saptadaśa & q6 & 17 \\
\hline asṭādaśa & 95 & 18 \\
\hline navadaśa & 98 & 19 \\
\hline viṃśati & 20 & 20 \\
\hline ekaviṃsati & 29 & 21 \\
\hline dvāviṃsati & 22 & 22 \\
\hline trayoviṃsati & २३ & 23 \\
\hline caturviṃsati & \(2 \gamma\) & 24 \\
\hline pañcavimśati & 2义 & 25 \\
\hline ṣaḍviṃsati & २६ & 26 \\
\hline saptaviṃsati & २৩ & 27 \\
\hline asstāviṃsati & 2ら & 28 \\
\hline navaviṃsati & 2¢ & 29 \\
\hline triṃsat & 30 & 30 \\
\hline catvāriṃśat & ¢0 & 40 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline pacasat & 20 & 50 \\
\hline ssasṭi & ६० & 60 \\
\hline saptati & vo & 70 \\
\hline aśiti & 50 & 80 \\
\hline navati & EO & 90 \\
\hline śatam & 900 & 100 \\
\hline dviśatam & 200 & 200 \\
\hline sahasram & 9000 & 1,000 \\
\hline lakṣa & 900000 & 100,000 \\
\hline
\end{tabular}

TRI
Stem: tri (mas., n., fem.) three


Stem: catur (mas., n., fem.) four
\begin{tabular}{|c|c|c|c|}
\hline prathamā dvitīyā & \begin{tabular}{l}
catvārah \\
caturah
\end{tabular} & \begin{tabular}{l}
catvāri \\
catvāri
\end{tabular} & catasrah catasrah \\
\hline tīyà & caturbhih & caturbhih & catasrbhih \\
\hline caturthī & caturbhyah & caturbhyah & catasrbhyah \\
\hline pañcamí & caturbhyah & caturbhyah & catasrrbhyah \\
\hline șasṭ! & caturṇām & caturṇām & catasruàm \\
\hline saptami & caturṣ & caturṣu & catasrṣu \\
\hline sambodhana & catvārah & catvāri & catasrah \\
\hline & 1 & & \\
\hline & Masculine & Neuter & Feminine \\
\hline
\end{tabular}

Stem: pañca (all genders) five
prathamā pañca
dvitīyā pañca
trtīyā . pañcabhị
caturthi pañcabhyah
pañcamī pañcabhyah
șasṭhī pañcāṇām
saptamí pañcasu
sambodhana pañca

\section*{ṢAS}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Stem: şas (all genders) six} \\
\hline prathamā & sat \\
\hline dvitīyā & sat \\
\hline tritiyā & saḍbhih \\
\hline caturthi & sadbhyah \\
\hline pañcamí & saḍbhyah \\
\hline sasteri & ṣaṇṇàm \\
\hline saptamí & saṭsu \\
\hline sampodhana & saṭ \\
\hline
\end{tabular}

ASṬA
Stem: asta (all genders) eight
\begin{tabular}{|c|c|}
\hline prathamā & asta / astau \\
\hline dvitīyā & asteā / astau \\
\hline tṛtīyā & astabhịh / astāabhih \\
\hline caturthi & astabhyah / astāabhyah \\
\hline pañcamī & asțabhyaḥ / asțābhya \\
\hline sasț̣̂' & aștānām \\
\hline saptami & asțasu / astāasu \\
\hline sambodh & asta / astau \\
\hline
\end{tabular}

The declension for 7 and 9-19 follows the declension of pañca.

\section*{PREFIXES}
\begin{tabular}{|c|c|}
\hline ग्रति & across, beyond, surpassing, past \\
\hline च्रधि & above, over, on \\
\hline 习्रनु & after, following \\
\hline ग्रप & away, off \\
\hline श्रपि & on, close on \\
\hline ग्रभि & to, against \\
\hline \#्रव & down, away, off \\
\hline त्रा & back, return, to, fully \\
\hline उद् & up, up out \\
\hline उप & towards, near, subordinate \\
\hline दुस् & ill, bad, difficult, hard \\
\hline नि & down, into \\
\hline निस् & out from, forth, without, entirely \\
\hline परा & away, forth, along; off \\
\hline परि & around, about \\
\hline
\end{tabular}
प्र forward, onward, forth
back to, in reverse direction
वि apart, away, out
सम् together
सु well, very, good, right, easy

NUMERALS
CARDINAL NUMBERS
?
\begin{tabular}{|c|c|c|c|}
\hline 3. & ३ & three & त्रि \\
\hline 4. & \(\checkmark\) & four & चतुर \\
\hline 5. & \(y(3)\) & five & पञ्च \\
\hline 6. & \(\varepsilon\) & six & षष् \\
\hline 7. & \(v\) & seven & सप्र \\
\hline 8. & \(5(C)\) & eight & च्रष्ट \\
\hline
\end{tabular}
\begin{tabular}{lll} 
9. & \(\varepsilon(\rho)\) & nine नव \\
10. & 90 & ten
\end{tabular}
\begin{tabular}{llll} 
First प्रथम & Sixth पष्ठ \\
Second & द्वितीय & Seventh सप्तम \\
Third तृतीय & Eighth \\
Fourth च्रम्टम \\
Fifth or तुरीय & Ninth नवम \\
& पश्च्रम & Tenth दशम
\end{tabular}

SANDHI vOWELS

FINAL VOWELS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \(\stackrel{\square}{\mathbf{a}}\) & \(\stackrel{\sim}{\mathbf{i}}\) & \(\stackrel{\text { u }}{\underline{\mathbf{u}}}\) & \(\underline{r}\) & e & & ai & & au & INITIAL VOWELS \\
\hline \(\overline{\mathrm{a}}\) & ya & va & ra & e & , & \(\overline{\mathrm{a}}\) & a & āva & a \\
\hline \(\overline{\mathrm{a}}\) & \(y \mathrm{a}\) & \(v \stackrel{\rightharpoonup}{a}\) & rā & a & \(\overline{\mathrm{a}}\) & \(\overline{\mathrm{a}}\) & \(\bar{a}\) & āvā & \(\overline{\mathbf{a}}\) \\
\hline e & \(\overline{\mathrm{i}}\) & vi & ri & a & i & \(\overline{\mathbf{a}}\) & i & āvi & i \\
\hline e & \(\overline{\mathrm{i}}\) & vī & ri & a & \(\overline{\mathrm{i}}\) & \(\overline{\mathbf{a}}\) & \(\overline{\mathrm{i}}\) & āvī & \(\overline{\mathbf{i}}\) \\
\hline 0 & yu & \(\overline{\mathrm{u}}\) & ru & a & u & ã & u & āvu & \(\mathbf{u}\) \\
\hline 0 & \(y \mathbf{u}\) & \(\overline{\mathrm{u}}\) & rū & a & \(\overline{\mathrm{u}}\) & \(\overline{\mathrm{a}}\) & u & āvū & \(\overline{\mathbf{u}}\) \\
\hline ar & y! & VT & \(\bar{r}\) & a & \(\underline{1}\) & \(\overline{\mathrm{a}}\) & T & āvr & \(\underline{r}\) \\
\hline ai & ye & ve & re & a & e & \(\overline{\mathrm{a}}\) & e & āve & e \\
\hline ai & yai & vai & rai & a & ai & \(\overline{\mathrm{a}}\) & ai & āvai & ai \\
\hline au & yo & vo & ro & a & 0 & \(\overline{\mathrm{a}}\) & 0 & āvo & 0 \\
\hline au & yau & vau & rau & a & au & \(\overline{\mathrm{a}}\) & au & āvau & \(\boldsymbol{a u}\) \\
\hline
\end{tabular}

Final letters of first word:
\begin{tabular}{llll} 
& & Initial \\
Any vowel \(\mathbf{h}\) or \(\mathbf{r}\) \\
(except ah and \(\overline{\mathbf{a}} \mathbf{h}\) ) & āh & ah & \begin{tabular}{l} 
letter of \\
second word:
\end{tabular}
\end{tabular}
vowels (a)
g/gh
j/jh
d/dh
d/dh b/bh (b) nasals ( \(\mathrm{n} / \mathrm{m}\) ) \(\mathbf{y} / \mathbf{v}\)
r
1
h
k/kh
c/ch
t/th
t/th
p/ph
(c)
śs
\(\mathbf{s} / \mathbf{s}\) end of line
(1) The \(\mathbf{h}\) disappears, and if \(\mathbf{i}\) or \(\mathbf{u}\) precedes, it becomes \(\bar{i}\) or \(\overline{\mathbf{u}}\).

The \(\mathbf{r}\) disappears, and if \(\mathbf{a}, \mathbf{i}\), or \(\mathbf{u}\) precedes, it becomes \(\overline{\mathbf{a}}, \overline{\mathbf{i}}\), or \(\overline{\mathbf{u}}\).'
(2) Except that \(\mathbf{a h}+\mathbf{a}=\mathbf{o}\) ' For example:
\[
\begin{aligned}
& \text { राम: + \#्रत्र }=\text { रामो } \sqrt{त ् र ~} \\
& \text { rāmah }+ \text { atra }=\text { rāmo 'tra }
\end{aligned}
\]

Remember that final \(\mathbf{s}\) follows the same rules as final \(\mathbf{h}\).

(a) If the second word begins in a vowel:
ah becomes a (except ah \(+\mathbf{a}=\mathbf{o}\) ')
\(\bar{a} h\) becomes \(\overline{\mathbf{a}}\)
vowel \(h\) becomes \(\mathbf{r}\)
(b) If the first letter of the second word is a voiced consonant:
ah becomes o
\(\overline{\mathbf{a}} \mathrm{h}\) becomes \(\overline{\mathbf{a}}\)
vowel \(\mathbf{h}\) becomes \(\mathbf{r}\) (except before a word beginning in \(\mathbf{r}\) )
(c) If the first letter of the second word is an unvoiced consonant, the \(\mathbf{h}\) (with any vowel in front of it) changes to the letter in the far left column.

\section*{SANDHI \\ FINAL M, N, T}

Final letter of first word:


Initial letter of second word:
vowels
g/gh
j/jh
d/dh
d/dh
b/bh
nasals ( \(\mathrm{n} / \mathrm{m}\) )
\(\mathbf{y} / \mathbf{v}\)
\(\mathbf{r}\)
1
h
k/kh
c/ch
t/th
t/th
p/ph
s
\(\mathbf{s} / \mathbf{s}\)
end of line
1. If the vowel before the \(\mathbf{n}\) is short, the \(\mathbf{n}\) becomes \(\mathbf{n n}\).
2. The following ś may become ch.
3. The following \(h\) becomes \(d h\).
4. The following s becomes ch

\section*{SANDHI}

FINAL N

Final \(\mathbf{n}\) remains unchanged unless the following letter is in bold.
Then:
\(\mathbf{n}\) becomes
n becomes

(a) \(\mathbf{n}+\mathbf{c a}=\) mśca; \(\mathbf{n}+\mathbf{c h a}=\mathbf{m}\) ścha
(b) \(\mathbf{n}+\) ta \(=\) msṭa ; \(\mathbf{n}+\) tha \(=\) msṭha
(c) \(\mathbf{n}+\mathbf{t a}=\) mista; \(\mathbf{n}+\) tha \(=\) mstha
(d) \(\mathbf{n}+\) śa \(=\) ñśa or ñcha
(e) \(\mathbf{a n}+\mathbf{a}=\mathbf{a n n a}\)
an \(+\mathbf{i}=\) anni
\(\bar{a} \bar{n}+u=\bar{a} n u\)
(f) \(\mathbf{n}+\mathbf{j a}=\tilde{\mathbf{n}} \mathbf{j a} ; \mathbf{n}+\mathbf{j h a}=\tilde{\mathbf{n}} \mathbf{j h a}\)
(g) n + da \(=\) nḍ \(; ~ n+d h a=\) nḍha
(h) \(\mathbf{n}+\mathbf{l} \mathbf{a}=\) mlla

\section*{SANDHI} FINAL T
\(t\) remains \(\mathbf{t}\)
except:
\(t\) changes
to d except:
\begin{tabular}{llll}
1 & \(a\) & \(\bar{a}\) & \\
1 & \(i\) & \(\bar{i}\) & \\
1 & \(u\) & \(\bar{u}\) & \\
1 & \(r\) & \(\bar{r}\) & \\
1 & 1 & & \\
1 & e & ai & \\
1 & o & au & (before all nasals)
\end{tabular}
n (d)
j (e)
d (f)

1 (g)
d (dh) (h)
\begin{tabular}{|c|c|c|c|c|c|}
\hline (a) c & ca cha & & ja jha & ña & j (e) \\
\hline \multirow[t]{4}{*}{(b) \(\mathbf{t}\)} & ta tha & 1 & da dha & na & d (f) \\
\hline & ta tha & 1 & da dha & na & \\
\hline & pa pha & 1 & ba bha & ma & \\
\hline & & & ya ra & la va & 1 (g) \\
\hline \multirow[t]{2}{*}{(c) c (ch) sa} & sa sa & & ha & & d (dh) (h) \\
\hline & end of lin & & & & \\
\hline
\end{tabular}
(a) \(\mathbf{t}+\mathbf{c a}=\mathbf{c c a} ; \mathbf{t}+\) cha \(=\) cch \(\mathbf{a}\)
(b) \(\mathbf{t}+\mathbf{t} \mathbf{a}=\) ttea \(\boldsymbol{t}+\mathbf{t} \mathbf{t h a}=\mathbf{t}\) th \(\mathbf{a}\)
(c) \(\mathbf{t}+\) śa \(=\mathbf{c c h a}\)
(d) \(\mathbf{t}+\) all nasals \(=\) nnasal
(e) \(\mathbf{t}+\mathbf{j} \mathbf{a}=\mathbf{j j a} \mathbf{j} \mathbf{t}+\mathbf{j h a}=\mathbf{j} \mathbf{j h} \mathbf{a}\)

(g) \(\mathbf{t}+\mathbf{l a}=\mathrm{lla}\)
(h) t + ha = ddha (ha becomes dha.)

\section*{SANDHI}

FINAL M
(a) If the next word begins in a consonant, the \(m\) becomes \(m\) and is pronounced (and could be written) as the nasal corresponding to the first letter of the next word.
(b) If the next word begins in a vowel or is at the end of a line, the m remains the same. The m remains the same because the mouth is not preparing to close at a specific point of contact as it would if the next word began with a consonant.

SANDHI
FINAL R

FINAL P, T, K
(a) Before a word beginning with a voiced letter (other than \(\mathbf{r}\) ), the \(\mathbf{r}\) remains the same.
(b) Before an unvoiced letter or the end of a line, \(\mathbf{r}\) follows the same rules as final \(\mathbf{h}\).
(c) Final \(\mathbf{r}\), whether original or derived from \(\mathbf{h}\), cannot stand before another \(\mathbf{r}\). The final \(\mathbf{r}\) is dropped and the vowel before it made long if it is short.
(a) Before a voiced sound these letters become voiced, and before an unvoiced sound they remain the same.
(b) Before a nasal these letters become the nasal of their row (varga).
(c) Before \(h\) these letters become voiced and the \(h\) becomes their voiced aspirated counterpart.

FINAL \(\bar{n}\)

INITIAL CH

INTERNAL SANDHI S TO S
(a) Like final \(\mathbf{n}\), final \(\bar{n}\) becomes \(\bar{n} \bar{n}\) before vowels if the \(\overline{\mathbf{n}}\) is preceded by a short vowel.
(a) Initial ch becomes cch if the first word ends in a short vowel. The ch also becomes cch after the preposition \(\overline{\mathbf{a}}\) and \(\mathbf{m} \overline{\mathbf{a}}\).
 1

N TO N

VERB ROOTS \begin{tabular}{rl} 
श्रद् \(\quad\) & \begin{tabular}{l} 
Vad (2P) atti (pres. indict.) he eats, \\
jagdhvā (gerund), atsyati (future), \\
adyate (passive), jagdha, -jagdhya (p.p.p.), \\
attā (periphrasic future), attavya, adaniya, \\
adya (gerundive), द्वda (perfect), attum \\
(infinitive), ādayati (causative), jighatsati \\
(desirative), aghasat (aorist)
\end{tabular}
\end{tabular}

ॠ्रह् \(\quad \operatorname{arh}(1 \mathbf{P})\) arhati (pres. indict.) he is worthy, arhitvā (gerund), arhişati (future), arhyate (passive), arhita, -arghya (p.p.p.), arhayitā (periphrasic future), arhaniya (gerundive) ānarha (perfect), arhitum (infinitive), arhayati (causative), arjihisati (desirative), ārhit (aorist)

ग्रस् \(\sqrt{\text { as (2P) asti (pres. indict.) he, she, it is, }}\) āsa (perfect)

ग्राप् \(\sqrt{\bar{a}} \mathbf{p}\) (5P) āpnoti (pres. indict.) he obtains, āptvā (gerund), āpsyati (future), āpyate (passive), àpta, -āpya (p.p.p.), āptā (periphrasic future), āpaniya, āptavya, āpya (gerundive), āpa (perfect), āptum (infinitive), āpayati (causative), ípsati (desirative), āpat (aorist)

ग्रास् \(\sqrt{\text { ass }}(2 \overline{\mathbf{A}}) \bar{a} s t e\) (pres. indict.) he sits, āsitvā (gerund), āsisyate (future), āsyate (passive), āsita, -āsya (p.p.p.), āsitā (periphrasic future), āsaníya, āsitavya, āsya (gerundive), āsa (perfect), āsitum (infinitive), āsayati (causative), āsisiṣate (desirative), āsisṭa (aorist)

इ \(\quad V_{\mathbf{i}}(2 \mathbf{P})\) eti (pres. indict.) he goes, itvā (gerund), esyati (future), īyate (passive), ita, -itya (p.p.p.), etā (periphrasic future), etavya, eya (gerundive), iyāya (perfect), etum (infinitive), āyayati (causative), īyiṣati (desirative), aiṣit (aorist)

इष् \(V\) iṣ ( \(6 \mathbf{P}\) ) icchati (pres. indict.) he wishes, desires, isțtvā (gerund), eșiṣyati (future), iṣyāte (passive), iṣita, -iṣya (p.p.p.), eșitā (periphrasic future), eṣitaṇiya, eșitavya, essya (gerundive), iyesa (perfect), eșitum (infinitive), eșayati (causative), eṣiṣiṣati (desirative), aiṣit (aorist)

कृ \(\quad \sqrt{k r}(8 \mathbf{U})\) karoti, kurute (pres. indict.) he makes, does, performs, krtvā, -krtya (gerund), kariṣyati (future), kriyate (passive), kṛta (p.p.p.), kartā (periphrasic future), karan̄iya, kartavya, kārya (gerundive), cakāra (perfect), kartum (infinitive), kārayati (causative), cikīrṣati (désirative), akārṣīt (aorist)
\begin{tabular}{|c|c|}
\hline की & \(\sqrt{k r i} \overline{\text { ( }} 9 \mathrm{U}\) ) kriṇāti, kriṇite (pres. indict.) he buys, krītvā (gerund), kresyati (future), kriyate (passive), krita, -krīya (p.p.p.), kretā (periphrasic future), krayanịya, kretavya, kreya (gerundive), cikāya (perfect), kretum (infinitive), krāpayati (causative), cikrīsati (desirative), akraiṣit (aorist) \\
\hline गम् & \(\sqrt{ }\) gam (1P) gacchati (pres. indict.) he goes, gatvā (gerund), gamisyati (future), gamyate (passive), gata, -gamya, -gatya (p.p.p.), gantā (periphrasic future), gamaniya, gantavya, gamya (gerundive), jagāma (perfect), gantum (infinitive), gamayati (causative), jigamiṣati (desirative), agamat (aorist) \\
\hline गुप् & \(\sqrt{\text { gup (1P) gopāyati (pres. indict.) he }}\) protects, guptvā, gopitvā (gerund), gopisyati, gopsyati (future), gupyate (passive), gupta, gupita, -gupya (p.p.p.), gopāyitā, gopitā, goptā (periphrasic future), gopanīya, goptavya, gopya (gerundive), jugopa (perfect), goptum, gopitum (infinitive), gopayati (causative), jugopisati (desirative), agaupsit (aorist) \\
\hline गै & \(\sqrt{\text { gai (1P) gāyati (pres. indict.) he sings, }}\) gitvā (gerund), gāsyati (future), gīyate (passive), gīta, -gāya (p.p.p.), gātā (periphrasic future), gānīya, gātavya, geya (gerundive), jagau (perfect), gātum (infinitive), gāpayati (causative), jigāsati (desirative), agāsit (aorist) \\
\hline
\end{tabular}

\(\checkmark\) cur (10U) corayati-te (pres. indict.) he steals, corayitvā (gerund), corayisyati (future), coryate (passive), corita, -corya (p.p.p.), corayitā (periphrasic future), coraniya, corayitavya, coryà (gerundive), corayām (perfect), corayitum (infinitive), rucorayiṣati (desirative), acūcurat (aorist)

जन् \(\quad \sqrt{j a n}(4 \overline{\mathbf{A}}) \mathbf{j a} y a t e\) (pres. indict.) he is born, janitvā (gerund), janiṣyate (future), janyate (passive), jāta, -janya (p.p.p.), janitā (periphrasic future), janitavya, janya (gerundive), jajñe (perfect), janitum (infinitive), janayati (causative), jijaniṣate (desirative), ajanisṭa (aorist)

जि
\(\sqrt{\mathbf{j i}}(1 \mathbf{P})\) jayati (pres. indict.) he conquers, jitvā (gerund), jeṣyati, jayiṣyati (future), jīyate (passive), jita, -jitya (p.p.p.), jetā (periphrasic future), jetavya, jitya, jeya (gerundive), jigāya (perfect), jetum (infinitive), jāpayat (causative), jigisati (desirative), ajaiṣit (aorist)

जीव् \(\sqrt{\mathbf{j i v}}(\mathbf{1 P})\) jivati (pres. indict.) he lives, jivitvā (gerund), jīisyyati (future), jīivyate (passive), jīvita, -jīvya (p.p.p.), jīitā (periphrasic future), jīvaniya, jivitavya, jīya (gerundive), jijīiva (perfect), jivitum (infinitive), jivayati (causative), jijīiviṣati (desirative), ajīvit (aorist)

ज्ञा Vjñ̄ā (9U) jānāti, jānīte (pres. indict.) he knows, jñ̄ātvā (gerund), jñāsyati (future), jñayate (passive), jñāta, -jñāya (p.p.p.), jñātā (periphrasic future), jñātavya, jñeya (gerundive) jajñau (perfect), jñātum (infinitive), jñāpayati (causative), jijñāsati (desirative), ajyāsit (aorist)

तन् \(\sqrt{\tan }(8 \mathbf{U}) \boldsymbol{t a n o t i}\), tanute (pres. indict.) he stretches, spreads, goes, tantvā, tanitvā, (gerund), taniṣyati (future), tanyate (passive), tata, -tatya, tāya (p.p.p.), tanitā (periphrasic future), tanitavya, tanya (gerundive), tatāna (perfect), tantum, tanitum (infinitive), tānayati (causative), titaniṣati (desirative), atānīt (aorist)
\(\sqrt{\text { tud (6U) tudati -te (pres. indict.) he pushes, }}\) strikes, tuttvā (gerund), totsyate (future), tudyate (passive), tunna, -tudya (p.p.p.), tottā (periphrasic future), todya (gerundive), tutoda (perfect), toditum (infinitive), todayati (causative), tututsati (desirative), atautsit (aorist)
\(\sqrt{ }\) tus (4P) tusyati (pres. indict.) he is satisfied, contented, tuṣtvā (gerund), tokṣyati (future), tussyate (passive), tusṭa, -tusya (p.p.p.), toṣtā (periphrasic future), toṣaniya, toṣtavya, toṣya (gerundive), tutoṣa (perfect), tosṭum (infinitive), toṣayati (causative), tutukṣati (desirative), atuṣat (aorist)

तॄ \(\sqrt{\operatorname{trr}}(1 \mathbf{P})\) tarati (pres. indict.) he crosses over, tītvā (gerund), tarisyati (future), tīryate (passive), tīrṇa, -tīrya (p.p.p.), taritā (periphrasic future), taritavya, tāraṇiya, tārya (gerundive), tatāra (perfect), tartum, taritum (infinitive), tārayati (causative), titirsṣati (desirative), atārit, atārṣit (aorist)

त्यज् \(\sqrt{\text { tyaj (1P) tyajati (pres. indict.) he abandons, }}\) tyaktvā (gerund), tyaksyati (future), tyajyate (passive), tyakta (p.p.p.), tyaktā (periphrasic future), tyajanīya, tyaktavya, tyājya (gerundive), tatyāja (perfect), tyaktum (infinitive), tyäjayati (causative), tityaksati (desirative), atyākṣìt (aorist)
\(\sqrt{\text { dā }}\) ( \(3 \mathbf{U}\) ) dadāti, datte (pres. indict.) he gives, dattvā (gerund), dāsyati (future), dīyate (passive), datta, -dāya (p.p.p.), dātā (periphrasic future), dānīyā, dātavya, deya (gerundive), dadau (perfect), dātum (infinitive), dāpayati (causative), ditsati (desirative), adāt (aorist)

दिव् \(V_{\text {div ( } 4 \mathrm{P} \text { ) divyati (pres. indict.) he plays, }}\) shines, increases, devişyati (future), divyate (passive), dyūna, -dīvya (p.p.p.), devitā (periphrasic future), devitavya (gerundive), dideva (perfect), devitum (infinitive), devayati (causative), adevit (aorist)

दृश् \(V\) driś (1P) paśyati (pres. indict.) he sees, drsṭtvā (gerund), draksyati (future), dṛ́syate (passive), dṛstea, -drṣya (p.p.p.), drsṭā (periphrasic future), drastavya, darśaniya, dríya (gerundive), dadarśa (perfect), drastum (infinitive), darśayati (causative), didrkṣate (desirative), adrākṣ̣it (aorist)
\(\sqrt{ }\) dviṣ (2U) dveṣti, dvistee (pres. indict.) he hates, dviștā (gerund), dveksyati (future), dvişyate (passive), dviṣta, -dviṣya (p.p.p.), dvişyste (periphrasic future), dveṣaṇiya, dveṣya (gerundive), didveṣa (perfect), dvestum (infinitive), dveṣayati (causative), didvikṣati (desirative), advikṣat (aorist)

धा \(\sqrt{ }\) dhā (3U) dadhāti, dhatte (pres. indict.) he places, dhitvā, hitvā (gerund), dhāsyati (future), dhiyate (passive), hita, -dhāya (p.p.p.), dhātā (periphrasic future), dhātavya, dhāniya, dheya (gerundive), dadhau (perfect), dhātum (infinitive), dhāpayati (causative), dhitsati (desirative), adhāt (aorist)
धृ \(\quad\)\begin{tabular}{l} 
Vdhr (1U) dharati -te (pres. indict.) he \\
holds, dhṛtvā (gerund), dharisyati (future), \\
dhriyate (passive), dhrta, -dhṛtya (p.p.p.), \\
dhartā (periphrasic future), dhāraniya, \\
dhartavya, dhārya (gerundive), dadhāra \\
(perfect), dhartum (infinitive), dhārayatī \\
(causative), didhariṣati (desirative), adhārṣīt \\
(aorist)
\end{tabular}

नन्द् \(\quad V\) nand (1P) nandati (pres. indict.) he exults, rejoices, nandisyati (future), nandyate (passive), nandita, -nandya (p.p.p.), nanditā (periphrasic future), nandaniya, nandya (gerundive), nananda (perfect), nanditum (infinitive), nandayati (causative), ninandiṣati (desirative), anandīt (aorist)
\(V_{\mathrm{ni}}^{\mathrm{i}}\) (1U) nayati-te (pres. indict.) he leads, nitvā (gerund), nesyati (future), niyate (passive), nita, -niya (p.p.p.), netā (periphrasic future), nayaniya, netavya, neya (gerundive), nināya (perfect), netum (infinitive), nāyayati (causative), ninīṣati (desirative), anaiṣit (aorist)

पठ \(\quad V\) paṭh (1P) paṭhati (pres. indict.) he reads, paṭhitvā (gerund), paṭhisyati (future), pathyate (passive), pathita, -paṭhya (p.p.p.), pathitā (periphrasic future), paṭhitavya, paṭhaníya, pāṭhya (gerundive), papāṭha (perfect), paṭhitum (infinitive), pāṭhayati (causative), pipaṭhiṣati (desirative), aphāthīt (aorist)


पश् \(\quad V\) paś (1P) paśyati (pres. indict.) he sees

पT \(\sqrt{\mathbf{p a}}(1 \mathbf{P})\) pibati (pres. indict.) he drinks, pītvā (gerund), pāsyati (future), pīyate (passive), pina, -piya (p.p.p.), pātā (periphrasic future), pāniya, pātavya, peya (gerundive), papau (perfect), pātum (infinitive), pāyayati (causative), pipāsati (desirative), apāt (aorist)

प्रछ \(V\) prach (6P) prcchati (pres. indict.) he asks, prsṭtā (gerund), praksyati (future), prcchyate (passive), prṣta, -prcchya (p.p.p.), prasț̄̄ (periphrasic future), prastavya, prechya (gerundive), papraccha (perfect), prastum (infinitive), pracchayati (causative), piprcchiṣati (desirative), apräkṣīt (aorist)

बुध् \(\sqrt{\text { budh ( }} \mathbf{1 U}\) ) bodhati -te (pres. indict.) he knows, buddhvā (gerund), bodhisyati (future), bhudyate (passive), buddha, -budhya (p.p.p.), bodhitā (periphrasic future), bodhaniya, bodhitavya, bodhya (gerundive), bubodha (perfect), bodhitum (infinitive), bodhayati (causative), bubodhiṣati (desirative), abhodit (aorist)

जू \(\sqrt{\text { I }}\) brū (2U) braviti, brūte (pres. indict.) he speaks

भाष् \(\sqrt{b h a ̄ s ̣ ~(~} 1 \overline{\mathrm{~A}})\) bhāṣate (pres. indict.) he speaks, bhāsitvā (gerund), bhāsişyate (future), bhāsyate (passive), bhāşita, -bhāṣya (p.p.p.), bhāsitā (periphrasic future), bhāșitavya, bhāșanìya, bhāsya (gerundive), babhāse (perfect), bhāsitum (infinitive), bhāșayati (causative), bibhāṣiṣate (desirative), abhāṣista (aorist)


मन् \(\quad \sqrt{\operatorname{man}}(4 \overline{\mathbf{A}})\) manyate (pres. indict.) he thinks, manitvā, matvā (gerund), mamsyate (future), manyate (passive), mata, -manya, -matya (p.p.p.), mantā (periphrasic future), mantavya, mānanīya, mānya (gerundive), mene (perfect), manitum, mantum (infinitive), mānayati (causative), mimamsate (desirative), amamsta, amata (aorist)

मुच् \(\quad V_{\text {muc ( }}\) (6U) muñcati -te (pres. indict.) he releases, liberates, mukivā (gerund), mokșyati (future), mucyate (passive), mukta, -mucya (p.p.p.), moktā (periphrasic future), mocanīya, moktavya, mocya (gerundive), mumoca (perfect), moktum (infinitive), mocayati (causative), mumukṣati (desirative), amucat (aorist)

युज् \(\quad V_{\mathbf{y u j}}(7 \mathbf{U})\) yunakti, yun̄kte (pres. indict.) he unites, yuktvā (gerund), yokssyati (future), yujyate (passive), yukta, -yujya (p.p.p.), yoktā (periphrasic future), yoktavya, yojaniya, yojya (gerundive), yuyoja (perfect), yoktum (infinitive), yojayati (causative), yuyukṣati (desirative), ayujat (aorist)

रम् \(\quad V_{\operatorname{ram}}(1 \overline{\mathbf{A}})\) ramate (pres. indict.) he enjoys, rantvā, ratvā (gerund), ramsyate (future), ramyate (passive), rata, -ramya, -ratya (p.p.p.), rantā (periphrasic future), ramaṇìya, rantavya, ramya (gerundive), reme (perfect), rantum (infinitive), ramayati (causative), riramsate (desirative), aramsta (aorist)
रुध् \(\quad\)\begin{tabular}{l} 
Vrudh (7U) ruṇaddhi, rundhe (pres. \\
indict.) he blocks, opposes, ruddhvā \\
(gerund), rotsyati (future), rudhyate \\
(passive), ruddha, -rudhya (p.p.p.), roddhā \\
\\
\\
\\
(periphrasic future), rodhya (gerundive), \\
rodhayati (perfect), roddhum (infinitive), \\
rorudhat (aorist)
\end{tabular}

लभ् \(\quad \sqrt{ }\) labh ( \(1 \overline{\mathbf{A}}\) ) labhate (pres. indict.) he obtains, labdhvā (gerund), lapsyate (future), labhyate (passive), labdha, -labhya (p.p.p.); labdhā (periphrasic future), labhya, labdhavya, labhanīya (gerundive), lebhe (perfect), labdhum (infinitive), lambhayati (causative), lipsate (desirative), alabdha (aorist)

वच् \(\sqrt{\text { vac ( } 2 P \text { ) vakti (pres. indict.) he says, }}\) uktvā (gerund), vaksyati (future), ucyate (passive), ukta, -ucya (p.p.p.), vakt̄̄, vācayitā (periphrasic future), vācanīya, vaktavya, vācya (gerundive), uvāca (perfect), vaktum (infinitive), vācayati (causative), vivakṣati (desirative),avocat (aorist)

वद् \(\sqrt{\text { vad (1P) vadati (pres. indict.) he speaks, uditvā }}\) (gerund), vadisyati (future), udyate (passive), udita, -udya (p.p.p.), vaditā (periphrasic future), vaditavya, vādaniya, vadya (gerundive), uvāda (perfect), vaditum (infinitive), vādayati (causative), vivadiṣati (desirative), avādīt (aorist)
\begin{tabular}{ll} 
वस् \(\quad\) & \(V\) vas (1P) vasati (pres. indict.) he lives, \\
& usitvā (gerund), vatsyati (future), ussyate \\
& (passive), ușita, -uṣya (p.p.p.), vastā \\
& (periphrasic future), vastavya, vāsaniya \\
& vāsya (gerundive), uvāsa (perfect), vas(i)tum \\
& (infinitive), vāsayati (causative), vivatsati \\
& (desirative), avātsít (aorist)
\end{tabular}

विज् \(\sqrt{\text { vij }}(6 \overline{\mathrm{~A}})\) vijate (pres. indict.) he fears, vijisyati (future), vijyate (passive), vigna, -vijya (p.p.p.), vijitā (periphrasic future), vivije (perfect), vijitum (infinitive), vejayati (causative), vivijiṣati (desirative), avijit (aorist)
\(V_{\text {vid }}(4 \overline{\mathbf{A}})\) vidyate (pres. indict.) he is, vetsyate (future), vidyate (passive), vitta, -vidya (p.p.p.), veptā (periphrasic future), vivide (perfect), vivitsate (desirative), avitta (aorist)

विश् \(\quad V_{\text {viśs }}(6 \mathbf{P})\) viśati (pres. indict.) he enters viṣṭā (gerund), vekṣyati (future), viśyate (passive), visṭa, -viśya (p.p.p.), vesṭă (periphrasic future), veśaniya, vestavya, veśya (gerundive), viveśa (perfect), vesṭum (infinitive), veśayati (causative), vivikṣati (desirative), avikṣat (aorist)
\begin{tabular}{cl} 
वृत् \(\quad\) & \(V_{\text {vrt }}(1 \overline{\mathbf{A}})\) vartate (pres. indict.) he is, \\
& vrttvā (gerund), vartisyate (future), vrtyate \\
& (passive), , vrtta, -vrtya (p.p.p.), vartitā \\
& (periphrasic future), vartaniya, vartitavya, \\
& vartya (gerundive), vavarta (perfect), \\
& vartitum (infinitive), vartayati (causative), \\
& vivartiṣate (desirative), avrtat (aorist)
\end{tabular}
\(V_{\text {vraj }}(1 \mathbf{P})\) vrajati (pres. indict.) he goes, he walks, vrajitvā (gerund), vrajiṣyati (future), vrajyate (passive), vrajita, -vrajya (p.p.p.), vrajitā (periphrasic future), vrajya (gerundive), vavrāja (perfect), vrajitum (infinitive), vrājayati (causative), vivrajiṣati (desirative), avräjit (aorist)

शक् \(\sqrt{\text { śak ( }} \mathbf{5 P}\) ) śaknoti (pres. indict.) he is able, śaktvā (gerund), śakiṣati, śaksyati (future), śakyate (passive), śakita, śakta, -śakya (p.p.p.), śaktā (periphrasic future), śakya (gerundive), śaśāka (perfect) śakitum, śaktum (infinitive), śākayati (causative), śiksati (desirative), aśakat (aorist)

शुभ् \(\sqrt{\text { śubh ( }} 1 \overline{\mathrm{~A}}\) ) śobhate (pres. indict.) he shines, śobhitvā (gerund), śobhisyati (future), śobhita, subhita (p.p.p.), śobhità (periphrasic future), śobhaniya (gerundive), śuśobha (perfect), sobhitum (infinitive), śobhayati (causative), śuśobhiṣate (desirative), asuṣat (aorist)

\begin{tabular}{rl} 
सु & Vsu (5U) sunoti, sunute (pres. indict.) he \\
& presses, sutvā (gerund), soṣyati (future), \\
sūyate (passive), suta, -suya (p.p.p.), sotā \\
(periphrasic future), sotavya (gerundive), \\
susāva (perfect), sotum (infinitive), sāvayati \\
(causative), susūṣati (desirative), asauṣìt \\
(aorist)
\end{tabular}

सृज् \(\sqrt{\text { srj }}\) ( \(6 \mathbf{P}\) ) srjati (pres. indict.) he creates, emits, srṣțā (gerund), srakșyati (future), srjyate (passive), srsṭa, -srjya (p.p.p.), srasṭā (periphrasic future), srastavya, sarjya (gerundive), sasarja (perfect), srastum (infinitive), sarjayati (causative), sisṛksati (desirative), asrākṣit (aorist)
\(\sqrt{\operatorname{sev}}(1 \overline{\mathbf{A}})\) sevate (pres. indict.) he serves, sevitvā (gerund), seviṣyate (future), sevyate (passive), sevita, -sevya (p.p.p.), sevaniya, sevitavya, sevya (gerundive), siṣeve (perfect), sevitum (infinitive), sevayati (causative), siseviṣate (desirative), asevisṭa (aorist)
\begin{tabular}{|c|c|}
\hline स्था & \(\sqrt{\text { sthā }}\) (1P) tistthati (pres. indict.) he stands, sthitvā (gerund), sthāsyati (future), sthīyate (passive), sthita, -sthāya (p.p.p.), sthātā (periphrasic future), sthātavya, stheya (gerundive), tasthau (perfect), sthātum (infinitive), sthāpayatí (causative), tiṣthāsati (desirative), asthät (aorist) \\
\hline
\end{tabular}

स्मि \(\quad V_{\text {smi }}(1 \AA)\) smayate (pres. indict.) he smiles, smitvā (gerund), smesyate (future), smīyate (passive), smita, -smitya, -smayitya (p.p.p.), smetā (periphrasic future), smayaniya, smetavya, smāya (gerundive), sismiye (perfect), smetum (infinitive), smāyayati (causative), sismayisate (desirative), asmesṭa (aorist)
\begin{tabular}{|c|c|}
\hline स्मृ & \(\sqrt{ }\) smr (1P) smarati (pres. indict.) he remembers, smṛtvā (gerund), smarisyati (future), smaryate (passive), smrta, -smrtya (p.p.p.), smartā (periphrasic future), smaraniya, smartavya, smarya (gerundive), sasmāra (perfect), smartum (infinitive), smārayati (causative), susmūrṣate (desirative), asmārṣite (aorist) \\
\hline
\end{tabular}

हन् \(\quad \sqrt{\text { han ( } 2 \mathbf{P} \text { ) hanti (pres. indict.) he kills, }}\) hatvā (gerund), hanisyati (future), hanyate (passive), hata, -hanya, -hatya (p.p.p.), hantā (periphrasic future), hantavya (gerundive), jaghāna (perfect), hantum (infinitive), ghātayati (causative), jighāṃsati (desirative), avadhit (aorist)

हस् Vhas (1P) nasati (pres. indict.) he laughs, hasitvā (gerund), hasisyati (future), hasyate (passive), hasita, -hasya (p.p.p.), hasitā (periphrasic future), hasaniya, hasitavya, hāsya (gerundive), janāsa (perfect), hasitum (infinitive), hāsayati (causative), jihasiṣati (desirative), ahasit (aorist)

हा \(\sqrt{h a ̄}(3 P)\) jahāti (pres. indict.) he abandons, hitvā (gerund), hāsyati (future), hīyate (passive), hīna, -haya (p.p.p.), hātā (periphrasic future), hātavya, heya (gerundive), jahau (perfect), hātum (infinitive), hāpayati (causative), jihāsati (desirative), ahā(sī)t (aorist)

हु \(\quad\) hu (3P) juhoti (pres. indict.) he offers,
hutvā (gerund), hoṣyati (future), hūyate (passive), huta, -hūya (p.p.p.), hotā (periphrasic future), hotavya, havya (gerundive), juhāva (perfect), hotum (infinitive), hāvayati (causative), juhūṣati (desirative), ahauṣit (aorist)

ह् \(\quad \sqrt{\mathrm{hr}}(\mathbf{1 U})\) harati-te (pres. indict.) he takes, hrtvā (gerund), harisyati (future), hriyate (passive), hṛta, -hṛtya (p.p.p.), hartā (periphrasic future), haraṇiya, hartatya, hārya (gerundive), jahāra (perfect), hartum (infinitive), hārayati (causative), jihirṣati (desirative), ahārṣīt (aorist)

\section*{VERB CLASSES}

\section*{CLASS 1}

Root: Vbhū 'be' Present stem: bhava
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{3}{|l|}{Parasmaipada} & \multicolumn{2}{|l|}{Ȧtmanepada} \\
\hline \begin{tabular}{l}
Present \\
bhavati \\
bhavasi \\
bhavāmi
\end{tabular} & \begin{tabular}{l}
bhavatah \\
bhavathah \\
bhavāvah
\end{tabular} & bhavanti bhavatha bhavāmah & \begin{tabular}{l}
bhavate \\
bhavase \\
bhave
\end{tabular} & \begin{tabular}{l}
bhavete \\
bhavethe \\
bhavāvahe
\end{tabular} & \begin{tabular}{l}
bhavante \\
bhavadhve \\
bhavāmahe
\end{tabular} \\
\hline \begin{tabular}{l}
Imperfect \\
abhavat \\
abhavah \\
abhavam
\end{tabular} & \begin{tabular}{l}
abhavatām \\
abhavatam \\
abhavāva
\end{tabular} & \begin{tabular}{l}
abhavan \\
abhavata \\
abhavāma
\end{tabular} & \begin{tabular}{l}
abhavata \\
abhavathāh \\
abhave
\end{tabular} & \begin{tabular}{l}
abhavetām \\
abhavethām \\
abhavāvahi
\end{tabular} & abhavanta abhavadhvam abhavāmahi \\
\hline
\end{tabular}

Imperative
\begin{tabular}{llllll} 
bhavatu & bhavatām & bhavantu & bhavatām & bhavetām & bhavantām \\
bhava & bhavatam & bhavata & bhavasva & bhavethām & bhavadhvam \\
bhavāni & bhavāva & bhavāma & bhavai & bhavāvahai & bhavāmahai
\end{tabular}

Optative
\begin{tabular}{llllll} 
bhavet & bhavetām & bhaveyuh & bhaveta & bhaveyātām & bhaveran \\
bhaveh & bhavetam & bhaveta & bhavethāh & bhaveyāthām & bhavedhvam \\
bhaveyam & bhaveva & bhavema & bhaveya & bhavevahi & bhavemahi
\end{tabular}

\section*{CLASS 2}

Root: \(\sqrt{\text { ad, }}\) 'eat' Present stem: at, at

Parasmaipada

Present
\begin{tabular}{llllll}
\(\underline{\text { atti }}\) & attah & adanti & atte & adāte & adate \\
\(\underline{\text { atsi }}\) & atthah & attha & atse & adāthe & addhve \\
\(\underline{\text { admi }}\) & advah & admah & ade & advahe & admahe
\end{tabular}

Imperfect
\begin{tabular}{|c|c|c|}
\hline ādat & \(\overline{\text { àtām }}\) & ādan \\
\hline ădah & āttam & \(\overline{\text { âtta }}\) \\
\hline dam & \(\overline{\text { ādva }}\) & àd \\
\hline
\end{tabular}

Imperative
\begin{tabular}{lll} 
attu & attām & adantu \\
addhi & attam & atta \\
adāni & adāva & adāma
\end{tabular}

Optative
\begin{tabular}{llllll} 
adyāt & adyātām & adyuh & adīta & adīyātām & adī̄an \\
adyāh & adyātam & adyāta & adī̄\(t h a ̄ h ~\) & adī̄āthām & \begin{tabular}{l} 
adīdhvam \\
adyām
\end{tabular} \\
adyāva & adyāma & adīya & adīvahi & adīmahi.
\end{tabular}
adīya
adatām addhvam adāmahai

Root: \(\sqrt{ }\) hu, 'offer' Present stem: juho, juhu
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|l|}{Parasmaipada} & & \multicolumn{2}{|l|}{Atmanepada} \\
\hline \begin{tabular}{l}
Present \\
juhoti \\
juhosi \\
juhomi
\end{tabular} & \begin{tabular}{l}
juhutah \\
juhuthah \\
juhuvah
\end{tabular} & \begin{tabular}{l}
juhuati \\
juhutha \\
juhumah
\end{tabular} & \begin{tabular}{l}
juhute \\
juhuse \\
juhve
\end{tabular} & \begin{tabular}{l}
juhvāte \\
juhvāthe \\
juhuvahe
\end{tabular} & \begin{tabular}{l}
juhvate \\
juhudhve \\
juhumahe
\end{tabular} \\
\hline \begin{tabular}{l}
Imperfect \\
ajuhot \\
ajuhoh \\
ajuhavam
\end{tabular} & \begin{tabular}{l}
ajuhutām \\
ajuhutam \\
ajuhuva
\end{tabular} & \begin{tabular}{l}
ajuhavuh \\
ajuhuta \\
ajuhuma
\end{tabular} & \begin{tabular}{l}
ajuhuta \\
ajuhuthāh ajuhvi
\end{tabular} & \begin{tabular}{l}
ajuhvātām \\
ajuhvāthām \\
ajuhuvahi
\end{tabular} & \begin{tabular}{l}
ajuhvata \\
ajuhudhvam \\
ajuhumahi
\end{tabular} \\
\hline \begin{tabular}{l}
Imperative \\
juhotu \\
juhudhi \\
juhavāni
\end{tabular} & \begin{tabular}{l}
juhutām \\
juhutam \\
juhavāva
\end{tabular} & \begin{tabular}{l}
juhvatu \\
juhuta \\
juhavāma
\end{tabular} & \begin{tabular}{l}
juhutām \\
juhuṣva \\
juhavai
\end{tabular} & \begin{tabular}{l}
juhvātām \\
juhvāthām \\
juhavāvahai
\end{tabular} & \begin{tabular}{l}
juhvatām \\
juhudhvam \\
juhavāmahai
\end{tabular} \\
\hline \begin{tabular}{l}
Optative \\
juhuyāt \\
juhuyah \\
juhuyām
\end{tabular} & \begin{tabular}{l}
juhuyātām \\
juhuyātam \\
juhuyāva
\end{tabular} & \begin{tabular}{l}
juhuyuh \\
juhuyāta \\
juhuyāma
\end{tabular} & \begin{tabular}{l}
juhvita \\
juhvīthāh \\
juhvīya
\end{tabular} & \begin{tabular}{l}
juhvīyātām \\
juhvīyāthām \\
juhvīvahi
\end{tabular} & juhviran juhvídhvam juhvīmahi \\
\hline
\end{tabular}

\section*{CLASS 4}

Root: Vdiv 'play' Present stem: dīyya

Parasmaipada

Present
\begin{tabular}{llllll} 
dīvyati & dīvyatah & dīvyanti & dīvyate & dīvyete & dīvyante \\
dīvyasi & dīyyathah & dīyyatha & dīvyase & dī\(v y e t h e ~\) & dīvyadhve \\
dīvyāmi & dīvyāvah & dīvyāmah & dīvye & dīvyāvahe & dīyyāmahe
\end{tabular}

Imperfect
adīvyat
adīvyah
adīyyam
adīvyatām adīvyan
adīvyatam adīivyata
adīvyāva adīvyāma

Imperative \({ }^{\text {- }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline divyatu & dīvyatām & divyantu & dīvyatām & dīvyetām & dīyya \\
\hline ivya & dīyyatam & dīvyata & divyasva & dīvyethām & dīvyadhvam \\
\hline dīvyāni & divyāva & dīyyāma & divyai & dīvyāvahai & dīvyāmahai \\
\hline
\end{tabular}

Optative
\begin{tabular}{|c|c|c|c|c|c|}
\hline divyet & dīvyetām & divyeyuh & dīyyeta & dīvyeyātām & dīyyeran \\
\hline dīvyeh & dīyyetam & dīyeta & dīvyethāh & dīvyeyāthām & dīvyedhvam \\
\hline divyeyam & divyeva & divyema & divyeya & divyevahi & divyemahi \\
\hline
\end{tabular}

\section*{CLASS 5}

Root: \(\sqrt[V]{ }\) su, 'press' Present stem: suno, sunu

\section*{Parasmaipada}

Present
\begin{tabular}{llllll} 
sunoti & sunutah & sunvanti & sunute & sunvāte & sunvate \\
sunosi & sunuthah & sunutha & sunuse & sunvāthe & sunudhve \\
sunomi & sunuvaḥ & sunumaḥ & sunve & sunuvahe & sunumahe
\end{tabular}

Imperfect
\begin{tabular}{llllll} 
asunot & asunutām & asunvan & asunuta & asunvātām & asunvata \\
asunoh & asunutam & asunuta & asunuthāḥ & asunvāthām & asunudhvam \\
asunayam & asunuva & asunuma & asunvi & asunuvahi & asunumahi
\end{tabular}

Ātmanepada
sunumahe

Imperative
\begin{tabular}{lllllll} 
sunotu & sunutām & sunvantu & sunutām & sunvātām & sunvatām \\
sunu & sunutam & sunuta & sunuṣva & sunvāthām & sunudhvam \\
sunavāni & sunavāva & sunavāma & sunavai & sunavāyahai & sunavāmahai \\
\hline
\end{tabular}

Optative
sunuyāt
sunuyāh
sunuyām
sunuyātām sunuyuh
sunuyātam sunuyāta
sunuyāva sunuyāma
sunvīta sunvīyātām sunvīran sunvīthāh sunvīyāthām sunvidhvam sunviya

\section*{CLASS 6}

Root: Vtud 'push' Present stem: tuda

\section*{Parasmaipada}

Present
\begin{tabular}{llllll} 
tudati & tudatah & tudanti & tudate & tudete & tudante \\
tudasi & tudathah & tudatha & tudase & tudethe & tudadhve \\
tudāmi & tudāvah & tudāmah & tude & tudāvahe & tudāmahe
\end{tabular}

Imperfect
\begin{tabular}{llllll} 
atudat & atudatām & atudan & atudata & atudetām & atudanta \\
atudaḥ & atudatam & atudata & atudathāḥ & atudethām & atudadhvam \\
atudam & atudāva & atudāma & atude & atudāvahi & atudāmahi
\end{tabular}

Imperative
\begin{tabular}{lll} 
tudatu & tudatām & tudantu \\
tuda & \begin{tabular}{l} 
tudatam
\end{tabular} & \begin{tabular}{l} 
tudata
\end{tabular} \\
tudāni & tudāva & tudāma
\end{tabular}
\begin{tabular}{llllll} 
tudet & tudetām & tudeyuh & tudeta & tudeyātām & tuderan \\
tudeh & tudetam & tudeta & tudethāh & tudeyāthām & tudedhvam \\
tudeyam & tudeva & tudema & tudeya & tudevahi & tudemahi
\end{tabular}

Ātmanepada
dâvahe tudamahe

Optative
tudāni
tudāva
tudāma
tudema
tudatām
tudasva
tudai
tudeya
tudetām tudantām tudethām tudadhvam
tudāvahai tudāmahai

\section*{CLASS 7}

Root: \(\sqrt{ }\) rudh, 'block' Present stem: ruṇadh, rundh

Parasmaipada

Present
\begin{tabular}{llllll} 
runaddhi & runddhah & rundhanti & runddhe & rundhāte & rundhate \\
runatsi & runddhah & runddha & runtse & rundhāthe & runddhve \\
runadhmi & rundhvaḥ & rundhmah & rundhe & rundhvahe & rundhmahe
\end{tabular}

Imperfect
\begin{tabular}{lllll} 
arunat & arunddhām & arundhan & arunddha & arundhātām arundhata \\
arunat & arunddham & arunddha & arunddhāh & arundhāthām arunddhvam
\end{tabular}

Imperative
\begin{tabular}{lllll} 
runaddhu & runddhām & rundhantu & runddhām rundhātām rundhatām \\
runddhi & runddham & runddha & runtsva & rundhāthām runddhvam \\
runadhāni & runadhāva & runadhāma & runadhai & runadhāvahai runadhāmahai
\end{tabular}

Optative
rundhyā
rundhyāh rundhyātam rundhyāta
rundhyām rundhyāva rundhyāma

Atmanepada
rundhvahe rundhmahe

\section*{CLASS 8}

Root: \(\sqrt{ }\) tan, 'stretch' Present stem: \(\boldsymbol{t a n o}\), tanu

Parasmaipada

Present
\begin{tabular}{llllll} 
tanoti & tanutah & tanvanti & tanute & tanvāte & tanvate \\
tanosi & tanuthah & tanutha & tanuse & tanvāthe & tanudhve \\
\hline tanomi & tanuvah & tanumah & tanve & tanuvahe & tanumahe
\end{tabular}

Imperfect
\begin{tabular}{llllll} 
atanot & atanutām & atanvan & atanuta & atanvātām & atanvata \\
atanoh & atanutam & atanuta & atanuthāh & atanvāthām & atanudhvam \\
atanavam & atanuva & atanuma & atanvi & atanuvahi & atanumahi
\end{tabular}

Imperative
\begin{tabular}{llllll} 
tanotu & tanutām & tanvantu & tanutām & tanvātām & tanvatām \\
\hline tanu & tanutam & tanuta & tanuṣva & tanvāthām & tanudhvam \\
tanavāni & tanavāva & tanavāma & tanavai & tanavāvahai & tanavāmahai
\end{tabular}

Optative
\begin{tabular}{llllll} 
tanuyāt & tanuyātām & tanuyuh & tanvīta & tanvīyātām & tanvīran \\
tanuyāh & tanuyātam & tanuyāta & tanvīthāh & tanvīyāthām & tanvīdhvam \\
tanuyām & tanuyāva & tanuyāma & tanvīya & tanvīvahi & tanvīmahi
\end{tabular}

Root: \(\sqrt{ }\) krī, 'buy' Present stem: krīnā, krīni, krīn

Parasmaipada

Present
\begin{tabular}{|c|c|c|c|c|c|}
\hline krināti & krinītah & krinanti & krīīite & krị̄āte & krinate \\
\hline krīāai & kriṇithah & kriniotha & krinịise & krīnāthe & krīniddhve \\
\hline krīāmi & krinīivah & krīṇimah & krīne & krinịivahe & krinịimahe \\
\hline
\end{tabular}

Imperfect akrīnāt akrīīāh akrīnām \(\begin{array}{ll}\text { akrin̄ītām } & \text { akriṇan } \\ \text { akrị̣itam } & \text { akrịịita } \\ \text { akriṇiva } & \text { akriṇịma }\end{array}\)
akrīnita akriṇātām akrinata akrīnīthāḥ akriṇāthām akriṇídhvam akrinịí akrīn̄ivahi akrịn̄imahi

Imperative
\begin{tabular}{lll} 
krīnātu & krị̄̄itām & krīṇantu \\
krị̄īhi & krīnịtam & krī̄īta \\
krīnāni & krināya & krināma
\end{tabular}
krīnitām
krinīiẹva
krinai
krị̄ātām kriṇatām krīṇāthām krīn̄idhvam krīnāvahai krināmahai

Optative
\begin{tabular}{|c|c|c|c|c|c|}
\hline krinìyāt & krinịyātām & krinịiyuh & krīn̄ita & krīṇiyātām & krīnīran \\
\hline kriṇiyāh & krinịiyātam & krīṇiyāta & krīnithāh & krinịiyāthām & krīn̄idhvam \\
\hline krīṇiyām & krīṇiyāva & krīịiyāma & krīṇiya & krīṇivahi & krīṇīmahi \\
\hline
\end{tabular}

CLASS 10
Root: Vcur 'steal’ Present stem: coraya

Parasmaipada

Present
corayati

\section*{corayasi}
corayāmi \(\begin{array}{ll}\text { corayatah } & \text { corayanti } \\ \text { corayathah } & \text { corayatha }\end{array}\) corayāvaḥ corayāmaḥ

\section*{Imperfect} acorayat acorayah
acorayam
acorayatām acorayan acorayatam acorayata acorayāva acorayāma

Ātmanepada
\begin{tabular}{lll} 
corayate & corayete & corayante \\
corayase & corayethe & corayadhve \\
coraye & corayāvahe & corayāmahe
\end{tabular}
acorayata acorayetām acorayanta acorayathāḥ acorayethām acorayadhvam acoraye acorayāvahi acorayāmahi

Imperative corayatu coraya corayāni
corayatām corayantu corayatam corayata corayāva corayāma
corayatām corayetām corayantām corayasva corayethām corayadhvam corayai corayāvahai corayāmahai

Optative corayet corayeh corayeyam
\begin{tabular}{ll} 
corayetām & corayeyuh \\
corayetam & corayeta \\
corayeva & corayema
\end{tabular}
corayeta corayeyātām corayeran corayetḥāḥ corayeyāthā̀m corayedhvam corayeya corayevahi corayemahi

\section*{VERB ENDINGS}

CLASSES 1, 4, 6, 10
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|l|}{Parasmaipada} & \multicolumn{3}{|c|}{Atmanepada} \\
\hline ति & तस् & ग्रन्ति & ते & इते & ग्रन्ते \\
\hline सि & थस् & थ & से & इथे & ध्वे \\
\hline मि & वस् & मस् & ₹ & वहे & महे \\
\hline \multicolumn{6}{|l|}{Imperfect} \\
\hline त् & ताम् & ग्रन् & ส & इताम् & ग्रन्त \\
\hline स् & तम् & त & था: & इथाम् & ध्वम् \\
\hline श्रम् & व & म & इ & वहि & महि \\
\hline \multicolumn{6}{|l|}{Imperative} \\
\hline तु & ताम् & ग्रन्तु & ताम् & इताम् & ग्रन्ताम् \\
\hline - & तम् & त & स्व & इथाम् & ध्वम् \\
\hline ग्रानि & ग्राव & ग्राम & ऐ & ग्रावहै & ग्रामहै \\
\hline Optativive ईत् & ईताम् & ईयुस् & ईत & ईयाताम् & ईर् \\
\hline ईस् & ईतम् & ईत & ईथास् & ईयाथाम् & ईध्वम् \\
\hline ईयम & ईव & ईम & ईय & ईवहि & ईमहि \\
\hline
\end{tabular}

\section*{VERB ENDINGS}

CLASSES 2, 3, 5, 7, 8, 9
\begin{tabular}{llllll} 
& Parasmaipada & Ātmanepada \\
Present & तस् & ग्रन्ति & ते & ग्राते & त्रते \\
ति & थस् & थ & से & ग्राथे & ध्वे \\
सि & वस् & मस् & ए & वहे & महे \\
मि & & & & \\
Imperfect & & ताम् & त्रन् & त & ग्राताम् \\
त् & त्रत \\
स् & तम् & त & थास् & ग्राथाम् & ध्वम् \\
स्रम् & व & म & इ & वहि & महि
\end{tabular}

Imperative
\begin{tabular}{lllll} 
तु ताम् & ग्रन्तु & ताम् & ग्राताम् & ग्रताम् \\
हि & तम् & त & स्व & ग्राथाम् ध्वम् \\
ग्रानि ग्राव & ग्राम & ऐ & ग्रावहै & ग्रामहै
\end{tabular}

Optative
\begin{tabular}{llllll} 
यात् & याताम् & युस् & ईत & ईयाताम् & ईर्् \\
यास् & यग्रतम् & यात & ईथास् & ईयाथाम् ईध्वम् \\
याम् & याव & याम & ईय & ईवहि & ईमहि
\end{tabular}

The present indicative ātmanepada endings for classes 2,3 , \(5,7,8\), and 9 :
prathama ते ग्राते ग्रते
madhyama से ग्राथे ध्वे
uttama
ए
वहे
महे

Root: \(\sqrt{ } \tan\) Class 8 (stretch) Present Indicative ātmanepada
\begin{tabular}{clll} 
prathama & \begin{tabular}{l} 
तनुते \\
tanute \\
tanu+te
\end{tabular} & \begin{tabular}{l} 
तन्वाते \\
tanvāte \\
tanu+āte
\end{tabular} & \begin{tabular}{l} 
तन्वते \\
tanvate \\
tanu+ate
\end{tabular} \\
madhyama & \begin{tabular}{l} 
तनुषे \\
tanuse \\
tanu+se
\end{tabular} & \begin{tabular}{l} 
तन्वाथे \\
tanvāthe \\
tanu+āthe
\end{tabular} & \begin{tabular}{l} 
तनुध्वे \\
tanudhve \\
tanu+dhve
\end{tabular} \\
& \begin{tabular}{l} 
तन्वे \\
tanve \\
tanu+e
\end{tabular} & \begin{tabular}{l} 
तनुवहे \\
Itanuvahe \\
tanu+vahe
\end{tabular} & \begin{tabular}{l} 
तनुमहे \\
tanumahe \\
tanu+mah
\end{tabular} \\
& eka & dvi & bahu
\end{tabular}

Notice that all forms are weak. Notice that the third person plural has no \(n\) (ate rather than ante). Notice also that the second and third person dual are slightly different than classes \(1,4,6\), and 10 .

The imperfect middle endings for classes \(2,3,5,7,8\), and 9 :
\begin{tabular}{llll} 
prathama & त & ग्राताम् & ग्रत \\
madhyama & धास् & ग्राथाम् & ध्वम् \\
uttama & इ & वहि & महि
\end{tabular}

Root: \(\sqrt{\tan }\) Class 8 (stretch) Imperfect ātmanepada
\begin{tabular}{|c|c|c|c|}
\hline prathama & \[
\begin{aligned}
& \text { ग्रतनुत } \\
& \text { atanuta } \\
& \text { a+tanu+ta }
\end{aligned}
\] & \begin{tabular}{l}
ग्रतन्वाताम् \\
atanvātām \\
\(\mathbf{a}+\) tanu+ātām
\end{tabular} & \begin{tabular}{l}
ग्रतन्वत \\
atanvata \\
a+tanu+ata
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
ग्रतनुथा: \\
atanuthāh \\
a+tanu+thās
\end{tabular} & \begin{tabular}{l}
ग्रतन्वाथाम् \\
atanvāthām \\
a+tanu+āthām
\end{tabular} & \begin{tabular}{l}
ग्रतनुध्वम् \\
atanudhvam \\
\(a+\) tanu+dhvam
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
त्रतन्वि \\
atanvı \\
a+tanu+i
\end{tabular} & \begin{tabular}{l}
ग्रतनुवहि \\
atanuvahi \\
a+tanu+vahi
\end{tabular} & \begin{tabular}{l}
ग्रतनुमहि \\
atanumahi \\
a+tanu+mahi
\end{tabular} \\
\hline & \[
L_{\text {eka }}
\] & \begin{tabular}{l}
\(\qquad\) \\
dvi
\end{tabular} & \begin{tabular}{l}
\(\qquad\) \\
bahu
\end{tabular} \\
\hline
\end{tabular}

Notice that while the imperfect active verbs for these classes are strong in the singular, all imperfect middle verbs are weak.

The imperfect middle endings for classes \(2,3,5,7,8\), and 9 :
\begin{tabular}{|c|c|c|c|}
\hline prathama & त & ग्राताम् & 习习्रत \\
\hline madhyama & धास् & त्राथाम् & ध्वम् \\
\hline uttama & इ & वहि & महि \\
\hline \multicolumn{4}{|l|}{Root: \(\sqrt{\tan }\) Class 8 (stretch) Imperfect ātmanepada} \\
\hline prathama & \begin{tabular}{l}
ग्रतनुत \\
atanuta \\
\(a+\tan u+\) ta
\end{tabular} & \begin{tabular}{l}
ग्रतन्वाताम् \\
atanvātām \\
\(\mathbf{a}+\operatorname{tanu}+\bar{a} t a ̄ m\)
\end{tabular} & \begin{tabular}{l}
ग्रतन्वत \\
atanvata \\
a+tanu+ata
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
ंत्रतनुथा: \\
atanuthāh \\
a+tanu+thās
\end{tabular} & \begin{tabular}{l}
ग्रतन्वाथाम् \\
atanvāthām \\
a+tanu+āthām
\end{tabular} & \begin{tabular}{l}
ग्रतनुध्वम् \\
atanudhvam \\
a+tanu+dhvam
\end{tabular} \\
\hline \multirow[t]{2}{*}{uttama} & \begin{tabular}{l}
त्रतन्वि \\
atanivi \\
a+tanu+i
\end{tabular} & \begin{tabular}{l}
त्रतनुवहि \\
atanuvahi \\
a+tanu + vahi
\end{tabular} & \begin{tabular}{l}
ग्रतनुमहि \\
atanumahi \\
a+tanu+mahi
\end{tabular} \\
\hline & 1 & I__ \({ }^{1}\) & - \\
\hline
\end{tabular}

Notice that while the imperfect active verbs for these classes are strong in the singular, all imperfect middle verbs are weak.

Root: \(\sqrt{ } \mathbf{k r} 8 \mathbf{P}\) (do) Present Indicative parasmaipada
\begin{tabular}{|c|c|c|c|}
\hline prathama & \begin{tabular}{l}
करोति \\
karoti \\
kar+o+ti
\end{tabular} & \begin{tabular}{l}
कुरुतः \\
kurutah \\
kur+u+tas
\end{tabular} & \begin{tabular}{l}
कुर्वन्ति \\
kurvanti \\
kur+v+anti
\end{tabular} \\
\hline madhyama & \begin{tabular}{l}
करोषि \\
karosi \\
kar+o+si
\end{tabular} & \begin{tabular}{l}
कुरुथः \\
kuruthah \\
kur+u+thas
\end{tabular} & \begin{tabular}{l}
कुरुथ \\
kurutha \\
kur+u+tha
\end{tabular} \\
\hline uttama & \begin{tabular}{l}
करोमि \\
karomi \\
kar+0+mi
\end{tabular} & \begin{tabular}{l}
कुर्व: \\
kurvah \\
kur-u+vas
\end{tabular} & \begin{tabular}{l}
कुर्म: \\
kurmah \\
kur-u+mas
\end{tabular} \\
\hline &  &  & bahu \\
\hline
\end{tabular}

Root: \(\sqrt{\mathbf{k r}} \mathbf{8 P}\) (do) Imperfect parasmaipada
prathama

akarot a+kar+o+t
madhyama \#्रकरो: 尹्रकुरुतम् ग्रकुरुत akaroh a+kar+o+s
akurutām
a+kur+u+tām
\(a+k u r+u+a n\) a+kur+u+ta
ग्रकरवम् ग्रकुर्व ग्रकुर्म
akaravam akurva akurma a+kar+o+am a+kur+va a+kur+ma eka \(\mathbf{L}_{\text {dvi }}^{1}\)

Root: \(\sqrt{ } \mathbf{k r} \mathbf{8 P}\) (do) Present Indicative parasmaipada
\begin{tabular}{llll} 
prathama & करोति & कुरुतः & कुर्वन्ति \\
& karoti & kurutah & kurvanti \\
& kar+o+ti & kur+u+tas & kur+v+anti
\end{tabular}
madhyama करोषि कुरुथ: कुरुथ
karosi kuruthah kurutha
kar+o+si kur+u+thas kur+u+tha
\begin{tabular}{clll} 
uttama & करोमि & कुर्व: & कुर्म: \\
& karomi & kurvah & kurmah \\
kar+o+mi & kur-u+vas & kur-u+mas \\
& eka & dvi & bahu
\end{tabular}

Root: \(\sqrt{\mathbf{k r}} \mathbf{8 P}\) (do) Imperfect parasmaipada

\begin{tabular}{|c|c|c|}
\hline त्रग्नि： & agnị（mas．） & fire \\
\hline त्रदं & añgam（n．） & limb \\
\hline ग्रद्रिस् & an̄giras（mas．） & Añgiras（a rṣi） \\
\hline ग्रति & ati（prefix） & across，beyond， surpassing \\
\hline ञ्रतिथि： & atithih（mas．） & guest \\
\hline ग्रतीव & atīva（ind．） & very \\
\hline \＃्रत्र & atra（ind．） & here \\
\hline 习्रदू & \(\checkmark\) ad（2P）atti & he eats \\
\hline ॠ्रधि & adhi（prefix） & above，over，on \\
\hline ग्रनु & anu（prefix） & after，following \\
\hline च्रन्तर् & antar（prefix） & within，between \\
\hline त्रन्य & anya（mfn adj．） & other \\
\hline ग्रप & apa（prefix） & away，off \\
\hline ग्रपि & api（prefix） & on，close on \\
\hline उ्रपि & api（ind．） & also，too \\
\hline ञ्रभि & abhi（prefix） & to，against \\
\hline ग्रभिस्नेह： & abhisnehah（mas．） & undue fondness， attraction \\
\hline ग्रमृतम् & \(\operatorname{amrtam}(\mathrm{n}\). & immortality \\
\hline 习्रयम् & ayam（mas．pro．） & this \\
\hline 尹्रर्जुनः & arjunah（mas．） & Arjuna \\
\hline
\end{tabular}

VOCABULARY
\begin{tabular}{|c|c|c|}
\hline च्रग्नि： & agnih（mas．） & fire \\
\hline 习习्रद्ग & añgam（n．） & limb \\
\hline त्रङिरस् & angiras（mas．） & An̄giras（a rẹi） \\
\hline ग्रति & ati（prefix） & across，beyond， surpassing \\
\hline ञ्रतिथि： & atithih（mas．） & guest \\
\hline ञ्रतीव & ativa（ind．） & very \\
\hline ग्रत्र & atra（ind．） & here \\
\hline ग्रद् & \(\sqrt{\text { ad（2P）atti }}\) & he eats \\
\hline ञ्रधि & adhi（prefix） & above，over，on \\
\hline ग्रनु & anu（prefix） & after，following \\
\hline ग्रन्तर् & antar（prefix） & within，between \\
\hline 习्रन्य & anya（mfn adj．） & other \\
\hline ग्रप & apa（prefix） & away，off \\
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\hline ग्रयम् & ayam（mas．pro．） & this \\
\hline ॠ्रर्जुन： & arjunah（mas．） & Arjuna \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline ग्रর্थ: & arthah (mas.) & object, purpose \\
\hline ग्रह् & \(\checkmark\) arh ( \(1 \mathbf{P}\) ) arhati & he is worthy \\
\hline ग्रल्प & alpa mf( \(\mathbf{a}_{\text {a }}^{\text {n ( }}\) (adj. ) & little \\
\hline ग्रव & ava (prefix) & down, away, off \\
\hline \#्रव गम् & ava \(+\sqrt{ }\) gam avagacchati & he understands \\
\hline ग्रवविद्या & avidyā (fem.) & ignorance \\
\hline \#्रशश्व: & aśvah (mas.) & horse \\
\hline त्रश्वक: & aśvakaḷ (mas.) & colt \\
\hline ग्रष्ट & asta & eight \\
\hline \# & astama mf(i)n (adj.) & eighth \\
\hline ग्रस् & \(V\) as (2P) asti & he, she, it is \\
\hline ग्रसिद्धि: & asiddhih (mas.) & failure \\
\hline ग्रस्मद् & asmad (pro.) & we (used in compounds) \\
\hline ग्रहिंसा & ahimsā (fem.) & non-injury \\
\hline ग्रहो & aho (ind.) & aha, hey! \\
\hline ग्रा & \(\overline{\mathrm{a}}\) (prefix) & back, return \\
\hline त्रा गम् & \(\overline{\mathrm{a}}+\sqrt{\text { gam }}\) āgacchati & he comes \\
\hline ग्रा नी & \(\overline{\mathrm{a}}+V_{\text {ni }}^{\bar{i}} \overline{\text { ànayati }}\) & he brings \\
\hline ग्राचार्यः & ācāryah (mas.) & teacher \\
\hline ग्रात्मन् & ātman (mas.) & Self \\
\hline ग्रादित्यः & \(\overline{\text { ādityah (mas.) }}\) & sun \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{\#्रादित्यवत्ādityavat (adv.)} & like the sun \\
\hline 习्रानन्द: & ānandah (mas.) & joy, bliss \\
\hline अ्राप् & \(\sqrt{\text { àp }}\) (5P) \({ }_{\text {appnoti }}\) & he obtains \\
\hline ञ्रास् & \(\sqrt{\text { ass }}(2 \overline{\mathbf{A}})\) āste & he sits \\
\hline इ & \(\sqrt{\mathbf{i}}\) (2P) eti & he goes \\
\hline इति & iti (ind.) & (end of quote) \\
\hline इदम् & idam (n. pro.) & this \\
\hline इन्द्रियम् & indriyam ( n .) & sense \\
\hline इयम् & iyam (fem. pro.) & this \\
\hline इव & iva (ind.) & as if, like \\
\hline इष् & \(\checkmark\) iss (6P) icchati & he wishes, desires \\
\hline इह & iha (ind.) & here, in this world \\
\hline उद् & ud (prefix) & up, up out \\
\hline \[
\begin{aligned}
& \text { उद् भू } \\
& \text { उद् स्था }
\end{aligned}
\] & \begin{tabular}{l}
\(\mathbf{u d}+\sqrt{ }\) bhū udbhavati \\
\(\mathbf{u d}+\sqrt{ }\) sthā uttiș़̣̆hati
\end{tabular} & he is born
he stands up \\
\hline उप & upa (prefix) & towards \\
\hline उप गम् & upa \(+\sqrt{ }\) gam upagacchati & he goes toward, approaches \\
\hline उभ & ubha (mfn adj.) & both (used in the dual) \\
\hline ऋषि: & rsṣiḥ (mas.) & seer, sage \\
\hline एक & eka & one \\
\hline एतद् & etad (mfn pro.) & this \\
\hline
\end{tabular}
\begin{tabular}{lll} 
एन & ena (pro.) & this \\
एव & eva (ind.) & only, ever \\
एवम् & evam (ind.) & thus, in this way \\
क & ka (mas.pro.) & who, what \\
कथम् & katham (ind.) & how \\
कथा & kathā (fem.) & story \\
कदा & kadā (ind.) & when \\
कन्या & kanyā (fem.) & girl \\
करराम् & karanam (n.) & means of action, \\
कर्तृ & kartr (mas.) & instrument \\
कत्री & kartri (fem.) & maker, doer \\
कर्मन् & karman (n.) & action \\
कलिलः & kalilah (mas.) & mire, thicket \\
कवि: & kaviḥ (mas.) & poet \\
का & kā (fem. pro.) & who, what \\
काम: & kāmah (mas.) & desire \\
काव्यम् & kāvyam (n.) & poetry \\
किम् & kim (n. pro.) & what, how, why \\
कीर्ति: & kīrtị (fem.) & glory, fame \\
कुत्र & kutra (ind.) & angry \\
कुपित & kupita mf(̄̄a)n (adj.) &
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline कुलम् & kulam (n.) & family \\
\hline कूर्म: & kūrmah (mas.) & tortoise, turtle \\
\hline कृ & \(\sqrt{\text { kr }}\) (8U) karoti, kurute & he makes, does, performs \\
\hline कृष्या: & krṣnah (mas.) mf(ā)n adj. & Krṣna, black \\
\hline कौशलम् & kausalam (n.) & skill, good fortune, prosperity \\
\hline की & \(\checkmark\) krī (9U) krīnāti, krinịite & he buys, puchases \\
\hline क्रोध: & krodhah (mas.) & anger \\
\hline देम: & kșemah (mas.) & security, prosperity \\
\hline गज: & gajah (mas.) & elephant \\
\hline गम् & \(\checkmark\) gam (1P) gacchati & he goes \\
\hline गुरा: & gunah (mas.) & quality, attribute, strand \\
\hline गुप् & \(V\) gup (1P) gopāyati & he protects \\
\hline गुरु: & guruḥ (mas.) mf( \(\mathbf{v i}^{\mathbf{i}} \mathrm{n}\) adj. & teacher, heavy \\
\hline गृहम् & gṛham (n.) & house \\
\hline गै & \(\checkmark\) gai (1P) gāyati & he sings \\
\hline गो & go (mas.) & bull \\
\hline गो & go (fem.) & cow \\
\hline ग्राम: & grāmah (mas.) & village \\
\hline च & ca (ind.) & and \\
\hline चक्षुस् & cakșus (n.) & eye \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline चतुर् & catur & four \\
\hline चतुर्थ & caturtha mf(i) n (adj.) & fourth \\
\hline चन & cana (ind.) & (marks indefinite after ka, etc.) \\
\hline चन्द्र: & candrah (mas.) & moon \\
\hline चिन्त् & \(\sqrt{\text { cint }}\) (10U) cintayati -te & he thinks \\
\hline चित् & cit (ind.) & (marks indefinite after \(\mathbf{k a}\), etc.) \\
\hline चुर् & \(V\) cur (10U) corayati -te & he steals \\
\hline चेद् & ced (ind.) & if (placed after the word it refers to) \\
\hline चेतस् & cetas ( n .) & mind, thought \\
\hline छाया & chāyā (fem.) & shadow \\
\hline जन् & \(\checkmark\) jan (4) \({ }^{\text {a }}\) ) jāyate & he is born \\
\hline जन्मन् & janman (n.) & birth, origin, rebirth \\
\hline जलम् & jalam (n.) & water \\
\hline जि & \(V \mathbf{j i}\) (1P) jayati & he conquers \\
\hline जीव् & \(\sqrt{\mathbf{j i v}}\) ( \(1 \mathbf{P}\) ) jivati & he lives \\
\hline जीव: & jīvah (mas.) & living individual \\
\hline जा & \(\checkmark\) jñ̄ā (9U) jānāti, jānīte & he knows \\
\hline ज्ञानम् & jñānam (n.) & knowledge \\
\hline ज्योतिस् & jyotis (n.) & light, flame \\
\hline ततः & tatah (ind.) & therefore \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline तत्र & tatra (ind.) & there \\
\hline तथा & tathā (ind.) & so, therefore \\
\hline तद् & tad (pro.) & he, she, it (used in compounds) \\
\hline तदा & tadā (ind.) & then \\
\hline तन् & \(\sqrt{\tan }(8 \mathrm{U})\) tanoti, tanute & he stretches, spreads, goes \\
\hline तपस् & tapas (n.) & austerity, increasing heat \\
\hline तमस् & tamas (n.) & darkness, dullness \\
\hline तु & tu (ind.) & but (not placed first in a sentence) \\
\hline तुद् & \(\checkmark\) tud (6U) tudati -te & he pushes, strikes \\
\hline तुरीय & turīy \(\operatorname{mf}(\overline{\mathbf{a}}) \mathrm{n}\) (adj. ) & fourth \\
\hline तुष् & \(\checkmark\) tus (4P) tuṣyati & he is satisfied, contented \\
\hline तॄ & \(\sqrt{\operatorname{tr}}\) (1P) tarati & he crosses over \\
\hline तृतीय & tretiya \(\operatorname{mf}(\overline{\mathbf{a}}) \mathrm{n}(\mathrm{adj}\). & third \\
\hline तेजस् & tejas (n.) & light, splendor \\
\hline त्यज् & \(\checkmark\) tyaj (1P) tyajati & he abandons \\
\hline त्रि & tri & three \\
\hline त्वद् & tvad (pro.) & you (used in compounds) \\
\hline दश & daśa & ten \\
\hline दशम & daśama mf( \(\overline{\mathbf{i}}) \mathrm{n}\) (adj.) & tenth \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline दT & \(\sqrt{\text { dā }}\) (3U) dadāti, datte & he gives \\
\hline दातृ & dātṛ (mas.) & giver \\
\hline दात्री & dātrī (fem.) & giver \\
\hline दानम् & dānam (n.) & giving \\
\hline दिव् & \(\sqrt{\text { div ( }}\) (4) ) divyati & he plays, shines, increases \\
\hline दुःखम् & duḥkham (n.) & suffering \\
\hline दुस् & dus (prefix) & ill, bad, difficult, hard \\
\hline दूरम् & dūram (n.) & distance \\
\hline दूश् & \(\sqrt{\text { dras }}\) (1P) paśyati & he sees \\
\hline देही & dehī (mas.) & embodied one, a person (in) \\
\hline दून्द्रम् & dvandvam (n.) & "two-by-two," pairs of opposites \\
\hline द्वि & dvi & two (follows the declension of dva) \\
\hline द्वितीय & dvitīya \(\mathrm{mf}(\overline{\mathbf{a}}) \mathrm{n}\) (adj.) & second \\
\hline द्विष् & \(V\) dviṣ (2U) dvisṭi -ṭe & he hates \\
\hline धनुः & dhanuh (n.) & bow (us) \\
\hline धा & \(\checkmark\) dhā (3U) dadhāti, dhatte & he places \\
\hline धार्मिक & dhārmika mf(i)n \({ }^{\text {(adj. }}\) ) & virtuous \\
\hline धी: & dhīh. (fem.) & intellect \\
\hline . \(ย\) & \(V \mathrm{dhr} \mathrm{(1U)} \mathrm{dharati} \mathrm{-te}\) & he holds \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline धेनुः & dhenuh (fem.) & cow \\
\hline न & na (ind.) & not \\
\hline नदी & nadī (fem.) & river \\
\hline नन्द् & \(\checkmark\) nand (1P) nandati & he exults, rejoices ni \\
\hline नमस् & namas (n.) & reverence, homage \\
\hline नर: & narah (mas.) & man \\
\hline नव & nava & nine \\
\hline नवम & navama mf( \(\mathbf{i}_{\text {i }} \mathrm{n}\) ( \(\mathrm{adj}^{\text {. }}\) ) & ninth \\
\hline नाम & nāma (ind.) & by name \\
\hline नामन् & nāman (n.) & name \\
\hline नि & ni (prefix) & down, into \\
\hline नि वृत् & ni \(+\sqrt{ }\) vŕt nivartate & he ceases \\
\hline नित्य & nitya \(\operatorname{mf}(\overline{\mathbf{a}}) \mathrm{n}\) ( \(\mathrm{adj}^{\text {. }}\) ) & eternal, continual, perpetual \\
\hline नित्यम् & nityam (adv.) & always \\
\hline निवेद: & nirvedah (mas.) & indifference \\
\hline निश्चल & niścala mf(ä)n (adj.) & unmoving, steady \\
\hline निस् & nis (prefix) & out, forth \\
\hline नी & \(\checkmark\) nī (1U) nayati -te & he leads \\
\hline नृपः & nrpah (mas.) & king \\
\hline नौ & nau (fem.) & ship \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline पद्तिन् & paksin（mas．） & bird \\
\hline पस्च & pañca & five \\
\hline पञ्चम & pañcama mf（i）n（adj．） & fifth \\
\hline पठ् & \(\checkmark\) paṭh（1P）pathati & he reads \\
\hline पत्नी & patnī（fem．） & wife \\
\hline पद् & \(\checkmark\) pad（4或）padyate & he goes，attains \\
\hline पदम् & padam（n．） & place，state，step，foot \\
\hline पर & para（mf（ \(\mathbf{\mathbf { a }}) \mathrm{n}\) adj．\()\) & higher，beyond \\
\hline परा & parā（prefix） & away，forth \\
\hline परि & pari（prefix） & around，about \\
\hline पश् & \(\checkmark\) paś（1P）paśyati & he sees \\
\hline पा & \(\checkmark\) pā（1P）pibati & he drinks \\
\hline पितृ & pitr（mas．） & father \\
\hline पुत्रः & putrah（mas．） & son \\
\hline पुत्रिका & putrikā（fem．） & daughter \\
\hline पुनर् & punar（ind．） & again \\
\hline पुस्तकम् & pustakam（n．） & book \\
\hline पूर्शा & pūrna mf（̄⿹勹龴⿵⺆⿻二丨．刀（adj．or noun） & full，fullness \\
\hline पूर्व & pūrva（mfn adj．） & former \\
\hline पौत्र： & pautrah（mas．） & grandchild \\
\hline प्र & pra（prefix） & forward，onward， forth \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline प्रछ, & \(\checkmark\) prach (1P) prechati & he asks \\
\hline प्रजा & prajā (fem.) & child, subject (of a king) \\
\hline प्रज्ञ & prajñaḥ (mas.) & intellect \\
\hline प्रति & prati (prefix) & back to, in reverse direction \\
\hline प्रति गम् प्रति स्था & prati \(+\sqrt{ }\) gam pratigacchati
prati \(+\sqrt{ }\) sthā pratitisthati & he goes back, returns
he establishes \\
\hline प्रथम & prathama \(\operatorname{mf}(\overline{\mathbf{a}}) \mathrm{n}\) (adj.) & first \\
\hline प्र श्राप् & pra \(+\sqrt{ } \mathbf{a}\) p prāpnoti & he gains, arrives \\
\hline प्रिय & priya \(\mathrm{mf}(\overline{\mathbf{a}}) \mathrm{n}\) ( \(\mathrm{adj}^{\text {. }}\) ) & dear, beloved \\
\hline प्रियतम & priyatama (adj.) & dearest \\
\hline प्रियतर & priyatara (adj.) & dearer \\
\hline फलम् & phalam (n.) & fruit \\
\hline बन्ध: & bandhah (mas.) & bondage \\
\hline बहु & bahu mf(ví or u) n (adj. & much, many \\
\hline बाल: & bālaḥ (mas.) & boy \\
\hline बाला & bāla (fem) & girl \\
\hline बुध् & \(\sqrt{\text { budh (1U) bodhati -te }}\) & he knows \\
\hline बुद्धि: & buddhih (fem.) & intellect, intelligence \\
\hline ब्रह्मन् & brahman (n.) & the absolute \\
\hline g & \(\sqrt{\text { brū }}\) (2U) braviti, brūte & he speaks \\
\hline भगवत् & bhagavat mfn (adj.) & fortunate, glorious \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline भयम् & bhayam ( n .) & fear \\
\hline भार्या & bhāryā (fem.) & wife \\
\hline भाष् & \(\checkmark\) bhāṣ ( \(1 \overline{\mathrm{~A}}\) ) bhāṣate & he speaks \\
\hline भाषा & bhāṣā (fem.) & description, sign \\
\hline भीत & bhīta \(\operatorname{mf}(\overline{\mathbf{a}}) \mathrm{n}\) (adj.) & afraid \\
\hline भू & \(\sqrt{\text { bhū }}\) (1P) bhavati & he is \\
\hline भूमि: & bhūmih (fem.) & earth \\
\hline भ्रातृ & bhrātr (mas.) & brother \\
\hline मद् & mad (pro.) & I (used in compounds) \\
\hline मन् & \(\sqrt{\text { man }}(4 \overline{\mathbf{A}})\) manyate & he thinks \\
\hline मनस् & manas (n.) & mind \\
\hline मनीषिन् & maniṣin (mas.) & wise person \\
\hline मरुत् & marut (mas.) & wind \\
\hline महा & mahā (in comp.) & great (mahā is used in compounds for mahat, or mahānt.) \\
\hline मातृ & mātr (fem.) & mother \\
\hline माला & mālā (fem.) & garland \\
\hline मित्रम् & mitram (n.) & friend \\
\hline मुक्ति: & muktih (fem.) & liberation \\
\hline मुच् & \(\checkmark\) muc (6U) muñcati -te & he releases, liberates \\
\hline मुनिः & munih (mas.) & sage \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline मृगः & mrgah (mas.) & deer \\
\hline मोह: & mohah (mas.) & delusion \\
\hline यतः & yatah (ind.) & since \\
\hline यत्र & yatra (ind.) & where \\
\hline यथा & yathā (ind.) & since \\
\hline यद् & yad (rel. pro.) & who, what; which (declined like tad) \\
\hline यदा & yadā (ind.) & when \\
\hline यदि & yadi (ind.) & if \\
\hline युज् & \(\sqrt{\text { yuj }}\) (7U) yunakti, yuñkte & he unites (also found in other classes) \\
\hline युष्पद् & yuṣmad (pro.) & you (used in compounds) \\
\hline योग: & yogah (mas.) & union, acquisition \\
\hline योगिन् & yogin (mas.) & practitioner of yoga (male) \\
\hline योगिनी & yoginī (fem.) & practitioner of yoga (female) \\
\hline रम् & \(\checkmark\) ram (1可) ramate & he enjoys \\
\hline रमराीय & ramanīya mf(ā)n (adj.). & pleasant \\
\hline रस: & rasah (mas.) & taste, essence, nectar \\
\hline राग: & rāgah (mas.) & attachment, passion, red color, melody \\
\hline राजन् & rājan (mas.) & king \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline राज्यम् & rājyam (n.) & kingdom, real \\
\hline राम: & rāamah (mas.) & Rāma \\
\hline रुध् & \(\sqrt{ }\) rudh (7U) ruṇaddhi, rundhe & he blocks, opposes \\
\hline लभ् & \(\checkmark\) labh (1可) labhate & he obtains \\
\hline वच् & \(V\) vac (2P) vakti & he says \\
\hline वचनम् & vacanam ( n .) & speech \\
\hline वद् & \(\checkmark\) vad (1P) vadati & he speaks \\
\hline वधू: & vadhūh (fem.) & woman \\
\hline वनम् & vanam (n.) & forest \\
\hline वर्जम् & varjam (adv.) & except \\
\hline वस् & \(\sqrt{\text { vas ( }}\) (1P) vasati & he lives \\
\hline वा & vā (ind.) & or \\
\hline वाक & vāk (fem.) & speech \\
\hline वापी & vāpī (fem.) & pond \\
\hline वि & vi (prefix) & apart, away, out \\
\hline विज् & \(\sqrt{\text { vij }}(6 \overline{\mathbf{A}})\) vijate & he fears \\
\hline विद् & \(\sqrt{\text { vid ( }}\) (4A) vidyate & he is \\
\hline विद्या & vidyā (fem.) & knowledge \\
\hline विना & vinā (ind.) & without \\
\hline वि नि वीरः & vini \(\sqrt{ }\) vṛt viniyartate virah (mas.) & he turns away hero \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline विश् & \(\checkmark\) viś (6P) visati & he enters \\
\hline विषय: & visayah (mas.) & concern, sphere of action, object \\
\hline वृत् & \(\sqrt{\text { vret }}\) (1馬) vartate & he is \\
\hline वेद: & vedah (mas.) & knowledge \\
\hline वैदिक: & vaidikah (mas.) & scholar of the Veda \\
\hline व्रज् & \(\sqrt{\text { vraj (1P) }}\) ) rajati & he goes, he walks \\
\hline शक् & \(\sqrt{\text { śak ( }}\) (P) śaknoti & he is able \\
\hline शक्य & śakya (mfān adj.) & possible, able \\
\hline शत्रु: & satruh (mas.) & enemy \\
\hline शरराम् & śaranam ( n .) & refuge, shelter \\
\hline शशिन् & saśsin (mas.) & moon \\
\hline शान्ति: & śāntih (fem.) & peace \\
\hline शास्त्रम् & sāastram (n.) & scripture \\
\hline शिष्य: & ssisyah (mas:) & student \\
\hline शीघ्र & śighra mf( \(\mathbf{a}_{\text {a }} \mathrm{n}\) (adj.) & swift \\
\hline शुक्ल & śukla \(\operatorname{mf}(\overline{\mathbf{a}}) \mathrm{n}\) ( adj.\()\) & white \\
\hline शुभ् & \(\checkmark\) Śubh (1馬) śobhate & he shines \\
\hline शुभम् & śubham (n.) & the good, the pleasant \\
\hline शोभन & śobhana \(\operatorname{mf}(\overline{\mathbf{a}}\) or \(\overline{\mathbf{i}}) \mathrm{n}\) ( \(\mathrm{adj}^{\text {. }}\) ) & shining, bright, beautiful \\
\hline श्रु & \(\sqrt{ }\) śru (5P) śrṇ̣oti & he hears \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline श्रुति: & śrutih (fem.) & Veda, scripture \\
\hline श्री: & sırih(fem.) & radiance, splendor \\
\hline पष् & sas & six \\
\hline पष्ठ & şasṭha mf(ī)n(adj.) & sixth \\
\hline सङ: & sañgah (mas.) & attachment, clinging \\
\hline सत्त्वम् & sattvam (n.) & purity \\
\hline सत्यम् & satyam (n.) & truth \\
\hline सप्त & sapta & seven \\
\hline सप्तम & saptama mf(ī)n (adj.) & seventh \\
\hline सम् & sam (prefix) & together \\
\hline सम् हृ & sam \(\sqrt{\mathrm{hr}}\) samharate & he withdraws, takes together \\
\hline सम & sama mf( \(\overline{\mathbf{a}}) \mathrm{n}\) (adj.) & balanced, equal, same \\
\hline समत्वम् & samatvam (n.) & balance, equanimity \\
\hline समाधि: & samādhih (mas.) & transcendental awareness \\
\hline सर्ग: & sargah (mas.) & creation \\
\hline सर्व & sarva (mfn adj.) & all \\
\hline सर्वत्र & sarvatra (ind.) & everywhere, always \\
\hline सर्वश: & sarvasah (ind.) & on all sides, completely \\
\hline सह & saha (ind.) & with \\
\hline सिद्ध: & siddhah \(\operatorname{mf}(\overline{\mathbf{a}})\) & one who attains perfection \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline सिद्धि: & siddhih (mas.) & perfection, attainment, proof \\
\hline सीता & sitā (fem.) & Sītā \\
\hline सु & su (prefix) & well, very, good, right, easy \\
\hline सु & \(\sqrt{\text { su }}\) (5U) sunoti, sunute & he presses \\
\hline सुखम् & sukham (n.) & happiness \\
\hline सुखम् & sukham (adv.) & happily \\
\hline सुन्दर & sundara mf(̄) i ( \(\mathrm{adj}^{\text {. }}\) ) & beautiful \\
\hline सूक्तम् & sūktam (n.) & hymn \\
\hline सूर्य: & sūryah (mas.) & sun \\
\hline सृज् & \(V_{\text {srj }}(6 \mathbf{P})\) srjati & he creates, emits \\
\hline सेना & senā (fem.) & army \\
\hline सेव् & \(\sqrt{\text { sev }}(1 \overline{\mathbf{A}})\) sevate & he serves \\
\hline स्था & \(\sqrt{\text { sthā ( }}\) (1P) tisṭhati & he stands \\
\hline स्पृहा & sprọā (fem.) & longing, desire \\
\hline स्मे & \(V_{\text {smi }}(1 \overline{\mathbf{A}})\) smayate & he smiles \\
\hline स्मृ & \(V_{\text {smr }}\) (1P) smarati & he remembers \\
\hline एव & sva (mfn adj.) & own \\
\hline स्वसृ & svasr (fem.) & sister \\
\hline हन् & \(\checkmark\) han (2P) hanti & he kills \\
\hline हविस् & havis (n.) & oblation \\
\hline
\end{tabular}
\begin{tabular}{lll} 
हस् & Vhas (1P) hasati & he laughs \\
हस्तः & hastah (mas.) & hand \\
हस्तिन् & hastin (mas.) & elephant \\
हा & \(\sqrt{ }\) hā (3P) jahāti & he abandons \\
हेतु: & hetuh (mas.) & cause, motive \\
हि & hi (ind.) & \begin{tabular}{l} 
indeed, certainly, for \\
(not first in a
\end{tabular} \\
हिरायमय hiranyamaya (adj.) & \begin{tabular}{l} 
sentence) \\
made of gold, \\
golden
\end{tabular} \\
हु & \(\sqrt{\text { hu (3P) juhoti }}\) & \begin{tabular}{l} 
he offers
\end{tabular} \\
हृ & \(\sqrt{\text { hr }}\) (1U) harati -te & he takes
\end{tabular}

\section*{ENGLISH-SANSKRIT}
\begin{tabular}{|c|c|c|}
\hline abandon & त्यज़ & \(V_{\text {tyaj ( }}(1 \mathrm{P})\) tyajati \\
\hline abandon & हा & \(\sqrt{\text { hā (3P) }}\) jahāti \\
\hline able & शक् & \(\checkmark\) Śak (5P) saknoti \\
\hline able, possible & शक्य & śakya (mf \(\overline{\mathbf{a}} \mathrm{n}\) adj.) \\
\hline above, over, on & त्रधि & adhi (prefix) \\
\hline absolute & ब्रह्यन् & brahman (n.) \\
\hline acquisition, union & योग: & yogah (mas.) \\
\hline across, beyond, surpassing & च्रति & ati (prefix) \\
\hline action & कर्म & karma ( n .) \\
\hline afraid & भीत & bhīta (mf \(\overline{\mathbf{a}} \mathrm{n}\) adj.) \\
\hline after, following & 习习ु & anu (prefix) \\
\hline again & पुनर् & punar (ind.) \\
\hline against & त्रभि & abhi (prefix) \\
\hline aha, hey! & त्रहो & aho (ind.) \\
\hline all & सर्व & sarva (mfn adj.) \\
\hline also, too, to & त्रपि & api (ind.) \\
\hline always & नित्यम् & nityam (adv.) \\
\hline always, everywhere & सर्वत्र & sarvatra (ind.) \\
\hline Angiras & ग्रड़्रिसस् & añgiras (mas.) \\
\hline and & च & ca (ind.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline anger & क्रोधः & krodhah (mas.) \\
\hline angry & कुपित & kupita (mf \(\mathrm{a}_{\mathrm{n}} \mathrm{adj}\).) \\
\hline apart, away, out & वि & vi (prefix) \\
\hline approach, go toward & उप गम् & \begin{tabular}{l}
\[
\text { upa }+\sqrt{\text { gam }}
\] \\
upagacchati
\end{tabular} \\
\hline Arjuna & श्रार्जुः & arjunah (mas.) \\
\hline around, about & परि & pari (prefix) \\
\hline arrive, gain & प्र \#्राप् & pra \(+\sqrt{ } \overline{\mathrm{a}} \mathrm{p}\) prāpnoti \\
\hline as if, like & इव & iva (ind.) \\
\hline ask & प्रछ & \(\checkmark\) prach (6P) prechati \\
\hline attachment, passion, red color, melody & राग: & rāgah (mas.) \\
\hline attachment, clinging & सङ: & sañgah (mas.) \\
\hline attain, go & पद् & \(\checkmark\) pad (4Ā) padyate \\
\hline attraction, undue fondness & त्रभिस्नेह & abhisneha (mas.) \\
\hline attribute, quality, strand & गुरा: & guṇạ (mas.) \\
\hline austerity, increasing heat & तपस् & tapas (n.) \\
\hline away, off & त्रप & apa (prefix) \\
\hline away, down, off & \# \({ }^{\text {a }}\) & ava (prefix) \\
\hline away, forth & परा & parā (prefix) \\
\hline back, return & ग्रा & \(\overline{\mathbf{a}}\) (prefix) \\
\hline bad, ill, difficult, hard & दुस् & dus (prefix) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline back to, in reverse direction & प्रति & prati (prefix) \\
\hline balance, equanimity & समत्वम् & samatvam ( n .) \\
\hline balanced, equal, same & सम & sama (mfā n adj.) \\
\hline beautiful & सुन्दर & sundara (mfin.) \\
\hline beloved, dear & प्रिय & priya (mfān adj.) \\
\hline between, within & त्रन्तर् & antar (prefix) \\
\hline beyond, higher & पर & para (mf à n adj.) \\
\hline bird & पद्विन् & paksin (mas.) \\
\hline birth, origin, rebirth & जन्मन् & janman (n.) \\
\hline black & कृष्णा & \(\mathbf{k r s ̣ n ̣ a ~ ( m f ~} \overline{\mathrm{a}} \mathrm{n}\) adj) \\
\hline bliss, joy & त्रानन्द & āņanda (mas.) \\
\hline block, oppose & रुध् & \(\sqrt{ }\) rudh (7U) ruṇaddhi, rundhe \\
\hline bondage & बन्ध: & bandhah (mas.) \\
\hline book & पुस्तकम् & pustakam (n.) \\
\hline born & उद् भू & \(\mathbf{u d}+\sqrt{ } \mathbf{b h u}\) udbhavati \\
\hline born & जन् & \(\checkmark\) jan (4或) jāyate \\
\hline both (used in the dual) & उभ & ubha (mfn adj.) \\
\hline bow & धनुस् & dhanus ( n ) \\
\hline boy & बालः & bālaḥ (mas.) \\
\hline bright, beautiful, shining & शोभन & sobhana (mf \(\mathbf{a}_{\text {a }}\) orīn adj.) \\
\hline bring & ग्रा नी & \(\overline{\mathbf{a}}+\sqrt{ } \mathbf{n} \mathbf{\overline { i }}\) ānayati \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline brother & भ्रातृ & bhrātr (mas.) \\
\hline bull & गो & go (mas.) \\
\hline but (not placed first in a sentence) & तु & tu (ind.) \\
\hline buys, puchases & क्री & \(\checkmark\) krī (9U) kriṇāti, krīnite \\
\hline cana (marks indefinite after ka, etc.) & चन & cana (ind.) \\
\hline cause, motive & हेतु: & hetuh (mas.) \\
\hline cease & नि वृत् & ni \(+\sqrt{ }\) vrrt nivartate \\
\hline certainly, indeed, for (never first in a sentence) & हि & hi (ind.) \\
\hline child, subject (of a king) & प्रजा & prajā (fem.) \\
\hline clinging, attachment & सङ्ञ: & san̄gah (mas.) \\
\hline cit (marks indefinite after ka, etc.) & चित् & cit (ind.) \\
\hline color, attachment, passion, red melody & राग: & rāgaḥ (mas.) \\
\hline colt & ग्रश्वक: & aśvakaḥ (mas.) \\
\hline comes & ञ्रा गम् & \(\overline{\mathbf{a}}+\sqrt{\text { gam }}\) āgacchati \\
\hline completely, on all sides & सर्वश: & sarvaśah (ind.) \\
\hline concern, sphere of action, object & विषयः & vișayah (mas.) \\
\hline conquer & जि & \(V_{\mathbf{j} \mathbf{i}}(1 \mathbf{P}) \mathbf{j a y a t i}\) \\
\hline contented, satisfied & तुष् & \(\checkmark\) tus (4P) tuṣyati \\
\hline continual, eternal, perpetual & नित्य & nitya (mfān adj.) \\
\hline cow & गो & go (fem.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline cow & धेनुः & dhenuh (fem.) \\
\hline create, emit & सृज् & \(V_{\text {srj }}(6 \mathrm{P})\) srjati \\
\hline creation & सर्ग: & sargah (mas.) \\
\hline crosses over & त̧ & \(\sqrt{\operatorname{tr}}\) ( \(1 \mathbf{P}\) ) tarati \\
\hline darkness, dullness & तमस् & tamas (n.) \\
\hline daughter & पुत्रिका & putrikā (fem.) \\
\hline dear, beloved & प्रिय & priya (mf \(\overline{\mathbf{a}} \mathrm{n}\) adj.) \\
\hline dearer & प्रियतर & priyatara (adj.) \\
\hline dearest & प्रियतम & priyatama (adj.) \\
\hline deer & मृग: & mrgah (mas.) \\
\hline delusion & मोह: & mohah (mas.) \\
\hline description, sign & भाषा & bhāṣā (fem.) \\
\hline desire & काम: & kāmaḥ (mas.) \\
\hline desire, longing & स्पृहा & spṛhā (fem.) \\
\hline desires, wishes & इष् & \(V\) is ( \(6 \mathbf{P}\) ) icchati \\
\hline difficult, ill, bad, hard & टुस् & dus (noun prefix) \\
\hline distance & दूरम् & dūram (n.) \\
\hline doer, maker & कर्तृ & kartr (mas.) \\
\hline does, makes & कृ & \(\sqrt{\mathbf{k r}}\) (8U) karoti, kurute \\
\hline down, away, off & 》्रव & ava (prefix) \\
\hline down, into & नि & ni (prefíx) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline drink & पा & \(\sqrt{\mathbf{p a}}\) (1P) pibati \\
\hline earth & भूमि: & bhūmiḥ (fem.) \\
\hline easy, well, very good, right & सु & su (prefix) \\
\hline eat & च्रदू & \(\sqrt{\text { ad (2P) atti }}\) \\
\hline eight & \#्रष्ट & asta \\
\hline eighth & ग्रष्टम & astama (mf \(\overline{\mathrm{i}} \mathrm{n}\) adj.) \\
\hline elephant & गज: & gajah (mas.) \\
\hline elephant & हस्तिन् & hastin (mas.) \\
\hline embodied one, a person & देहिन् & dehin (mas.) \\
\hline emit, create & सृज् & \(V_{\text {srj }}(6 \mathrm{P})\) srjati \\
\hline (end of quote) & इति & iti (ind.) \\
\hline enemy & शत्रु: & satruh (mas.) \\
\hline enjoy & रम् & \(\checkmark\) ram (1馬) ramate \\
\hline enter & विश् & \(\sqrt{\text { viśs ( }} \mathbf{6 P}\) ) viśati \\
\hline equal, balanced, same & सम & sama (mf \(\overline{\mathbf{a}} \mathrm{n}\) adj.) \\
\hline equanimity, balance & समत्वम् & samatvam ( n .) \\
\hline establish & प्रति स्था & \begin{tabular}{l}
prati \(+\sqrt{ }\) sthā \\
pratitisṭhati
\end{tabular} \\
\hline essence, taste, nectar & रस: & rasaḥ (mas.) \\
\hline eternal, continual, perpetual & नित्य & nitya (mf \(\mathrm{a}_{\text {n }}\) ) \\
\hline ever, only & एव & eva (ind.) (adj.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline every & सर्व & sarva (mfn adj.) \\
\hline everywhere, always & सर्वत्र & sarvatra (ind.) \\
\hline except & वर्जम् & varjam (adv.) \\
\hline exult, rejoice & नन्द् & \(\checkmark\) nand (1P) nandati \\
\hline eye & चक्षुस् & caksus (n.) \\
\hline failure & ग्रसिद्धि: & asiddhih (mas.) \\
\hline fame, glory & कीर्ति: & kīrtih (fem.) \\
\hline family & कुलम् & kulam (n.) \\
\hline father & पितृ & pitr (mas.) \\
\hline fear & भयम् & bhayam (n.) \\
\hline fears & विज़ & \(\checkmark\) vij ( 6 A \()\) vijate \\
\hline fifth & पश्रम & pañcama (mfīn adj.) \\
\hline fire & ॠ्रग्न: & agnih (mas.) \\
\hline first & प्रथम & prathama (mf \(\overline{\text { a }} \mathrm{n}\) adj.) \\
\hline five & पञ & pañca \\
\hline flame, light & ज्योतिस् & jyotis (n.) \\
\hline foot, place, state, step & पदम् & padam (n.) \\
\hline for, indeed, certainly & हि & hi (ind.) \\
\hline forest & वनम् & vanam (n.) \\
\hline former & पूर्व & pūrva (mfn adj.) \\
\hline forth, away & परा & parā (préfix) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline forth, out & निस् & nis (prefix) \\
\hline fortunate, glorious & भगवत् & bhagavat (mfn) \\
\hline forward, onward, forth & प्र & pra (prefix) \\
\hline four & चतुर & catur \\
\hline fourth & चतुर्थ & caturtha (mfin adj.) \\
\hline fourth & तुरीय & turiya ( mf à n adj.) \\
\hline friend & मित्रम् & mitram (n.) \\
\hline fruit & फलम् & phalam (n.) \\
\hline full & पूर्रा & pūrna (mf \({ }^{\text {a }} \mathrm{n}\) adj.) \\
\hline fullness & पूरा & pūrṇa (mfā n noun) \\
\hline gain, arrive & प्र त्राप् & pra \(+\sqrt{ } \mathbf{a} \mathbf{p}\) prāpnoti \\
\hline garland & माला & mālā (fem.) \\
\hline girl & कन्या & kanyā (fem.) \\
\hline girl & बाला & bālā (fem.) \\
\hline giver & दातृ & dātr (mas.) \\
\hline giver & दात्री & dātrī (fem.) \\
\hline gives & दा & \(\checkmark\) dā (3U) dadāti, datte \\
\hline giving & दानम् & dānam (n.) \\
\hline glorious, fortunate & भगवत् & bhagavat (mfn adj.) \\
\hline glory, fame & कीर्ति: & kīrtih (fem.) \\
\hline go & इ & \(\sqrt{\text { i }}\) (2P) eti \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline go & गम् & \(\checkmark\) gam (1P) gacchati \\
\hline go, attain & पद् & \(\checkmark\) pad (4馬) padyate \\
\hline go, spread & तन् & \(\sqrt{\tan }\) (8U) tanoti, tanute \\
\hline go, walk & व्रज् & \(\sqrt{\text { vraj (1P) vrajati }}\) \\
\hline go back, return & प्रति गम् & prati \(+\sqrt{ }\) gam pratigacchati \\
\hline go toward, approach & उप गम् & upa \(+\sqrt{ }\) gam upagacchati \\
\hline good, pleasant & शुभम् & subham (n.) \\
\hline good fortune, skill, prosperity & कौशलम् & kauśalam (n.) \\
\hline grandchild & पौत्र: & pautrah (mas.) \\
\hline great (mahā is used in compounds & महा & mahā (in comp.) \\
\hline for mahat or mahānt.) & & \\
\hline guest & ञ्रतिथि: & atithih (mas.) \\
\hline golden, made of gold & हिरायमय & hiranyamaya (adj.) \\
\hline hard, ill, bad, difficult & दुस् & dus (prefix) \\
\hline hates & द्विष् & \(\checkmark\) dviṣ (2U) dvisṭi, dvistee \\
\hline happily & सुखव् & sukham (adv.) \\
\hline happiness & सुखम् & sukham (n.) \\
\hline hand & हस्तः & hastah (mas.) \\
\hline he, she, it (used in compounds) & तद् & tad (pro.) \\
\hline hear & श्रु & \(\checkmark\) Śsru (5P) śrṇoti \\
\hline heavy, teacher & गुरु: & guruh (mas.) \\
\hline here & ग्रत्र & atra (ind.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline here, in this world & इह & iha (ind.) \\
\hline hero & वीरः & virah (mas.) \\
\hline higher, beyond & पर & para (mf \(\mathbf{a}_{\text {n }} \mathrm{adj}\). \()\) \\
\hline hold & धृ & \(\sqrt{\text { dhr }}\) (1U) dharati -te \\
\hline homage, reverence & नमस् & namas ( n .) \\
\hline horse & 푸이: & aśvah (mas.) (mf vī n adj.) \\
\hline house & गृहम् & grham (n.) \\
\hline how & कथम् & katham (ind.) \\
\hline how, what, why & किम् & \(\boldsymbol{\operatorname { k i m }}\) ( n .) \\
\hline hymn & सूक्तम् & sūktam (n.) \\
\hline I (used in compounds) & मद् & mad (pro.) \\
\hline if & यदि & yadi (ind.) \\
\hline if (placed after the word it refers to) & चेद् & ced (ind.) \\
\hline ignorance & अ्रविद्या & avidyā (fem.) \\
\hline ill, bad, difficult, hard & दुस् & dus (prefix) \\
\hline immortality & ग्रमृतम् & amrtam (n.) \\
\hline increases & दिव् & \(\sqrt{\text { div ( }}\) (4P) divyati \\
\hline indeed, certainly, for & हि & hi (ind.) \\
\hline indifference & निवेद: & nirvedah (mas.) \\
\hline instrument, means of action & करराम् & karanam (n.) \\
\hline intellect & धी & dhī (fem.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline intellect & प्रज्ञः & prajñah (mas.) \\
\hline intellect, intelligence & बुद्धि: & buddhih (fem.) \\
\hline into, down & नि & ni (prefix) \\
\hline is & भू & \(\sqrt{\text { bhū }}\) (1P) bhavati \\
\hline is & विद् & \(\sqrt{\text { vid ( }}\) (4Ā) vidyate \\
\hline is & वृत् &  \\
\hline is & ग्रस् & \(\sqrt{\text { as (2P) asti }}\) \\
\hline it, he, she & तद् & tad (pro.) \\
\hline joy, bliss & ग्रानन्द: & ānandaḥ (mas.) \\
\hline kill & हन् & \(\sqrt{\text { han ( }}\) (2P) hanti \\
\hline king & नृपः & nrpah (mas.) \\
\hline king & राजन् & rājan (mas.) \\
\hline kingdom, real & राज्यम् & rājyam (n.) \\
\hline knowledge & ज्ञानम् & jñānam (n.) \\
\hline knowledge & वेद: & vedah (mas.) \\
\hline knowledge & विद्या & vidyā (fem.) \\
\hline know & ज्ञा & \(\checkmark\) Jñ̄ā (9U) jānāti, jānīte \\
\hline know & बुध् & \(\checkmark\) budh (1U) bodhati -te \\
\hline Krṣna & कृष्रा: & krṣnah (mas.) \\
\hline laugh & हस् & \(\sqrt{\text { has ( }}\) (P) hasati \\
\hline lead & नी & \(\sqrt{\text { ni }}\) (1U) nayati -te \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline liberate, release & मुच् & \(\sqrt{\text { muc (6U) muñcati -te }}\) \\
\hline liberation & मुक्ति: & muktih (fem.) \\
\hline light, flame & ज्योतिस् & jyotis (n.) \\
\hline light, splendor & तेजस् & tejas ( n .) \\
\hline like the sun & ग्रादित्यवत & ādityavat (adv.) \\
\hline limb & ग्रह्गम् & añgam (n.) \\
\hline little & त्रल्प & alpa (mfān adj.) \\
\hline live & वस् & \(V\) vas ( \(1 \mathbf{P}\) ) vasati \\
\hline live & जीव् & \(\checkmark\) j \(\overline{\mathbf{j}} \mathbf{v}(1 \mathbf{P})\) jīivati \\
\hline living individual & जीव: & jivah (mas.) \\
\hline longing, desire & स्पृहः & sprhah (mas.) \\
\hline made of gold, golden & हिरायमय & hiraṇyamaya (adj.) \\
\hline maker, doer & कर्तृ & kartr (mas.) \\
\hline maker, doer & कत्री & kartri (fem.) \\
\hline make, do & कृ करोति & \(\sqrt{\text { kr }}\) (8U) karoti, kurute \\
\hline man & नर: & naraḥ (mas.) \\
\hline means of action, instrument & करराम् & karanam (n.) \\
\hline melody, attachment, passion, red color & राग: & rāgah (mas.) \\
\hline mind & मनस् & manas (n.) \\
\hline mind, thought & चेतस् & cetas (n.) \\
\hline mire, thicket & कलिल: & kalilah (mas.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline moon & चन्द्र: & candrah (mas.) \\
\hline moon & शशिन् & śaśin (mas.) \\
\hline mother & मातृ & mātr (fem.) \\
\hline motive, cause & हेतु: & hetuh (mas.) \\
\hline much, many & बहु & bahu (mf vī or u n adj.) \\
\hline name & नामन् & nāman (n.) \\
\hline name, (by) & नाम & nāma (ind.) \\
\hline nectar, taste, essence & रस: & rasaḥ (mas.) \\
\hline nine & नव & nava \\
\hline ninth & नवम & navama (mf \(\overline{\mathrm{i}} \mathrm{n}\) adj.) \\
\hline non-injury & ग्रहिंसा & ahimsā (fem.) \\
\hline not & न & na (ind.) \\
\hline object, purpose & ग्रर्थ: & arthah (mas.) \\
\hline object, concern, sphere of action & विषय: & viṣayah (mas.) \\
\hline oblation & हविस् & havis ( n .) \\
\hline obtain & \#्राप् & \(\sqrt{\text { äp (5P) }}\) āpnoti \\
\hline obtain & लभ् & \(\sqrt{ }\) labh (1可) labhate \\
\hline off, down, away & ग्रव & ava (prefix) \\
\hline offer & हु & \(\checkmark\) hu (3P) juhoti \\
\hline on, close on & \#्रपि & api (prefix) \\
\hline one & एक & eka \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline only, ever & एव & eva (ind.) \\
\hline onward, forward, forth & प्र & pra (prefix) \\
\hline oppose, block & रुध् & \(\checkmark\) rudh (7U) ruṇaddhi, rundhe \\
\hline opposites, pairs of, "two-by-two" & द्वन्द्रम् & dvandvam (n.) \\
\hline or & वा & vā (ind.) \\
\hline origin, birth, rebirth & जन्मन् & janman (n.) \\
\hline other & त्रन्य & anya (mfn adj.) \\
\hline out, apart, away & वि & vi (prefix) \\
\hline out, forth & निस् & nis (prefix) \\
\hline own & स्व & sva (mfn adj.) \\
\hline passion, attachment, red color, melody & रागः & rāgaḥ (mas.) \\
\hline perform & कृ & \(\sqrt{\text { kr }}\) (8U) karoti, kurute \\
\hline perpetual, eternal, continual & नित्य & nitya (mf ā n adj.) \\
\hline peace & शान्तिः & śāntiḥ (fem.) \\
\hline perfection, attainment, proof & सिद्धि: & siddhih (mas.) \\
\hline perfection, one who attains & सिद्धः & siddhah (mas. fem. \(\overline{\mathbf{a}}\) ) \\
\hline place & धा & \(\checkmark\) dhā (3U) dadhāti, dhatte \\
\hline place, state, step, foot & पदम् & padam (n.) \\
\hline play, shine & दिव् & \(\checkmark\) div (4P) dīy \({ }^{\text {ati }}\) \\
\hline pleasant & रमराीय & ramaṇiya (mf \(\overline{\mathbf{a}} \mathrm{n}\) adj.) \\
\hline pleasant (the), the good & शुभम् & śubham (n.), \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline poet & कवि: & kavih (mas.) \\
\hline poetry & काव्यम् & kāvyam (n.) \\
\hline pond & वापी & vāpī (fem.) \\
\hline possible, able & शक्य & śakya ( \(\mathrm{mf} \mathbf{a} \mathbf{n}\) adj.) \\
\hline practitioner of yoga (male) & योगिन् & yogin (mas.) \\
\hline practitioner of yoga (female) & योगिनी & yoginī (fem.) \\
\hline proof, perfection, attainment & सिद्धि: & siddhih (mas.) \\
\hline prosperity, security & क्षेम: & kșemah (mas.) \\
\hline prosperity, skill, good fortune & कौशलम् & kauśalam (n.) \\
\hline protect & गुप् & \(\sqrt{\text { gup (1P) gopāyati }}\) \\
\hline press & सु & \(\sqrt{\text { su }}\) (5U) sunoti, sunute \\
\hline purchase, buy & क्र & \(V\) krī (9U) krīnāti, krīṇite \\
\hline purity & सत्त्वम् & sattvam (n.) \\
\hline purpose, object & त्र र्थ: & arthah (mas.) \\
\hline push, strike & तुद् & \(\sqrt{\text { tud (6U) tudati -te }}\) \\
\hline quality, attribute, strand & गुरा: & guṇah (mas.) \\
\hline radiance, splendor & श्री & śrī (fem.) \\
\hline Rāma & राम: & rāmah (mas.) \\
\hline read & पठ् & \(\checkmark\) path (1P) paṭhati \\
\hline real, kingdom & राज्यम् & rājyam (n.) \\
\hline rebirth, birth, origin & जन्मन् & janman (n.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline red color, attachment, melody & राग: & rāgah (mas.) \\
\hline refuge, shelter & शरराम् & saranam (n.) \\
\hline rejoice, exult & नन्द् & \(\sqrt{ }\) nand (1P) nandati \\
\hline release, liberate & मुच् & \(\checkmark\) muc (6U) muñcati -te \\
\hline remember & स्मृ & \(V_{\text {smr }}(1 \mathbf{P}\) ) smarati \\
\hline return, back & ग्रा & \(\overline{\mathbf{a}}\) (prefix) \\
\hline returns, goes back & प्रति गम् & \begin{tabular}{l}
prati \(+\sqrt{ }\) gam \\
pratigacchati
\end{tabular} \\
\hline reverence, homage & नमस् & namas (n.) \\
\hline well, very good, right, easy & सु & su (prefix) \\
\hline river & नदी & nadī (fem.) \\
\hline sage & मुनिः & munih (mas.) \\
\hline sage, seer & ऋषि: & rssih (mas.) \\
\hline same, balanced, equal & सम & sama (mf \(\overline{\mathbf{a}} \mathrm{n}\) adj.) \\
\hline satisfy & तुष् & \(\sqrt{\text { tus ( }}\) (4P) tusyati \\
\hline says & वच् & \(\checkmark\) vac (2P) vakti \\
\hline scholar of the Veda & वैदिक: & vaidikah (mas.) \\
\hline scripture & शास्त्रम् & sāāstram (n.) \\
\hline scripture, Veda & श्रुति: & śrutiḥ (fem.) \\
\hline second & द्वितीय & dvitīy (mf ā n adj.) \\
\hline security, prosperity & द्रेम: & kșemah (mas.) \\
\hline seer, sage & ઋषि: & rssih (mas.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline see & दूश & \(\checkmark\) dres (1P) paśyati \\
\hline see & पश् & \(\checkmark\) paś (1P) paśyati \\
\hline Self & ग्रात्मन् & ātman (mas.) \\
\hline sense & इन्द्रियम् & indriyam (n.) \\
\hline serve & सेव् & \(\sqrt{\operatorname{sev}}(1 \overline{\mathrm{~A}})\) sevate \\
\hline seven & सप्त & sapta \\
\hline seventh & सप्तम & saptama (mfīn adj.) \\
\hline shadow & छाया & chāyā (fem.) \\
\hline she, he, it (used in compounds) & तद् & tad (pro.) \\
\hline shelter, refuge & शरराम् & śaraṇam (n.) \\
\hline shine, play & दिव् & \(\sqrt{\text { div ( }}\) (4P) divyati \\
\hline shine & शुभ् & \(\sqrt{\text { Śubh ( }} 1 \mathrm{~A}\) ) śsobhate \\
\hline shining, bright, beautiful & शोभन & sobhana (mf \(\overline{\mathbf{a}}\) or \(\overline{\mathrm{i}} \mathrm{n}\) adj.) \\
\hline ship & नौ & nau (fem.) \\
\hline sign, description & भाषा & bhāṣā (fem.) \\
\hline since & यतः & yatah (ind.) \\
\hline since & यथा & yathā (ind.) \\
\hline sing & गै & \(V\) gai (1P) gāyati \\
\hline Sītā & सीता & sitā (fem.) \\
\hline sits & ग्रास् & \(\sqrt{\text { ās }}(2 \overline{\mathbf{A}})\) āste \\
\hline six & षष् & şas \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline sixth & पष्ठ & sastẹtha (mf \(\overline{\mathrm{i}} \mathrm{n}\) adj.) \\
\hline sister & स्वसृ & svasr (fem.) \\
\hline skill, good fortune, prosperity & कौशलम् & kausalam (n.) \\
\hline smile & स्मि & \(\sqrt{\text { smi }}(1 \overline{\mathbf{A}})\) smayate \\
\hline so, therefore & तथा & tathā (ind.) \\
\hline son & पुत्र: & putrah (mas.) \\
\hline speak & ज & \(\sqrt{\text { brū }}\) (2P) bravīti \\
\hline speak & भाष् & \(\sqrt{\text { bhās ( }} 1 \mathrm{~A}\) ) bhāsate \\
\hline speak & वदू & \(\sqrt{\text { rad (1P) vadati }}\) \\
\hline speech & वचनम् & vacanam (n.) \\
\hline speech & वाक् & vāk (fem.) \\
\hline sphere of action, concern, object & विषयः & vișayah (mas.) \\
\hline splendor, light & तेजस् & tejas (n.) \\
\hline splendor, radiance & श्री & śrī (fem.) \\
\hline spread, stretch, go & तन् & \(\sqrt{\tan }\) (8U) \(\mathbf{t a n o t i}\), tanute \\
\hline stand & स्था & \(\sqrt{\text { sthā ( }}\) (1P) tisṭhati \\
\hline stand up & उद् स्था & ud \(+\sqrt{ }\) sthā uttisṭhati \\
\hline state, step, place, foot & पदम् & padam (n.) \\
\hline steal & चुर् & \(\checkmark\) cur (10U) corayati-te \\
\hline step, state, place, foot & पदम् & padam (n.) \\
\hline story & कथा & kathā (fem.) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline strand, quality, attribute & गुरा: & guṇah (mas.) \\
\hline stretch, spread, go & तन् & \(\sqrt{\tan }\) (8U) tanoti, tanute \\
\hline strike, push & तुद् & \(\sqrt{\text { tud (6U) }}\) tudati -te \\
\hline student & शिष्य: & śisyah (mas.) \\
\hline subject (of a king), child & प्रजा & prajā (fem.) \\
\hline suffering & दुःखम् & duḥkham ( n .) \\
\hline sun & सूर्य: & sūryah (mas.) \\
\hline swift & शीघ & śsighra ( \(\mathrm{mf} \overline{\mathbf{a}} \mathrm{n}\) adj.) \\
\hline take & हृ & \(\checkmark \mathrm{hr}\) (1U) harati -te \\
\hline take together, withdraw & सम् & sam \(\sqrt{\mathbf{h r}}\) samharate \\
\hline taste, essence, nectar & रस: & rasah (mas.) \\
\hline teacher & ग्राचार्य : & ācāryah (mas.) \\
\hline teacher & गुरु: & guruh (mas, fem vī ) \\
\hline ten & दश & daśa \\
\hline tenth & दशम & daśama (mf \(\overline{\mathrm{i}} \mathrm{n}\) adj.) \\
\hline then & तदा & tadā (ind.) \\
\hline there & तत्र & tatra (ind.) \\
\hline therefore & तत: & tatah (ind.) \\
\hline therefore, so & तथा & tathā (ind.) \\
\hline thicket, mire & कलिल: & kalilah (mas.) \\
\hline think & चिन्त् & \(\sqrt{\text { cint }}\) (10U) cintayati -te \\
\hline
\end{tabular}
think
third
this
this
this
this
this
thought, mind
three
thus, in this way
together
tortoise, turtle
towards
transcendental awareness
truth
turn away
turtle, tortoise
two (follows the declension of dva)
understand
undue fondness, attraction
union, acquisition

मन्
तृतीय
ग्रयम्
इदम्
इयम् iyam (fem. pro.)
एतद्
एन ena (pro.)
चेतस्
त्रि
एवम्
सम्
कूर्म: kūrmaḥ (mas.)
उप upa (prefix)
समाधिः
सत्यम् \(\operatorname{satyam}(n\).
वि नि वृत् vi ni Vvṛt vinivartate
कूर्म:
द्वि
ॠ्रव गम्
ग्रभिस्नेहः
योग: yogah (mas.)
\begin{tabular}{|c|c|c|}
\hline unite (also found in other classes) & युज् & \(\checkmark\) yuj (7U) yunakti, yuñkte \\
\hline up, up out & उद् & ud (prefix) \\
\hline Veda, scripture & श्रुति: & śrutih (fem.) \\
\hline very & श्रतीव & ativa (ind.) \\
\hline very good, well, right, easy & सु & su (prefix) \\
\hline village & ग्राम: & grāmạ̣ (mas.) \\
\hline virtuous & धार्मिक & dhārmika (mfīn adj.) \\
\hline walk, go & ब्रज़ & \(\checkmark\) vraj (1P) vrajati \\
\hline water & जलम् & jalam (n.) \\
\hline we (used in compounds) & 习्रस्मद् & asmad (pro.) \\
\hline well, very good, right, easy & सु & su (prefix) \\
\hline what, how, why & किम् & \(\boldsymbol{k i m}\) ( n .) \\
\hline what, who, which & यदू & yad (rel. pro.) \\
\hline when & कदा & kadā (ind.) \\
\hline when & यदा & yadā (ind.) \\
\hline where & कुत्र & kutra (in.d) \\
\hline where & यत्र & yatra (in.d) \\
\hline which, what, who & यद् & yad (rel.. pro.) \\
\hline white & शुक्ल & śukla (mf \(\mathbf{a}_{\text {n }} \mathrm{adj}\).) \\
\hline who, what & क & ka (mas.) \\
\hline who, what & का & k \(\overline{\mathbf{a}}\) (fem.) \\
\hline
\end{tabular}
\begin{tabular}{lll} 
who, what, which & यद् & \begin{tabular}{l} 
yad (rel. pro.) (declined like \\
tad)
\end{tabular} \\
why, what, how & किम् & kim (n.) \\
wife & पत्नी & patnī (fem.) \\
wife & भार्या & bhāryā (fem.) \\
wind & मरुत् & marut (mas.) \\
wise person & मनीषिन् & manisin (mas.) \\
wish, desire & इष् & Viṣ (6P) icchati \\
with & सह & saha (ind.) \\
withdraw, take together & सम् ह् & sam \(\sqrt{\text { hr }}\) samharate \\
within, between & ग्रन्तर् & antar (prefix) \\
without & विना & vinā (ind.) \\
woman & वधू: & vadhūḥ (fem.) \\
worthy & ग्रर्ह & \(\sqrt{\text { arh (1P) arhati }}\) \\
you (used in compounds) & त्वद् & tvad (pro.) \\
you (used in compounds) & युष्मद् & yuṣmad (pro.)
\end{tabular}
akṣara: syllable
akṣara-samāmnāya: "enumeration of letters," alphabet
aghosa: unvoiced
10 (Part One)
añga: stem, base 5 (Part One)
anadyatana: "not of today," periphrastic future, first future
anudātta: unraised tone 27 (Part One)
anunāsika: nasal
10 (Part One)
anupradāna: external effort 111 (Part Two)
anusvāra: "after sound," m, nasal sound 20 (Part One)
antaḥstha: "in-between," semi-vowel 19 (Part One)
abhyāsa: "doubling," reduplication 72 (Part Two)
ayogavāha: "formed in union with a" 133 (Part Two)
ardha-sprsteta: "half contacted," (referring to sibilants)
19 (Part One)
alpa-prāṇa: unaspirated
10 (Part One)
avagraha: "separation, pause," (') represents
a missing a
90, 183 (Part One)
avyaya: indeclinable word 6 (Part One)
avyayībhāva: compound composed of an indeclinable and a nominal

236 (Part One)
ākhyāta: "declared," verb
āgama: augment
x (Part One)
188 (Part One)
ātmanepada: "word for oneself," middle endings, middle voice 25, 112 (Part One)
ābhyantara prayatna: internal effort 110 (Part Two)
itaretara-dvandva: compound whose members are viewed separately 211, 235 (Part One)
īsat-sprsṭa: "slightly contacted," (referring to semi-vowels) 19 (Part One)
udātta: raised tone
27 (Part One)
upadhmāniya: "on-breathing," \(\mathbf{h}\) before p or \(\mathbf{p h}\) 113 (Part One); 132 (Part Two)
upapada-samāsa: compound whose last member is
an adjusted verbal root 236 (Part One); 13 (Part Two)
upasarga: verb prefix
x, 188, 197 (Part One); 75, 336 (Part Two)
upasarjana: the subordinate member of a compound
233 (Part One); 51 (Part Two)
ubhayapada: "word for both," verb that can take
active or middle endings 25 (Part One); 31 (Part Two)
ūṣman: "heat, glow," sibilant 19 (Part One)
ostha: lips
9 (Part One)
osthya: labial
9, 22 (Part One)
kanṭha: throat
9 (Part One)
kanthya: velar
9, 22 (Part One)
karana: "instrument," tongue 110 (Part Two)
kartari prayoga: agent construction (or active construction),
subject is the agent of action
34 (Part One); 34, 182 (Part Two)
kartr: agent of action
34 (Part One); 34 (Part Two)
karmani prayoga: passive construction 34, 182 (Part Two)
karmadhāraya: tatpurusa compound whose members
refer to the same object and would be in the same case
if the compound were dissolved 233, 236 (Part One)
karman: object of action 34 (Part One); 34 (Part Two)
kāraka: "instrument of action" 182 (Part Two)
kartr: the agent
karman: the object
182 (Part Two)
karaṇa: the instrument 182 (Part Two)
sampradāna: the purpose
182 (Part Two)
apādāna: separation
182 (Part Two)
adhikarana: location
krt pratyaya: primary suffix
krtya: gerundive suffixes
182 (Part Two)
182 (Part Two)
7, 245 (Part Two)
116 (Patt Two)
krdanta: "having a kṛt ending," includes participles
7, 66 (Part Two)
ktvā: "tvā ending" for a gerund
162 (Part One)
gana: "list, group," class of verb roots
5 (Part One); 141, 181 (Part Two)
class of syllables
87 (Part Two)
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167 (Part One)
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caturtha: "fourth," fourth letter in each varga 10 (Part One)
chandas: meter
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uṣnik
anuṣtubh
brhatī
pan̄kti
trisțubh
jagatī
jihvāmūlìya: "formed at the base of the tongue,"
\(\mathbf{h}\) before \(\mathbf{k}\) or \(\mathbf{k h} \quad 113\) (Part One); 132 (Part Two)
nijanta: the causative
7, 222 (Part Two)
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whose second member is principal (The term
tatpuruṣa is often used for vyadhikaraṇa-
tatpuruṣa. See below.)
233, 235 (Part One)
taddhita pratyaya: seconadary suffix
7, 247 (Part Two)
tālavya: palatal
9, 22 (Part One)
tālu: palate
tiñ: verb ending
9 (Part One)
tin̄anta: "tiñ ending," verb, word taking verb endings 5 (Part One)
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\hline ya: dental & 9,22 (Part One) \\
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\hline \(\sqrt{\text { ad gana: class } 2 \text { (eat) 137,365 }}\) & 137, 365, 375 (Part Two) \\
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\hline gana: class 8 (stretch) & ) \\
\hline krī gana: class 9 (buy) 140,372 & 140, 372, 375 (Part Two) \\
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